

DANIELLE MANTON

TEACHING FELLOW

Danielle has over ten years' experience across a variety of facets within education including student engagement and program development to build access for Aboriginal and Torres Strait Islander students. Her current role with the University of Technology Sydney involves curriculum design and development to embed Indigenous graduate attributes into the learning and professional development of the Graduate School of Health students and staff. This involves community consultation and collaboration to ensure resources and practices are current, relevant and beneficial to the community.

Contact details

Danielle Manton

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Graduate School of Health
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Academic qualifications

- Current Ph/D Indigenous Health Candidate, University Technology Sydney, 2018
- Bachelor of Arts/Diploma in Education Macquarie University, 2005
- Master of Arts/Communication Management University Technology Sydney, 2009
- Certificate IV in Training and Assessment, 2017

Expertise

- A proud Baraunggam Woman from the Condamine River area in Queensland accepted by the Darug community;
- Over ten years' experience within education, student engagement and program development;
- Extensive experience in community engagement, consultation and capacity building
- A high level of written communication skills as demonstrated through professional and academic achievements and experience;
- Project management experience including the design, development and execution of the project, budgets, marketing and communications;
- Excellent organisation and time management skills, able to juggle multiple responsibilities and work under pressure to meet demanding and changing deadlines in multi-disciplined, multi-partied environment;
- Adaptable, highly observant, capable of working independently as well as a hands-on, hardworking and enthusiastic team member.

Contribution to education

- Regular classes embedding Indigenous perspectives within the 6 Discipline areas listed below, implementing explicit and implicit teaching andragogical methods.
 - Pharmacy
 - Physiotherapy
 - Genetic Counselling
 - Clinical Psychology
 - Orthoptics
 - Speech Pathology
- Invited classes
 - UTS Master of Nurse Practitioner – Indigenous research class
 - UTS Centre for Health Services Management - Recruitment and retention of Aboriginal and Torres Strait Islander Health Professionals
 - UTS undergraduate nursing
- Invited professional development presentations
 - Future Health leaders Program UNSW
 - Speech Pathology Australia ACT/NSW Branch AGM
 - Genetic Counselling Education Day

Contribution to research

- Conference presentations
 - 2018
 - Healing Our Spirit Worldwide - *Our Knowledge, our wisdom, our promise – For our grandchildren's grandchildren*
 - 2019
 - Lowitja Institute International Indigenous Health and Wellbeing Conference - *Thinking Speaking Being First Nations Solutions for Global Change*
 - Leaders in Indigenous Medical Education -*Pouhine Poutama: Embedding Indigenous Health Education*
 - Australian Institute of Aboriginal and Torres Strait Islander Studies- *National Research Conference*
 - 2020
 - Network of Alcohol and other drugs agencies- International women's day forum
 - 2020 Australian and New Zealand Addiction Conference
 - Speech Pathology Australia Conference
 - World Indigenous Peoples Conference on Education- *Indigenous Education Sovereignty: Our voices, our future* (pending)
- Articles submitted for publication and dissemination
 - 2019
 - International Journal of Indigenous Health (submitted pending review) *Strengthening Indigenous Australian perspectives in allied health education: A critical reflection*
 - News articles and resources on UTS Girra Maa webpage
<https://www.uts.edu.au/about/graduate-school-health/indigenous-health/news>

2016

- Walking Tall Together Parents Guide

Walking Tall Together Parents' Guide. (2016). Western Sydney University.
<https://www.limenetwork.net.au/resource/walking-tall-together-parents-guide/>

Funded projects

Source:	National Health & Medical Research Council
Year:	2020
Amount:	Unknown – pending
Title:	National Network for First Nations Australian Health Researchers
Role:	Investigator
Team:	Dr Mark Lock, Associate Professor Megan Williams, Mrs Danielle Manton, Ms Josie Newton et al (13 investigators listed)

Source:	NSW Ministry of Health
Year:	2018-2019
Amount:	\$150 000
Title:	<i>Aboriginal Allied Health Workforce Pathways Scoping Project</i>
Role:	Research support of project, all aspects of design, data collection, analysis and reportage; governance, budget and Aboriginal Advisory Group participation
Team:	Associate Professor Megan Williams, Dr Mark Ragg, Prof Nareen Young, Mrs Danielle Manton, Mr Phil Naden

Source:	Maridulu Budyari Gumal Sydney Partnership for Health, Education, Research and Enterprise (SPHERE)
Year:	2019
Amount:	\$20, 000
Title:	<i>Widely accessible online learning modules: Aboriginal health and Aboriginal health research</i>
Role:	Research support of project, design, data collection, analysis and implementation
Team:	Associate Professor Megan Williams, Mrs Danielle Manton and Ms Josie Newton

Source:	UTS Graduate School of Health, seed grant
Year:	2018
Amount:	\$10 000
Title:	<i>Bunya: Strategic engagement and research to inform and embedding UTS Indigenous Graduate Attributes at GSH</i>
Role:	Research lead of project, all aspects of design, ethics, data collection, analysis and reportage; governance, budget and translation of research

Team: Associate Professor Megan Williams, Mrs Danielle Manton, Professor Andrew Hayen

Contribution to governance

Internal;

- The UTS Research Committee. A university-wide advisory and consultative committee established by Academic Board. It deals with matters pertaining to the strategic planning and policy directions for research as well as the development of the university's research culture and research profile.
- Faculty of Health Equity and Diversity Committee. A faculty wide committee to influence policy development and accountability to support and promote equity within the faculty for all staff.
- Graduate School of Health Teaching and Learning Committee. The GSH teaching and learning committee endorses the high standard of teaching, learning and accountability within each GSH Discipline.

External;

- Health Education and Teaching Institute (HETI) Aboriginal Allied Health Network Steering Committee. The Aboriginal Allied Health Network is organised by the HETI in partnership with the Ministry of Health (Workforce Planning & Talent Development Branch) and Indigenous Allied Health Australia (IAHA). The purpose of the Network is to support the education, cultural and career development needs of self-identified Aboriginal allied health professionals, assistants, technicians and cadet trainees; mental health trainees or clinicians currently employed or undertaking a placement within NSW Health. The Network will hold two state-wide forums per year to bring together Network members and create opportunity to improve the wellbeing and career development pathways for existing and emerging Aboriginal allied health staff.
- The Glen Women's rehabilitation Operational Planning Committee. The Glen for Women operational planning committee develops recommendations for holistic, culturally relevant policies and procedures influencing all aspects of The Glen for Women operations including architecture, intake, programs, transitions, partnerships, client characteristics, family and cultural requirements.

Community engagement and partnership

- Collaborate with 6 Aboriginal community organisations to ensure Aboriginal and Torres Strait Islander communities and individuals have direct influence within the allied health curriculum at GSH
- Support Indigenous community events and initiatives
- Contribute to Indigenous and mainstream consumer and stakeholder organisations
- NSW Koori Knockout - Project manage Physiotherapy students to provide services to community sporting events

Experience

University of Technology Sydney

Teaching Fellow - Graduate School of Health, Indigenous Health.

Key responsibilities;

- Community consultation and engagement
- Research and development of relevant resources to enhance students' knowledge and capabilities to work effectively within Indigenous communities, generating a positive contribution to closing the gap
- Plan, implement and translate scholarly research
- Participation and representation at a governance level
- Promote Indigenous ways of knowing, being and doing.

Macquarie University

Lecturer Indigenous Studies - Department of Indigenous Studies

Key responsibilities;

- Provide efficient and effective teaching and learning experiences for students
- Prepare and deliver lessons and tutorials for teaching units
- Prepare assessments, moderation and grading
- Provide students with ongoing support, feedback and academic advice
- Participate in community events both internal and external to the university
- Conduct and participate in scholarly research.

Western Sydney University

Project Officer- Office of the Pro Vice-Chancellor, Engagement and Aboriginal & Torres Strait Islander Leadership

Key responsibilities;

- Providing support in literacy and numeracy to the Literacy Advisor and Badanami Tertiary Entry Program (BTEP) participants
- Providing ongoing revision and evaluation of the Badanami Tertiary Entry Program (BTEP)
- Researching and assisting in the preparation of funding applications for the programs
- Identifying, tracking, managing and problem-solving project risks
- Developing and organising project activities, events and promotional materials

- Liaising and communicating regularly with stakeholders in relation to the implementation and delivery of the Badanami Tertiary Entry Program (BTEP), arrangements and schedules
- Analysing data collected and monitoring progress in order to write reports on project activities and outcomes to provide to the Project and Evaluation Manager.

Presenter, Education, Knowledge Network - The Education Knowledge Network (EKN)

Key Responsibilities:

- Presenting the Education Knowledge Network 'Respect, recognition and reconciliation - Improve Aboriginal and Torres Strait Islander pedagogy' workshop.
- Evaluated workshop outcomes, writing reports and briefings and disseminating project information to all stakeholders.

Memberships

- HETI Aboriginal allied health network
- Aboriginal Allied Health Workforce Pathways Scoping Project' Expert Reference Group
- AIATSIS
- Aboriginal Education Consultative Group
- The Sydney Partnership for Health, Education, Research & Enterprise Maridulu Budyari Gumal