

The Application of Project Based Learning Models  
to Improve The Skills of Writing Negotiation Text for Students  
In Al Azhar 3 Bandar Lampung High School

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Abstract:

**Background:** The problem in this study is the low skills of writing negotiation text of class X IPS Al Azhar 3 Bandar Lampung High School in the 2019/2020 academic year. This study aims to describe (1) the learning plan, (2) implementation with a Project Based Learning model. The benefits of this research are to foster student learning activity and motivation, broaden insight and knowledge for educators/researchers, contribute to school principals to determine school policies to improve the quality of learning, especially writing lessons. This study used a Classroom Action Research design, the process consisted of four stages, namely planning, implementing, observing, and reflecting. This action research was conducted in three cycles and each cycle consisted of two meetings.

**Materials and Methods:** The type of research used is Classroom Action Research which is conducted in three cycles. Place of research at Al Azhar 3 Bandar Lampung High School. Cycle I, cycle II, and cycle III through the application of a project based learning model. The cycle consists of planning, implementing, observing, and reflecting.

**Results:** The results of this study indicate that (1) the learning plan to write negotiating texts through the application of the project based learning model for class X IPS 3 Al Azhar 3 Bandar Lampung High School in the precondition is 58.65 with a poor category, cycle I is 79.67 with adequate category, cycle II was 80.76 with a good category, and cycle III was 95.19 with a very good category; (2) the implementation of learning in the precondition 62.91 in the sufficient category, the first cycle of 72.5 in the sufficient category, the second cycle of 81.25 with the good category, and the third cycle of 93.83 with the very good category; (3) the average increase in the quality of learning to write negotiating text for students in class X IPS 3 Al Azhar 3 Bandar Lampung High School in precondition is 64.09 with sufficient category, cycle I is 76.99 with enough category, cycle II is 75.78 with good category, and cycle III of 90.15 with a very good category.

**Conclusions:** Learning activities as a whole, both from lesson planning, learning implementation, and learning assessment from precondition, cycle I, cycle II, and cycle III have increased.

**Keywords:** Project based learning model, negotiation text, classroom action research.

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