

WHAT THE MINISTRY OF EDUCATION PROPOSES TO DO TO YOUR CHILD

Health and Physical Education | Year 8 | Age 12-13

The consultation closes 24 April 2026. Submit:

<https://education.surveymonkey.com/r/NWCBTPH> Email:
nationalcurriculum.refresh@education.govt.nz

THE PIVOT QUESTION

Do you want your son or daughter to be educated — or indoctrinated?

WHAT YEAR 8 PROPOSES TO DO

Your daughter is twelve years old. At Year 8, the deficit framework reaches its most intimate expression yet.

Every domain of your daughter's personhood has now been claimed as deficit territory: physical, emotional, relational, digital, moral, aspirational — and now sexual.

The deficit framework is total.

SEX EDUCATION — WITHOUT LOVE, MARRIAGE, OR FAMILY

The Year 8 curriculum enters the domain of your daughter's sexuality. She is taught about puberty, sexual health, consent, the legal age of consent, the range of adult sexual activities, online pressure, and how to recognise harmful sexual behaviours.

Three things are entirely absent from this content:

Love is not mentioned. Your daughter's developing capacity for love — the emotion that makes intimacy meaningful, that distinguishes a relationship from a transaction — has no category in the Year 8 sex education content.

Marriage is not mentioned. The committed relationship context in which most parents understand sexual intimacy to belong is entirely absent.

Family is absent from the sexual formation content. The people who love your daughter most, who have the deepest investment in her flourishing as she grows into adulthood, are not part of this conversation.

The institution has claimed sexual formation as its territory. It has done so without your consent, without naming you, and without the context — love, commitment, family — that gives sexual formation its meaning.

PORNOGRAPHY LITERACY — AT YEAR 8

The Year 8 curriculum introduces pornography literacy — teaching your daughter to

evaluate and critically assess pornographic content.

There is a genuine concern here: children do encounter harmful content online, and some framework for understanding it is arguably necessary.

But notice the structure. The institution introduces the analytical framework. The institution defines what counts as harmful. The institution is the authority on your daughter's sexual formation — including her formation in relation to sexual content she may never have encountered without the curriculum raising it.

The application domain of her critical assessment tools is external media. The curriculum's own role in shaping her sexual formation is not subject to the same analysis.

WHAT THE CURRICULUM INSULTS WITHOUT SAYING SO

To your daughter: You arrive deficient in understanding your own body, your own sexuality, and your own capacity for intimacy. The framework for your sexual formation belongs to the institution. Love is not part of the curriculum's account of sexuality. Neither is marriage. Neither are your parents.

To you: Your daughter's sexual formation — the domain most parents consider the most personal, most values-laden, most family-specific area of their child's development — has been claimed by the institution without your informed consent. Your values, your faith, your understanding of love and commitment, your relationship with your daughter as she navigates this threshold — none of it appears in the curriculum that arrived first.

THE VERDICT ON YEAR 8

Year 8 is the year the deficit framework becomes total and the institution enters the domain of sexuality. Love is absent. Marriage is absent. Family is absent from sexual formation for the eighth consecutive year. The outside-in architecture operates at the most interior domain in the series.

The Philosophy of Education test fails. The intended product is not a young woman equipped to love wisely, to understand her own dignity, and to navigate intimacy within a framework of commitment. It is a managed subject whose sexual formation belongs to the institution.

WHAT YOU CAN DO

Submit to the consultation before 24 April 2026.

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Or email: nationalcurriculum.refresh@education.govt.nz

**Year-level gateway documents for Years 1-10 are available at:
educationorindoctrination.org**

To understand the full ten-year job description this curriculum is building toward — competency by competency, task by task — read the ISD Reverse Engineering document at educationorindoctrination.org
