# UWE University of the West of England

## DO NOT WRITE ON THE QUESTION PAPER

## **Placement Test**

## **Test Instructions**

This test assesses your listening, grammar, vocabulary, reading and writing skills. The paper has five sections, each worth 20 marks. The final mark out of 100 helps us decide the right level for you. You have 90 minutes to complete the test.

Write all of your answers on the answer sheet. Do not write on the question paper.

# **Section 1: Listening**

# Part A (10 marks)

Listen to an interview about the internet and young people. You will hear the recording twice. Answer the true or false questions. Write the correct <u>letter</u> on your answer sheet (T or F). You have 1 minute to read questions 1-10 before you listen.

1. The interviewer is interested in social media.

Read the question and choose the best answer.

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Write the correct <u>letter</u> on your answer sheet (A, B, C or D).

31. It was a long day but I \_\_\_\_\_ to finish all my work.

2. The interviewer agrees with the interviewee about the negative aspects of the internet.

# Part B (10 marks)

Listen to a lecture about laptop use. You will hear the recording twice. Answer the multiple choice questions. Write the correct <u>letter</u> on your answer sheet (A or B). You have 1 minute to read questions 11-20 before you listen.

11. How many people	e in the class own a laptop?	A. Under half	B. Over half		
12. What percentage	of the class have a blog?	A. 13%	B. 30%		
Section 2: Gramma	ar				
Part A (10 marks)					
Read the question and choose the best answer.  Write the correct <u>letter</u> on your answer sheet (A, B or C).					
21. Peter A. get	_ home every weekday. B. got back	C. gets back			
A. Where	ork with you? B. Does	C. Do			
Part B (10 marks)					



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A. was not	B. am successful	C. was tried	D. managed		
32. She	in Bristol next year fo	or her degree cour	se.		
A. will be	B. be	C. go to be	D. been		
Section 3: Vo	cabulary				
Part A (10 ma	rks)				
	tion and choose the best ct <u>letter</u> on your answer				
41. I have booke A. out B	ed a ticket to b. returning C. si	Phú Quốc during t ngle	the Tết holiday.		
42. The weather A. clouds	r today is cold. Outside it's B. cloudy	very C. clouding	·		
Part B (10 ma	rks)				
Read the question and choose the best word. Write the correct <u>letter</u> on your answer sheet (A, B, C or D).					
51. He doesn't	have any brothers or siste	rs. He's an	child		
A. lonely	B. only	C. simple	D. independent		
52. I am late. Ca	an you tell me how to	the tutoria	al room?		
A. plan	B. seek	C. find	D. get		

# **Section 4: Reading**

# Part A (10 marks)

Read the article. Then, answer the true or false questions that follow. Write the correct letter on your answer sheet (T or F).

## Are Zoos a Good Thing?

Zoos are hugely popular attractions for adults and children alike. But are they actually a good thing?

Critics of zoos would argue that animals often suffer physically and mentally by being enclosed. Even the best artificial environments can't come close to matching the space, diversity, and freedom that animals have in their natural habitats. This deprivation causes many zoo animals to become stressed or mentally ill. Capturing animals in the wild also causes much suffering by splitting up families. Some zoos make animals behave unnaturally:

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for example, marine parks often force dolphins and whales to perform tricks. These mammals may die decades earlier than their wild relatives, and some even try to commit suicide.

On the other hand, by bringing people and animals together, zoos have the potential to educate the public about conservation issues and inspire people to protect animals and their habitats. Some zoos provide a safe environment for animals which have been mistreated in circuses, or pets which have been abandoned. Zoos also carry out important research into subjects like animal behaviour and how to treat illnesses.

One of the most important modern functions of zoos is supporting international breeding programmes, particularly for endangered species. In the wild, some of the rarest species have difficulty in finding mates and breeding, and they might also be threatened by poachers, loss of their habitat and predators. A good zoo will enable these species to live and breed in a secure environment. In addition, as numbers of some wild species drop, there is an increased danger of populations becoming too genetically similar. Breeding programmes provide a safeguard: zoo-bred animals can be released into the wild to increase genetic diversity.

- 61. Modern zoos can offer animals a living environment that is as good as their natural habitats.
- 62. Dolphins and whales usually live longer in zoos than in the wild.

# Part B (10 marks

Read the article. Then, answer the true or false questions that follow. Write the correct <u>letter</u> on your answer sheet (T or F).

## The end of life on Earth?

It weighed about 10,000 tons, entered the atmosphere at a speed of 64,000km/h and exploded over a city with a blast of 500 kilotons. But on 15 February 2013, we were lucky. The meteorite that showered pieces of rock over Chelyabinsk, Russia, was relatively small, at only about 17 metres wide. Although many people were injured by falling glass, the damage was nothing compared to what had happened in Siberia nearly one hundred years ago. Another relatively small object (approximately 50 metres in diameter) exploded in midair over a forest region, flattening about 80 million trees. If it had exploded over a city such as Moscow or London, millions of people would have been killed.

By a strange coincidence, the same day that the meteorite terrified the people of Chelyabinsk, another 50m-wide asteroid passed relatively close to Earth. Scientists were expecting that visit and know that the asteroid will return to fly close by us in 2046, but the Russian meteorite earlier in the day had been too small for anyone to spot.

Most scientists agree that comets and asteroids pose the biggest natural threat to human existence. It was probably a large asteroid or comet colliding with Earth which wiped out the dinosaurs about 65 million years ago. An enormous object, 10 to 16km in diameter, struck the Yucatan region of Mexico with the force of 100 megatons. That is the equivalent of one Hiroshima bomb for every person alive on Earth today.

Many scientists, including the late Stephen Hawking, say that any comet or asteroid greater than 20km in diameter that hits Earth will result in the complete destruction of complex life,



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including all animals and most plants. As we have seen, even a much smaller asteroid can cause great damage.

The Earth has been kept fairly safe for the last 65 million years by good fortune and the massive gravitational field of the planet Jupiter. Our cosmic guardian, with its stable circular orbit far from the sun, sweeps up and scatters away most of the dangerous comets and asteroids which might cross Earth's orbit. After the Chelyabinsk meteorite, scientists are now monitoring potential hazards even more carefully but, as far as they know, there is no danger in the foreseeable future.

- 71. Several people were injured when the meteorite fell to earth in Siberia.
- 72. The Chelyabinsk meteorite was enormous.

# **Section 5: Writing**

Paragraph Writing (20 marks) - aim to spend 20 minutes on this section.

Look at the questions below. Choose <u>one</u> that you would like to write a paragraph about. You should include an introductory sentence, evidence and examples and a concluding sentence. Write your response on the answer sheet. Do not write on the test paper. You should write a minimum of 150 words and no more than 200 words.

- 1. What are the advantages and disadvantages of learning a new language?
- 2. Is it better to use public transport or drive your own car?
- 3. What can be done to improve hospital care for the elderly?