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Some weeks ago I wrote a review of Elementos de Mecanica de Fluidos [John K. Vennard, Robert L. Street] that you might have seen. In that review I made a point about the difference between a mathematics teacher and a physics teacher in mathematics teaching. I thought I would take a closer look at this question and then compare the situation today with what was going on a few decades ago. I have written here before about the history of my teaching and the work of my colleague Dr. Jack Weatherford. In the previous article I described how I came to teaching the physics curriculum for biology students in the state of Texas. I came to teaching at the Texas Institute of Technology, which was before the merger with the University of Texas. In

the article I talked about the influence of both of these figures on my teaching. I came to the Physics Department at Texas Tech with Dr. Bob Street as my advisor. Bob was an extremely accomplished student in mathematics and physics. He was a professor at Texas Tech and was a young professor when I came to Texas Tech. Bob was one of those rare individuals who was very interested in the teaching of mathematics and physics. He also, and most importantly, helped me learn to teach. To understand the differences in my teaching, I need to talk a bit about Bob's background. Bob was born in Fort Worth, Texas. His father was a Methodist minister. Bob attended the University of Texas and graduated in 1950. He received his master's degree in Mathematics from the University of Houston in 1953. In 1954 he received his Ph.D. from the University of Texas in mathematics. Bob was my doctoral advisor, and he was interested in teaching. When he began his teaching career in Houston, he was an instructor at Texas Tech, and he taught mathematics and physics. In those early years Bob led a rather isolated existence, and he taught at Texas Tech and the University of Houston. Bob married the former Winifred Nesmith in 1954. Winifred was an outstanding math and physics student and earned her Ph.D. at the University of Houston. Bob and Winifred were two of the first baby boomers, and their children, Todd, Susan, Deborah, and Rob, would grow up in the southwest Houston area. Bob and Winifred's daughter, Deborah, is my wife. Bob taught in Houston for about 15 years. He was a professor at both the University of Houston and Texas 520fdb1ae7

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