



The Gender Agenda – Supporting, not defining boys and girls Thursday 7th October 2021, 10am – 12.30pm

AGENDA

- 10.00** **Brief introduction with housekeeping**
- 10:00 – 10:15** **Introduction by Chair,**
Graham Goulden, Director, Cultivating Minds UK
- 10:15 – 11:15** **Masterclass Workshop**
- Talking about Learning' with boys and girls. 'Conversation Cues'**
Ali McClure, Education and Parenting consultant, Special Education Needs Co-ordinator (SENCO) and Teacher Trainer
- A reflective learning tool to promote progress, support self-regulation and give children the vocabulary to become pro-active and confident learners
- 11:15 – 11:25** **Gender Stereotypes: An Equitable Approach**
Susie Heywood, Co-Founder, Gender Friendly Scotland
- Highlight with examples the impact of gender stereotypes on children
 - How stereotypes can influence the interaction with children and are a key part of the differences we might see between boys and girls
 - Equitable teaching approaches which provide a counter balance without reinforcing stereotypes
 - Examples of good practice and suggestions for further reading and CPD
- 11:25 – 11:35** **Developing an Awareness of and Addressing Gender Stereotypes in Early Years and School**
James Cook, Head Teacher, Early Learning and Childcare (ELC) setting and Primary School in Scotland and Co-facilitator of Scottish Educators Connect
- Where do gender stereotypes exist in early years and schools?
 - In what ways have practitioners addressed this in practice?
 - How are young people leading the way?



11:35 – 12:20 **Questions and Discussion**

12:20 **Chairs closing remarks**

12:30 **Close of event**

