



**CULTIVATING EFFECTIVE LEARNING THROUGH THE
OPTIMIZATION OF LIBRARY RESOURCES AND UTILIZATION
FOR ACADEMIC ACHIEVEMENT USING PROJECT BALL**

RUFINA M. ROSALES

Teacher III

Balayan East Central School
rufina.rosales002@deped.gov.ph

ABSTRACT

This study aimed to assess the optimal usage of the library for academic learning. Currently, technological tools and gadgets appear to be the primary sources of information, in contrast to the past when pupils maximally utilized all the reference materials in school libraries. To determine the study's baseline, the researcher employed a descriptive method of quantitative research design. Survey questionnaires were crafted and distributed by the researcher to 183 grade six learners at Balayan East Central School. The survey results revealed that the 183 respondents mainly use library resources for assignments and research work. Factors were identified as reasons why learners sometimes hesitate to use the library, and challenges were encountered by the pupils in using library equipment. Based on these findings, the researcher proposes an action plan aimed at optimizing the usage of the school library to enhance reading and comprehension skills, thereby improving academic performance across various fields of study, in alignment with the mandate of DepEd Order No. 24, Series of 2023.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



Keywords: *Library, Library Resources, Academic Achievement*

Acknowledgement

The researcher would like to extend her profound gratitude and honest appreciation to the people who paved way towards the completion of this paper. Sincere appreciation is due to: Dr. Lolita C. Garcia, Public Schools District Supervisor for her encouragement in the realization of the study. Dr. Vicky P. De Torres, Principal IV of Balayan East Central School for her utmost concern and encouragement to pursue this paper. To the School and District Research Committee for their untiring effort, time and knowledge in this research work. To the teacher advisers and pupils for the wholehearted support and cooperation in providing the needed data and information towards the development of the study. Special thanks to those who in one way or another helped the researcher in the entire period of the completion of her manuscript, Mam Anelita N. Radam, Master Teacher II of Balayan East Central School, Dr. Loida P. Rosales, Principal IV of Taal Central School and Sir Regie M. Balasbas of Local Government Unit of Taal, Batangas and most of above all, to Almighty God, for answering all the prayers and giving strength to the researcher to continue and strive for the development of the school, my endless thanks!

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Context and Rationale

The enduring significance of libraries in academic settings cannot be overstated, particularly in an era dominated by digital information. In light of this evolution, the library has emerged as a crucial hub for fostering academic excellence, serving not only as a repository of knowledge but also as a dynamic space that nurtures intellectual exploration and comprehensive learning (Walt, 2019). However, the widespread accessibility of digital resources has led to a decline in the utilization of library facilities among students, who often prefer the convenience of online sources for their academic endeavors.

This action research project seeks to delve into the contemporary challenges faced by students in utilizing library resources effectively. While the internet offers expediency, it is essential to explore how a strategic and informed use of library facilities can significantly contribute to academic success. The research aims to investigate the factors influencing the underutilization of libraries, particularly in the context of students' reliance on digital platforms for assignments and activities.

In accordance with DepEd Order No. 024 series 2023, also known as the Guidelines on the Provision of Supplementary Learning Resources for Public Schools Libraries and Library Hubs, schools are mandated to augment the available text-based learning resources for public school libraries and library hubs. This directive is designed to assist learners in mastering the skills, knowledge, and experiences needed for lifelong learning. By conducting a systematic

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



examination, the study aims to uncover the reasons behind the prevailing trend and, subsequently, develop strategies to reposition the library as a vital locus for academic enrichment.

The focus of this research extends beyond the mere examination of library use; it endeavors to elucidate the tangible impact of optimized library utilization on students' research capabilities, study habits, and overall academic performance. Through a comprehensive analysis of the diverse dimensions of library resources—ranging from traditional print collections to digital archives, specialized databases, and the valuable guidance offered by librarians—the study aspires to showcase how an integrated and holistic approach to library engagement can foster a culture of academic excellence.

Furthermore, the investigation aims to dispel common misconceptions among students regarding the perceived limitations of library resources compared to digital platforms. By highlighting the unique benefits and enriching opportunities that libraries afford, the research seeks to inspire a paradigm shift in students' attitudes toward library usage. Ultimately, the goal is to empower students with the knowledge and awareness needed to make informed choices, encouraging them to view the library as an indispensable space for academic growth and success.

In essence, this action research project aligns with the broader objective of nurturing a renewed appreciation for libraries within the academic community. By shedding light on the pivotal role of libraries in supporting academic achievement and in line with the directives of DepEd Order No. 024 series 2023, the study aims to bridge the gap between the traditional and

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



digital realms of information, positioning the library as an integral and irreplaceable asset in the pursuit of knowledge and academic success.

Innovation, Intervention and Strategy

The researcher proposed a plan of action to cultivate effective learning through the optimization of library resources and utilization for academic achievement, known as Project BALL (Building Access to Library for the Learners). A work plan was created to serve as a guide for teachers and learners, outlining program components, strategies/activities, timelines, people involved, budgetary requirements, and success indicators.

In the teaching and learning processes of this new era of education, it is crucial that those involved are well-guided in implementing the project. The incorporation of a guide in this study to deepen learners' interest in using the library is significant and beneficial for the institution, educators, and, most especially, the learners. With its effective implementation, objectives will be met, and success will be attained.

Action Research Questions

This study aimed to bridge the gap between the traditional and digital realms of information. Specifically, it sought to answer the following questions:

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



1. To what extent do students utilize library references in conjunction with various school activities in terms of:

1.1. making assignments; and

1.2. research works?

2. What are the causal factors affecting the student not to use the library?

3. What are the issues encountered by the students in using library?

4. What plan of action may be used in order to maximize the usage of library materials among the students for their academic achievement?

Action Research Method

A. Participants

From the population of 347 grade six students of Balayan East Central School, the researcher used Raosoft calculator at 5 percent margin of error and power probability of 0.95 to arrive at the sample size of 183 respondents. It allowed the researcher to sample the population with a desired degree of accuracy. It gives an idea of how large the sample size needs to ensure a reasonable accuracy of results.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Table 1

Distribution of Respondents

Section	Number of Students		Total	Sample Size
	Male	Female		
V1- Armstrong	9	31	40	21
V1- Newton	19	22	41	22
V1- Edison	20	19	39	21
V1- Aristotle	20	18	38	20
V1- Fleming	18	20	38	20
V1- Copernicus	20	18	38	20
V1- Tesla	20	18	38	20
V1- Galileo	18	19	37	20
V1- Graham Bell	20	18	38	20
Total	164	183	347	183

B. Data Gathering Methods

The researcher employed a descriptive quantitative research method, a scientific approach involving the observation and description of a subject's behavior without influencing it. The data needed for the study was obtained through a survey questionnaire, which was formulated by the

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



researcher and subsequently validated by an expert to ensure its validity. After validating the instrument, letters were prepared and given to the respondents along with the survey questionnaire.

Data Analysis Plan

After collecting the data needed, the researcher tabulated and analyzed the gathered data with the help of statistical tools. The following are the statistical tools used in the study together with its formula:

Percentage Method. To describe the profile of respondents, the percentage will be computed. The measure of dominant quantity was utilized to determine the most probable scenario.

Ranking. This was used to show the positional importance of the items to be analyzed compared to another item specifically on how respondents ranked their assessments. It was used in this study to show the positional preference of each tabulated data.

Weighted mean. This was used to measure weight on responses assigned for the quantitative analysis as well as to determine the responses distinctive to the responses of a group.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



DISCUSSION OF RESULTS AND REFLECTIONS

Table 2 illustrates the extent to which students utilize the library as a reference for making assignments. The average weighted mean, calculated at 4.12, indicates a significant level of utilization. The top-ranking aspect is its provision of suitable documents and information beneficial for the school's educational programs, with a weighted mean of 4.34, interpreted as to a great extent. Following closely is the ability to provide exact answers needed for assignments given by teachers, with a weighted mean of 4.23.

This finding gains additional significance in the context of DepEd Order No. 024 series 2023, also known as the Guidelines on the Provision of Supplementary Learning Resources for Public Schools Libraries and Library Hubs. Through this directive, schools are mandated to augment the available text-based learning resources for public school libraries and library hubs, aiming to assist learners in mastering the skills, knowledge, and experiences necessary for lifelong learning.

The lowest weighted mean, at 3.89, corresponds to finding answers for different assignments in various subjects. This suggests a slightly lower level of emphasis on utilizing the library for this specific purpose.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Table 2

**Extent Of Students' Utilization of Library
As References Materials in Making Assignment**

Making Assignments	Weighted Mean	Verbal Interpretation	Rank
1. It provides suitable documents and information helpful in the school's educational programs.	4.34	VGE	1
2. It provides suitable documents and information helpful in the school's extracurricular activities.	4.12	VE	5
3. Gives exact answers needed for the assignment given by the teacher.	4.23	VGE	2
4. Provides access to books and other reading materials that encourage the learners to answer their assignment.	4.21	VGE	3
5. Gives additional data needed for the given tasks by the teacher.	4.01	VE	6
6. Supports the given assignment by reading different reference materials.	4.18	VE	4
7. Finds the answers on the different assignment given in different subjects	3.89	ME	8
8. Finds the library a perfect place for answering assignment	4.00	VE	7
Average weighted mean	4.12	VE	

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Table 3 illustrates the extent to which students utilize the library as reference materials for making researches, presenting an average weighted mean of 3.66, indicating a significant level of utilization. The top-ranking aspect is securing more accurate data from reference materials in the library, with a weighted mean of 3.92.

This finding becomes even more pertinent when considered in the context of DepEd Order No. 024 series 2023, also known as the Guidelines on the Provision of Supplementary Learning Resources for Public Schools Libraries and Library Hubs. Through this directive, schools are mandated to augment the available text-based learning resources for public school libraries and library hubs, aiming to assist learners in mastering the skills, knowledge, and experiences necessary for lifelong learning.

Following closely are the uses of the internet to look for research activities and gathering related literature, both with a weighted mean of 3.89. This implies that an internet connection is available in the library, serving as a useful tool for students.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Table 3

**Extent of Students' Utilization of Library As
References Materials in Making Research**

Making Research	Weighted Mean	Verbal Interpretation	Rank
1. Finds different technological materials in library for easy access in researching.	3.76	VE	4
2. Uses internet to look for research activities.	3.89	VE	2
3. Provides exact data needed for the research.	3.45	VE	5
4. Formulates research topics based on the information read on the library.	3.40	ME	7
5. Gather related literature which will be a guide for doing research works.	3.89	VE	2
6. Secure more accurate data comes from the reference materials on the library.	3.92	VE	1
7. Updates with the current trends on research with the help of library materials.	3.34	ME	6
Average Weighted Mean	3.66	VE	

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Table 4

Causal Factors Affecting the Student Not to Use the Library

Indicators	Weighted Mean	Verbal Interpretation	Rank
1. Unaware on how to use the library	4.01	GE	6
2. Prefers to use technological gadgets than reading books	4.54	VGE	1
3. Insufficient materials found in the library	4.20	GE	5
4. Feels boring inside the library	4.25	GE	3
5. Finds a strict librarian	3.80	ME	7
6. Believes that library is just for genius one	4.23	GE	4
7. Insufficient time for library use	4.34	VGE	2
Average weighted mean	4.19	GE	

Table 4 depicts the factors influencing students' reluctance to use the library. It indicates minimal library utilization for various school tasks, as evidenced by the average weighted mean of 4.19. This suggests that several factors contribute to students' avoidance of the library. Notably, as outlined in DepEd Order No. 024 series 2023, also known as the Guidelines on the Provision of Supplementary Learning Resources for Public Schools Libraries and Library Hubs,

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



schools are directed to augment the available text-based learning resources for public school libraries and library hubs.

One prominent factor is the preference for technological gadgets over reading books, obtaining the highest weighted mean of 4.54 and verbally interpreted as to a very great extent. Following this is the factor of insufficient time for library use, with a weighted mean of 4.34, and feeling bored inside the library, with a weighted mean of 4.25.

Table 5
Causal Factors Affecting the Student Not to Use the Library

Indicators	Weighted Mean	Verbal Interpretation	Rank
1. limited access to resources	4.28	GE	5
2. difficulty navigating library catalogs	4.30	VGE	2
3. lack of information in literacy skills and analyzing library references	4.19	GE	9
4. inadequate technology and infrastructure	4.29	VGE	3.5
5. limited study space	4.25	VGE	6
6. unclear library policies and procedures	4.20	GE	7.5

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



7. inaccessibility of specialized materials	4.20	GE	7.5
8. lack of awareness of library services	4.29	VGE	3.5
9. inadequate support from library staff	3.90	ME	10
10. inconvenient library hours	4.34	VGE	1
Average Weighted Mean	4.22	GE	

Table 5 shows the issues encountered by the students in using the library. It was revealed that the learners encountered issues in using the library, as it was presented with an average weighted mean of 4.22. First in rank was inconvenient library hours, which gathered a weighted mean of 4.34 and was verbally interpreted as a great extent. This was followed by difficulty navigating library catalogs, which garnered a weighted mean of 4.30 and was verbally interpreted as a great extent. Also, lack of awareness of library services and inadequate technology and infrastructure got a weighted mean of 4.29

To address the identified problem in the study, the researcher has developed a seminar and training program for teachers and students aimed at fostering proper library utilization. The goal is to facilitate academic success among students and cultivate a habit of reading books.

The researcher recommends the integration of information literacy programs into the curriculum to help students develop critical thinking and effective research skills. Additionally, it is proposed to establish a committee comprising students, faculty, and librarians to gather

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



feedback, suggest improvements, and ensure that the library's offerings align with the academic needs of the institution.

Furthermore, there is a suggestion to invest in the latest library technologies, such as e-book readers, digital access points, and interactive learning platforms, to provide easier access to resources for all users. Workshops and seminars on research methodologies, citation management, and effective use of library resources can be organized to assist students and faculty in optimizing their research processes.

To encourage more active engagement, promotional campaigns highlighting the benefits of utilizing library services, such as interlibrary loans, reference assistance, and academic support, can be launched. Additionally, it is proposed to establish a system to regularly monitor the usage of library resources and gather feedback from users to continuously improve the quality of services and resources.

Lastly, fostering partnerships with academic departments is recommended to align library resources with the current curriculum, ensuring that students have access to the most relevant and up-to-date materials for their studies.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



Action Plan

OBJECTIVES	ACTIVITIES/ STRATEGIES	PERSONS INVOLVED	TIME FRAME	Resources Needed	OUTPUT
To be able to familiarize the use of school library	Make schedule of library visit	School Head Teacher-Librarian Teachers Learners	Whole year round	Reading materials	Schedule Pictures Logbook
To establish learners' reading profile	PHIL-IRI	School Head Teachers Learners	First & Fourth Quarter	Phil-IRI tools	Consolidated PHIL-IRI Result
To implement reading programs in school	LAC Sessions	School Head Teachers Resource Speakers Learners	Whole year round	Powerpoint presentation	Documentation, monitoring sheets, attendance sheet
To promote and strengthen learners love for reading	Providing intervention activities such as tongue twisters, riddles, reciting poem, spelling and storytelling	Teachers learners	Whole year round	Reading materials, etc.	Documentation
To motivate and encourage learners through established	Design functional reading corner Book Distribution	Teachers Learners School Librarian	Whole year round	Reading materials	<ul style="list-style-type: none"> Reading Corner in each classroom Reading

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban, Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



reading corners and other activities aligned in reading	and Collection National Reading Month Activities				logbook • Book Distribution and • Collection attendance sheets
To implement reading programs in school	• LAC Sessions	School Head Teachers Resource Speakers Learners	School Head Teachers Resource Speakers Learners	Powerpoint presentation	Documentation, monitoring sheets, attendance sheet

CONCLUSIONS

Based on the findings, the following conclusions were drawn:

1. The majority of the respondents agreed that the top-ranking aspect is the library's provision of suitable documents and information beneficial for the school's educational programs.
2. The respondents agreed that there is a minimal library utilization for various school tasks.
3. The researcher proposed a sustainability plan for Project BALL (Building Access to Library for the Learners) that includes the areas of concern, objectives, strategic course of action, people involved and the time frame to properly utilize the school library.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

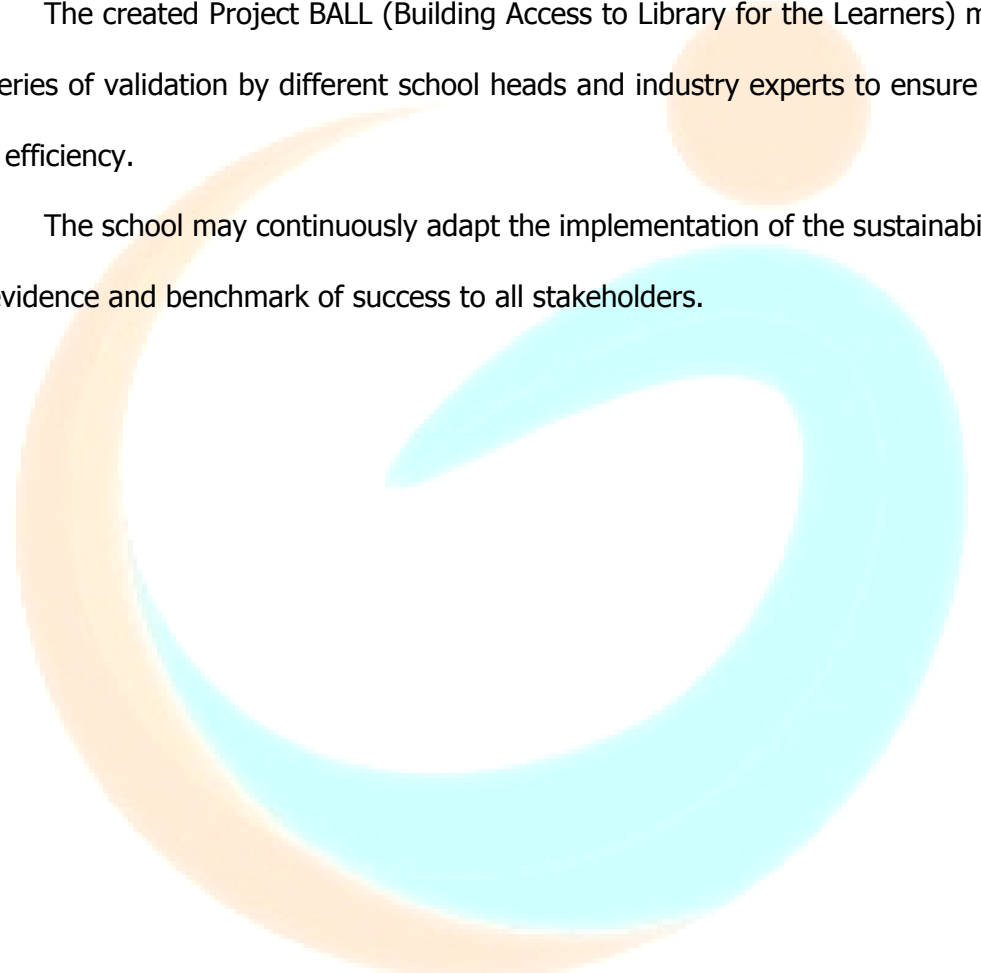
Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto



RECOMMENDATIONS

Based on the conclusions of the study, the researcher recommends the following:

1. The teachers, along with the school administrators, may revisit and use regularly the assessment tool being used to track the students' utilization of the school library.
2. The created Project BALL (Building Access to Library for the Learners) may be subjected to series of validation by different school heads and industry experts to ensure its effectiveness and efficiency.
3. The school may continuously adapt the implementation of the sustainability plan to serve as evidence and benchmark of success to all stakeholders.



Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban
Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto

INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume V, Issue IV

May 2024

Available online at <https://www.instabrightgazette.com>



References

Crawford, Walt. "The Importance of Libraries in the Digital Age." Public Libraries Online, 2019.

Johnson, Peggy, and Steven Hardesty. "Maximizing Library Resources for Academic Success." Journal of Academic Librarianship, vol. 45, no. 3, 2019, pp. 245-257.

Wang, Qian, et al. "The Impact of Library Usage on Academic Performance: A Study of Undergraduate Students in China." The Journal of Academic Librarianship, vol. 45, no. 4, 2019, pp. 342-350.

Xiao, Li, and Sarah Miller. "Libraries and Academic Achievement: A Review of Recent Research." Library Quarterly, vol. 43, no. 2, 2020, pp. 163-175.

Association of College & Research Libraries. "Standards for Libraries in Higher Education." American Library Association, 2018.

DepEd Order No. 024 series 2023 also known as the Guidelines on the Provision of Supplementary Learning Resources for Public Schools Libraries and Library Hubs.

Financial Report

ITEM	ESTIMATED COST	TOTAL
Ink and bond paper	P400.00	P400.00
Other expenses (printing of Questionnaire)	600.00	600.00
Total	P1,000.00	P1,000.00

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez, Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Keive O. Casimiro, Ma. Rhoda E. Panganiban Rjay C. Calaguas, Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto
