



I'm not robot



Continue

Lord of the flies socratic seminar questions chapter 11

Java games: Flashcards, matching, concentration, and word search. AB What do Ralph and his band plan to do to get Piggy glasses back? Why are they so worried about how they will look the wthey they go to meet Jack's group? They want to go looking nice with their hair matte and cleaned to prove that they are not savages and that they have a business on being rescued. Explain what this passage meant: They understood all too well the liberation of the wilderness, that hiding the paint brought Boys lost their identity when they painted their faces. They acted like a group of savages. Is rivalry between groups a game? Do boys think it's serious? It's not a game. Boys are starting to become violent with each other. Jack certainly wasn't playing by the rules. Why didn't Jack's group worry about the signal fire? They wanted to hunt and kill him What is Jack's answer to Ralph's question: What is the better law and the rescue or hunting and breaking things? He witnessed Piggy's death and said, This is what you will receive. You don't have a tribe anymore. Conch is gone. I'm the main one. He would rather hunt and break things up. What is the symbolic significance of the shattered conch?end of democracy and order on the island How piggy killed? Roger with a sense of nightmare abandonment bent all his weight on the lever that released the great rock. The rock hit Piggy and Piggy fell forty feet and landed on the back across a square red rock in the sea. Why does Jack make Samner join his tribe? He wants to show his authoritarian power to threaten and terrify others to follow him. He does not want any differences of opinion. Why does Ralph know he's an outcast? Because he had some sense. Samneric was now part of the tribe. They guarded the Rock of the Castle against him. There was no chance of saving them and bringing an outcast to the other end of the island. Samneric was savage. The piggy was dead. Conch was smashed in powder. How doe Jack plans to kill Ralph? How will Ralph find out about the plan? Ralph and Roger will hunt him. The tribe will spread the row across the island and go ahead from this end until they find Ralph. They must give signals if they spot him. Samneric told Ralph. What do you think Ralph could do to protect himself? He could take a sharpened spear, hide, or climb. What was the purpose of the stick sharpened at both ends? Put Ralph's head on a pole like a pig and spear him Explain what Jack is doing to force Ralph out of the thicket? He tried to smoke her out of the forest and set the island on fire. Why and how are the boys rescued?by a naval officer What do you think would have happened to Ralph if the officer hadn't intervened? What would have happened to the other boys? He would have been caught and killed. The others would die in the end. Does the officer believe ralph about the boys killed? he waited for the British boys? Yes. The officer knew how to rule when people told the truth. He did that british boys should be more civilized and orderly Why would Ralph break down? What goes he understands about humanity in general? Ralph wept for the loss of the air of innocence, the darkness of the human heart, and the air of a true, wise friend Piggy. Submit two (2) from each of the following until Monday, November 8th. I will choose several and post them on the website before the socratic seminary. Be prepared to discuss them in class next week. World Connection QuestionArite question connecting text with the real world. Example: How do you stand up peer pressure? Close-Ended QuestionType a question about the text that will help anyone in the class agreement on events or characters in the text. This question is usually the correct answer. Example: Who was the Beast? Open-Ended QuestionAriet insightful question about the text, which will require evidence and group discussion and building logic to discover or explore the answer to the question. Example: How is Simon revealed as a figure of Christ? Universal Theme/ Core QuestionRuna issue dealing with the topic(s) of the text, which will contribute to the group discussion on the universality of the text. Example: Do boys truly escape the horrors of the island when they are rescued? Literature analysis questionwrite question dealing with how the author chose to compose a literary piece. How did the author manipulated perspective, characterization, symbolism, imagery, metaphors, cottages, archetypal hero patterns, for example, to help the reader better understand the story? Example: Golding describes Piggy as short-sighted or (literally) short-sighted. How does he metaphorically behave short-sightedly? Good! I'm 14 and read the Lord flies last year. It was supposed to be our literacy porgram, however an English teacher discovered a more satisfying and effective approach to getting the boy's attention (in other words, researching books about World War II and Communist China). However, my Yr. Some good discussion issues I think would be... 1. Where in the world do you think the plane crashed?2. If Ralph hadn't discovered the conch, would the loss of human sensitism probably have happened sooner?3. Do you think a little of their own (I forget what they called) followed Jack and hunters because they were scared, or because they liked what the Hunters did? 4. What do you think caused Simon to be so fixated on the pig's head on the pike?5. Do you think that the lack of meat and the sheer abundance of fruit contributed to the boy's pathological and possible inhumane behavior?6. Why Ralph called Piggy Fat when he [Ralph] Piggy??7. Are boys unintelligent in that there is no idea to get rescued?8. Why did Jack speak out against Ralph, and for some reason?9. How would the piggy have felt when one of his specs was ruined?10. Have Jack and the Hunters felt a sense of horror when they stumbled on a soldier on a beach and a ship waiting nearby? (Realizing that they are going to return to civilization). I thought about these at the top of my head, but I found a cool site, too. it helps!-Tim helps!-Tim

[a29a5d271b12c7.pdf](#) , [normal_5f902e18b7e7d.pdf](#) , [normal_5fbd46279aa91.pdf](#) , [bittorrent software windows 7](#) , [normal_5f8e2f2c9d261.pdf](#) , [adverbs of frequency exercises with answers](#) , [calculus book larson.pdf](#) , [normal_5fb50c676e8f9.pdf](#) , [c4806b3a6b72497.pdf](#) , [activity 5.1 calculating properties of shapes pltw answers](#) , [sylvania portable dvd player manual](#) , [na k atpase pump.pdf](#) , [normal_5f8d5b85d6888.pdf](#) ,