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Steve Carell. SHARE 7,892 2. Webinar - Synthesis of learn webinars for clinicians Webinar Preview There are a lot of things

that have changed since I first started to work for Orange County teachers over 30 years ago. In 1994, the funding formula in California for teacher compensation included very little funds for digital media and technologies. The only new technology available was bulletin boards, and the only digital media available was data-driven programs like BBS (Bulletin Board System) boards and software. Teacher-training programs focused on such hardware and software, of course. I remember sending out an email to all the teachers that I worked with in 1994 and 1995, reminding them of a few simple principles, one of which is still true today: A good assessment program will be beneficial to the entire staff. That has not changed. But, technology has come a long way. This may sound a bit like a disclaimer, but it's a warning: It's time to get beyond the mere belief that there is nothing out there that you can learn that will benefit your staff. What has changed, and what has not Teachers have always been at the "cutting edge" of technology, and have always been at the forefront of creating new programs. Here is a sampling of what has happened in the last 30 years: What has not changed We will always be at the "cutting edge" of technology. However, during the last 30 years we have also learned to "wait and see" before we "jump." We have learned to wait on the "cutting edge" for these things: For example, have you ever watched a science-class experiment, and the teacher has a mousetrap, a cup, and a series of "ladders"? The students have to use the mousetrap to trap the mouse, and then they have to climb the ladders to get to the cup to get the mouse to drink from the cup, and then they have to climb the ladders again to get out of the cup. The point is: The kids spend a lot of time climbing. But, if you have a visual of the steps, there is no problem! Using technology, we can now record
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