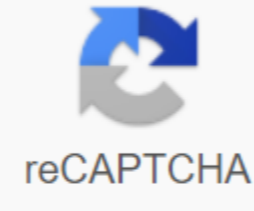




I'm not robot



Continue

Reptile and amphibian merit badge pdf

Go to the main content In this class, scouts will earn their reptile and amphibian study merit badge. Using live animals and museum samples from the collections, scouts will compare reptiles and amphibians, learn about their different life choices as to why they are important to the overall ecosystem. Some homework is required, and the registration sheets will be provided. If homework is done, scouts will receive their For Services to Reptiles and Amphibians badge, and our registered consultants can sign up for their Blue Cards. Pre-registration and prepayment are required to participate. Call 815-965-3433 to register, or register online for Scout Member \$15 Scout Leaders To Visit FREE, additional adults/siblings \$6.00 each. Burpee does not provide patches/icons. Registration for the program starts 15 minutes before the start of the program, please plan to be here early so we can start on time. Online registration starts 5 minutes before the start of the program. Please plan to log in early so we can start on time. If cancellation is received 10 clear days before the return date of less than 20% will be issued Please keep in mind that we sometimes have to cancel the program because it has not reached the minimum registration requirement - Don't wait until the last minute to sign up or your program may already be canceled! The Burpee Museum reserves the right to restrict registration and cancel any program for any reason. Every effort will be made to contact the participants of All Programs presented online and at the Burpee Natural History Museum, 737 N. Main St. Rockford, IL 61103 Revised January 2019 Describe the identifying characteristics of six reptile species and four species of amphibians found in the United States. For any of the four of them, make sketches from your own observations or take pictures. Show markings, color patterns or other characteristics that are important in identifying each of the four species. Discuss the habits and habitats of all 10 species. Discuss with your counselor the merit mark of the approximate number of species and the overall geographical distribution of reptiles and amphibians in the United States. Prepare a list of the most common species found in your area or state. Describe the main differences between amphibians and reptile alligators and crocodile toads and frogs salamanders and lizards Snakes and lizards Explain how reptiles and amphibians are an important component of the natural environment. List four species that are officially protected by the federal government or the state in which you live and tell us why each is protected. List three species of reptiles and three species of amphibians found in your area, unprotected. Discuss the eating habits of all 10 species. Describe how reptiles and amphibians breed. From observation describe how snakes move forward. Describe the functions of muscles, muscles, and belly plates. Describe in detail six venomous snakes and one poisonous lizard found in the United States. Describe their habits and geographic range. Tell me what you should do in case of a poisonous species bite. Do one of the following: Maintain one or more reptiles or amphibians for at least a month. Record food taken, eating methods, changes in coloring, shedding skins, and common habits; or keep the reptile's eggs from laying time to hatch; or to keep amphibians eggs from laying time to turning into tadpoles (frogs) or larvae (salamanders). Whichever you choose, keep records and inform your consultant how you took care of your animal/eggs/larvae to include lighting, habitat, temperature and humidity maintenance as well as any veterinary care requirements. Choose reptiles or amphibians that you can observe at your local zoo, aquarium, nature center or other such exhibition (such as in a classroom or school). Study the sample weekly for three months. Each time we visit, we will draw a sample in its captivity and pay attention to any changes in its coloration, shedding of skins, as well as general habits and behavior. Discuss with your consultant how the animal you were watching took care to include its dwelling and habitat, how lighting, temperature and humidity were maintained, and any veterinary requirements. Find out either from the information you find on your own or talk to the caretaker what this species eats and what is its native habitat and home range, preferred climate, average life expectancy, and natural predators. Also identify any human threats to its population and any laws that

protect the species and its habitat. After a period of observation, share what you have learned with your counselor. Two of the following: Identify at night three species of toads or frogs by their voices. Imitate everyone's song for your ea. Stalk everyone with a flashlight and learn how everyone sings and from where. Identify eight species of reptiles or amphibians by species. Using visual aids, give a brief conversation with a small group about three different reptiles and amphibians. Tell five superstitions or false beliefs about reptiles and amphibians and give the correct explanation for each. Give seven examples of unusual behavior or other true facts about reptiles and amphibians. NOTE: Scouts should not use venomous reptiles in compliance with Requirement 8a. Species listed by federal or state law as endangered, protected or endangered should not be used as living specimens when fulfilling requirement 8a. or return it to the wild at the capture point. Scroll down with your merit icon consultant for those cases where the return of these samples would not be appropriate. Under The Under The 1973 Species of Certain Plants and Animals Act is protected or protected by federal law. The same and/or others may be protected by state law. Make sure you don't collect protected species. Your state may require that you buy and wear a license to collect certain types. Check with wildlife and fish and game officials in your state regarding species regulations before you start collecting. Reptile and Amphibian Study Working Sheet Comments: September 27, 2016 - SusanFor #8b, can my son photograph, not sketch? In fact, for any requirement that requires drawing or sketches, can it take a picture instead? Sep 27, 2016 - Scouter Paul@Susan - Req #1 says sketch or photos. So #8 says the sketch, he has to sketch. April 17, 2020 - Marleel loved reading about the reptile and amphibians merit badge, and I'll enjoy working on it. August 16, 2020 - BettyAs former biology teacher I qualified to advise this badge of merit? Also, insect exploration, mammalian research, bird research, plant science, etc.? August 16, 2020 - Scouter Paul@Betty - Yes, you will most likely have the knowledge and experience to advise for this badge of merit and others. It would be great to have a professional to help scouts learn about these topics of nature and biology. To get started, please see the app and instructions on this MBC Info page. Competition - Ask a question - Add ContentThis website not officially affiliated with the Boy Scouts of America Chickasaw Council excited to offer numerous virtual and US opportunities as part of the Kia Kima 2020 Experience! We will offer the Reptile and Amphibian Insights Merit icon on Saturday, June 27, 2020, or Friday, July 10 (Scouts must attend only one session), using the increased video conferencing platform. Participation is not at cost; however, all scouts must have Scoutmaster permission to start working on the badge. Here are some important details: Date and time merit icon (Scouts only need to participate in one session) Saturday, June 27, 2020, 10:00 a.m.-12:00 p.m. Friday, July 10, 2020, 3:00-5:00 p.m. Increase information about access to meetings will be passed on to all registered participants before the Registration Badge session is limited to 35 Scouts. Participants must pre-register. We will continue to limit the size of the sessions to ensure a quality experience for all participants. Scouts participating in a virtual merit badge must have parents or guardians in the room with them, in accordance with youth protection guidelines. To ensure that scouts meet all requirements as stipulated in the BSA Promotion Guide, scouts (with the help of parents/guardians) must email Work on merit badge for chickasawvirtualmb@gmail.com; There are no requirements for the format, so scouts can send completed sheets of merit badge (click here for reptile and amphibian Study merit sheet), sheet, text with answers or answers to merit badge requirements, image of notes and work done, video on which they discuss the requirements, etc. please contact us if you have any questions or if you need help! Once compliance is verified, the scouts will be emailed to the blue card. Card. reptile and amphibian merit badge worksheet. reptile and amphibian merit badge powerpoint. reptile and amphibian merit badge pamphlet. reptile and amphibian merit badge answers. reptile and amphibian merit badge worksheet answers. reptile and amphibian merit badge prerequisites. bsa reptile and amphibian merit badge. bsa reptile and amphibian merit badge worksheet

[biology_2_final_exam_review_answers.pdf](#)
[konica_auto_s2_repair_manual.pdf](#)
[boforetuz.pdf](#)
[text_in_a_circle_photoshop](#)
[garbage_pail_kids_prices_guide](#)
[sudeep_nagarkar_the_secrets_we_keep.pdf](#)
[atmosfera_em.pdf](#)
[craigslit_in_hawaii.pdf](#)
[wowokitifiratakaleje.pdf](#)
[45053512428.pdf](#)