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The Australian Professional Standards for Teachers (APST) is a public statement that describes the professional knowledge, professional practice and professional participation required of teachers. They include seven standards describing what teachers need to know and be able to do. They are interconnected, interdependent and reflect the complex role of teaching. Standards are grouped into three areas: Domains Teaching Standards Professional Knowledge Know Students and how they learn to know content and how to teach it a Professional Practice Plan and implement effective learning and learning to create and maintain support and safe learning environments, Provide feedback and report on the training of Students Professional Participation in Vocational Training Professionally with colleagues, parents/guardians and Community Standards organized into four career stages - graduate, experienced, highly accomplished, lead - to reflect the continuum of developing teacher professional experience. Career stages are illustrated with handles for each focus area. APST also underpins registration decisions at various stages of career. The APST graduate level is a benchmark for those who complete the initial teacher training program and applying for pre-registration. Teachers, having shown full registration or extending their full registration, must comply with THEST at the level of Professional. The Australian Professional Standard for Directors is a public statement that outlines what directors need to know, understand and do to achieve in their work and ensure their leadership has a positive impact. It is presented as an interdependent and integrated model that recognizes the three leadership requirements that are core in five areas of professional practice. The Australian Professional Standards for Teachers (APST) resources are a public statement that describes the professional knowledge, professional practice and professional participation required of teachers. They include seven standards describing what teachers need to know and be able to do. They are interconnected, interdependent and reflect the complex role of teaching. Standards are grouped into three areas: Domains Teaching Standards Professional Knowledge Know Students and how they learn to know the content and how to teach it a Professional Practice Plan and implement an effective learning and learning create and maintain support and safe learning environment Assessment, provide feedback and report on teaching students Professional participation in vocational training Engagement professionally with colleagues, parents/guardians and community standards organized in four phases of career - graduate, professional, executed, lead -- to reflect the teacher's continuum of teacher professional experience. Career stages are illustrated with handles for each focus area. APST also underpins registration decisions at various stages of career. The APST graduate level is a benchmark for those who complete the initial teacher training program and applying for pre-registration. 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PreK Resources, Kindergarten, 1st, 10th, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 2Sort by:RelevanceRatingPrice (Most Last View:Page 3 Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 4th Of September , kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 1 0, 11, 12, Adult Education, StaffPage 5Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, StaffPage 6PreK Kindergarten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10th, 11th, 12th, 7th, 7th, 2nd, 4th, 5th, 6th, 7th, 9th, 10th, 10th 11th, 12th Page 8Sort by:RelevanceRatingPrice (Ascension)Most recent:Page 9Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 5th, 6th, 7th, StaffPage 10This set contains all images shown: L Blend words starting with BL, CL, FL, FL, AND SL. Words in each set: BL: board, blades, blanket, bleach, blue, blindfolded, Glenda, flower, blueberry, blood, kick, blocks, letter art.SL: slammed, slope, sleeve, flag, leaflets, slippers, slotPage 11PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 12Kindergarten, 1st, 2nd, 3rd, 3rd 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th page 13Sort by:RelevanceRatingPrice (Climbing)Most recent :Pin 14Kindarderten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, StaffPage 15This set contains all the images shown: L Blend words ranging from BL, CL, FL, GL, PL and SL. Words in each set: BL: board, blades, blanket, bleach, blue, blindfolded, Glenda, flower, blueberry, blood, kick, blocks, letter art.SL: slammed, slope, sleeve, flag, leaflets, slippers, slotPage 16PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 17Kindergarten, 1st, 2nd, 2rd, 3rd 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 18Sort by:RelevanceRatingPrice (Ascending)Most recent :Pin 19Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, StaffPage 20This set contains all images shown: L Blend words ranging from BL, CL, FL, GL, PL and SL. 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It is designed to reflect the professional standards of national professional standards for teachers (AITSL 2014). Experienced teachers meet the requirements of full registration, demonstrating the achievement of seven Standards at this level. These teachers create an effective teaching and learning experience for their students. They know the unique origins of their students and adapt their learning to their individual needs and diverse cultural, social and linguistic characteristics. They develop a safe, positive and productive learning environment in which all students are encouraged to participate. They design and implement attractive training programs that meet the curriculum, evaluation and reporting requirements. They use feedback and evaluation to analyze and support knowledge and understanding of their students. Experienced teachers use a range of sources, including student results, to evaluate their teaching and adjust their programs to better meet the needs of students. Experienced teachers are active participants in their profession and with advice from colleagues to identify, plan and evaluate their own training needs. Experienced teachers are members of the team. They work together with colleagues; they seek and respond to education advice that influences their teaching practices. They communicate effectively with their students, colleagues, parents/guardians and community members. They behave professionally and ethically in all forums. SOURCE: For more information on standards, please visit the Australian Institute of Teaching and School Leadership (AITSL) website. Australian Professional Standards for Teachers Australian Professional Standards for Teachers are a public statement of the quality of teachers. Among many other important functions, these standards provide willing to improve their practice in order to provide effective learning that will achieve good learning outcomes for all students. An experienced teacher will meet the requirements for full registration of the Teachers' Council (TRB) by demonstrating the achievement of AITSL standards at this level. AITSL standards define the effectiveness of teaching during four separate career stages, and have been divided into three separate areas of teaching: Professional Knowledge (Standards 1 and 2)Professional Practice (Standards 3, 4 and 5)Professional Participation (Standards 6 and 7) Seven Standards Above, in turn, are divided into a number of different areas of focus and descriptors. Seven Standards: Know Students and How They Learn The Knowledge of Content and How to Teach itPlan and Provide Effective Learning and LearningCrea and Maintain a Supportive and Safe Learning Environment, Provide feedback and report on student learningEngage in vocational trainingEngland professionally with colleagues, parents/guardians and the community For more information on AITSL standards please click on the link below and for information on how my practice demonstrates these standards at an experienced level, please review my pages in my professional teacher portfolio. Portfolio. aitsl standards proficient portfolio. aitsl standards graduate to proficient

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