# **Directions**

# Dr. K Review Outline (thesis, topic sentences, and evidence)

## Instructions:

To prepare for <u>Project #1: Literary Analysis</u> (<u>Close Reading</u>) please follow these instructions to create a "Super" outline which Dr. K will review and give feedback on for you. This is not a full draft, but it does require a lot of thinking about what you want to write. Make sure to write out the thesis as well as topic sentences fully and provide the quotation/evidence for support. You don't have to analyze the quotations at this point, but you can if you want to (it's still an outline, not a full draft). Minimum 400 words. You may use the weekend extension to complete this by Sunday night, if you like.

Format Your Outline like this (copy and paste headings - Thesis, Topic Sentence #1, Topic Sentence #2, Topic Sentence #3, evidence, etc). Create as many paragraphs as needed:

- 1) Thesis:
- 2) **TS #1:** 
  - o evidence:
- 3) TS #2:
  - o evidence
- 4) **TS#3:** 
  - o evidence
- 5) **TS #4** 
  - o evidence

# Here are some more details to guide you:

Introduction: Skip the whole intro for now and simply focus on the thesis below

**Thesis:** Include a SARI thesis (sophisticated, arguable, relevant, insightful). Incorporate the "how, what, and why" elements of literary analysis.

• Example thesis: Example: Author uses x (literary device/how)... and y (literary device/how)... to show how (themes/what)... Her aim is to illustrate how (why/themes/big picture/...) when considered through the perspective of (theoretical lens)

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Body Paragraphs: you don't have to write the whole paragraph out; write out the topic sentence and provide the evidence in the form of the quote. Please follow this sample and write out "Paragraph #1 Topic Sentence:" and so on

## Paragraph #1 Topic Sentence:

• Example: Dumas describes how she has an awakening through her first day of elementary school

**Evidence** (the quotation or possibly scene from the text/video; provide page numbers or time stamp if available):

• Example: Dumas concludes that " ..... ' (page)

**Warrant** (an interpretation of the above quotations; include a paraphrase sometimes): does not need to be written out now but can be if you want.

• Example: Dumas' description of the "clean bathrooms" and kind people compares two ideas... and shows how... This also reveals her humorous tone. In terms of the power of this story to.. in the words of Ben Okri.... As Aminatta Forna writes... "..." Dumas story helps the readers become more empathetic to her and feel compassion (example of using the narrative and ethics lens)

## **Example topic sentences**

- X author uses the symbolism of... to show how hope is...
- X author uses hope to overcome the obstacle of...that is brought on by the Cultural Revolution in China, which was...(provide.historical context.from.class.reading\_. theoretical.lens)
- The historical context of the story emphasizes how...

Continue with as many paragraphs as needed.

Conclusion; skip.for.now