

"Communication & Education for Climate Change Adaptation – need, practice and transformation"

They will give an overview of literature about communication and education for climate change adaptation. This involves evidence for the need of communicating climate change adaptation to young people. They will show that adaptation is a key topic in recent climate policy and must be integrated in transdisciplinary research projects in order to lead to sustainable and robust outcomes. They will share insights from our transdisciplinary research project Generation F3 – Fit for Future. Presenting project structure and first results will highlight the barriers and prospects when working on adaptation solutions with young people in a real world context.

You will explore your personal conceptions of adaptation, values and skills needed for future generations to adapt successfully. They will be compared with those collected from students. By doing so you will be introduced in the conceptual change theory and identify values involved in teaching for adaptation and sustainable development.

WICKED
PROBLEMS
TACKLED



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Oliver is a curious person and received a Master's degree in Environmental Sciences. His current research interests as a PhD-student is climate change impacts and adaptation. He is inspired by his mentor Prof. Jens Hesselbjerg Christensen. He encourages him for interdisciplinary collaboration and for being ambitious in science. Other inspirations are his younger brothers, Daniel, Florian and Julian. They are one major reason for him to think about a sustainable future and remind him that sustainability is not only an academic responsibility. Also his former home university in Vienna (BOKU) inspired him.

Brings along: his colleague Lukas Fritz MSc. His task will be to support the interaction and discussion with the audience.

