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The ACT Science section, more than any other, is about strategy over knowledge. Since every high school graduate has a diverse level of scientific education, the only way to do a fair or standardized test is to test very basic concepts. If ACT Science tests basic concepts in an easy way everyone will get 36, so instead, the ACT tests these basic concepts in new and confusing ways. In order to get the best result, you need to use a strategy to attack this strange test and practice strategy on several ACT Science practice tests. For information on practical tests, check out our other article. You only have 35 minutes to answer 40 questions (or 52.5 seconds per question) and each question has the same point value, so you also need a strategy that will help you answer as many questions as possible in no time. In this article, I'll outline act Science's core strategy: Knowing the section format and using it to your advantage 1-Save conflicting points of view for the latter, Start by Presenting Data and Research Summary Passages Conflicting Points of Strategy 2-Write Yourself a Brief Summary of Data Presentation and Research Summary Strategy 3-Don't Read the Excerpt on Data Presentation and Research Summary Passages 4-Start with 5-Use Each Part of Visual Effects in Your Favor 6-Skim Only If Absolutely Necessary 7- Practice Is Key to Success 8- Only Use Real Materials ACT Science 10- View Your Mistakes, So you're improving. 11- Explore the material act Science section expects you to know, I'll provide more information about each below: Knowing the format of the section and using it to your advantage If you were unfamiliar with 3 Types of ACT Science Passages, I recommend reading this article first. In the summary, there are 3 types of passages (7 passages in total) used for the test: 3 data submissions, 5 questions each 3 resume studies passages, 6 questions each 1 Conflicting Viewpoint Passage, 7 questions, It is not important for you to be able to distinguish between data Representation Passage and Research Summary Passages, because the strategy we will use for both is the same. Both of these passages use visuals as the primary way to convey information: there will be graphics, tables, scatterplots, and/or bar graphics. It is important to separate the passage of conflicting viewpoints from the other two types, because the strategy for this passage is very different. This should be fairly easy to define, because the conflicting viewpoint passage has no graphs or tables. Instead, there are two or more scholars/students/theories presented in short paragraphs. The questions ask you about each point and differences and similarities between points of view. To answer questions, you need to read Understand the whole passage, thus, this passage will take the most time. ACT Science Strategy #1: Save conflicting viewpoints for the latter, start by presenting data and research Summary Passages As I said, you only have 52.5 seconds to question, and each question has the same value. Since conflicting viewpoints take longer, save it for the latter so it doesn't kill your pace. I'll dive into a specific strategy for conflicting viewpoints of the passes on. Conflicting points of view of the Strategy, as I said, conflicting point of view passages require you to read the entire passage to answer questions. Two types of issues with conflicting viewpoint passages are called Understanding ViewPoints Issues and Comparison Of ViewPoints Issues. To learn more about conflicting viewpoints of passages and questions, read our article on attacking conflicting viewpoints. As a brief overview, the excerpt begins with an introduction and then presents you with the point of view of 2 or more scholars/students/theories. Understanding the issues of point of view requires you to understand what every scientist/student/theory argues. Comparison of points of view requires pointing out similarities and differences of viewpoints. When attacking conflicting aisle points, start by reading the passage in full (including introduction). ACT Science Strategy #2: Write yourself a brief mini-summary as you read each point of view. Writing a resume will help you remember what every scientist/student/theory has claimed and will help you when answering a question. These resumes should be no more than 3-4 words, moreover, and you take too much time. Here's an example from an actual ACT Science practice test: So when you're asked a question like: Which of the following findings supports Scientist 2? A. Scientist confirmed that the fragments were from an asteroid. The scientist confirmed that the fragments were from cometC. The scientist determined that nothing struck the earth. The scientist found out that a bomb had exploded. Obviously it may be easier than other ACT science issues, but the methodology is the same. Look back at the resume for Scientist 2. Our cv says: Pro-asteroid. It's the same as C, so A is the right answer. Writing a resume saves you time, which you would spend rereading paragraphs and help you get to the right answer faster. The strategy is very different for the other 2 passages: Data Representation and Research Summaries Strategies, as I said, the difference between the two passages is not important. If you want to know the difference, this is what Data Representation Passages discusses experiments (e.g. how a different amount of enzyme concentrate alters reaction time), while the study Summary Passages discuss a summary where something is observed (e.g. the depth of the beak of finches in Knowing this difference won't help you answer questions. Both of these passages have a brief introduction, several paragraphs (separated by experiment 1/2/3 or student 1/2/3) and visual effects (graphics, tables, scatterplots, bar graphics, etc.). Almost all questions require visual effects reading to answer the question. ACT Science Strategy #3: Don't read the excerpt on the presentation of data and research Summary Passages It's a waste of time to read these passages in full. As I just said, to answer most of the questions, you just need to read the visuals, so: ACT Science Strategy #4: Start with questions Skip reading and go straight to the questions. Then look back at the appropriate visual (s) to try to answer the question. ACT's Scientific Strategy #5: Use every part of the visual effects to your advantage Visuals contain most of the answers to the questions, so you need to become an expert in reading visual effects and pulling tons of information from one visual. Check out our article on actual questions: How to read graphics, visuals and data for more information, but I'll give a quick overview of how to get the most out of the visual. Sometimes, you'll look at weird graphics like this one: Yes, it's from a real test of ACT science practice. Here's the accompanying question: Let's break it up. The question is to ask you which of the answers has the highest intensity at this frequency. Whenever a question states on this X, it means in all X values. There is a lot of information on the graph above, but the choice of response requires us only to consider four conditions: in the air or in the water, and on the S 100% or at 10 -8%. Looking at the graph above, you may have no idea where to start. Start by searching for the location of the S 100% and

S 10'-8% (it's perfectly normal that you don't understand what it means). I don't even think this passage has helped you understand what it means. I don't know what they mean, but I can still answer the question correctly. You can see that the S 10'-8% is represented by two vertical lines in the far left graph. The S 100% is represented by two vertical lines in the far right direction of the chart. Now, you need to find the intensity, since the question is asked specifically, which has the highest intensity. Intensity is measured on x-axis. Both lines for the S 10'-8% have a measured intensity between -20 and 0 db. Both lines for the S 100% have a measured intensity between 180 and 220 db. S 100% are at a higher intensity, so we can eliminate both the S 10'-8% choice of answers, G and J. Now to choose between F and H, we have to figure out whether the intensity was greater in the water or To do this, we need to discern which line S 100% represents water and which represents air. Air, to the key, a small dotted line is water, and a thicker line represents air. A small dotted line is to the right of a thicker line, so it is at a higher intensity than a thicker line. The S 100% in the water has an intensity of about 205 dB and the S 100% in the air has an intensity of about 195 dB, so the answer is F. To get most of the visual effects, you have to scan each axis, curve and key. Identify just what you need to answer the question and ignore what is not good for you. Sometimes a visual in itself won't be enough to answer the question, if you need more information, use our following strategy: ACT Science Strategy #6: Skim Only if absolutely necessary normally, you don't need to read as I just showed you in solving the last question. You will probably only need to read/skim for 2 of 5 or 6 questions per passage. Save the question (s) that you can't answer with visuals just for the end of the aisle. Let's check the ACT Science practice question where you need to skim: In order to answer that question, you should start by looking at Figure 2 for Experiment 2. When added 0.2 ml the titre was yellow. When you add 1.8 ml of titrant color was blue, so you can eliminate B and D. However, you don't know what the difference between yellow and blue means in terms of pH, so you need to skim. You only need this offer from the very end of the introduction to find the final answer. So, according to the passage, blue means more pH than yellow, so the answer is A. Now you can see how skimming can quickly lead you to the right answer. Never take the time to read the whole passage. It's a waste of your valuable, precious, limited time. Just skim for key terms and you get the answer faster. ACT's scientific strategy #7: Practice is the key to success. I recommend taking at least 7 practical tests. This test is so unique that during the first 2-3 practical tests you just get used to the format. You need an additional 4-5 tests to strengthen with all of the above strategies. I improved 5 points from my first ACT science test to my last; If you want to see this kind of improvement or better, you should put in a while. Make sure you have the best training materials available. ACT #8's science strategy: Use only real ACT science materials. The ACT Science section is so different from other tests that any old scientific material will not cut it. As I said, the ACT Science section is unique in that it tests basic scientific skills in new and confusing ways. Check out our article on where to find ACT Science's practical materials of which are free!) and what practical materials should be avoided. When studying, you should also make sure that you pay attention to the timing. ACT #9's science strategy: Use real timelines to practice. One of the largest ACT Science is time management. My problem when I first took the ACT science section was that I couldn't finish the thing. With all of the above strategies, you should be able to finish in time. However, if you don't practice deadlines, you won't finish on time. Practice completing the entire section in 35 minutes, and try to limit yourself to 5 minutes per pass, so you keep yourself on track. Use this time on each practice test, so that the fast pace becomes second nature to you. Once you pass the hands-on test, you need to review. ACT Science Strategy #10: Review your mistakes so you improve. The only way to get better is to practice and review your mistakes. Without considering their mistakes, as a professional football team loses the game 60-0 and just move on to the next without a post-match review. It's never going to happen, and it should never happen to you. View your bugs allows you to process where you went wrong and make sure it doesn't happen again. For help in how to view your mistakes, check out our articles on the best way to learn and practice for SCIENCE ACT and 9 reasons why you'll miss ACT science questions. Practical tests and review won't get you all the way to 36. ACT #11's science strategy: Explore the material the ACT Science section expects you to learn. Each section of ACT Science has about 4 questions that you can't answer correctly without outside knowledge. I wrote a whole article on these issues: The only factual science you should know for SCIENCE ACT. There are 13 topics that the ACT Science section expects you to know (all covered in another article). Make flash cards for these themes and explore them until you know them cold. The ACT Science section just expects you to have basic knowledge on these topics, so you don't need to study in depth. Also, if you aim for 30 or lower in the ACT Science section, this move is not as important as there are only 4 external knowledge questions per test. Summary Apply these strategies to your ACT science practice and you'll be on your way to 36 on the ACT Science section: #1: Save conflicting perspectives for the latter. Start with representative data and a summary of research. #2: Write yourself a brief mini-summary for conflicting viewpoints of passes. #3: Don't read excerpts from data presentation excerpts and summary studies. #4: To present the data and resume your research, start with questions. #5: To present data and resume research, use each part of the visual effects to your advantage. #6: To present data and resume studies, the passages are skimmed only if absolutely necessary. #7: Practice is the key to success. #8: Use only real ACT scientific materials for practice. #9: Use Time. #10: To practice, review your mistakes so that you you #11: Explore the material that the ACT Science section expects of you. What's next? For future ACT Science research, I recommend checking out our other articles on 3 types of ACT Science aisles to learn more about other types of questions asked in the ACT Science section, actual questions to learn more about this type of issue and practice your visual reading skills, and the best way to study and practice for ACT science to make the most of your limited learning time. Looking for help in other sections? Check out our ACT, Act English, ACT Reading and ACT Writing guidelines. Like this article? Want to improve your ACT score by 4 points? Check out our best-in-class online ACT training program. We guarantee your money back if you don't improve your ACT score by 4 points or more. Our program is completely online and it customizes what you are learning to your strengths and weaknesses. If you liked this science lesson, you will love our program. Along with more detailed lessons, you'll get thousands of practical challenges organized by individual skills, so you learn most effectively. We will also give you a step-by-step program to follow, so you will never be confused about what to learn next. Check out our 5-day free trial: Are there friends who also need help preparing for the test? Share this article! Have a question about this article or other topics? Ask below and we'll answer! Answer! how to add lurk command nightbot

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