

WHAT THE MINISTRY OF EDUCATION PROPOSES TO DO TO YOUR CHILD

Health and Physical Education | Year 6 | Age 10-11

The consultation closes 24 April 2026. Submit:

<https://education.surveymonkey.com/r/NWCBTPH> Email:
nationalcurriculum.refresh@education.govt.nz

THE PIVOT QUESTION

Do you want your son or daughter to be educated — or indoctrinated?

WHAT YEAR 6 PROPOSES TO DO

Your daughter is ten years old. She may be approaching or experiencing menarche — her first menstrual period. This is one of the most intimate developmental moments of her life.

The Year 6 curriculum addresses menstruation. Her family does not appear in that content.

Not once.

YOUR DAUGHTER'S BODY — AT ITS MOST INTIMATE MOMENT

The Year 6 curriculum presents menstruation as a process requiring management strategies. The implicit message — never stated, always present — is that your daughter arrives at this threshold lacking an adequate framework for her own body's most intimate developmental function. The institution supplies the framework.

Consider what this displaces.

In every culture, across all of human history, menarche has been accompanied by the women of a girl's family and community. Her mother. Her grandmother. Her aunts. The women who love her and who have lived in a body like hers. Their wisdom — personal, embodied, relational — is the natural accompaniment for this threshold.

The curriculum has arrived first. It has defined menarche as a management challenge requiring institutional strategies. The women who love your daughter are not in the document.

This is the most diagnostically significant family absence in the entire ten-year series.

THE INNER VOICE — OCCUPIED

At Year 6, positive self-talk enters the curriculum. Your daughter is taught what to say to herself when she faces difficulty. The curriculum assumes that negative thoughts are present and require institutional reframing.

This is the deepest interior territory the curriculum has claimed. The body's most intimate function. The child's own private speech.

At Year 6, both are curriculum subjects. Both are treated as deficits requiring institutional management. Neither is approached as something your daughter already navigates, in her own way, with her own resources and her family's formation behind her.

LANGUAGE POLICING — INTRODUCED AT YEAR 6

The Year 6 curriculum introduces content on inclusive language — the idea that language choices reflect and reinforce attitudes, and that some language requires correction.

There is a legitimate observation here: words matter and careless language can harm. But the curriculum goes further. It positions the institution as the authority on which language is acceptable — and trains your daughter to monitor and police language, beginning with her own.

The child who has been trained to monitor her self-image, examine her assumptions, and now police her language is a child who has been equipped with a comprehensive internal surveillance apparatus — all of it calibrated to institutional standards.

WHAT THE CURRICULUM INSULTS WITHOUT SAYING SO

To your daughter: Your body's most intimate developmental function is a management challenge. Your inner voice requires institutional correction. The language you use needs institutional calibration. You arrive at every threshold lacking what the curriculum supplies.

To you: Your daughter's menarche — the threshold your mother would have accompanied you through, and her mother before her — has been claimed by the institution. You are not named. The women of your family are not named. The curriculum arrived first, and it did not ask.

THE VERDICT ON YEAR 6

Year 6 is the year the deficit framework reaches the interior simultaneously — the body's most intimate function and the child's private mental speech. The family is absent at menarche. The inner voice is claimed as curriculum territory. Language policing is installed.

Six consecutive years. Six consecutive failures of The Philosophy of Education test. Six consecutive years in which parents are absent from the teaching sequence.

WHAT YOU CAN DO

Submit to the consultation before 24 April 2026.

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Or email: nationalcurriculum.refresh@education.govt.nz

**Year-level gateway documents for Years 1-10 are available at:
educationorindoctrination.org**

**To understand the full ten-year job description this curriculum is building toward —
competency by competency, task by task — read the ISD Reverse Engineering
document at educationorindoctrination.org**

Analysis: The INESCAPABLE Method v4.1 | April 2026 educationorindoctrination.org