FF Talk Arjen Wals & Thomas Remerie

ESD competences can only be reached by transformative social learning?

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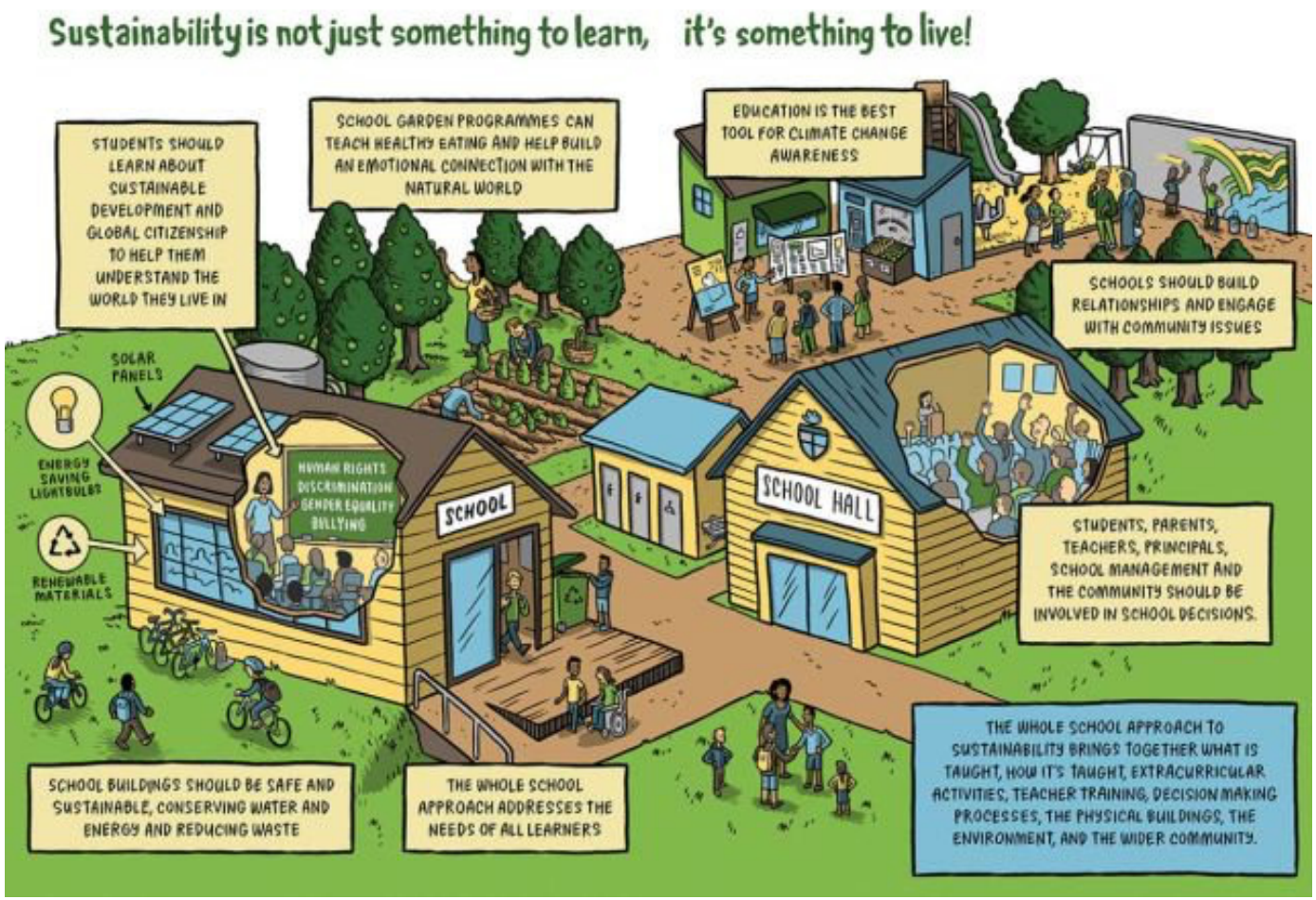
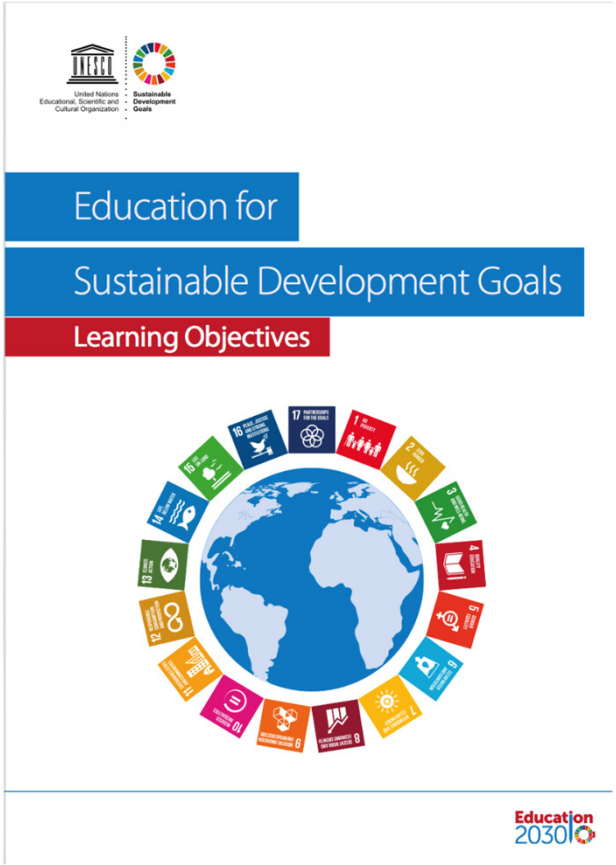
How do we design learning activities that move students from passive detachment to active involvement in sustainability issues without having them feel overwhelmed or powerless?


Sustainability is not just something to learn, it's something to live!
STUDENTS SHOULD LEARN ABOUT SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP TO HELP THEM UNDERSTAND THE WORLD THEY LIVE IN
SCHOOL GARDEN PROGRAMMES CAN TEACH HEALTHY EATING AND HELP BUILD AN EMOTIONAL CONNECTION WITH THE NATURAL WORLD
EDUCATION IS THE BEST TOOL FOR CLIMATE CHANGE AWARENESS
SCHOOLS SHOULD BUILD RELATIONSHIPS AND ENGAGE WITH COMMUNITY ISSUES
SOLAR PANELS
ENERGY SAVING LIGHTBULBS
RENEWABLE MATERIALS
HUMAN RIGHTS
DISCRIMINATION
GENDER EQUALITY
BULLYING
SCHOOL
SCHOOL HALL
STUDENTS, PARENTS, TEACHERS, PRINCIPALS, SCHOOL MANAGEMENT AND THE COMMUNITY SHOULD BE INVOLVED IN SCHOOL DECISIONS.
SCHOOL BUILDINGS SHOULD BE SAFE AND SUSTAINABLE, CONSERVING WATER AND ENERGY AND REDUCING WASTE
THE WHOLE SCHOOL APPROACH ADDRESSES THE NEEDS OF ALL LEARNERS
THE WHOLE SCHOOL APPROACH TO SUSTAINABILITY BRINGS TOGETHER WHAT IS TAUGHT, HOW IT'S TAUGHT, EXTRACURRICULAR ACTIVITIES, TEACHER TRAINING, DECISION MAKING PROCESSES, THE PHYSICAL BUILDINGS, THE ENVIRONMENT, AND THE WIDER COMMUNITY.

Education for SDG's

Education for Sustainable Development – a key instrument to achieve the SDGs

"the whole-institution approach and action-oriented transformative pedagogies are presented as **key drivers** for delivering ESD in the classroom and other learning settings."



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At the moment there is not enough space for values in education?

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Informal learning contexts offer more opportunities to work on sustainability issues?