❑ Basic	❑ Intermediate	☒ Advanced

Grammar Lesson Plan

Business/Materials	Lesson Objectives
A book by Erle Stanley Gardner, The Case of the Stuttering Bishop 1936.	1. Students will learn Present Simple rules. 2. Students will learn Present Perfect rules. 3. Students will identify Present Simple and Present Perfect tenses.

Warm-up and Objective Discussion

Ask students the difference between "I take the case" and "I have already taken the case."
Tell students that they will learn rules about the Present Simple and Present Perfect tenses.

Tell the students that they will read the 5-th chapter of the book by Erle Stanley Gardner, The Case of the Stuttering Bishop 1936 and find there Present Simple and Present Perfect tenses.

http://www.e-reading.club/chapter.php/120373/5/Gardner_09_The_Case_of_the_Stuttering_Bishop.html

Instruct and Model	❑ R	❑ W	☑ L	❑ S

Read to the students an abstract from the dialog:

> **"Where?"**
> **"Does that make any difference?"**
> **"Yes," Mason told her.**
> **"In Salt Lake City."**
> **"And you say you're sharing an apartment with a woman here?"**
> **"Yes."**
> **"Someone you've known for some time?"**
> **"Yes, I knew her in Salt Lake City. I've known her for years. We shared an apartment in Salt Lake."**
> **"Telephone?"**

Ask students what they see in the abstract. Any familiar construction? Elicit rules for each tense PS and PP
Remind students about tricky 'S' which goes along with the PS

Yes, a lot of sentences in PS and PP.
Who can tell me the rules for these tenses? Yes, when we speak about everyday acting and a timetable we use PS and when we talk about completed action and we can see the result or we can touch it we use PP.
And yes, when we talk about the third person, we should add ending ''S'' to a noun preceded by the pronoun ''he/she/it'' in PS.
And when we talk about PP we use HAS with a noun preceded by the pronoun ''he/she/it'' and we use HAVE with the pronouns I / You / We / THEY.

Let's practice some more, I will ask you to divide into two groups of four, and make a short list of remarks about PARRY MASON and HIS ACTIONS IN THE CHAPTER. Please use pronouns ''he/she/'' when telling your observations and do not forget the tricky 'S' with the third persons pronouns.

For example:

"Who recommended me to you?"
"A man I knew in Australia."
Mason raised his eyebrows in silent inquiry.
"Bishop Mallory. He wasn't a bishop when I knew him, but he's a bishop now."
"And he suggested you come here?"
"Yes."
"Then you've seen the bishop since your arrival?"
She hesitated and said slowly, "I can't see that that makes any difference, Mr. Mason."

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Guided Practice	❑ R	❑ W	☑ L	/ ❑ S

Divide students into groups of 4 and let them ***Use Poll Everywhere web site (www.pollev.com)*** and their cells to complete the task.
Yes, here I will once again allow students using cells. The sentences will appear on the board without any marks and names.

Independent Practice	☑ R	☑ W	❑ L	❑ S

Give a short test to check if the students have some notion about the Present Simple and Present Perfect tenses

Assessment	☑ R	☑ W	❑ L	❑ S

Give a Present Simple and Present Perfect tenses Quiz to check that the students can say and write the difference between the Present Simple and Present Perfect tenses.