

# “Co-creating local solutions to global challenges : A common language and a hands-on methodology”

They aim to focus on linking educational innovations and experiments they conducted in our respective institutions, with research trends and gaps, when dealing with sustainability challenges with a somehow negative connotation, such as the limits to growth and/or planetary boundaries concepts. These concepts imply restrictions on human actions, or are at least framed like that. How can we ensure that students, teachers and researchers join forces to tackle these challenges? How can such concepts foster curiosity (rather than despair), trigger actions and lead to results? They will briefly present some educational experiences they had, conduct a short survey among the workshop participants, and open the floor for debate and exchange.

*You will co-design a project with unknown others. You will experience how uncanny yet meaningful and exciting it can be to co-create with people from beyond their discipline or outside academia.*

TOGETHER WE CAN CHANGE  
THE WEATHER



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Systems Approach of Public Innovation and Responsible Research (SAPIRR).  
By working as a practitioner with families in poverty she explored systemic mechanisms leading to social and ecological degradation. Her recent work on RRI allowed her to integrate those insights into a novel approach of education for sustainability. For many years she worked with women in poverty. Using a methodology for cocreating knowledge, they taught her all about the systemic causes of exclusion (which are roughly the same as those of ecological depletion); a deep understanding coming from those ‘outside the system’. From Donella Meadows ‘Thinking in systems’ she learned about how those systemic mechanisms function. Antigone is her real hero: she knew all about moral courage (and its limits).

