First Nations University of Canada

Indigenous Business & Public Administration



16TH ANNUAL INDIGENOUS YOUTH ENTREPRENEURSHIP CAMP

FINAL REPORT

JULY 20 — JULY 24, 2026

First Nations University of Canada
16th Annual Indigenous Youth Entrepreneurship Camp (IYEC)
Final Report



Written by:

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- **Bettina Schneider, Professor and Program Coordinator, Indigenous Business and Public Administration**

Table of Contents

ADVISORY COMMITTEE

Indigenous Business & Public Administration Faculty 1

Indigenous Youth Entrepreneurship Camp Organizers 2

INTRODUCTION

The Annual Indigenous Youth Entrepreneurship Camp 3

OVERVIEW 4

GOALS & OBJECTIVES

Work Toward a Post-Secondary Education 5

Consider Business & Entrepreneurship 5

Consider the First Nations University of Canada 6

INDIGENOUS BUSINESS & PUBLIC ADMINISTRATION 6 (IBPA) 6

PUBLIC AWARENESS 7

SPECIAL GUEST LECTURES

SIEF and NexGen Energy 8

Jill Ruep (Fiddler) Founder, CEO, Ma Fii Lii Rasaad 8

Thomas Benjoe, Founding partner, One Hoop - CEO, Flowing River Capital 9

Mallory Yawnghwe, Co-Founder, CO-CEO, Indigenous Box 10

Alejandra Metallic-Janvier, Indigenous Prosperity Foundation 11

Noah Wilson, Futurpreneur Canada 11

FUTURPRENEUR & INDIGENOUS PROSPERITY FOUNDATION 12

PROJECT EVALUATION 13

STUDENT FEEDBACK

Questionnaire 13

Highlights from Questionnaire 13

CONCLUSION 14-15

PHOTOS FROM 2026 IYEC 16

SPECIAL THANK YOU TO OUR 2026 IYEC SPONSORS 17

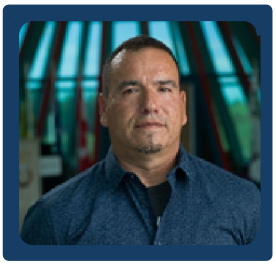
ADVISORY COMMITTEE

Indigenous Business & Public Administration Faculty



Dr. Bob Kayseas, Professor in Indigenous Business & Public Administration

Jason Bird, Lecturer in Indigenous Business & Public Administration





Dr. Merelda Fiddler-Potter
Associate Professor in Indigenous Communication & Fine Arts and Indigenous Business & Public Administration

Tim Isnana, Lecturer in Indigenous Business & Public Administration





Dr. Bettina Schneider, Professor and Program Coordinator in Indigenous Business & Public Administration

ADVISORY COMMITTEE

Indigenous Youth Entrepreneurship Camp Organizers



Jayden Desjarlais, IYEC Camp Coordinator

Jayden attended the Indigenous Youth Entrepreneurship Camp as a camp participant in 2024. He then decided to pursue an Indigenous Business and Public Administration degree, and is now entering his third year. He successfully managed the camp this past summer and demonstrated strong leadership skills. He fostered a fun and supportive experience for all campers.

Michael Shorting-Bear, IYEC Assistant Camp Coordinator



Michael is pursuing a Bachelor of Arts and Science at FNUniv. He served as an Assistant Coordinator with the Indigenous Youth Entrepreneurship Camp this past summer, and helped to create an engaging and supportive learning environment for the camp participants.



Danielle Lumberjack, Project Administrative Assistant

Danielle managed the Indigenous Youth Entrepreneurship Camp as a Camp Coordinator in 2024. She also supported the camp in 2025. She recently graduated with Bachelor of Administration from FNUniv's Indigenous Business and Public Administration Program.

INTRODUCTION



The Annual Indigenous Youth Entrepreneurship Camp

The Annual Indigenous Youth Entrepreneurship Camp (IYEC) provides an immersive, hands-on learning experience in entrepreneurship and post-secondary studies. It is targeted towards Indigenous youth in high school with an interest in attending university; the camp also encourages recent high school graduates to attend.

Throughout the week, students delve into various aspects of starting and running their very own business. The program covers key topics such as identifying business opportunities, developing marketing strategies, forecasting sales, managing expenditures, and planning operations. They also learn how to create a business plan from an entrepreneurial viewpoint that they get to present at the end of the week. In addition to these technical skills, the youth engage in team-building and networking activities to enhance their collaboration and leadership skills.

Another key feature of the camp is the opportunity for youth to hear from and interact with local Indigenous entrepreneurs in Saskatchewan. These entrepreneurs share their personal experiences, the challenges they have faced, and the successes they have achieved in the business world.

OVERVIEW

The annual Indigenous Youth Entrepreneurship Camp (IYEC) was held July 20–24, 2026, marking the Indigenous Business and Public Administration Program's (IBPA) 16th successful year hosting the camp at the First Nations University of Canada. Since it started in 2009, about 250 Indigenous youth have attended the camp. One of the main objectives of this camp is to spark Indigenous youth's interest in post-secondary education and business and to build participants' confidence in themselves and their future aspirations.

This year, we received a large amount of applications from Indigenous Youth across Saskatchewan and Manitoba. Out of these 33 participants, **25 successfully attended and completed the program.** The majority of the Indigenous Students were aged between 15-19. Out of these 25 participants, 13 were from **Regina**, 2 were from **Manitoba**, and the remaining 10 participants were from various regions across **Saskatchewan.**

During the camp, the students engaged in classroom sessions from 8:30am to 4:30pm centred on entrepreneurship and business topics. The Intro to Entrepreneurship was presented by Dr. Bob Kayseas and Jason Bird. The Marketing sessions of the program were presented by Tim Isnana. Dr. Bettina Schneider presented the Financial Planning and Cash Flow Projections template. Faculty and sponsors helped students to complete the template. Multiple Indigenous entrepreneurs gave presentations throughout the week. In the evenings, students visited local businesses and took part in team-building activities. They also explored the university, dined at the

2026 Indigenous Youth Entrepreneurship Camp

DAILY CAMP AGENDA

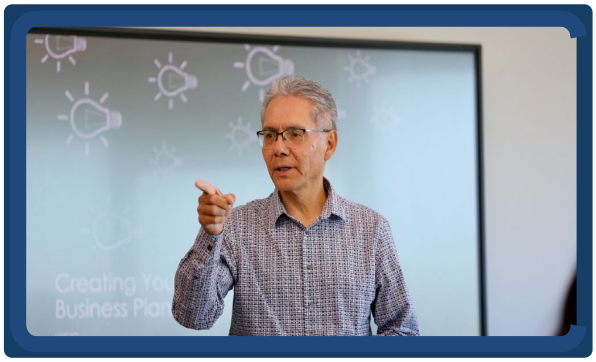
TIME	DAY 1 Monday July 20	DAY 2 Tuesday July 21	DAY 3 Wednesday July 22	DAY 4 Thursday July 23	DAY 5 Friday July 24
7:00 AM		waniskâwin (Time to get up)	waniskâwin (Time to get up)	waniskâwin (Time to get up)	waniskâwin (Time to get up)
7:15 AM					
7:30 AM		Breakfast [Luther Cafeteria]	Breakfast [Luther Cafeteria]	Breakfast [Luther Cafeteria]	Breakfast [Luther Cafeteria]
7:45 AM					
8:00 AM		Walk to FNUniv	Walk to FNUniv	Walk to FNUniv	Walk to FNUniv
8:15 AM					
8:30 AM		Welcome & Introductions [3030]	Intro to Marketing (Tim Isnana) [3030]	Business Plan Development [3030] Faculty	Final Preparation Time [3030]
8:45 AM					
9:00 AM					
9:15 AM		15-minute snack break	15-minute snack break	15-minute snack break	
9:30 AM					
9:45 AM		Intro to Entrepreneurship (3030) (Jason Bird)	Ma Fil Lil Kasaad [3030]	NexGen [3030]	Group Presentations [MPR]
10:00 AM					
10:15 AM			15-minute health break	Presentation Advice [3030] (Menolda Fiddler-Potter)	
10:30 AM					
10:45 AM		15-minute health break	Marketing (Tim Isnana) [3030]	15-minute health break	
11:00 AM					
11:15 AM		Idea Generation [3030] Faculty		Group Presentation/Idea Development [3030] Faculty	
11:30 AM			Indigenous Box [3030]		Celebration Luncheon & Participant Awards: kîhkom Bea's Café [MPR]
11:45 AM					
12:00 PM	Registration & Participant Arrival [MPR & Atrium]	Lunch: - [MPR]	Lunch: - [MPR]	Lunch: - [MPR]	
12:15 PM					
12:30 PM					Group Photo in Atrium
12:45 PM					
1:00 PM		Idea Generation & Establish Groups [3030] Faculty	Intro to Budgeting & Finance [3030] (Bettina Schneider, CCDF/SMEDCO, and SIEF)	Business Plan Development [3030] Faculty	Participant Departure from FNUniv
1:15 PM					
1:30 PM					
1:45 PM		15-minute health break	15-minute health break		
2:00 PM					
2:15 PM			Cash Flow and Financial Projections [3030] (Bettina Schneider)		
2:30 PM	Intro to Entrepreneurship (Bob Kayseas) [MPR]	Money Smarts [3030]			
2:45 PM					
3:00 PM	One Hoop [MPR]		15-minute health break		
3:15 PM					
3:30 PM			Business Plan Development [3030] Faculty	15-minute health break	
3:45 PM	Orientation and Kisik Tower Dorms [MPR]				
4:00 PM				Money Smarts & Futurpreneur [3030]	
4:15 PM					
4:30 PM		Health Break	Health Break		
4:45 PM					
5:00 PM	Barbeque [MPR]	Supper [Luther Cafeteria]	Supper [Luther Cafeteria]	Supper [Luther Cafeteria]	
5:15 PM					
5:30 PM					
5:45 PM	Walk to FNUniv & Depart on Bus	Walk to FNUniv & Depart on Bus	Walk to FNUniv & Depart on Bus	Walk to FNUniv & Depart on Bus	
6:00 PM					
6:15 PM					
6:30 PM					
6:45 PM	Activity/Event: District 306 Laser Tag	Activity/Event: Escape Room	Activity/Event: Activate	Activity/Event: Rider Game	
7:00 PM					
7:15 PM					
7:30 PM					
7:45 PM					
8:00 PM					
8:15 PM					
8:30 PM	Return to FNUniv on Bus	Return to FNUniv on Bus			
8:45 PM			Return to FNUniv on Bus		
9:00 PM					
9:15 PM					
9:30 PM	Return to Kisik Towers	Return to Kisik Towers	Return to Kisik Towers	Return to FNUniv on Bus	
9:45 PM					
10:00 PM				Return to Kisik Towers	
10:15 PM					
10:30 PM	Lights Out	Lights Out	Lights Out	Lights Out	
10:45 PM					
11:00 PM					

Luther cafeteria, and stayed in the Kīšik Tower dorm rooms. The week wrapped up with a luncheon and student presentations. Over several days, student teams created business plans for a fictional business they chose. Once finished, they presented their plans to advisors, sponsors, and IYEC coordinators present. Awards and prizes were given to top groups and individuals. Overall,

the Indigenous Youth Entrepreneurship Camp was a success! We are excited to host a new cohort of youth entrepreneurs in 2027!

GOALS & OBJECTIVES

Working Towards a Post-Secondary Education



The enrolment and completion rates for Indigenous youth are significantly lower than those of non-Indigenous youth in Canada (CBC, 2017; Statistics Canada, 2023). This disparity highlights the need for targeted initiatives to support and engage Indigenous youth to pursue and complete their education.
Our main objective is to encourage Indigenous youth to stay in school and consider post-secondary education.

To meet this objective, the camp offers an immersive experience designed to instill confidence, provide academic exposure, and foster a sense of belonging within the university environment. Specifically, the camp provides:

- Integration into a post-secondary educational environment and preview of university-level studies;
- Mentorship and academic and career guidance.

Consider Business & Entrepreneurship

Another core focus of the camp is inspiring Indigenous youth to pursue management careers in business, small business ownership, and entrepreneurship. We have developed an exciting entrepreneurship program, and we make every effort to align it with the dreams and aspirations of participating youth. The program equips students with the following:

- Awareness of skills and tools needed to manage a business;
- Access to entrepreneurs and their inspiring stories;
- Classes in entrepreneurship, operations, finance and marketing;
- Mentorship opportunities with local Indigenous entrepreneurs;
- The opportunity to develop business ideas and to create plans in teams, and pitch them to a "Dragons' Den" style panel of judges.



GOALS & OBJECTIVES

Consider the First Nations University of Canada

We aim to inspire, motivate, and encourage youth to stay in school, embrace their Indigenous identity, and continue their education. The First Nations University of Canada offers a rewarding educational experience with unique, culturally relevant academic programs and classes designed for Indigenous students.



We hope camp participants will enroll at FNUniv after graduation. To help participants engage and learn more about FNUniv, we offered the following opportunities throughout the week:

- Mentorship by FNUniv faculty, staff, and students;
- Interviews with FNUniv Communications on their projects;
- Time to enjoy the facilities and cultural spaces at FNUniv;
- Attended classes in entrepreneurship, operations, finance, marketing, and public speaking given by FNUniv faculty in FNUniv classrooms.

FNUNIV'S SCHOOL OF INDIGENOUS BUSINESS & PUBLIC ADMINISTRATION (IBPA)

The FNUniv School of Business & Public Administration (IBPA) emphasizes a unique Indigenous perspective in the fields of business management and public administration.

Our academic programs are supported by faculty members committed to outstanding research that integrates the best of "both worlds" into the business classroom. Along with developing the necessary skills to work within the public and private sectors, the faculty ensures students have the most appropriate skills and experience to thrive in a diverse world.

The curriculum offers a balance between theory, conceptual thinking and practical technical knowledge. This challenging and rewarding environment promotes culture, develops skills, and prepares students for careers in management and entrepreneurship.

PUBLIC AWARENESS

The Indigenous Youth Entrepreneurship Camp (IYEC) has seen a remarkable increase in public awareness. The growth in public awareness about the camp was accomplished through several media and marketing activities.

Advertisements through the FNUniv website and newsletter, and outreach and information-sharing with various Post-Secondary Coordinators and local and provincial school systems, were instrumental in reaching a broader audience.

The FNUniv Indigenous Business and Public Administration program is in charge of the Indigenous Youth Entrepreneurship Camp webpage. This webpage offers better access to communities that were harder to reach in the past. It also simplifies the application process for students by providing an option to apply online. The webpage also includes guest speakers and the daily agenda. Additionally, we have an email address (IYEC@fnuniv.ca) that can receive notifications from students and sponsors throughout the year.



This year, we expanded our social media presence through our social pages for the camp on Facebook and Instagram, created in 2024. These platforms have been effective in engaging with potential participants and their families, providing updates, and sharing stories from the camp. We also worked with **FNUniv's INCA Media Labs** to interview some special guests about their work and involvement with the camp.



Moreover, participants throughout the week were interviewed about their experiences and thoughts on the program. During the week and at the Celebration Luncheon, the participants had the chance to meet, connect, learn from, and network with industry professionals. **Many thanks to those sponsors who volunteered their time throughout the week to mentor camp participants!**

SPECIAL GUEST LECTURES

Participants had the opportunity to listen to the experts themselves. The camp hosted different special lectures from Indigenous entrepreneurs, special guests, and FNUniv professors from different departments. The **Saskatchewan Indigenous Enterprise Foundation (SIEF)** and **NexGen Energy** gave engaging presentations to students during the week of the camp. Three inspiring and successful Indigenous entrepreneurs also presented: Thomas Benjoe, Mallory Yawnghwe, and Jill Ruep (Fiddler). They all delivered insightful and inspiring discussions about their entrepreneurial journeys.

Jill Ruep (Fiddler) Founder, CEO, Ma Fii Lii Rasaad ("My Daughters Beads")



Jill Ruep is the founder and creator of Ma Fii Lii Rasaad ("My Daughter's Beads" in Michif), an Indigenous-led beading app and creative business rooted in Saskatchewan. A registered Métis citizen, Jill is committed to preserving Indigenous teachings, storytelling, and cultural creativity through traditional beadwork and modern technology. She is on track to become one of the first Indigenous entrepreneurs in North America to develop a beading app centred entirely on Indigenous content. Built in partnership with computer science students, Ma Fii Lii Rasaad represents a meaningful collaboration that blends technical innovation with cultural guidance. Together, they are creating an accessible platform where users can design custom beading patterns while learning the stories, teachings, and cultural context carried within the work. This partnership brings Jill's vision to life while offering students real-world experience contributing to an Indigenous-led initiative. Beyond the app, Jill has grown Ma Fii Lii Rasaad into a vendor market-ready business specializing in scalable beading kits for conferences, classrooms, and team-building experiences. She has facilitated workshops across Saskatchewan and shared her work at community events, powwows, and cultural gatherings.

SPECIAL GUEST LECTURES



Founding Partner and CEO, Flowing River Capital and Founding Partner, OneHoop

Thomas Benjoe is an Indigenous Business Leader and Indigenous Entrepreneur from Muscowpetung First Nation. He is currently a Founding Partner at & CEO of Flowing River Capital, an Indigenous Private Equity Firm, and a Founding Partner at OneHoop, an Indigenous Advisory firm based in Saskatchewan. Through his leadership, he has grown several multi-million-dollar investments across multiple sectors using his unique business models and strategy.



Thomas currently serves on the Canadian Chamber of Commerce's Board of Directors of Economic Development in Regina. He is also a Member of the Regina Growth Board, and is a member of the Saskatchewan Roughriders Indigenous Task Group. He also serves on the board of Pathway Supply, Reconciliation Education and Marshall Land Systems. Thomas also leads several strategies in Indigenous Engagement, Procurement, Indigenous HR, and Investments. Through his work, Thomas has helped to provide many new opportunities for Indigenous business to thrive.

Those investments were often made with limited resources and capital, and in one such investment, he started, scaled and sold Saskatchewan's first Indigenous tech company for a 1,150% return. Through a recent 100% acquisition of Marshall Land Systems in November, 2025, OneHoop became the largest Indigenous-owned defence business in Canada.

SPECIAL GUEST LECTURES Mallory Yawnghwe, Co-Founder, CO-CEO, Indigenous Box

Mallory Yawnghwe is a dynamic force in the worlds of entrepreneurship and community engagement, leveraging her extensive experience, deep community ties, and education to drive positive change. As the Co-Founder & Co-CEO of Indigenous Box, Mallory champions Indigenous businesses and nurtures meaningful connections within and between Indigenous communities and corporate Canada. She holds a Bachelor of Commerce in Supply Chain Management from MacEwan University and was the first Indigenous person in Canada to hold the S.C.M.P. designation.

Mallory is highly respected in business and community circles, having consulted on a wide range of initiatives, including those with the Indigenous Women in Community Leadership's Circle of Abundance, Fort Edmonton Park's Indigenous Peoples Experience, MacEwan University's Centre for Supply Chain Excellence, the Royal Alberta Museum, Supply Chain Canada, Global Affairs Canada, the Government of Alberta, the University of Waterloo, and Edmonton Global. She has also provided insights in advisory meetings with various Canadian government officials and leaders in employment, workforce development, and disability inclusion.

Mallory and Indigenous Box also acted as the primary advisor to the Trade Commissioner Service on the first Indigenous and Northern Artists and Makers Directory – a compendium of Canadian companies from across Western Canada and the territories that will allow officers at Canada's 160 missions abroad to connect them with foreign buyers and partners.



Recently, Mallory was invited to speak about Indigenous Box's unique economic development model at the World Economic Forum in Peru, and at the G20 Summit in Brazil.

SPECIAL GUEST LECTURES

Alejandra Metallic-Janvier, Indigenous Prosperity Foundation



Alejandra Metallic-Janvier is a Mi'gmaq and Dene Suline woman from Listuguj Mi'gmaq First Nation and Cold Lake First Nation. An honours graduate in Neuroscience and Mental Health from Carleton University, she is dedicated to building meaningful partnerships and creating opportunities for knowledge sharing. As a Program Officer at the Indigenous Prosperity Foundation, she oversees partnership development and supports the national delivery of the Money Smarts financial literacy program, working alongside Indigenous communities and partners to advance economic empowerment and financial well-being. Her diverse background in education, clean energy, and program coordination has strengthened her expertise in relationship management, facilitation, and program development.



Noah Wilson - Futurpreneur Canada

Noah is an Indigenous finance professional and currently covers the Manitoba, Saskatchewan, and Nunavut regions as the Senior Business Development Manager for the Indigenous Entrepreneur Start-up Program (IESP) at Futurpreneur Canada. The IESP team is mandated to help Indigenous Young Entrepreneurs develop a viable business plan and financial projections to gain access to capital to launch their Indigenous start-up or their Indigenous side hustle along with a mentor for 2 years. Noah is a devoted advocate for the implementation of the Truth and Reconciliation Commission’s 94 Calls to Action in Canada and the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

Jody Robson, an alumna of FNUniv's Indigenous and Public Administration program, gave a presentation on her entrepreneurial journey and her business, Bakes and Beads, and provided delicious cupcakes at the IYEC Awards Luncheon.

FUTURPRENEUR & INDIGENOUS PROSPERITY

Indigenous Prosperity Foundation

The Indigenous Prosperity Foundation (IPF) is a charitable organization established by the National Aboriginal Capital Corporations Association (NACCA) and Indigenous Financial Institutions across Canada. IPF's mission centres on fostering success and empowerment among underserved Indigenous women, youth, and early-stage entrepreneurs across Canada by providing training, mentorship, access to technology, Internet and seed grants to ensure accessibility and equity while building capacity within the Indigenous economic development ecosystem.

Futurpreneur Canada

Futurpreneur is a national non-profit organization dedicated to supporting young entrepreneurs across Canada. Since 1996, the organization has helped aspiring entrepreneurs between the ages of 18 and 39 turn their business ideas into successful ventures by providing financing, one-on-one mentorship, and valuable business resources. Futurpreneur aims to foster inclusive economic prosperity by empowering diverse young entrepreneurs to start or purchase businesses and contribute to their communities. The organization has supported more than 21,000 young entrepreneurs and helped launch over 16,600 businesses across Canada.

Indigenous Prosperity Foundation and Futurpreneur Involvement

This year, IYEC developed special partnerships with the Indigenous Prosperity Foundation and Futurpreneur. Alejandra Metallic-Janvier, Programs Officer at the Indigenous Prosperity Foundation, taught participants how to play the Money Smarts game with participants. Money Smarts: My Financial Journey is an engaging board game designed for Indigenous youth aged 12 and older. The game introduces players to essential financial literacy concepts through realistic scenarios, encouraging them to develop practical skills for managing their own financial futures. Noah Wilson, Senior Business Development Manager of the Indigenous Entrepreneur Start-up Program (IESP) at Futurpreneur, provided Futurpreneur resources, such as the Futurpreneur cash flow projection template, which was shared with the students, and they used it to work on their financials throughout the week. Both Alejandra and Noah worked closely with students throughout the wee

PROJECT EVALUATION

The success of the camp is evaluated and measured by:

- Quality and innovation of products and services created by students.
- Effectiveness of students' presentations to the guest panel of judges.
- Engagement of volunteer mentors in assisting students with their projects.
- Post-camp enrollment rates in FNUniv or other post-secondary institutions.
- Sustainability of the camp through year-to-year sponsorship.

STUDENT FEEDBACK

Questionnaire

This year, we provided a short questionnaire to gather valuable feedback from our camp participants. This new evaluation tool was implemented to help us better understand the impact of the camp on the youth and to identify areas for improvement. The questionnaire covers various aspects of the camp experience, from initial motivation to participate to specific skills gained and overall satisfaction. This survey was made on Qualtrics.

A crucial part of the questionnaire focuses on the skills and knowledge gained during the camp. It asked participants to reflect on their improvement in key areas such as public speaking, teamwork, and financial planning. We also asked about their confidence in developing a business plan post-camp, which is a core objective of our program. The questionnaire concludes with open-ended questions, encouraging participants to share their most enjoyable experiences, the accessibility of mentors and instructors, and suggestions for improvement.

Highlights from the Questionnaire

- The majority of participants reported that the camp enhanced their Marketing, Financial Planning, and Public Speaking skills.
- Most felt confident in their ability to develop a business plan after attending.
- The Marketing sessions were rated the most interesting by a large number of attendees.
- For future camps, students suggested incorporating more free time and extending the camp's duration, as well as more time to work on their projects.

CONCLUSION

The 16th annual Indigenous Youth Entrepreneurship Camp (IYEC) continued our commitment to empowering our Indigenous Youth through entrepreneurship, education, and hands-on learning. From July 20th to July 24th, 2026, the camp welcomed Indigenous students for an immersive five-day experience that provided opportunities to explore post-secondary education, develop practical business skills, build connections, and gain a deeper understanding of entrepreneurship.
Throughout the week, participants worked collaboratively to develop business concepts and plans while exploring key areas such as identifying business opportunities, marketing strategies, sales forecasting, managing expenditures, and business operations.

At the conclusion of the camp, participants presented their business ideas and plans to a panel of judges, demonstrating the knowledge and skills they developed throughout the week. An important component of IYEC is providing participants with an introduction to the post-secondary experience. Students had the opportunity to experience a university environment staying on campus in the dorms, while engaging with professors, business professionals, entrepreneurs, and other individuals who shared their knowledge and experiences. These interactions provided valuable insights into entrepreneurship, post-secondary education, and potential future career opportunities.

The camp also emphasized collaboration, leadership, networking, and personal development. Through team-based activities and opportunities to interact with Indigenous entrepreneurs and business professionals, participants strengthened their communication skills, built confidence, and learned from individuals with firsthand experience in the business community. Over five days, participants gained valuable knowledge and experiences beyond developing their business plans. They strengthened their teamwork, developed marketing and financial strategies, practiced presenting their ideas, and gained confidence in pursuing their goals.

We extend our sincere gratitude to all sponsors, guest speakers, judges, staff, volunteers, and community partners who contributed to the success of the 2026 Indigenous Youth Entrepreneurship Camp. Your continued support and commitment to Indigenous youth are invaluable. Together, we can continue creating opportunities that inspire Indigenous youth to pursue post-secondary education, entrepreneurship, leadership, and a brighter future.

CONCLUSION

Youth are the future, and by investing in IYEC, you have opened doors for these young individuals. You've given them the opportunity to experience an Indigenous post-secondary institution and explore the possibilities higher education can offer. You've shown these youth that they have a place in the world of business and higher education, and that their unique perspectives and cultural knowledge are valuable assets in the entrepreneurial landscape. This exposure goes beyond just academic learning; it instills confidence, nurtures cultural pride, and ignites entrepreneurial spirit.

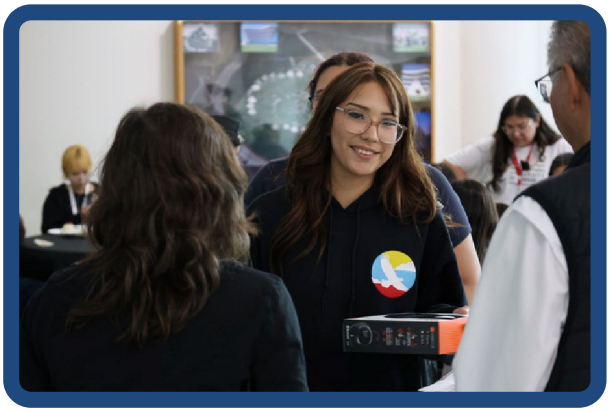
The success of the 16th Annual Indigenous Youth Entrepreneurship Camp is a testament to the power of collaboration between educational institutions, Indigenous communities, and supportive partners like you.

PHOTOS FROM 2026 IYEC

Access or upload photos from this year's camp using the following link or QR code:

or QR code: https://app.kululu.com/d5fsse









SPECIAL THANK YOU TO OUR 2026 IYEC SPONSORS

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Indigenous Prosperity Foundation



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Tradition Innovation Leadership