

# "Future teachers and (education for) sustainable development"

First part of the workshop would be the presentation of the pilot study realized in the context of project. Formal Education in Service of Sustainable Development founded by Croatian Science Foundation. The aim of the presentation is to examine the attitudes of 494 students – future teachers in Croatia towards sustainable development and their readiness to implement concept of sustainable development in their teaching. The second part of the workshop would address my experience in teaching course Education and sustainable development to future teachers.

INTERVENTIONS IN  
EDUCATIONAL SETTINGS



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She has a PhD in Education, the theme of her thesis was a „University and Sustainable Development: Analysis of Suppositions of Successful Implementation in the Core Academic Activities“. She is currently teaching course on Education and Sustainable Development at teacher training module, and has just started to work on the project Formal Education in Service of Sustainable Development. She is inspired by the book of Jeremy Rifkin, The Biotech Century and all the grate work of The Club of Rome (Rachel Carson, transition networks, Stockholm Resilience Center, Latouche, movies Deamin and in Transition 2.0., hidden curriculum, the student-centered learning theory).

