

Lesson Plan

Business/Materials	Lesson Objectives			
A map of the world, pictures of different countries, pictures of different hotels, pictures of different vehicles.	Teach students accurately use words considering booking and order tickets and booking hotel rooms. Refresh the Present Simple Tense.			
Warm-up and Objective Discussion				
Students are divided into groups of two, and discuss among them pictures I have given them, there are pictures of London, Paris, Japan and Russia. I give them 5 minutes to talk it over, and after that I ask one by one student to tell me what his/her partner thinks about the picture they have been talking about. Where it is?, What city? And how do you get there.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>So, when we have opened the topic, how to get there. So, who can tell me what can we use as transport? Yes, car, plane, bicycle, and even your legs =)</p> <p>Here are several ways, how you can get to a different place:</p> <ul style="list-style-type: none"> - By car --- the phrase is – I/We/You/ They go to London by car. He/she/ goes to London by car. - By plane --- the phrase is – I/We/You/ They go to Paris by car. He/she/ goes to Paris by car. - By bicycle --- I/We/You/ They go to Japan by bicycle. He/she/ goes to Japan by bicycle. - On foot --- I/We/You/ They go to Russia on foot. He/she/ goes to Russia on foot. <p>Now, let`s talk about how we can get a ticket on those vehicles. Who can tell me? Yes, good, we can buy a ticket right on the spot at a train station and an airport or..... yes, we can book a ticket in advance.</p>				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Ok, now, I will ask you to write a short text, about 5 sentences, using the words and phrases written on the board, telling about your preparations for a trip of a journey. You pick up a place where to go, and tell me the few first steps, like: where you go, on what vehicle or not				

and how do you get tickets. I will give you five minutes to complete the task.

Independent Practice

R

W

L

S

Thank you, we have finished checking the task, and I have a few remarks, when we speak about third person, we should add ending "S" to a noun preceded by the pronoun "he/she/it". Let's practice some more, I will ask you to divide into two groups of four, and make a short list of remarks about traveling experience your group mate have had, and you should use pronouns "he/she/" when telling me the answers. For example: Tony likes Tokyo, he goes there by car. Or Anna wants to go to San Francisco, she goes there by plane.

Assessment

R

W

L

S

Make a short text, for about 10 sentences where you should say about your plans for the trip and where your friends do want to go and using what vehicle.