



**First College Health Care Assistant (HCA)
Diploma Program Admission Requirement**

First College admits applicants on a first-qualified basis, whereby applicants must meet **one of the following 2 admission criteria plus Proof of meeting English Language Competency Requirements***

1. The student has graduated from Grade 12 or equivalent (B.C. high school diploma, B.C. Adult Graduation Diploma, General Educational Development) or an equivalent secondary school completion from another jurisdiction; or
2. The student has mature student status (is 19 or older before the start of classes) and has demonstrated evidence at the appropriate level of literacy, numeracy, comprehension and/or written skills to enable successful completion of the program.

Proof of meeting English Language Competency Requirements*

(Students must have strong verbal and written communication skills, as well as satisfactory and active English comprehension skills. All applicants must meet the English Language Competency requirements)

***English Language Competency Requirements**

Applicants whose first language is English	Applicants whose first language is not English
<p>Requirement: English 10 or equivalent</p>	<p>Requirement: Standardized English language proficiency test score from an authorized assessment centre</p>
<p><i>Evidence of one of the following:</i></p> <ol style="list-style-type: none"> 1. Proof of completion of Grade 10 English; or 2. College <u>courses</u> determined to be equivalent to completion of Grade 10 English (or higher) by post-secondary institutions. Applicants must produce transcripts as evidence of completion. A minimum of a C grade is acceptable. 3. Canadian Adult Achievement Test (CAAT): Reading Comprehension 35/50 Spelling 23/32 4. Language Placement Index (LPI): The three individual scores (Sentence Structure, English Usage, and Reading Comprehension) must total a minimum of 20, out of a maximum possible score of 40. Essay level of 4, with a minimum essay score of 24/40 5. Accuplacer: Grade 10 level or higher Recommended Cut Scores*: Reading Comprehension 60 Sentences Skill 55 Writeplacer 5 <p><i>*Educational institutions may conduct their own predictive validity studies to confirm appropriate cut scores</i></p>	<p><i>Evidence of one of the following test scores:</i></p> <ol style="list-style-type: none"> 1. Canadian Language Benchmark Placement Test (CLB PT): test within the last year: Listening 7, Speaking 7, Reading 6 and Writing 6 Note: a CLB Report Card from a LINC Program may also be accepted. 2. Canadian English Language Proficiency Index Program (CELP – General): test within the last two years, Listening 7, Speaking 7, Reading 6 and Writing 6 3. International English Language Testing System (IELTS): Academic or General -- test within the last two years: Overall score of 6 with a minimum of 6 in Speaking and Listening and no score lower than 5.5 in Reading and Writing 4. Canadian Academic English Language Assessment (CAEL)-- -- test within the last two years: Overall Score of 60, with no section less than 50 5. The Test of English as a Foreign Language (TOEFL): test within the last two years, IBT only -- Overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing <p><i>In cases where applicants already hold Canadian English Language Benchmark Assessment for Nurses (CELBAN) results (testing within the last 2 years), the following minimum scores will be accepted: Speaking 7, Listening 7, Reading 6, Writing 6.</i></p>

Additional Criteria - English Language Competency Requirements

To ensure applicants meet Registry English language competency requirements, the following criteria have been put into place:

1. To achieve functional language proficiency and be termed as a speaker of English as a first language, one would require seven (7) years of education in a listed country with English language systems/institutions (see list provided below). These years could be acquired in either a consecutive or non-consecutive manner. If, however, these years were all consecutive and inclusive of only secondary or post-secondary education in an English-speaking environment, the number of years to be considered as a speaker of English as a first language could be achieved in a period of three (3) years.
2. The Registry has established the following list of countries as those with English language systems / institutions.¹

Countries with English language systems / institutions (where English is a primary, official language and the language used for education)

American Samoa	Dominica	Mauritius	Uganda
Anguilla	Falkland Islands	Montserrat	United Kingdom (England, Scotland, Wales and Northern Ireland)
Antigua	Fiji	New Zealand	United States of America (USA)
Australia	Ghana	Seychelles	US Virgin Islands
Bahamas	Grenada	Singapore	
Barbados	Guam	South Africa	
Belize	Guyana	St. Kitts and Nevis	
Bermuda	Irish Republic	St. Lucia	
British Virgin Islands	Jamaica	St. Vincent	
Cayman Island	Kenya	Trinidad and Tobago	
Canada*	Malta	Turks and Caico Islands	

*Applicants educated in Quebec at an institution where the language of instruction was not English, must meet the current English language proficiency requirements.

¹ Weighted criteria to determine inclusion of a country on this list were: use of English as by more than 50% of the population, country literacy rate as compared to world literacy rate, School Life Expectancy (SLE) rate as compared to the world SLE rate, schooling in languages other than English in primary grades and consistency of listing by Canadian post-secondary institutions.