

Use Your *EARS*!

Engineering Schools for Student Success

A Workshop

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Without frequent, accurate, and sensitive measures of each student's progress, it's difficult for providers to identify quickly when a student is not making efficient progress towards mastery of his or her behavior change goals.

Accurate measures of student behavior are useful to predict when a student has mastered language and social skills, but measures of student behavior change, aka "student progress," are needed both to validate the effectiveness of ABA interventions and to decide when to make changes in provider resources, training, and management to ensure that every student makes efficient progress.

This workshop will introduce you to the *EARS* Process of Organizational Performance Engineering. *EARS* stands for 1) *E*valuate Student Progress, 2) *A*nalyze Provider Performance Problems, 3) *R*ecommend Changes in Provider Resources, Training, and Management, and 4) *S*olve Provider Performance Problems by Designing and Implementing Recommended Solutions.

