

Kathleen Donohoe



Founder and Director

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Industries

- Education
- Infrastructure
- Government
- Technology

Education, licenses and certifications

- ALEP (Accredited Learning Environment Planner)
- M(Sc) Interactive Teaching Technologies – Distinction
- B(Ed) ICT, Mathematics
- Microsoft Office Specialist (2008, 2010)
- Honorary Fellow: Innovative Learning Environments and Teacher Change (ILETC) project, LEARN, University of Melbourne

What can I do for you?

As an experienced leader in Education, I am passionate about education, preparing students for an ever-changing future through the effective use of physical, virtual and social learning environments, innovative approaches to education, lifelong learning and digital literacy.

My work has focussed on the learning experience at the heart of decision making. I am an Honorary Fellow on The Innovative Learning Environments and Teacher Change (ILETC) project, affiliated with the Learning Environments and Applied Research Network (LEaRN) at The University of Melbourne. Projects have ranged from managing large scale infrastructure, educational reform, innovation and curriculum development for international bodies, to developing or aligning curriculum for national accreditation, utilising learning design approaches to ensure seamless learning environments and effective learning modes.

I have extensive project management experience, managing digital literacy, physical and virtual infrastructure projects >\$10 million, excelling at problem identification and resolution to meet end user requirements through practical and viable solutions.

Relevant experience and recent engagements

NSW Government – Education – Human Centred Design to inform transition planning to new high-rise school with ILEs

Working with the Design Thinking team and representatives from numerous areas across the Department to identify challenges and opportunities for the new school through research into similar educational journeys in NSW and across Australia, empathy research and the HCD workshop. This will inform a transition plan for teaching staff, students and non-teaching staff to be undertaken prior to, during and after occupation.

NSW Government – Education – Design thinking to develop and implement the 7-year digital strategy

Using Design Thinking methodologies to partner with jurisdictional bodies to develop and implement 7-year digital strategies.

Vocational education provider – development of 20-year infrastructure strategy (learning space)

Development of mechanisms to inform demand for informal and formal learning space across >150 campuses. This was then aligned to futures learning initiatives to inform ongoing learning space requirements and initiatives to ensure transparency over the sustainability and effectiveness of learning space.

NSW Government – Education – Innovative practice

Lead a 12-person team to define and undertake projects to support over 2,000 schools in innovation, the design and effective utilisation of physical and virtual infrastructure, development of professional learning to support emerging practice, evaluation (process and product), industry engagement and research. Processes included recruitment, performance management, change management budget, project planning and management.

Higher Education – Strategic management and stakeholder engagement

Lead the strategy for over 1,000 learning spaces across a multi-campus higher education institution aligning with policy, practice and process. This role included faculty engagement and research, timetable modelling, analytics and reporting on physical and virtual learning space, development of standards for technology and physical space.

International Certification body– Curriculum and assessment development

Responsible for curriculum and assessment development and alignment with international certification bodies and auditing of training providers for digital literacy, train the trainer and educational modules, undertaken by over 14 million people worldwide.

Government Education Reform - Tertiary, Secondary and Primary

Lead the development and implementation of a national strategy to reform higher education practice and improve digital literacies, nationally, this included working with National bodies, UNESCO and private partners to develop and facilitate the programme

European Union Partnership – Project Management

Managed the establishment of a training centre to enhance digital literacy and numeracy skills for minority groups, growing to an accredited teacher training centre. Responsibilities included accreditation, reporting and audits, financial management and systems and database design.

Innovative pedagogy – Teaching and Leadership

Vast experience in teaching and leadership positions across primary, secondary and higher education, nationally and internationally. This has been reinforced through numerous further qualifications including achieving a Distinction at Masters level and recent accreditation as an Accredited Learning Environment Planner.