

PSYC 101: HONORS Misconceptions in Psychology Project

This project will account for 25% of your total course grade

- **Part 1: Research** - Through your understanding of misconceptions, you will learn to work effectively with a partner in two-person teams. Each team will research misconception information with an emphasis on the following
 - Understanding how the myth has developed (history)
 - Use course texts and other sources to describe how knowledge can be corrected.

PART #1 WHAT IS IT? THE RESEARCH PROCESS

- You will select 2 of the “50 Great Myths of Popular Psychology” from the Lilienfeld text and research these myths as a team.
- You will use a combination of popular press and primary sources (peer-reviewed journal articles) to come up with a description about how these misconceptions have developed and been used over time.
- We will all determine methods for correcting this knowledge and you will describe this process in writing.
- **An APA-style paper will contain the following parts: 100 Points Total**
 1. Title page-1 page.
 2. Introduction -no less than 1 page but no more than 2 pages.
 3. Misconception Descriptions-no fewer than 4 but no more than 5 pages.
 4. Knowledge Correction Description-no less than 1 page but no more than 2 pages.
 5. Reference List.

*Not counting the title page and reference page, your proposal will be between 6-9 pages.

IN-CLASS Research Project (RP) Workshop Days-time will be set aside on syllabus days marked with a topic with “MISCONCEPTION” in the description and will be used for research. These in-class points cannot be made up. For each of these days-bring your Lilienfeld textbook.

- RP Activity #1 INTRODUCTION TO MISCONCEPTION PROJECT to be completed in class on Tuesday 9/2 (10 Points)
- RP Activity #2 TEAM ASSIGNMENT to be completed in class on 9/11 (10 Points)
- RP Activity #3 TEAM WORKSHOP to be completed in class on 9/18 (10 Points)
*Teams are established.
- RP Activity #4 RESEARCH WORKSHOP-paper focus to be completed in class on 10/2 (10 Points)
- RP Activity #5 PAPER DRAFT DUE-in class on 10/30 (20 Points). Feedback and a complete grading rubric for the final paper grading will be given.

***TEAM CHECK-INS –Decide on this for students. Maybe make it mandatory for students to contact me with questions/discussion/office hours?**

PART #2: WHAT IS IT? Public-Service Presentation-you will be asked to report your findings to other students studying psychology.

- **Your team will create a poster presentation. 50 Points Total**

- I will arrange for your posters to be viewed and evaluated by student peers also studying psychology.
- We will plan a series of research questions as a class to ask student peers before and after viewing your posters.
- RP Activity #6 POSTER DEVELOPMENT to be completed in class 11/13 (10 Points).