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Without benefiting from tax dollars, private Christian primary schools should look elsewhere for funding. Christian elementary school administrators can use allowances to fill the void. Allowances can pay for classroom materials, school facilities, sports programs and other features of Christian education, and schools do not need to repay grants. Many nonprofits, businesses and private associations offer allowances to Christian elementary schools, and those schools can also apply for government allowances. The National Catholic Education Association administers numerous grants designed for Christian primary schools. The NCEA Social Justice Education Allowance provides up to \$750 for teachers at a Catholic elementary school for social justice education. Michael J. McGivony's Memorial Fund program provides \$12,000 to \$25,000 in funding to Christian schools for projects that stimulate research. Only schools in the United States and Canada are eligible for financial aid. In 2008, the fund awarded six grants totaling \$100,000. The Knights of Columbus founded the fund in 1980 in memory of its founder. Many nonprofits in the United States support regional Christian schools. The OAF is funding K-12 schools to strengthen their educational and research institutions and programs. Hum also seeks to influence teachers by encouraging them and helping them become more effective in the classroom. The ultimate goal of O'Sha includes preparing the next generation of Christian priests by nurturing their education. Schools can earn similar grants from the Bonner Foundation, which provides educational grants for Christian schools in central New Jersey, and from Baptist Christian ministries that focus on the greater District of New Orleans, La. The Asbury-Warren Foundation, founded by Josephine Warren Asbury, donates donations to educational and religious organizations in Appalachia. The average allowance is from \$5,000 to \$15,000. The deadline for applying annually is July 31. Grant applications are reviewed, and donations are awarded, during the foundation's annual award meeting. Sun Trust Bank acts as the fund's trustee. The Zimmer Family Foundation, based in Sarasota, Fla., supports religious and educational programs. The foundation focuses on grants that provide short-term funding for pilot projects that are limited to one or two years. In reviewing the proposals, the Committee on Allowance seeks programs that demonstrate a compelling, verifiable need, a sense of urgency, credibility and the potential to provide an example for similar projects in other schools. The foundation does not fund land or buildings except in certain circumstances. Foundation reviews and approves donations twice each And it only supports nonprofit schools. Based in Illinois, the nonprofit charitable organization awards money to educational institutions across the United States. DEW follows the principles of Christian teachings and favors schools that follow the same principles. DEW grants only to nonprofit Christian schools. Therefore, a school must have 501 (c)3 statuses to qualify for dew foundation allowance. Schools must provide an inquiry letter (LOI) and a proposal to the DEW Foundation to receive attention. The foundation accepts LOIs sent by email, faxed or sent. The foundation tightens applicants based on LOIs and asks those still considered to submit their proposals. The Yusts Foundation provides funding to religious and educational organizations affiliated with the Catholic Church. The foundation focuses its awards on the northeastern United States. Cabrini Asset Management, based in King Pruss, has stepped in as director for the trust. Primary school teachers teach kindergarten through sixth grade. They teach children life skills, motor skills and social skills in a classroom environment, as well as topics including language arts, science, math, art and history [Source: bls]. That's what you need to become a primary school teacher: you have to enjoy children, since you work with them all day, every day. A good way to see if teaching for you is by working with children through voluntary activities. You need a creative, attractive character to motivate your students to participate in. You must earn a bachelor's degree with a teacher-training certificate or a bachelor of science in education (BSE) elementary teacher degree, to be eligible to teach primary schools [Source: Education Portal]. As part of your academic courses, you study or participate in the following: PedagogiesActive advertising learning techniques hand in the activities of the workChild Department of Psychology and development of the basis of children's education general literature language education philosophy of diversity management [Source: Education Portal] Before you are able to teach prep, you have to fulfill the following requirements : The student teaching their courses includes a certain number of hours required as a student teacher. This will help you gain experience in classrooms under the direct supervision of professional teachers [Source: Image Certification]. Certification of most states requires their teachers to be certified by the State Board of Education. Certificates include passing competency tests, obtaining a bachelor's degree, completing the teacher training program, and completing supervised practice training (as one of the students' teaching) [Source: Certificate]. Continuing education although this is not required, you may want to take additional courses to continue developing your career. You're even possible. To earn a master's degree to gain more knowledge in curriculum development, the Department of Child Care and Child Health and Safety [Source: Education Portal]. Naturally, this gives you a professional advantage. National certification although this is not required, you may want to be certified by the National Board of Professional Teaching Standards. This will require courses in areas including understanding young children and promoting children's development and learning [Source: nbpts]. Paying for private primary school education places a significant burden on families, especially when one considers that relevant public education is essentially free. However, many parents believe that a solid, private education is worth the cost for their children, giving students artistic, religious, or personal attention they may find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list each have their own appeal. Reasonable tuition may be a very important consideration for some parents (the annual tuition on this list ranges from \$5,000 to \$50,000 annually). Small class sizes and personal attention may be very important to others. Some families are looking for academic distinction, or a way to escape bullying, specialized training in a particular field, or where their children will be commended and encouraged. The ranking criteria include: Schools must have at least three out of six grades (first through sixth grade), traditionally classified as elementary-level grades. They must exceed nearby public schools in choosing courses and success. They should be known for producing students who are well prepared to take the next steps in their education. Although they are organized as businesses, schools should have a reputation for treating families with fairness and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate their students and their successes. In determining whether and the degree to which these criteria have been met, we conducted extensive research on these schools, which included finding and evaluating reviews by parents and students. Finally, we decided to put the geographical diversity premium in the choice of schools. Instead of focusing on a few high-density population centres with a large concentration of private schools, we felt it was important that all regions of the country be represented. Here, then, is our list of the best private elementary schools across the full length and breadth of America. (Fayetteville, AR) on a 26-acre campus with amphitheatre, certified wildlife habitat, trails, and outdoor classrooms, children at kindergarten school through the eighth grade enjoy diverse steam (science, technology, engineering, art, and math) curriculum. Students in grades one to eight each Computer access. In kindergarten and preschool, young students have a dedicated indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971 by the Central States Independent Schools Association, the Arkansas Nonprofit School Accreditation Association and Arkansas' Better Beginnings: 3 Stars is prestigious. The lower school is composed of first grade through the fourth grade and the technology is integrated at every stage of learning. Students are grouped for literacy and math education according to their ability, so that all students succeed and advanced to their fullest potential. Students are given standardized tests to measure learning and their grades exceed students' grades regionally and nationally. Students have an in-depth study of vocabulary, phonics, and spelling, as well as repeated reading ability assessments by evaluating evolutionary reading. Math students are encouraged through innovative training to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulations and visual models to engage students with hand-to-hand learning activities to give students a perspective on how to apply math about daily life. Students also learn social studies and science. Social services projects integrate into the Social Studies Program, in which students learn with economics and geography as well as history and civics. Science teachers provide projects for students that will inflame interest in science. All students take art classes from preschool to eighth grade. Art is heavily integrated into the curriculum, as is technology. All kindergarten students have personal iPads through fourth grade, while students in grades five to seven are given a MacBook Air to use for their lessons. Students also have the opportunity to participate in choirs, Lego robotics, science clubs, drum clubs, and private music lessons on guitar, violin, and/or piano, as well as many other enrichment activities. (Lexington, KY) School at Lexington School begins with kindergarten school and passes through eighth grade, with almost 600 students geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Central States Independent Schools Association. The student-teacher ratio is approximately seven to one. Sports offered at the LS include Archery, Ultimate Frisbee, Lacrosse, Football, Tennis, Encouragement, and a few other sports pursuits. Students have eight extra-program classes to choose from: girls in performance, chess, intramurals, math counting, Chinese, applied music lessons, speech and talk, and scouting. The Vertically aligned for each degree with a handwriting without tears, science, integrated technology, English, open court reading programs, social studies, and everyday math. Competitive athletics is presented in leading cheers, archery, lacrosse, tennis, and a few others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and a few academic offerings. Initially, through third grades, students learn art, computers, PE, music, and Spanish in classrooms specially designed for these subjects. In academics, students progress at their own pace and develop their basic skills before moving to fourth and fifth grades where students conduct a deeper study of science. They study math with a math expert. English and social studies are closely planned with other courses. All these efforts help move students from primary school to middle school. Fourth and fifth grade students can afford wardrobes. They are encouraged to continue their homework and learn more independently. Fourth-grade students deliver snacks for each lower-grade classroom, and fifth-grader students lead the recycling program for school. Using mission skills assessments to measure personality traits of resilience, ethics, creativity, time management, and teamwork, Lexington School is giving the school a way to measure how well students absorb these skills. Students get to walk through the creek to help them understand the dynamics of that ecosystem. If students have problems with language, they are offered a regular classroom alternative at the learning center, where the student and teacher ratio is much lower. Multisensory approaches help students with math problems. Science and social studies at the Learning Center are taught with projects that students can carry out using their own hands. Computer skills help students become independent learning, and their special interests are checked through talent-identification classes that students choose. (Winston-Salem, N.C.) In January 2014, the Forsyth Family Journal reported that 60 percent of Forsyth Country Day school students in grades four to seven eligible for duke's Talent Identification Program (TIP) were ranked in the top five percent on national education records administration tests. Students who started at FCDS during or before first-class were twice as likely to qualify for the TIP program than those enrolled once they were older. Duke University is actively looking for talented academic students in primary school to help fund their education. Many parents worry about college admissions when their children are in high school. Early childhood education seems to be just as important as high school education, and that's certainly the approach that Forsyth Country Day School takes. In 2014, it launched a new curriculum, Our Path to Excellence, and will pursue it with more innovative programs in the coming curriculum. FCDS offers a year-over-year program for children aged two to four, called the Primary Advantage Program, which prepares students for future grades. During this time, children will be given knowledge that will serve as the basis for the future in math, writing, communication, literacy, and awareness and telephone. Preschool is part of the lower school. Kindergarten through the fourth grade includes the rest of the lower school where students study core subjects, but also universal languages, arts, PE, science, and social studies. Students at the lower school interact with students in middle and high schools so that they learn from other groups in a community space. Lower school students make several trips a year to places like the Carolina Raptor Center, the all-fluff butterfly farm at High Point, the North Carolina Zoo, numerous museums, the Science Center in Greensboro, and other educational favorite centers. There are also several after-school enrichment programs such as ballet, tap dancing, football, and ukulele classes, to name but few. Private music lessons are offered on several different types of instruments. In the spring, the Art Society School will showcase a play with lower school students. Middle school is made up of grades five to eight, where students are taught skills and offers a wider range of learning opportunities including community service projects and clubs and academic competitions. (Nicerville, FL) Rocky Bio Christian Academy is a member of the Northwest Florida Christian Education Association and International Christian Schools. The RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute for Learning Development. THE RBCA BEGINS WITH A PRESCHOOL PROGRAM AND PASSES THE 12TH GRADE. Over the past 10 years, 90 percent of RBCA graduates have been eligible for a bright future Florida scholarship, earning graduates millions of dollars in scholarships each year. The school has a special services program for students aged three to seven who have developmental delays, or have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read, and phonics, short and long walks, silent walks, and diphthongs are taught. They are taught to count money, to tell time, and to add and subtract principles, as well as counting up to 100. The Talent Development Program focuses its efforts on students in grades one to six and focuses on individual attention to students. There is a Victors class for the benefits of students with cognitive challenges to develop their academic and life skills. Health services offers children Learn unique challenges to help them navigate through school. In addition, RBCA is enjoying the National Institute for Learning Development Model, which includes a search and training program, discovery of educational therapy, department of educational therapy, prescription for reading, speech and language therapy, and testing services. All of these programs offer interventions for students who have difficulty processing information, academic skills, and language acquisition. The second campus in Hand serves K grades through sixth grade with a high-tech high-tech program in each classroom. The proportion of students and teachers is approximately eight to one. Students will have talent development classes that may have differences in the way they learn the opportunity to put advanced. Students are taught foreign languages, music, art, computers and may even attend the Ukulele Club. The elementary curriculum includes Singapore's math, and the student technology program runs through partnerships with Boston University and the University of Richmond. Students take a standardized achievement test in the spring, with grades used to monitor student learning success. (New York, N.Y.) Berley School makes this distinction as one of the oldest schools in the country. Founded in 1884, it remains an all-female college preparatory school, where about 700 students teach kindergarten through 12th grade. The lower school has about 250 students and takes up kindergarten through fourth grade. Middle school has a little more than 200 students and is fifth by eighth grade. Core values for low school are responsibility, respect, honesty, courage, and kindness. Students are encouraged to do themselves with dignity and act with integrity to build a cohesive community of learners. The main home is the base of all learning, but as students become more responsible, they are given more privileges and responsibilities. Every week there is an assembly where girls play, play and play plays. There are also guest speakers on a wide range of topics ranging from saved wildlife care to jazz history. By fourth grade students will be well trained in defining, tenness, and percentage. They will be writing multi-paragraph articles and engaging in planning what they write. They will read short stories and novels and participate in lectures, debates, skates and plays. They will learn about Judaism, Christianity and Islam. In science, they will be learning how machines work, including levers and gears, as well as anatomical structures of animals and moon phases. Students will continue to have knowledge of mandarin and rotate through several art courses, including pottery and ceramics. They don't have to, they learn music and As well as physical education and learning services. In other words, students at Brearley have a strong curriculum. The lower school seeks to develop personality in all its students to be the basis for their behavior in middle and high grades, and for life. Students are taught to respect other people's thoughts and work, while also paying back to the community through service projects. Students discuss peer conflicts in discussions that arise from lower academic activities at school. High school students are offered gymnastics and after-school football programs. After-school football does not begin until grade two for students, but gymnastics is open to all lower school girls. Brearley also partners with Chapin School to provide after-school LS clubs for K grades through 6, where students engage in a variety of physical, intellectual, and artistic activities. (Schererville, IN) young kindergarten children attend Forest Ridge Academy through eighth grade. Junior Kindergarten uses several active learning experiences where they interact hand-in-hand with classmates, people, events, and learning centers. Teachers write and in symbols to encourage children to read. Children are given the opportunity to choose about what they are doing and participate in problem-solving activities. Children are encouraged to describe things they experience in words. They are taught alphabets, vision words, and start reading skills through a phonics program. Mathematical concepts are taught through the use of manipulative objects and students are taught to rewrite and write down their numbers, as well as count five and dozens. They also attend PE, music, art, Spanish, computer, language, woodworking, and science classes. Science includes hiking on nature trails, field trips, and age-appropriate experiments. The kindergarten program has a complex reading, writing, spelling, math, social studies, and science program. Science uses experiments with magnets, light and sound, as well as different stages of butterflies and ladybug. Students also attend the same classes for young kindergarten students, including language of reference and music. When students enter the first grade, they are taught using full brain training. They learn science through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students are taught to endure diversity, painting, musical production suitable for age, painting, and writing stories and essays up to five paragraphs. Students get exciting field trips to the Art Institute of Chicago, as well as many other places. The second grade will go to the Chicago Field Museum and take part in a ribbon hunt. They also tour Pawnee Land Lodge and learn about the life of the Pawnee nation. Every year, Dili, Return there for an overnight trip along with third grade and your parents. The Third and Fourth Degrees make an overnight trip to the Indiana Hills to learn about nature and explore several ecosystems found in the hills. Fifth-grade students travel to the medieval Times restaurant, travel to Tikumshe Camp, and go to the Field Museum in Chicago to see the Egyptian exhibition while studying in Egypt. At the end of the year they go to space camp where they experience a lot of fun activities that simulate walking in near zero gravity and what it's like to fly on a spacecraft. (Jackson, WY) School Travel offers education to pre-kindergarten through twelfth grade. Currently, Journeys is a day school, though boarding is intended as an option for the future. There is also a longstanding home residency program for international students. Elementary students are immersed in a seven-course program that includes routine academic courses, as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Based on each student's ability and social and emotional development, students are assigned to math and language arts classes so they can learn, receive help and accelerate at their own pace. Giving children a strong foundation in both reading and writing, the literacy curriculum uses numerous well-known and proven reading and writing programs. Students have reading and writing workshops on a daily basis and are taught in skills that will make them strong readers and writers. Math is delivered with fewer subjects delivered in a more intense way using math in focus. Singapore's approach is taught. Science is taught using all scientific disciplines, including technology, to educate students to think like scientists through an inquiry method so that students learn to ask questions and design their own experiments. Classes are held both indoors and outdoors. Social studies classes emphasize citizenship and society. All classes are taught in such a way that students can build real-world applications. In addition to visual arts, elementary students also have music or drama classes twice a week. Elementary students make general musical and dramatic performances. Students study the type of sounds each instrument makes and the distinctive characteristics of different types of music. Instruments played by elementary students are mostly limited to percussion, keyboards, and recorders. Elementary school students go on frequent day trips in and around the community and go on three extensive day trips (from one to five days) a year to areas in Wyoming, Washington and Idaho. Elementary students also participate in service projects designed for their age groups, such as making bird boxes and collecting wildflower seeds to plant in areas that require beautification. In summer, a number of camps Available for lower school students, such as jackson hole summer science camp, summer innovation academy school trip, and Teton Valley Community School summer camps. In these camps, students can study the environment, discover how different animals build their homes, explore natural waterways, go for nature walks, and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, and the Southern Association of Independent Schools. Cliff Valley is also a member of the Georgian Association of Independent Schools and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, the majority of them with graduate degrees. There is a very low turnover rate among the faculty, which provides continuity within the school. The campus is located nearly five acres northeast of Atlanta and has 47,000 square feet of facilities, including a music and stage room, science lab, art studio, gym, outdoor classroom, a rooftop garden, outdoor play areas for closures and organized sports, and nature trails. Spanish starts at the age of three at Cliff Valley School. Preschoolers learn through exploration and images. Students live in a garden to plant and nurture what they grow. Kindergarten is taught through fifth grades by teams that offer warm-up exercises on key topics, activity centers, and education in the arts of language and math. Students go on holiday and then lunch, after which they study science and social studies and go to enrichment classes in arts, environmental sciences, PE, Spanish, technology, libraries, and music. Various assessments are used to determine student skills, and parents receive weekly progress reports and newsletters. Standardized tests are used in high grades to help determine how well students acquire knowledge and skills. Students go on several field trips throughout the year, and guest speakers from different professional disciplines come to school so that students can connect between what they're learning and the world around them. Elementary and preschool students read buddies and lunch buddies so that older students can experience what it is like to coach younger people and act as role models. Students in grades three to five may participate in club-style sports with no chance of being cut off from the team. Sports include cross country, volleyball, basketball, flag football, and football. An after-school program offers students the opportunity to learn and participate in drama, art, fencing, chess, golf, robotics, and music. After-school care is available to all students aged three and over. Activities include games, free games, crafts, projects and artistic activities, and homework time. Camps for all age-appropriate groups are held in the summer That includes computer programming, gaming, cooking, and sports. Pre-care and post-care are provided in the summer where students participate in less structured activities with their age groups such as free play, arts and crafts, and reading time. (Washington, D.C.) the, Mart School, a college preparatory school founded in 1911, serves nearly 650 students in kindergarten through 12th grade on a seven-and-a-half-acre campus. It was originally a French school that taught students of different nations, and with such a beginning it would definitely respect and celebrate diversity. Students come from 41 countries and 42% are students of color. Students attend classes on a single campus with an average class size of 15, with a seven-to-one student and teacher ratio. There are 106 teachers and 65% have master's degrees or higher. It is accredited by the Maryland Association of Independent Schools. Spanish education begins in kindergarten, while the study of French and Latin languages begins in grade six. By ninth grade, students are studying Chinese. Each student is required to take visual and performing arts classes, and each student must take a class B in the essential skills of the 21st century. Even if Mart is a college preparatory school, the elementary school doesn't try to teach at an accelerated pace, nor does it require more than students to teach a good foundation before going to middle school. Children go to science class twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to a Spanish class depends on the level of the student's grades. Fourth-grade students act as reading buddies to kindergarten, and students from high school botanic gardens with kindergarten classes. High school students help first-grader raise fish (shadows) and release them in a river. There are celebrations that all students attend in each class. All students have access to laptops, and there are 3D printers, tablets, digital cameras, and more for students to use and learn from preparing them for life in the 21st century. Learning services is also part of the curriculum. An after-school program for students in kindergarten through eighth grade is in place. Students are given study help if needed, but it is time for them to relax with activities such as a weekly movie, puzzle club, running girls, culture club, French club, and chess club. Throughout the year, The Bottom School has several celebrations,, and guest speakers. Mart is accredited by the Maryland Independent Schools Association and a member of eight professional educational associations. (Anchorage, AK) In August 2013, North Pacific moved to a brand new campus that includes a multipurpose gym, a music room Great Art Studio, and a comprehensive science lab where students are challenged daily to develop independent and critical thinking skills. Students will afford the opportunity to explore themes throughout the curriculum. Though students work collaboratively, they are individually held responsible for their learning at this college preparatory school. Nevertheless, teaching is different so that all students can achieve their potential. Helping students in this effort is a team of dedicated teachers in small class. There are about 150 pupils in the pre-kindergarten through the eighth grade school. The responsive classroom program is used so that students are comfortable discussing their ideas and receiving the support they need to continue stretching their thinking skills to newer heights. Tuition is currently \$16,995 per year and tuition assistance is available. PNA offers after-school program as well. Through third grade, the youngest students participate in both indoor and outdoor social and sports activities. The fourth is through eighth-grade students attending homework clubs where they have an hour to quietly work on homework on computers, and then participate in both outdoor and indoor social and sports activities. Beginners and primary kindergarten are considered early childhood, kindergarten is considered middle school through the fourth grade and fifth to eighth grade. All major subjects are taught by the classroom teacher and specialists teach selective courses in PE, performing arts, Spanish, and studio arts. Students are encouraged to work through self-announced projects and consider different ways related to the project with others. Students are then supposed to compare and analyze their solutions. All students are taken on field trips, some of which are overnight, and all are tied to the curriculum. Students from the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Indigenous Heritage Center, Performing Arts Center, and Campbell Creek Science Center, Voice of Puget, Washington, D. C. and Have visited Costa Rica. Grades 2, 5, and 7 are required to attend the science fair; participation is optional for all other grades. All students participate in a day of service (to the community), autumn concerts, spring music, and student art fairs. For each subject, different programs are used, the way students' learning is maximized. (Sandy, UT) Serving children in preschool grades through twelfth, Waterford School integrates academics, sports, fine arts, and social development into an interdisciplinary whole. In preschool and kindergarten students begin the learning process to be readers, writers, listeners and speakers. They are taught how to tell time and use the calendar. They learn colors and numbers as well as graphs and their learning is enriched by an introduction to dance, music, photography, theatre, and art. At the lower school, students begin an academic program that will teach students the habits and skills they will use for the rest of their life while studying elementary math, English, computers, science, history, dance, music, visual arts, PE, and library science. Students at the lower school can also be members of a math club in the third and fourth grades, the Inventor's Club for Second and Third Grade Students, a robotic program for fifth and lower-grade students in grades three to five placed in a play each year that is produced by high school students. Fourth and fifth grade students compete in both a mathematical bee and a geography abs. All lower school students may join Saturday only, eight weeks of skiing and riding programs. Sixth grade students are part of middle school. It is in middle school that competitive sports begin. The liberal arts curriculum is classic/college primaries. From preschool onwards, students may join the Waterford Academy of Dance, where they learn ballet and modern dance. Preschoolers start with creative dance, and children aged five and six start with pre-ballet. After that, there are five levels of ballet education that students must qualify for. There are open classes on jazz dance, modern dance, and contemporary dance. Founded in 1981, Sandy Suburban School is located on a 40-acre campus with magnificent Mountains of Vetsch, behind which it towers. There are 10 buildings with 250,000 square feet of educational space. The lower school building includes rooms for music, art, science, computer labs, math, gym, and library. Training begins in stringed instruments in fourth grade, with rice and woodwinds added the following year. It's the school's mission to provide liberal arts, a college introductory program along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwestern Association of Independent Schools. There are a total of 896 pupils with 403 in the lower school and 210 in middle school. The school calendar runs on a three-month system. (Sewickley, PA) On a 16-acre campus just north of Pittsburgh, 700 pre-kindergarten students attend Swickley Academy through 12th grade, on a campus with 60 classrooms, nine science labs, two robotics laboratories, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a visual and dramatic arts studio, an art gallery, and individual rehearsal rooms for musicians. The language arts program aims to create critical readers and writers who can make a difference between credible and poor sources, by fifth grade students are reading with five major strategies while Write, edit, grammar, spelling, and vocabulary. Students read classic, non-written novels as a class, and to themselves. In social studies, students with American history, as well as ancient cultures, the U.S. government learn personal rights and how people live from different parts of the world to live in America. The math program is college and life preparation. By fifth grade students are learning to apply a set of rules or concepts to new problems. They are learning computational psycle and are given the opportunity to participate in the math counting program. In science, students learn the scientific method of observing, taking notes and analyzing their observations. By fifth-grade students studying life cycles, the universe, the celestial body, the atmosphere, the oceans, and other environments on Earth. Fifth-grade students have a conference call with the Challenger Learning Center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through 12th grade. Students can start taking French, Chinese, Latin, or Italian languages in sixth grade, and an after-school Chinese program is offered to students initially through fifth grades. All students take classes in engineering and robotics. By fifth grade, students will work collaboratively on sharing the work of fairly designing robots, and game design and programming. Students may choose to continue their pursuit of robotics in the after-school program. Students also express themselves through classes taught at the Department of Fine Arts: visual arts, dance, theatre, and music. By fifth-grade students participate in a musical played by the dance, music, and theater departments. All students must participate. The school has outdoor and indoor gardens so they can learn in an outdoor classroom so they can understand the interconnectedness of the environment and the importance of sustainability. Students prepare the soil and grow their plants organically, which they then cultivate and harvest. There are many types of gardens including butterfly gardens and a flower garden. The lower school begins the week with a Monday morning forum where birthdays are recognized, students read, tell stories and skate, and parents are invited to it. Each house must prepare a meeting at least once a year. In addition to field trips, guest speakers and artists are brought in to talk to students. (San Francisco, Calif.) While tuition is substantial at CSB, it includes a hot daily lunch and outdoor education program, as well as books and computers. The school collects money to complete an educational program that helps reduce tuition fees. Schoolchildren are also allocated approximately \$1.5 million in tuition assistance. While volunteering is an essential part of school operation, there is no quota Parents to realize. The cathedral school for kindergarten boys through eighth grade, all boys is a bishop's school. The school is looking for boys who are motivated to learn, from diverse cultural and ethnic backgrounds, and of good moral character. Students are scheduled for a school tour after receiving all the records, and family interviews are conducted at the time as part of the admissions process. The lower school is built through the fourth grade of kindergarten. Community services are part of the education program, and students participate through a school-level compost program and support mission Bayview, an institution that offers services and food to people living in the Hunters Point and Eye View neighborhoods. At the lower school, students learn some of their math through projects that give students the opportunity to solve real-world problems in an analytical and creative way, while applying the principles of mathematics. There are many learning opportunities by performing on other topics, as well, with students working independently or in small groups. Interdisciplinary lessons are offered whenever possible. The spirit of society is nurtured through class meetings and community circles, as well as the human development curriculum and chapel services. The school seeks to build strong character in all students so they are socially fit as well as imbued with academic acuity and fitness. Boys are taught to be support team players in the sports program and how to display good athletics no matter the situation. When boys reach sixth grade, they are in high school (through eighth grade) where students are taught a humanities program that integrates religious studies with English and history. Art education is founded in the belief that arts help develop creative brains and celebrate each child's talents. In addition to physical education, social services, drama, jazz, math, outdoor education, science, and dance, students are taught Spanish and Mandarin languages and culture. Language classes students travel to China and Chile. About 130 students from preschool to eighth grade attend the Santa Fe School of Arts and Sciences. Math and science are taught along with multicultural arts, all integrated into a curriculum that develops strong academic skills through expeditionary learning (EL). EL joins challenging academics with exploratory learning trips (real-world projects), social services, and character development. Expedition learning has several advantages, including creating a culture of respect, creating deep thought-outs, supporting all learning methods, and creating curious and knowledgeable students and teachers. For middle school students who have been in school homes, a bridge program is offered that allows the middle Students attend selective classes at school while continuing school at home on other subjects. An interdisciplinary approach is used to make students see the relationship between all

subjects and how they communicate. Technology is integrated into all subjects, as well as learning appropriate communication skills. The school has established connections with local international organisations so that students can communicate with schools and international students. Grades are separated into three groups: Stargazer (grades one and two), Santour (grades three and four), and Badgers (grades five and six). Each group has a project every year that culminates in a book that highlights what they have learned on the subject. For example, badges were raising salmon from eggs. Each student became an expert on some kind of fish and several paintings of fish were displayed in his book. They also studied indigenous peoples in Australia and produced a book of their original artworks, along with poetry. Work is available for each group to view at the Student Work Centre. In the summer, the school offers a variety of camps of all ages exploring topics from mummies to cooking around the world, from international folk art to desert survival. Founded in 1996, Kamuela, HI, the Wimme Country School, serves children from the age of four to twelve, developing them into confident and creative minds who are looking for creative and ethical solutions. Students are grouped into multi-age learning groups so they can excel or get remediation as needed, leaving them done in all subjects while supporting them in learning styles where they feel more comfortable. Each class focuses on the learning process with multiple curriculum resources for different learning styles. The average class size is 16 students. Some sixth-grade students are eligible to work in independent study courses. Located on Hawaii's Big Island, the school is home to a variety of notable resources such as Wima Nature Park, Kahilo Theatre, W Observatory, M Coke and the Canada-France-Hawaii Telescope are surrounded to name a few people. The school is behind St James's Episcopal diocese church and throughout of Waimea Community Park. In addition to the main academic courses, students are taught personally to encourage not only intellectual development, but also morally and spiritually. Their moral development is as important as their intellectual development, so that the school hopes to eliminate bad customs, inappropriate words and phrases, teasing, bullying and Gaussian, so that students can thrive to be adults capable of making ethical decisions. The school has a garden and students spend time in the garden every day with integrated gardening projects in the curriculum. It blends well with the Hawaiian Studies Program, which seeks to give Appreciate the islands, their culture, and the challenges faced by the state of Hawaii today. Hawaii studies also blend well with the personal training program, as values are viewed through the Hawaiian landscape. Students are also taught health, health, art and music. Students learn some hawaiian language at the value taught every month and translate to Hawaii, such as compassion (lokomaka'i) and respect (ho'ohi). (Addison, NG) In preschool, RPRY seeks to ignite children's imagination, creativity and curiosity through incentive programs that promote self-care, responsibility and self-reliance. The lower school goes through fourth grade and enjoys hands-on activities and mixed learning opportunities, while teaching is a distinctive style of each student. Students learn interactively and work in small groups. Individual education allows students to progress as they constantly participate in projects, quizzes, tests, presentations, and individual queries while working toward targeted purposes. University courses are taught interdisciplinarily so that students can see the connection of what they learn. Reading and writing, for example, crosses all thematic areas. Students read stories and books and participate in STEM-focused goals. In preschool, the school focuses on social, emotional, and physical education. Middle school students are encouraged to be active and engaged in their education. In addition to the core subjects, students are encouraged to explore their interests and talents. The school's motto is "Challenge the mind and nurture the soul." As students learn differently, each student's learning becomes individual and aligns with the government's core common goals in a small group environment. Students with learning difficulties are not pushed to get beyond their abilities, but hasty learning programs are available for advanced students not to be held back by others. Students are offered support classes, as well as self-contained enrichment opportunities. Students have access to selective classes through distance learning, a new digital social studies program, weekly stem classes, science, computers, and state science labs from the arts. RPRY is ranked 6th among the 50 best middle schools in the United States (Vienna, VA) preschoolers at Green Hedges are taught with a Montessori program. Primary school teaches students in traditional classrooms for grades one to eight. GHS is a member of the Montessori American Association, the National Association of Independent Schools, and the Virginia Independent Schools Association. Founded in 1942, GHS has about 190 students and 23 teachers, 57% of which have advanced degrees. It's in the beginning He was a founder and had 10 students and a teacher. By 1955 the school had flourished to 60 students, so four acres were purchased in Vienna and then expanded to include all levels through grade eight. GHS is committed to achieving its students to differentiate with personality while exploring opportunities. Students begin learning French in preschool and Spanish in fifth grade. Throughout primary school, students study music and art as well as physical education. In the above classes, they are taught to play the recorder and learn music theory. Students may also participate in the starting group in fifth grade. All grades go on age-appropriate field trips and on night trips starting in fourth grade. Students began learning technology skills in first grade by learning idioms, digital painting, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary grades. Starting with grade five, students start attending the science fair and begin learning pregebracs. Art merges into the curriculum, not just for the sake of art itself, but to show how art communicates with history, science and linguistic arts. As long as the students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. Also, by fifth grade, students are learning research skills (including how to cite references) and creating their own media presentations. The school produces a monthly clippings where school philosophy, teachers, parents, and students are presented in various articles and interviews. The school sponsors numerous year-round events that bring families together, such as Founders Day, Grandparents Day, DragonFest (afternoon games, competitions, food, face painting and more), spring concerts, a first-class play, and spring dancing, to name just a few. At GHS, it's not just about education, but about the community where students, parents, community members, relatives, and graduates can join students and teachers in celebrating what they're doing. (Bloomfield, MI) may seem to have some trite and stereotypical purpose, but one only has to turn on the news on TV or pick up a newspaper to see that simple learning lesson well to each other is an essential element for the social contract that connects communities. Jumper is a pre-kindergarten through fifth-grade school with about 250 students, and in high school children learn to work together, be kind to each other and show respect to others. It is hoped that children will develop a desire to make a difference in the world through community involvement, personal and social awareness and respect for diversity. Jumper is looking for talented students preparing for post-secondary education. Students must have a talented IQ test and many Ave taken into consideration when a child is applying for a place in Roeper, including strong academic performance in previous grades and teacher recommendations. Students at the lower school are introduced to art in their early three years and access to a variety of media outlets in which they produce their own art. They are exposed to different types of art and are encouraged to address different things to feel for different textures. In stage 2 of the art program, students are exposed to visual literacy using different tools and materials while developing individual student skills. In stage 3 art, students are taught respect for the work of other artists as they explore more different themes and techniques. Finally, in stage 4, students are given a wider array of artistic experiences while also exposing students to art history and multicultural history. There is also a four-stage performing arts program at the lower school and seeks to expose children exposed to different types of music, whether verbal or instrumental. In Step 3, they are playing the soprano recorder and are able to choose an instrument and play in the band or sing in a large choir until step 4. They are starting and advanced nursery classes for elementary school students. Each primary student begins the day at home with English, math, and social studies are covered. Students then take additional classes in French, science, PE, dance and movement, art, music, anatomy and computer skills. At Cambridge School, students are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all sciences are connected, so that students in a classical education will develop critical thinking and long-term memory in the humanities, maths and sciences. The humanities include literature, writing, reading, poetry, history, geography, painting and painting, drama, and music. Every aspect of the curriculum teaches students to think critically and should not be treated separately by spiritual life but as an integrated part of life. The science curriculum is based on a hands-on approach where students can take time to appreciate nature. Spanish is taught to students from kindergarten through fourth grade. Latin and Greek students are taught in grades three to eight. All students are taught the importance of physical fitness and good sportsmanship through a physical education program. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular belief. Rather, through the curriculum and by teachers who profess and practice Christianity, a Christian worldview is taught. Students take standardized tests to assess learning, and students consistently score 90 percent or better in reading and math. Primary School Covers Through kindergarten where students learn building blocks or foundations on which to increase their academic knowledge. Grammar school is first through sixth grade, and students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grades. Reasoning, writing and reading become the main focus of skills to gain in grammar school. Founded in 2005, the school has about 160 students. Tuition assistance is available. Arbor School (Tualatin, OR) is located on 21 Acres and serves kindergarten through eighth grade students in an interdisciplinary subject curriculum where mixed age grouping is used. Students stay with the same teacher for two years and form a bond with older and younger students because of multi-age grouping. It aims for ASAS to help students acquire the skills necessary to learn important ideas through inquiry and self-expression in the sense of learning themselves. Learners are divided into two groups. Elementary school is made up of kindergarten and first grade. Teenagers are second and third grades. The averages are fourth and fifth grades, and the seniors are sixth through eighth grade. Learn primarily about cycles (plants, small animals, water), Greek mythology, migratory animals, and maps. In mathematics, numbers and operations learn geometry and measurement, while in literacy, they gain the process of reading and writing. Teenagers learn about geology, electricity, magnetism, clouds, water cycles, colonization of the American continent, Native Americans, and west-to-west expansion. In math they continued learning as they started first class. Teenagers are reading and writing fluently and are starting to learn about plot and character development. Sixth-grade students learn with plate tectonics, paleontology and genetics and begin the algebra curriculum, written by two teachers at the school and published by the Arbor Education Center, so that they will study until they finish eighth grade, up to the level of a high school first algebra class. All students have the opportunity to design two and three-dimensional art projects that reinforce the subject being taught at the time. Students use a variety of media outlets to create their own art projects, some of which are featured on the school's website. Music includes motion, instruments and music. Average students start playing soprano recorders and singing music. Senior students learn music that features themes that are being studied, such as cowboy balads when they are studying the west-side expansion. Students learn to compose and perform orchestral compositions written that are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, whether individually or as a class. Students learn to attract the attention of an audience. Your words and with the visual help of your making. (Birmingham, AL) Highlands School, founded in 1958, educates about 280 children in pre-kindergarten through eighth grade with 31 teachers. Students are offered a STEM curriculum and the school has two modern STEM labs. Lower elementary students study STEM concepts in a collaborative unit using everyday STEM, STEM in the gym, and Lego teaching components. Elementary students will be using a STEM lab that is under construction in the learning center building so that students can work with hand testing on the line. Middle school students are also using a new laboratory that will guide students the opportunity to explore physical science and live on earth with computers, hands on learning. The school is divided into three primary schools (all grades through third grade), primary school (grades four and five), and middle school (grades six through eight). In primary school, classes are inhibited by early literacy priority and a strong basis in their reading and writing. The school offers a variety of enrichment programs, including Spanish or Chinese enrichment classes, piano or guitar, and coding. The school also offers enrichment programs in leadership roles at school such as academic competitions, robotics, public speaking, yearbook, greenhouse science, arts, music, drama, and technology, as well as continuing their language studies. Standardized testing is used to determine learning success. A full-time learning expert is used to help students develop test strategies, study skills, and planning and organizing. Provides an extended day program for kindergarten and enrichment before and after school. 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program designs individual learning plans for students who need the help of individual tutoring or small groups. Tutoring is offered in reading, spelling, writing, math, algebra, geometry, and Spanish, as well as in study skills. Students can also receive tutoring assistance in their homework. While tutoring sessions are usually held Monday to Friday (between eight morning and seven nights), some Saturday sessions are available. There is also an award-winning online program called WaymMax to improve math skills for students. Grants for the student are available in pre-kindergarten through the fifth grade. (Raleigh, NC) Thales is a kindergarten through ninth grade school with more than 530 students. Pre-kindergarten students receive direct education through fifth grade, while students are taught in grades six through 12 through a classic curriculum and sukeratic discussion. Multi-student discounts are offered to families with more than one child attending school, and the school has a low, flat rate, at no extra cost or fund collection. Students tested in K-7 scores using iowa baseline test And it is constantly out of doing other students in government and nationally. Students are taught in Latin and Spanish (as well as other languages) through combined learning, and school culture emphasizes personality training. Students in K-8 grades use the community iPad and Apple TV. Students are taught from a classical curriculum that helps them develop critically minded matt. Direct education for the lower school includes grouping students by skill set, corral response, and fast pacing. Students in class have access to the iPad and there is also a computer lab. Students are offered a variety of choices, including groups and public speaking, and clubs such as Olympiad Science and Robotics. By fifth grade, students in math will add and subtract fractions, charts, identify patterns, and learn basic geometry, basic algebraic equations, and how to use money with the Saxon Math Program. In reading they will be able to identify different genres, read independently, identify meaning using field clues, analyze, write, write, predict and learn how to outline. In science they learn about erosion, food chains, the human body, the celestial body, electromagnetics, and lenses. In social studies they learn about traditions, U.S. geography, world lakes, ancient Indian cultures, civil war, reform, west-to-west expansion, early Russia, and early Japan. In the language arts they will begin using English Shurley, 6+1 writing traits, thinking maps, and writing from programs. They will also learn the sections of speech, figurative language, prose and poetry, writing process, grammar, spelling, and vocabulary development. (Madison, WI) at Madison Waldorf School is taught to students in early childhood classes to express themselves creatively and artistically, while interacting with the natural world. They are imaginative, whether inside or outside. Teaching gardening, cooking, washing and grooming allows students to understand the role of collaboration in life. Students sing and share during the circle, and students are constantly exposed to art by watching puppet shows, sculpture, music, painting, and water paint. Many of these activities help students develop motor skills. Students are put in a mixed age environment to enhance learning and spend a considerable amount of time in the natural world every day. Students at the grade school are encouraged to develop critical thinking skills, artistic expression, athletic ability, and sound reasoning with which they come to strong conclusions. Students of painting, drama, movement, and other courses typically look as selective so that students will have a foundation where they can build a preparatory college education. Students don't use traditional textbooks from To learn, but create a record of your work with an annual portfolio full of your best work. It is by this portfolio that educators decide which group a student is placed in. Children are placed in their classes according to age, but in second grade, students start attending combined classes, so the second and third are together. Students go along with their group throughout kindergarten through eighth grade. Students do not develop work ethic by receiving grades, but by learning responsibility for their work. Students have a program they adhere to, where the teacher will take students through appropriate teacher-led and age-based activities. During eighth-grade education, children stay together with one group and learn to be part of a team, take care of others and take responsibility for the group's work. Good working habits in each child are developed through the development of a sense of responsibility for their work. There is a teacher for each class who teaches main classes in the morning. Some teachers may also teach specialized classes such as painting, wooden, German, and sculpture or ceramics. In summer the school offers two camps of four weeks each, where students can go pottery, go kayaking, swim, garden, or exercise through a yoga program. (Boulder, CO) preschool through fifth-grade students attending this secular school started by parents enrolling almost 180 students. Created with the aim of educating the entire child and respecting the child for who he is, the Friends School teaches in small, participatory, multi-age classes where students are taught to respect themselves and others. Each child receives a personal education that keeps students strict to an academic standard, but also gives each child an appreciation of the arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who specialize in their fields. Elementary classes focus on academics, but nurture creative and critical thinking skills while teaching students to develop real-world solutions in a responsibly ethical way. Students work individually, in groups, or as the entire classroom to solve problems that will help them understand the subjects they are learning. Teachers use technology, projects in arts and drama, guest speakers, and field trips to enhance the classroom experience. In addition to the main academic classes, students are also taught by specialists in Spanish, music, PE, arts, technology, and library subjects. Children are taught to be done writers and aspiring readers, with a strong foundation in math skills. Schoolchildren leave friends and know how to communicate effectively and appropriately and think independently. In addition to main classes and expert classes, friends' It learns a social and emotional curriculum. With teachers visiting the homes of all new students in their classes begins to link between the child and the teacher even before that child walks through the school doors. When students come to school, they start and end each day with circle time, where students can share compliments and accolades or conc practice solving conflicts and role-playing, or share something about themselves with groups. As part of the social/emotional curriculum, students participate in social services projects, often formulated by students themselves, based on their own interests and concerns. Because students care about their world, they raise money for the human community and raise awareness about pollution and waste in the ocean and how it affects the ecosystem. (Durham, NC) integrity and respect are part of the education that all students are required to attract. In addition, students are expected to learn the value of kindness and empathy. They learn for themselves to be proud of their achievements and celebrate the achievements of others. The school will be kept small so that there will be a sense of community inside this transitional kindergarten (TK) through eighth-grade school. In that context, all students are given the chance to lead as well as the chance to serve. Because the school fosters community space, kindergarten children typically interact with high-class students in the hallways. The school was founded in 1991 and has an average of 15 classes, with a student-teacher ratio of seven to one. Twenty-two percent of students receive grants and the school has one class per class for students at the lower school with an overall enrollment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Independent Schools Association, the National Association of Independent Schools, and the Office of Educational Records. The school is located on a 17-acre campus with a gym, an art studio with a grill, two science labs, a library, a computer lab, a collection of iPads and chromebooks, sports fields, and two classroom buildings. Enrichment programs are offered before and after school, and each grade makes field trips. High school students have a choir and a joint curriculum of math, science, reading, writing, and social studies. Students also have PE, Spanish, art, music, and character training. Students also participate in social services, work with local organisations to combat hunger in Durham, and gain environmental awareness through compost and the growth of things in the TDS Garden. In general, these programs are mostly divided between TK-2 and 3-5 scores, so that all programs focus on the knowledge and skills they used to make. In previous classes. In sixth grade, students are part of middle school. Nampa (ID) Nampa Christian School serves children from six weeks to 12th grade. The school is divided into four sections: early childhood and primary school, middle school and upper secondary school. Primary school taught major courses in reading, English, science, social studies, and math. Students take the standardized test, with a good score above the state and national averages. In addition to the main courses, students study art, bibles, music and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. Students are introduced to alphabets and numbers while stimulating language acquisition through stories and songs. The NCS believes in providing quality education through the Biblical world of the world. In this way, students grow up to be well rounded up so that they can meet the challenges they will face in college and beyond. The history of the Nampa Christian School can be traced back to 1913. The school has undergone many changes over the past century, integrating with other schools, moving places and adding buildings. The elementary school building was raised in 1979 and then expanded in 1994. In 2008, the high school moved to a new location. Thus, elementary and secondary campuses are maintained separately, though they are within three miles of each other, and older students are given the opportunity to mentor younger ones through fun activities such as the route to meet for third grade, through fifth grade, before kindergarten through Fifth Grade Square Day, the annual Christmas program, annual meet-up speech, and grandparents' day schedule. Part of the education students receive at the NCS is through the Social Services Program where students have the opportunity to serve others. Each student must complete three hours per quarter. In the summer, the NCS is placed in a musical theater camp that is open through high school to fifth grade. Nampa is about 22 miles west of Boise. The area is called The Treasure Valley, but is also known as the Low Snake River Valley or the Boise River Valley. (Gig Harbor, WA) School at Gig Harbor Academy begins with preschool and is taking fifth grade. The campus next to the wetlands is located on 10 beautiful acres with four buildings where children can be environmentally alert and responsible. It is Gb Harbor's belief that children should be lost in learning, not losing out on the crowd. The campus has an outdoor classroom, an archaeological excavation site, fitness and research trails, a sports field, and large tree play areas. It is gha's goal that students achieve academic excellence. Starting preschool, students go through social, physical, emotional development, and Grow by helping them develop their language ability, through which they can express their opinions and learn to understand their world through exploration and observation. Pre-kindergarten brings these lessons one step further and helps students interact properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. Pre-kindergarten is five days a week and lasts all day. Kindergarten is considered academically challenging to help students think positively about learning. Lessons go through the curriculum and use multisensory activities to help students learn through different media. After kindergarten, students will move to primary school where they will study core subjects within more defined boundaries with programs such as FOSS Science Kits, CAFÉ, and Junior Great Books. Each of these programs makes on itself every year. When students reach third grade, they start exploring wetlands in areas on campus to become more aware of the importance of the environment. Fifth-grade students go to Washington, D.C., and colonial Williamsburg as part of their history study. In addition, students study Spanish, art, technology, music, and PE in appropriate age classes. In the summer, GHA offers several classes to enrich students, including cooking, dancing, ceramics, robotics, wooden, football, and a few other interesting programs. The school started with a class of five preschoolers in 1990 and is now an elementary school with 135 students in five classes. In 2001, it became a prestigious public school and follows the rules set for schools by the state of South Dakota, while using Montessori's principles of teaching and curriculum. The vital skills necessary to learn in later grades are indoctrination in students and begin to think abstractly as they get older and apply their analytical skills to compare, infer, analyze and evaluate. Students are grouped within three years, which encourages children to learn from each other but also promotes the atmosphere of society. The Montessori program hopes to increase student intelligence and encourage students to work for longer and be satisfied with their work. As students progress, they will learn independent work and develop their curiosity, as well as their willingness to learn. Each student has a written study plan for the day or week that describes the tasks the child needs to complete. Children can decide how they will complete these tasks and how much time they will spend on each task. Student progress is documented by the students themselves through self-assessments and student work portfolios. Students with developmental delays or problems may not succeed as well in this more unstructured environment. Care is provided for all grades. The school program uses a hand-to-hand curriculum designed individually for each student. It is intended to give children an unbreakable foundation in reasoning skills, analytical thinking, and creative problem solving, as well as a love of learning. Students learn to work in small groups as well as individually. The school employs four full-time teachers and educates about 75 students in pre-kindergarten to fifth grades. Last Updated: August 20, 2015 2015

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