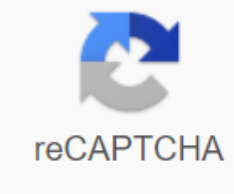




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## Author' s purpose pie pdf

1 P.I.E.S . Opinions 2 The author's purpose is the author's reason the author writes. Knowing the author's goal will help you: have a better understanding of reading. Determine how to read the compilation. There may be a few purposes to read. 3 Purpose of the Author's Reasons for Writing (PIES): Convince - the writer wants you to believe his/her position Inform - the writer wants you to learn something about the subject of Entertainment - the writer wants you to have fun while reading a share of personal experience - the writer wants to share a personal story or experience 4 Author Perspective Author perspective of his/her opinion on the subject. This can be expressed directly by the author, characters in the story or narrator. The author's view influences: The choice of words used in reading The way the characters arrive in the story Reading Exodus 5 Writing to convince If the author's goal is to convince him/she will try to get the reader to believe his/her opinion. The author wants the reader to feel, think or act in a certain way. There are some facts, but mostly you express the opinion of the author. The types of persuasive writing include advertising and essays. 6 Writing persuading is recommended that parents read to their children every day starting at six months. When you read with your children, you prepare them for long learners. In addition, they are more likely to be successful in school and in their future careers. So, turn off the TV and get the book! The author makes an emotional call to do the right thing: READ! In addition, the latest proposal encourages the reader to take action. 7 Writing report When the author writes to report, he/she will present the facts on the subject. The author wants the reader to learn something from reading. The author will not express his opinion when writing for information. Information writing types include recipes, directions, and textbooks. 8 Writing to inform calligraphy is a form of handwriting. You need to use a special pen. Letters are formed with blows up and down. Old documents are usually written in this form. Even today, special documents, such as diplomas and certificates, are written in calligraphy. The author wants the reader to learn about the art of calligraphy. He does not express any opinion and shares the facts only with the reader. 9 Writing to entertain If the author writes to entertain, the goal may be to tell a story or describe characters, places or events. The author wants the reader to enjoy the story or the passage. Examples of entertaining texts include plays, poems and short stories. 10 A letter appeared in the window to entertain his face. Sarah knew he was the reason for her awakening at 3 a.m. Was it just her imagination? Was she really seeing his dark, creepy hiding only from the outside? Accident! Suddenly the window breaks and Sarah bolts from her bedroom into her parents' room. The author entertains the reader with a terrible story. He tries to create a mood of suspense in history. 11 Writing to share experiences When an author writes to share experiences, he/she wants to share memories or interesting hopes and dreams. Authors usually share personal experiences in diaries, letters and journals. The author will include his opinion when exchanging personal experiences. 12 Writing to share the experience of Dear Diary, Today was a mess! My alarm didn't sound this morning, so when I finally woke up I had to throw together an outfit from the basket. I rushed out of the house trying to get on the bus. When I reached the corner, the bus passed by and splashed me with a puddle of water. When I finally dragged my soaked self to school, I was greeted by a pop quiz in Algebra. Pop quizzes should be officially banned from the vocabulary of all teachers! The author shares his personal experience of a bad day. 13 Let's practice now, we will practice defining the purpose and point of view of the author. Listen to your teacher read and explain the example. Then, complete the practice of acting alone or with a partner. Students will be able to write a lesson plan in accordance with different author's goals. To begin with, tell your students that when people write, they write for a specific purpose of the author, or the reason for writing, in mind. Explain that there are three components in the author's goal, expressed with the acronym PIE: to convince, inform and entertain. Let them know that they will be the authors of this lesson, and write for every purpose. Displaying the definitions of each goal to show students what they mean: convince; convince; Inform; Teach or give facts on the subject; Entertain; Provide entertainment. Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6thPage 2Sort by:RelevanceBest SellerRatingPrice (Ascending)Price (Descending)The latest view: a pie that shows three main reasons the author writes a piece of text. THE NSW Curriculum alignment of the Victorian curriculum aligning the Australian curriculum alignment ACELY1680Uk understanding strategies to create literal and conclusional meaning and begin to evaluate texts, drawing on a growing knowledge of context, textual structures and linguistic featuresAboration of communication between text and students' own experie... ACELY1692Umaining the strategy of understanding to create a literal and deduced meaning to enhance knowledge about content, integration and linking ideas and analysis and evaluation textsElaborationsmaking the connection between text and students'™ own experience and oth ... ACELY1703Coouk insight strategies for information analysis, integration and linking ideas from a variety of print and digital sourcesAboration skills including identifying the purpose of research, searching for texts, collecting and organizing information ... 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