

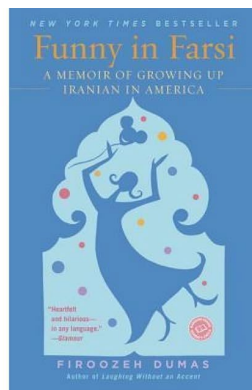
"Leffingwell Elementary, Crisis, and Victory" Discussion

This week's discussion will focus on a significant theme in our short story.

Assignment Objective

- To engage deeply with a short story
 - To practice the important skill of "close reading" in literature, which means to look at words, phrases, and ideas in sentences and consider their importance
 - to deepen our understanding of "hope" in terms of an immigrant experience of a young protagonist (which means the leading character in a story)
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Directions



Directions: After reading the short story, "[Leffingwell Elementary](#)" by Firoozeh Dumas (on pages 3-7), Please respond to the following questions with a post of 150 words in paragraph format (practice starting with a topic sentence that gives an overview of your paragraph's main point). Then, respond to 2 classmates with a 50 word reply each.

Why does Firoozeh Dumas write the following sentence at the end of the story "Leffingwell Elementary"? How does this ending show how crisis and victory occurs in the story? Is it a hopeful story?

"After spending an entire day in America, surrounded by Americans, I realized that my father's description of America had been correct. The bathrooms were clean and the people were very, very kind" (Dumas 2).

We are a diverse class community. We are here to encourage each other and grow as writers and communicators. We are in this together! Let's practice joy, kindness, and

respect for each other in our communications. You are welcome to comment on each other's posts in a kind and encouraging way. Start with "Hi!....(name)."

Keep in mind...

- You should complete the reading before answering this discussion prompt.
- Your answer should be at least 150 words and is due no later than 11:59pm on Wed. 6/26
- You will not be able to see your classmates' posts until after you have posted.
- You will need to respond to two classmates.
- Reply posts should be approximately 50 words and are due no later than 11:59pm on Fri.6/28
- Although discussions serve as informal conversation, proper written English and grammar are always important. Don't forget to proofread before posting.
- Before you post, check the rubric so you know exactly how your score will be determined.

Submission

Click on the reply line to post your initial post. After you post, you'll be able to see your classmates' posts. Please try to reply to classmates with the fewest replies. It makes the conversation more interesting when everyone is engaged.

Grading

I will use the attached rubric to grade your discussion. You can expect written feedback within 72-96 hours of the suggested due date. Be sure to check your score and read my feedback. It will be helpful as you prepare for the upcoming first essay. Early replies to the discussion are appreciated as they get the ball rolling. I will monitor discussion throughout the week and jump in to get us focused on this week's material by posting follow up questions.

Rubric

To view the rubric, click on the three vertical dots in the upper right corner of the discussion forum.