



**LEARNED COMPETENCIES IN SCIENCE AND ACADEMIC PERFORMANCE
AMONG JUNIOR HIGH SCHOOL LEARNERS IN
MAGSAYSAY MISAMIS ORIENTAL**

**KIMBERLY ANN M. ANTO
TEACHER I**

Cagayan de Oro College
kimberlyann.anto@deped.gov.ph

ABSTRACT

The current pandemic has presented extraordinary challenges and impacted the educational sector. This study assessed the learning competencies in Science for Grades 7, Grade 8, Grade 9, and Grade 10 at Tama Integrated School, Magsaysay II District, in the Division of Misamis Oriental, School Year 2021-2022. The study was conducted to determine whether there was a significant relationship between the assessment of learned competencies in Science, and academic performance, specifically, how respondents were rated in their academic performance in the learning area of Science. The primary data collection tool was written tests from self-learning modules. Descriptive statistics such as mean and standard deviation were employed. Consequently, Pearson r was used to analyze the relationship between the learned competencies among the four levels between the First and Second Quarters.

According to the findings, the learners' overall level of learned competency is learned, their academic performance during the First and Second Quarters is Very Satisfactory, there is a significant relationship between the level of learned competencies and the academic performance

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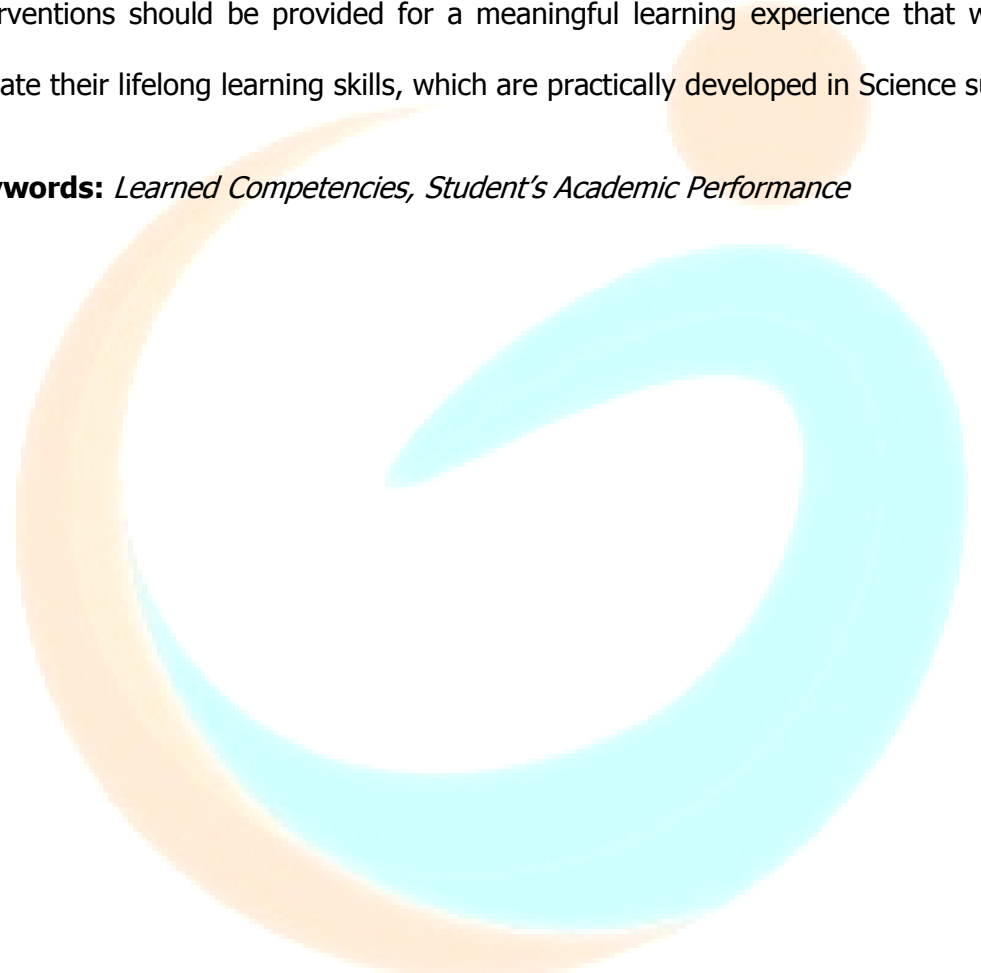
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of the learners in Science and it is concluded that there is a significant relationship between the level of learned competencies and the academic performance of the learners in Science. Individuals who can apply their learned competencies while also being adaptable and motivated may be more likely to achieve high levels of performance. It is recommended that appropriate interventions should be provided for a meaningful learning experience that will help learners elevate their lifelong learning skills, which are practically developed in Science subject.

Keywords: *Learned Competencies, Student's Academic Performance*



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