

Joyce Y. Lee
Curriculum Vitae

University of Michigan
School of Social Work
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EDUCATION

Joint Ph.D. School of Social Work & Developmental Psychology, University of Michigan,
2021 (expected)

Dissertation: *Family Processes Underlying Economic Insecurity, Father
Involvement, and Child Outcomes in Families with Low Income*

Committee: Shawna J. Lee (co-chair), Brenda L. Volling (co-chair), Andrew C.
Grogan-Kaylor, Robert M. Ortega, and Sheryl Olson

M.S. Department of Psychology, University of Michigan, 2018

M.S.W. School of Social Work, Columbia University, 2013

B.A. School of Social Work, Rutgers University, 2011

Certificates

Data Science, University of Michigan, 2019

PROFESSIONAL LICENSES

2015-Present Licensed Clinical Social Worker, #6801098992, Michigan

2013-Present Licensed Social Worker, #44SL05944900, New Jersey

GRANTS AND FELLOWSHIPS

Current Grants

2018-2020 PI, "The Associations of Father-Contributed Family Income, Material Hardship,
and Father Involvement Among Low-Income Families with Young Children,"
Family Strengthening Scholars Dissertation Grant, Office of Planning, Research
& Evaluation, Administration for Children and Families, US Department of
Health Human Services, \$50,000; Grant Number: 90PR0009

2019-2020 Co-i w/ Shawna J. Lee & Nickole, "Promoting Infant Health and Wellbeing by
Engaging Fathers in Home Visitations," Detroit Community-Academic Urban
Research Center, \$5,000

Past Grants

- 2018-2019 Co-i w/ Shawna J. Lee, "Testing the Feasibility of an Interactive Mentor-Based Text Messaging Program to Increase Fathers' Engagement in Home Visitation," Fatherhood Research and Practice Network, \$25,000

PUBLICATIONS

Peer Reviewed Journal Articles (* Impact Factor)

- in press **Lee, J. Y.** Child welfare reform: The role of federal court oversight in child protective service workers' caseloads. *Child Abuse Review*. (* 1.206)
- 2020 Lee, S. J., Pace, G. T., **Lee, J. Y.**, & Altschul, A. Parental relationship status as a moderator of the associations between mothers' and fathers' conflict behaviors and early child behavior problems. *Journal of Interpersonal Violence*. Advance online publication. doi:10.1177/0886260520948514 (* 3.064)
- 2020 **Lee, J. Y.**, Grogan-Kaylor, A. C., Lee, S. J., Ammari, T., Lu, A., & Davis-Kean, P. Stay-at-home mothers' and fathers' discipline-related tweets. *Journal of Child and Family Studies*, 29(3), 817-830. doi:10.1007/s10826-019-01691-3. (* 1.016)
- 2020 **Lee, J. Y.**, Volling, B. L., & Lee, S. J. Testing the father-child activation theory: A replication study with low-income unmarried parents. *Psychology of Men & Masculinities* (Special Issue on Fathering: New Perspectives, Paradigms, and Possibilities). Advance online publication. doi:10.1037/men0000301 (* 1.926)
- 2020 **Lee, J. Y.**, Volling, B. L., Lee, S. J., & Altschul, I. Longitudinal relations between coparenting and father engagement in low-income residential and nonresidential father families. *Journal of Family Psychology*, 34(2), 226-236. doi:10.1037/fam0000612. (* 2.231)
- 2019 Albuja, A., Sanchez, D., Lee, S. J., & **Lee, J. Y.** Early paternal support behaviors moderate consonant smoking among unmarried parents. *Journal of Studies on Alcohol and Drugs*, 80(1), 129-133. doi:10.15288/jsad.2019.80.129. (* 2.616)
- 2019 Albuja, A., Sanchez, D. T., Lee, S. J., **Lee, J. Y.**, & Yadava, S. The effect of paternal cues in prenatal care settings on men's involvement intentions. *PLOS ONE*, 14(5). e0216454. doi:10.1371/journal.pone.0216454 (* 2.766)
- 2019 **Lee, J. Y.**, Gilbert, T., Lee, S. J., & Staller, K. M. Reforming a system that cannot reform itself: Child welfare reform by class action lawsuits. *Social Work*, 64(4), 283-291. doi:10.1093/sw/swz029 (* 1.667)
- 2019 **Lee, J. Y.**, Pace, G. T., Lee, S. J., & Altschul, I. The associations of constructive

and destructive interparental conflict to child well-being among low-income families. *Journal of Interpersonal Violence*. doi:10.1177/0886260519835872. (* 3.064)

- 2018 Lee, S. J., Pace, G. T., **Lee, J. Y.**, & Knauer, H. The association of paternal warmth and parenting stress to child behavior problems. *Children and Youth Services Review*, 91, 1-10. doi:10.1016/j.childyouth.2018.05.020 (* 1.383)
- 2018 Lee, S. J., Sanchez, D. T., Grogan-Kaylor, A. C., **Lee, J. Y.**, & Albuja, A. Father early engagement behaviors and infant low birth weight. *Maternal and Child Health Journal*. 22(10), 1407-1417. doi:10.1007/s10995-018-2521-2. (* 1.821)
- 2018 **Lee, J. Y.**, Knauer, H. A., Lee, S. J., MacEachern, M., & Garfield, C. Father-Inclusive Perinatal Parent Education Programs: A Systematic Review. *Pediatrics*, 142(1), 1-18. doi:10.1542/peds.2018-0437 (* 5.515)
- 2018 **Lee, J. Y.**, & Lee, S. J. Caring is masculine: Stay-at-home fathers and masculine identity. *Psychology of Men & Masculinity*, 19(1), 47-58. doi:10.1037/men0000079 (* 1.813)
- 2015 **Lee, J. Y.**, & Harathi, S. Using mHealth in social work practice with low-income Hispanic patients. *Health & Social Work*, 40(4), 1-4. doi:10.1093/hsw/hlv078 (* 1.115)

Manuscripts in Submission

- under review Lee, S. J., Ward, K. P., **Lee, J. Y.**, & Rodriguez, C. M. Parental social isolation and child maltreatment risk during a pandemic. *Journal of Family Violence* (* 1.357)
- under review Lee, S. J., Walsh, T. B., **Lee, J. Y.**, Tolman, R. M., Garfield, C., Searbrook, R. C., & Singh, V. Men's knowledge of anticipatory guidance topics: Results from a nationally representative survey. *Academic Pediatrics* (* 2.007)
- under review **Lee, J. Y.**, Chang, O. D., & Ammari, T. Using social media data from Reddit to examine foster families' most pressing concerns and needs during COVID-19. *Child Maltreatment* (* 2.900)

Book Chapters

- 2020 Lee, S. J., **Lee, J. Y.**, & Chang, O. D. Characteristics and lived experiences of modern stay-at-home fathers. In H.E. Fitzgerald, K. von Klitzing, N. Cabrera, J. Scarano do Mendonca, & T. Skjothaug (Eds.), *Handbook of fathers and child development: Prenatal to preschool*. Cham, Switzerland: Springer Nature.
- 2019 Lee, S. J., Walsh, T. B., & **Lee, J. Y.** Mobile technology in social work practice.

In L. Goldkind, L. Wolf, & Freddolino, P. P. (Eds.), *Digital social work: Tools for practice with individuals, organizations, and communities* (pp.54-71). New York, NY: Oxford University Press.

- 2019 Volling, B. L., Stevenson, M. M., Safyer, P., Gonzalez, R., & **Lee, J. Y.** In search of the father–infant activation relationship: A person-centered approach. In B. L. Volling & N. J. Cabrera (Eds.), *Advancing research and measurement on fathering and children’s development. Monographs of the Society of Research in Child Development*, 84(1), 50–63.doi: 10.1002/mono.12404. (Impact Factor: 2.245)
- 2018 Klika, J. B., Lee, S., & **Lee, J. Y.** Prevention of child maltreatment. In J. B. Klika & J. R. Conte (Eds.), *The APSAC Handbook on Child Maltreatment, Fourth Edition* (pp. 235-251). Thousand Oaks, CA: Sage Publications.

Public Scholarship

- 2020 **Lee, J. Y.**, & Ku, E. *Young, proud, and Sung-jee: A children’s book on fighting anti-Asian racism during COVID-19.* <https://issuu.com/joyceylee/docs/yyps2020>
- 2020 Lee, S. J., & **Lee, J. Y.** Full report: Testing the feasibility of an interactive, mentor-based, text messaging program to increase fathers’ engagement in home visitations. *Fatherhood Research & Practice Network.* <https://www.frpn.org/asset/testing-the-feasibility-interactive-mentor-based-text-messaging-program-increase-fathers%E2%80%99>
- 2018 **Lee, J. Y.**, & Lee, S. J. (2018, June 14). Fathers forgotten when it comes to services to help them be good parents, new study finds. *The Conversation.* <https://theconversation.com/fathers-forgotten-when-it-comes-to-services-to-help-them-be-good-parents-98222>
- 2016 **Lee, J. Y.** (2016, March 17). Innovative service delivery models for child welfare: Promoting positive father engagement. *2015 Fedele F. Fauri and Iris M. Fauri Memorial Lecture.* <https://ssw.umich.edu/stories/49677-2015-fedele-f-fauri-and-iris-m-fauri-memorial-lecture>

SELECTED AWARDS AND HONORS

- 2020 W. K. Kellogg Family Endowed Fellowship, University of Michigan (\$19,000)
- 2020 Rackham One-Term Dissertation Grant, University of Michigan (\$11,217)
- 2020 Social Work or Social Science Research Match, University of Michigan (\$8,000)
- 2020 Regent Fellowship, University of Michigan (\$20,580)
- 2019 Dean Lynn Videka’s Student Conference Travel, University of Michigan (\$400)
- 2017, 2018 #Parenting Rackham Interdisciplinary Workshop, University of Michigan \$6,800)

- 2018 Student Travel Award, Society for Research in Child Development (\$250)
- 2018 Outstanding Presentation in Developmental Psychology, American Psychological Association
- 2018 Doctoral Poster Award, University of Michigan (\$100)
- 2017 Faculty Allies for Diversity Learning Summer Writing Fellowship, University of Michigan (\$2,000)
- 2017, 2016 Institute for Social Research-Rackham Training Award, Interuniversity Consortium for Political and Social Research's Summer Program in Quantitative Methods of Social Research, University of Michigan (\$5,655)
- 2016 Bobbe and Jon Bridge Child Welfare Scholarship (\$3,580)
- 2016 Rackham Predoctoral Graduate Student Research Grant (\$1,500)
- 2015 University of Michigan Regent Fellowship (\$20,580)

CONFERENCE ACTIVITY

Symposium Organized

- submitted **Lee, J. Y.** Fathers' experiences, parental representations, and involvement during the prenatal period. Society for Social Work and Research, San Francisco, CA, January 20-24, 2021.
- 2018 **Lee, J. Y.** Mothers' and fathers' contribution to parenting and child outcomes: A family systems approach. Society for Social Work and Research, Washington, D.C., January 10-14.

Papers

- submitted **Lee, J. Y.,** Lee, S. J., Lin, M., Albuja, A., & Volling, B. L. Challenges and joys of becoming a father: A qualitative study of low-income men's prenatal experiences. Society for Social Work and Research, San Francisco, CA, January 20-24, 2021.
- submitted **Lee, J. Y.,** Chang, O. D., & Ammari, T. Most pressing concerns of foster families during COVID-19. Society for Research in Child Development, Virtual, April 7-9, 2021.
- submitted **Lee, J. Y.,** Volling, B. L., & Lee, S. J. Testing the father-child activation theory: A replication study with low-income unmarried parents. Society for Research in Child Development, Virtual, April 7-9, 2021.
- 2020 **Lee, J. Y.,** Volling, B. L., & Lee, S. J. Testing the father-child activation theory: A replication study with low-income unmarried parents. Research and Evaluation Conference on Self-Sufficiency. Virtual, October 13-15, 19-22.
- 2019 **Lee, J. Y.,** & Lee, S. J. Development and initial acceptability of tailored text messages to increase father engagement in home visitation. Society for Research in Child Development, Baltimore, MD, March, 21-23.

- 2018 **Lee, J. Y.**, Knauer, H. A., Lee, S. J. A systematic review of father-inclusive perinatal parent education programs. American Psychological Association, San Francisco, CA, August, 9-12.
- 2018 **Lee, J. Y.**, Volling, B. L., Lee, S. J., & Altschul, I. Longitudinal and bidirectional relations between coparenting relationship quality and father engagement among diverse low-income families. Society for Social Work and Research, Washington, D.C., January 20-24.
- 2017 **Lee, J. Y.**, Volling, B. L., & Lee, S. J. The longitudinal and reciprocal relations between coparenting and father engagement in low-income families. Society for Research in Child Development, Austin, TX, April 6-8.
- 2016 **Lee, J. Y.**, & Lee, S. J. Caring is masculine: A qualitative study of stay-at-home fathers. American Men's Studies Association, Ann Arbor, MI, March 31-April 3.
- Posters**
- 2020 **Lee, J. Y.** Federal court oversight for child welfare reform: What social workers should know. Council on Social Work Education, Virtual, November 16-20, 2021.
- 2019 Lu, A., & **Lee, J. Y.** Geocoding stay-at-home parents' self-defined locations. #UMTweeCon2019: A Conference on the Use of Twitter Data for Research and Analytics, Institute for Social Research, University of Michigan, May 23-24.
- 2018 **Lee, J. Y.**, Grogan-Kaylor, A., Lee, S. J., Ammari, T., & Davis-Kean, P. "Spank, smack, & whoop": A qualitative analysis of stay-at-home mothers' and stay-at-home fathers' spanking tweets. Society for Research in Child Development DEVSEV: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ, October 4-6.
- 2018 **Lee, J. Y.**, & Liu, A. "To spank or not to spank? #discipline": A qualitative analysis of stay-at-home parents' spanking tweets. Social Justice in Social Work Research Symposium, School of Social Work, University of Michigan, March 9.
- 2017 **Lee, J. Y.**, Lee, S. J., & Altschul, I. Destructive and constructive interparental conflict, intimate partner violence, emotional insecurity, and child behavioral problems among vulnerable families with young children. Society for Advancement of Violence and Injury Research, Ann Arbor, MI, September 18-20.
- 2015 **Lee, J. Y.**, Yu, M., & Oades-Sese, G. V. Relationships between teachers and economically disadvantaged preschoolers predict socioemotional competence as demonstrated by peer play behaviors. Association for Psychological Science, New York, NY, May 21-24.

Roundtable

- 2019 Ortega, R. M., & Lee, J. Y. Parenting assessment of alleged abusive custodial fathers. American Professional Society on the Abuse of Children. Salt Lake City, UT, June 19-22.

CAMPUS TALKS

- 2020 Using social media data from Reddit to examine the concerns of foster families during COVID-19, School of Social Work, University of Michigan
- 2019 #Parenting projects: Using Twitter to understand mothering and fathering. Methods Hour, Department of Psychology, University of Michigan
- 2018 “To spank or not to spank? #discipline”: A qualitative analysis of stay-at-home parents’ spanking tweets. Population, Neurodevelopment, and Genetics, University of Michigan
- 2017 Pre-registration. Methods Hour, Department of Psychology, University of Michigan

COMMUNITY-BASED TALKS

- 2020 What school-aged children and teachers can do to fight anti-Asian racism and xenophobia during COVID-19. San Francisco Unified School District (virtual)
- 2020 Empowering families, teachers, schools, and communities to create an inclusive environment free of discrimination and fear during COVID-19. Vermont Human Rights Commission (virtual)
- 2020 The associations between economic insecurity, parental mental health, and relationship quality amongst unmarried couples with young children. Healthy Marriage and Responsible Fatherhood Family Strengthening Scholars meeting, Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services (virtual)
- 2019 Policy initiatives to involve and engage fathers in home visitation programs. Supporting Fathers Policy Forum, Wayne State University
- 2019 Testing the feasibility of an interactive mentor-based text messaging program to increase father’s engagement in home visitation. Fatherhood Research and Practice Network (virtual)
- 2019 Processes underlying economic insecurity, father involvement, and child outcomes in socioeconomic disadvantaged families. Healthy Marriage and Responsible Fatherhood Family Strengthening Scholars meeting, Office of

Planning, Research and Evaluation, Administration for Children and Families,
U.S. Department of Health and Human Services, Washington, DC

TEACHING EXPERIENCE

University of Michigan, Ann Arbor, Primary Field Instructor

Advanced Field Education (winter 2021)

Advanced Field Education (fall 2020)

University of Michigan, Ann Arbor, Sole Instructor

Interpersonal Practice with Individuals, Families, and Groups (winter 2020)

University of Michigan, Ann Arbor, Teaching Assistant

Attachment Theory in Clinical Practice with Adults (winter 2019)

Poverty & Place: Case Studies of Detroit and Flint (winter 2018)

RESEARCH EXPERIENCE

- 2019-2020 Research Assistant, Healthy Start Engaged Father Program, Parenting in Context Research Laboratory, School of Social Work, University of Michigan
Facilitate home visitation programming across six Michigan Healthy Start sites to promote father engagement. Develop and evaluate the *Text4Dad* program.
- 2017-2019 Research Assistant, Transactional Family Processes Supporting Father Involvement and Child Socio-Emotional Wellbeing, School of Social Work, University of Michigan

Conducted secondary analysis using the Building Strong Families dataset on a National Institute of Child Health and Human Development funded project (1R15HD091763-01, PI: Inna Altschul, Co-i: Shawna J. Lee).
- 2017-2019 Research Assistant, Transactional Family Processes Research Laboratory, University of Michigan

Examined family processes predicting father involvement and subsequent child outcomes conducting secondary data analysis on Building Strong Family dataset.
- 2017-2018 Research Assistant, Learning Community on Poverty and Inequality, School of Social Work, University of Michigan
- 2015-2017 Research Assistant, Parenting in Context Research Laboratory, School of Social Work, University of Michigan

2014-2015 Research Assistant, Research Laboratory for Resilience and Early Childhood Development, Institute for the Study of Child Development, Rutgers Robert Wood Johnson Medical School

2008-2010 Research Assistant, John Abela Institute for Research on Youth Depression, Department of Psychology, Rutgers University

CLINICAL EXPERIENCE

2016-Present Licensed Clinical Social Worker, Family Assessment Clinic, Ann Arbor, MI

2014-2015 Social Work Supervisor, Institute for the Study of Child Development, Robert Wood Johnson Medical School, New Brunswick, NJ

2013-2015 Licensed Social Worker, Youth Empowerment Services, New Brunswick, NJ

PROFESSIONAL SERVICE

Ad-Hoc Peer Review

Child Maltreatment, 2018-Present

Social Development, 2014-2015

Journal of Psychology and Education, 2014-2015

Service to the Profession

Anti-Racism Budget Advisory Group, University of Michigan, 2020

Fatherhood Special Interest Group, Society for Social Work Research, 2017-Present

#UMTWeetCon2019, Michigan Institute for Data Science, University of Michigan, 2019

Coordinator, #Parenting Rackham Interdisciplinary Workshop, University of Michigan, 2017-2019

Psychology Newsletter Committee, University of Michigan, 2015-2016

Diversity Recruitment Panel, Department of Psychology, University of Michigan, 2015-2016

Volunteer Group, Society for Research in Child Development, 2015

Volunteer Group, Society for Social Work and Research, 2015

Service to the Community

Volunteer, Hope Clinic, Ypsilanti, MI, 2019-2020

Instructor, Michigan Institute for Data Science, High School Summer Camp, University of Michigan, 2019

PROFESSIONAL ASSOCIATIONS

American Professional Society Abuse Children, member 2019-Present

Council of Social Work Education, member 2019-Present

Michigan Association for Infant Mental Health, member 2019-Present
Society for Research in Child Development, member 2016-Present
Society for Social Work and Research, member 2015-Present

PROFESSIONAL TRAINING AND SKILLS

Rackham Professional Development Diversity, Equity, and Inclusion Certificate, University of Michigan (anticipated December, 2020)
Graduate Teaching Certificate, Center for Research on Learning and Teaching, University of Michigan, 2020
Preparing for Future Faculty, Center for Research on Learning and Teaching, University of Michigan, 2019

STATISTICAL TRAINING AND SKILLS

Machine Learning in Python, DataCamp.com, March, 2020
Latent Profile Analysis in R, Survey Methods, Institute for Social Research, University of Michigan, September 4-December 11, 2018
Multilevel Modeling in Stata, Interuniversity Consortium for Political and Social Research, Summer Program in Quantitative Methods of Social Research, July 30-Aug 1, 2018
Bayesian Mediation Analysis in R, Interuniversity Consortium for Political and Social Research, Summer Program in Quantitative Methods of Social Research, June 26-Aug 18, 2017
Structural Equation Modeling in Mplus, Interuniversity Consortium for Political and Social Research, Summer Program in Quantitative Methods of Social Research, July 18-Aug 12, 2016

CLINICAL TRAINING AND SKILLS

Trauma-Focused Cognitive Behavioral Therapy Web 2.0 Training, Medical University of South Carolina (anticipated December, 2020)
Early Childhood Mental Health Endorsement®, Michigan Association for Infant Mental Health (anticipated August, 2021)

SELECTED MEDIA COVERAGE

2020 Wadley, J. Challenging yet positive parenting style benefits children's development. *Michigan News*. <https://news.umich.edu/challenging-yet-positive-parenting-style-benefits-childrens-development/#:~:text=When%20parents%2C%20either%20fathers%20or,support%20of%20their%20parents%2C%20the>

2019 Brown, M. Dads who see themselves on pregnancy pamphlets are more likely to

be involved, study says. *Parents*. <https://www.parents.com/news/new-study-says-men-need-father-friendly-cues-to-get-more-involved-during-pregnancy/>

- 2019 Stechyson, N. Getting dads more involved in pregnancy starts in the waiting room: Study. *Huffpost*. https://www.huffingtonpost.ca/entry/dads-involved-pregnancy-study_ca_5ced7cfee4b031796b9eba08
- 2018 Conversation Contributor. Forgotten fathers: Most new-parent programs are designed primarily for mothers, a study shows. *U.S. News & World Report*. <https://www.usnews.com/news/healthiest-communities/articles/2018-06-14/study-few-services-exist-to-help-new-fathers-be-good-parents>
- 2018 Furman, L. All in for dads! *Pediatrics Journals Blog*. https://www.aappublications.org/news/2018/06/14/all-in-for-dads-pediatrics-6-14-18?utm_source=TrendMD&utm_medium=TrendMD&utm_campaign=AAPNews_TrendMD_0

REFERENCES

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Julie M. Ribaldo, Clinical Associate Professor (teaching reference)
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