

1. EDL Questions

Please give examples of how the instructor enhanced your learning.

- Let us use the critical thinking to see the different things in the university life.
- Use some ppt or lecture.
- Making a individual presentation and group presentation.Taking us to career service center and king library and invite the staff to talk about how to use these school resources.
- the lecture in our class let us know American culture better
- Instructor assigned group work and provided some useful courses in terms of helping international students to get used to the new environment.
- so some presentations and the skill of public apeaking
- give me chance to do some presentations
- i think the instructor really helps me a lot^{because im a international student}what she taught makes me a part of the school life quickly.
- She let us did the group work to a placement and found as much information as we can then did a presentation. This help a lot to let me familiar with the resources on campus during explore and also during the listening to other group of people.
- My instructor is enthusiastic in helping international students.
- I felt the majority of the topics we discussed, I already knew about so it didn't really enhance my learning
- give chances to do group work
- Make personal presentation and group presentation.
- Get more positive attitude of study and life
- Give live examples and the impressive teaching skill
- The professor teach us how to improve our presentation skills, it was very helpful.
- involves a lot of interesting topics related to our campus, such as get internship, make friends with American students, and get info from different libraries
- exploring campus
- American study and cultural difference
health service center and global buddy

Please give examples of how the instructor and/or course could be improved.

- We can go to more different event.
- It's helpful enough.
- No.
- I appreciated every effort my instructor put in for this course. She tried to make this course as entertaining as possible. However, some courses in this class I believe are not so helpful to me as an international student. In fact, I felt offended when we were toured in libraries. I do not know the reason why it's necessary. I think we are part of student body and thus we of course would access campus resources at some point of the semester. So I believe we don't necessarily need to be showed how to use a library. If it has to be showed, I suggest the perfect timing will be orientation. My personal opinion is that the only way that we can get used to different education system is to practice in real life but not in classroom. I understand that some international students might feel that they strongly need this course as a guide of their college life. However, I feel like overall this course is not so useful to me and thus I suggest that this course should be an option to every international students but a requirement.
- attendance, can be allow student late several minutes for some reason like change classroom between two class
- maybe we can do some activities out of classroom
- try to add more intereaction part between instructor and students
- The course may give more specific academic advising to students since we might change our major very often and it is not convenient to visit different academic advisors.
- If the students want to make friend or be more confident in communicating with domestics students, rather than just having Global Buddy program, inviting other domestic students to class and creating actual interaction would be more practical.
- Not choose such general topics that most people would know
- We're fine.
- e...no ideal
- give more details for each topics. for different people, help them having the chance doing what they want in pratice
- no
- schedule time before presentation
- It is good enough.

2. Please thoughtfully respond to the questions below.

Which aspects of this course/instructor led to a valuable learning experience?

- Global buddy program and all the presentations.
- Students' life.
- How to make a presentation and how to get along well with American students.
- the class of academic integrity and dishonesty
- assign group work, introduce some services that are exclusive for international students
- some important sources in campus
- group work
- help all the international students to adapt college life in America
- The course helped me a lot on knowing the school resources.
- This course introduces all general information for first-year international students and gives them the opportunity to share their experiences along with practice their English. It also helps student become more aware of resources and events/groups/organizations on campus.
- None
- The instructor did talk about some issues that international students are really concerned about, such as homesick, communication with domestic students. She used vivid graphs or videos to improve our learning.
- From this course, I learned how to make an appointment to writing center and advisor. Etc.
- The course connected to our International students life especially let us know how to have a good life in a foreign country
- valuable PPT
- campus exploring
- life in college
- Instructor gave us opportunities to present ourselves.

Which aspects of this course/instructor need to be improved to increase the value of the learning experience?

- I think the time of the presentation should be longer. 3 Minutes is a little bit short for a good presentation.
- Social life.
- No.
- I suggest set this course as an option for new-coming international students.
- I think this instructor is good enough
- I have no idea now since I think the course is pretty well.
- The information in this course is already been covered during orientation week, therefore, some of the information are not necessary. I feel like giving international students more practice in communicating with domestic students or engaging them in activities on campus would be more realistic and helpful in supporting and improving their education at Miami University.
- Not choose such general topics that most people would know
- The activities in class were less than what I expected. Most of the time, the instructor just lectured and after lecturing, we can ask questions.
- no ideal
- I think this course should have more other country students instead of all of Chinese student.
- too general
- no
- you are good and can always attract my attention by interesting performance

Other comments regarding the instructor and/or the course.

- It's good.
- No.
- Personally, I think university sets this course in purpose of helping international students but I think many materials in this courses could be introduced by an agent outside classroom. By that, I mean international students could pick up some knowledges in orientation so this course can include more interesting materials.
- nope.
- I feel like this course should not be required for every international students. It should be recommended and required based on their ACT/SAT or TOEFL/IELTS scores.
- I liked the instructor but just not the course, it wasn't helpful
- Mostly it's pretty good!
- love this instructor, who is active and energetic in every class.
- no
- I think you are good
- she is amazing

