



Where education is a journey and not a race

Bristol Steiner School School Improvement Plan Summary 2020-22

STRATEGIC PRIORITIES

Quality of Education

- Ensure high quality child-led curriculum coverage, content, structure and sequencing are effective
- Ensure equity in access to a broad and rich curriculum for all groups, including the most disadvantaged and children with SEND
- Ensure curriculum content, sequencing and progression in the Kindergarten
- Develop excellence in classroom practice to optimise pupil learning, including the most disadvantaged and children with SEND
- Develop highly effective subject leaders
- Formative and summative assessment is consistently and effectively used
- Integrate appropriate live marking and feedback into all sessions

Behaviour and Attitudes

- Develop a culture of high expectation in pupil behaviour and attitudes to learning across the school community

Personal Development

- Ensure that children are healthy, happy and resilient
- Ensure that staff are healthy, happy and resilient
- Develop children's respect and interest through the lens of diversity, equality and inclusion exploring cultures, faiths, values, imbedding tolerance and acceptance of others
- Provide a rich range of personal development opportunities

Leadership and Management

- Ensure leadership accountability and teacher responsibilities are robustly upheld
- Ensure that the Board of Trustees continue to strengthen their working knowledge of the school and provide effective governance across all aspects of the Independent School Standards
- Ensure good relationships with parents and staff is upheld
- To ensure that the DSL continues to lead on effective safeguarding practice and that this remains a strength of the school
- Ensure that role of the SENDCO is strengthened to support high quality provision and outcomes for all SEND pupils
- Support the strategic growth of the Kindergarten Lead and ensure that provision not only upholds the Waldorf key principles, but reflects the aims of new Early Years Foundation Stage Framework
- Improve accessibility to premise
- Improve access to curriculum provision
- Increasing parental engagement and strengthen existing partnerships