

# Green Impact: Building a community of students and staff to change universities from within

A programme by

**nus**  
national union of **students**

Delivered through  
rootAbility

**green impact**



# Your speakers today

## Anne Spira



- Delivered Green Impact programme at University of East London (UEL) for 2 ½ years
- Supported >100 staff and 20 students in 20 Green Impact teams per year
- Joined rootAbility in September 2017 as Green Impact Coordinator

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# Workshop overview

1. Setting the scene and community mapping
2. Introduction to social change theories
3. Introduction to Green Impact as a tool to engage the community
4. Reflection on lessons learned and development of action plan

# Setting the scene & community mapping

**On average, how many students study at a Belgian university?**

**18,250**

On average, how many staff work at a Belgian university?

4,760

**How many of those do you think are actively involved in sustainability at a Belgian university?**

**0,1 %**

# Your community engagement activities

What events and projects are you doing to engage students and staff on sustainability at your university?



# What are common challenges for the organiser?

## Overwhelmed

"Where do I start? I am too busy to contact everyone!"

## Disappointed

"10 people came to the event, but then never came back."

## Unclear

"10 people are now involved. How do I scale up engagement?"

## Ignored

"I organised an event and nobody came!"

## Lone warrior

"Nobody seems to care about what I am doing!"

## Isolated

"I don't know who to talk to!"

## Frustrated

"I never get the vice chancellor's or senior management support!"



# What are common challenges for the attendee?

## **Afraid**

"I may lose my job if I get involved with anything outside my work remit!"

## **Feel judged**

"Others may think that I am an eco-weirdo and won't want to talk to me anymore."

## **Busy**

"This deadline just came up; I don't have time to do anything else."

## **Ignored**

"My line manager doesn't see it's important to me!"

## **Overwhelmed**

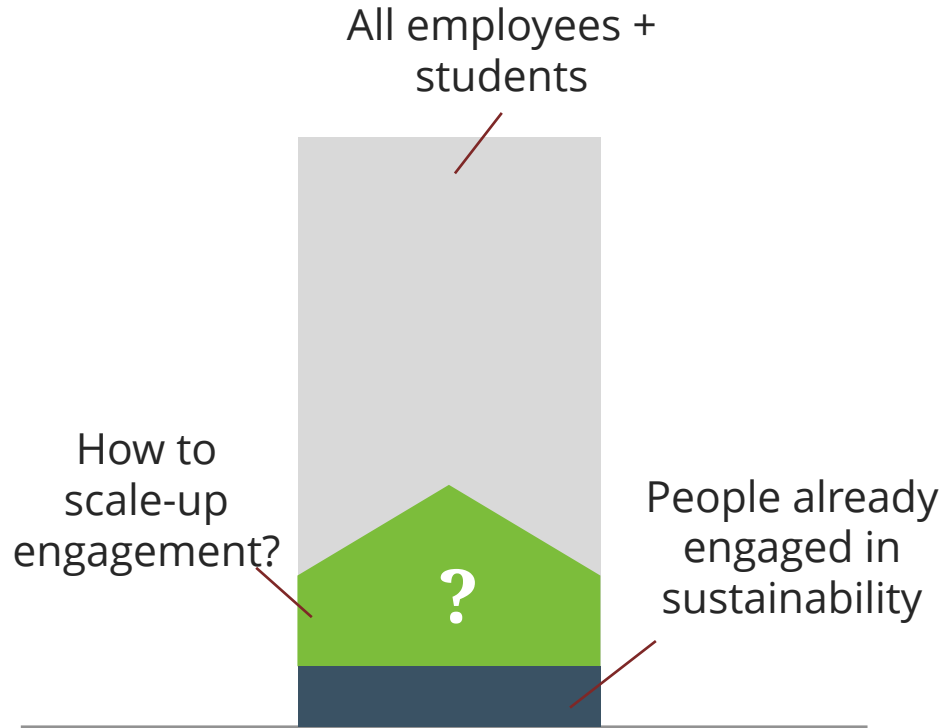
"There are too many events; I don't know which one to attend!"

## **Lone warrior**

"Nobody seems to care about what I am doing, so why should I do anything!"

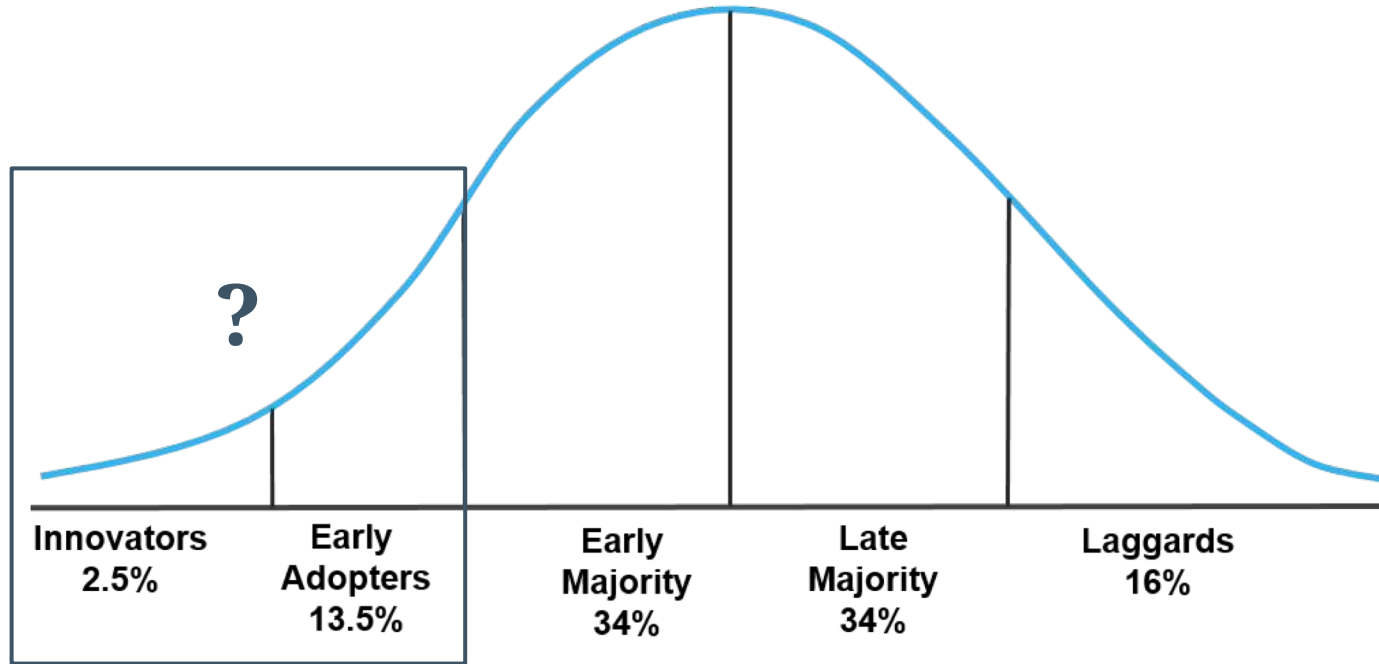


**You already have a community of staff and students engaged in sustainability, but how can you connect them and involve more people?**

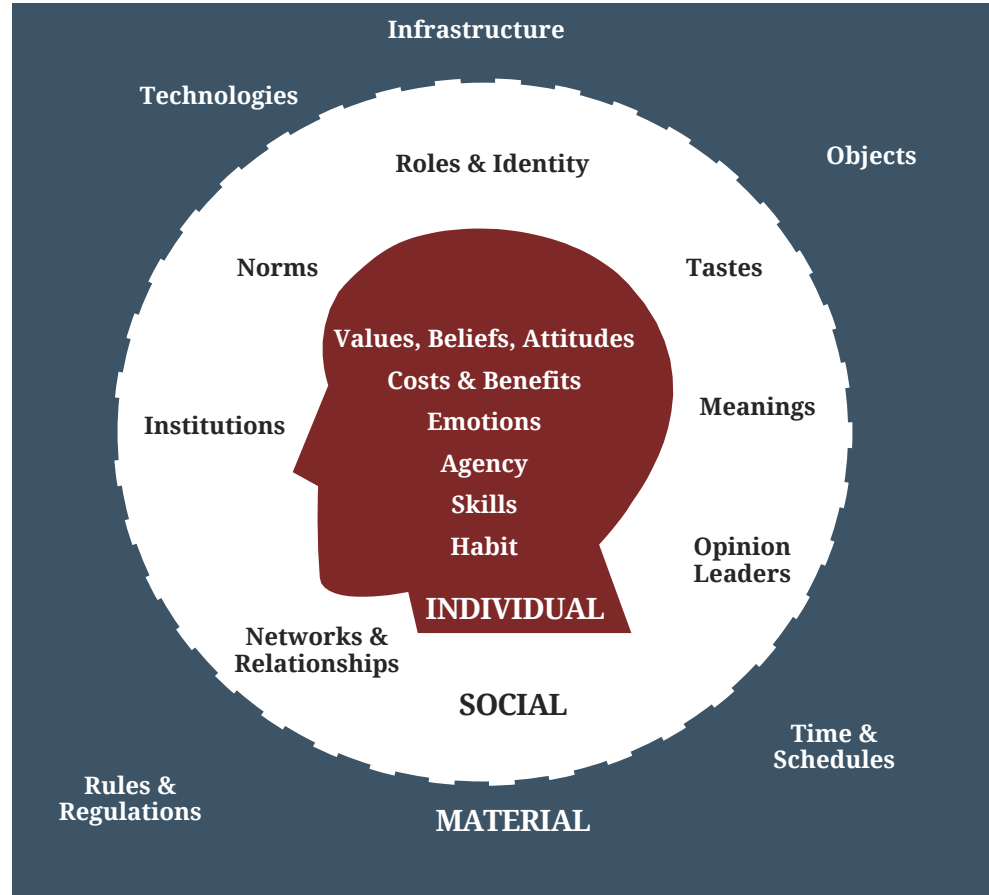


# Introduction to social change theories

# Change is a phased approach



# The ISM Model

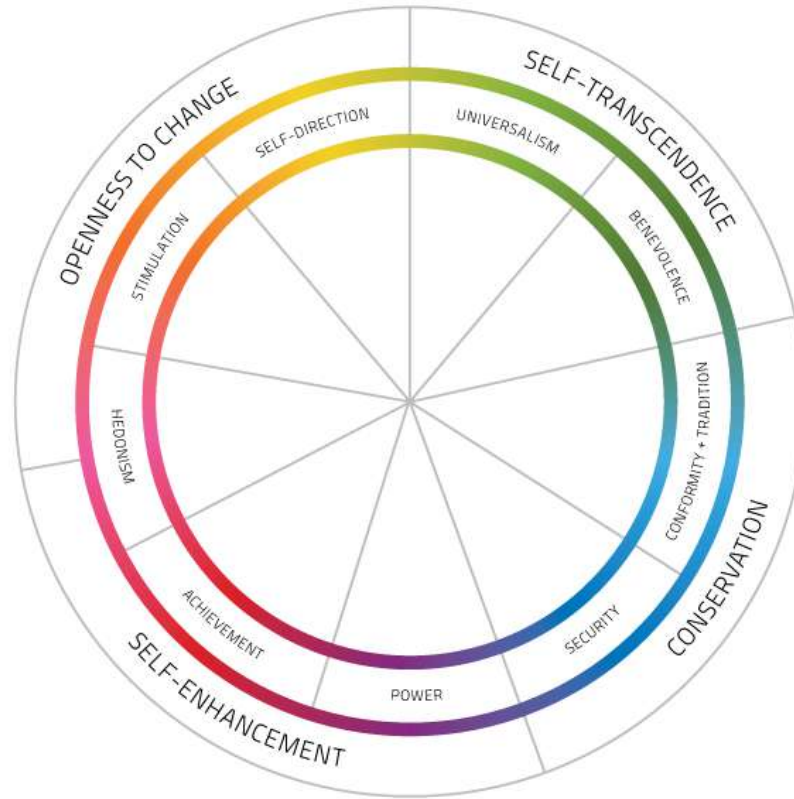


(Southerton et al, 2011)

# Schwartz' theory of basic values



# Schwartz' theory of basic values



(Schwartz, 1994, 2012)



# Pick two of the pictures on the tables that best describe sustainability for you





# Unilever's 5 levers of change



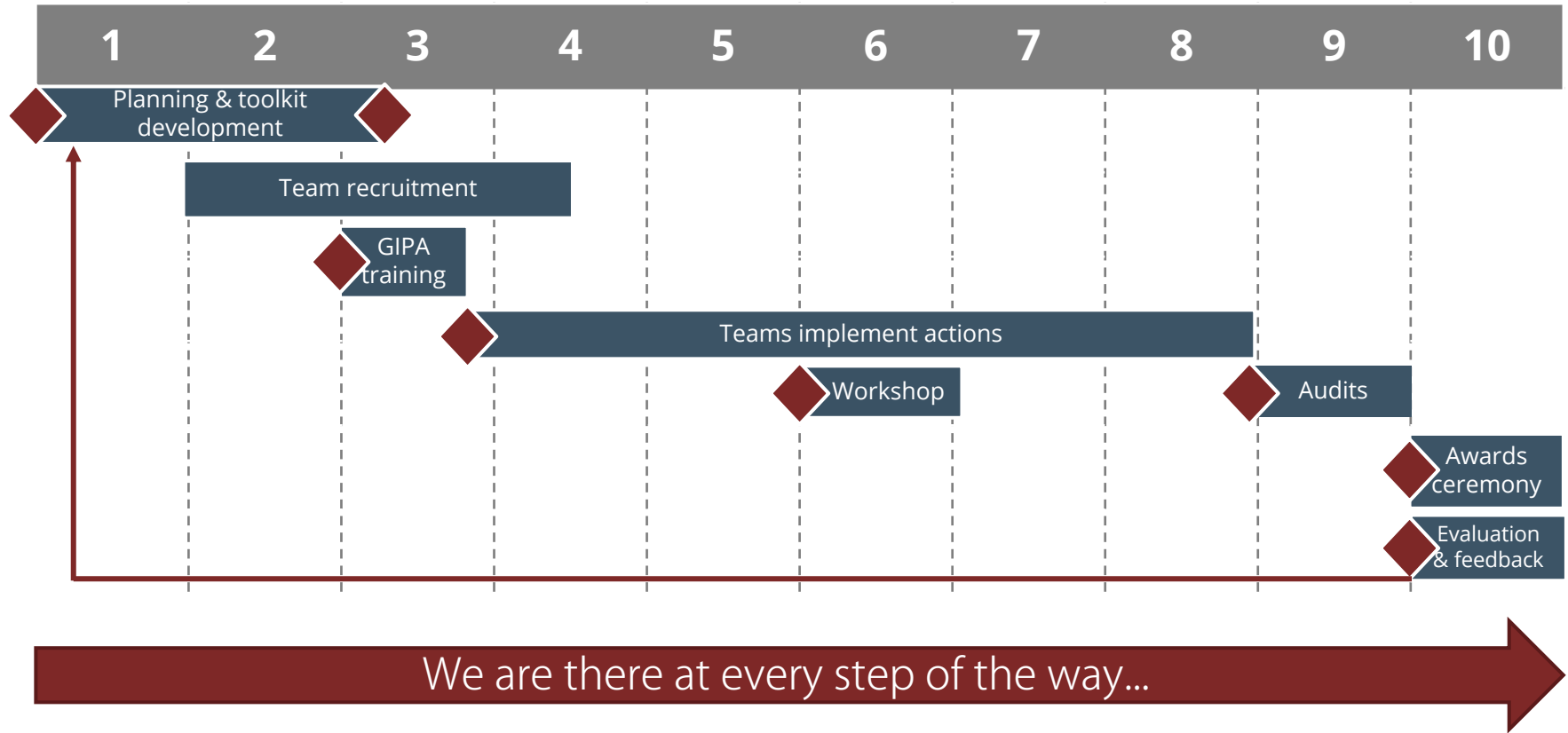
# Introduction to Green Impact

Green Impact is a one-year engagement programme exciting staff to contribute to your organisation's sustainability agenda

The programme's characteristics:

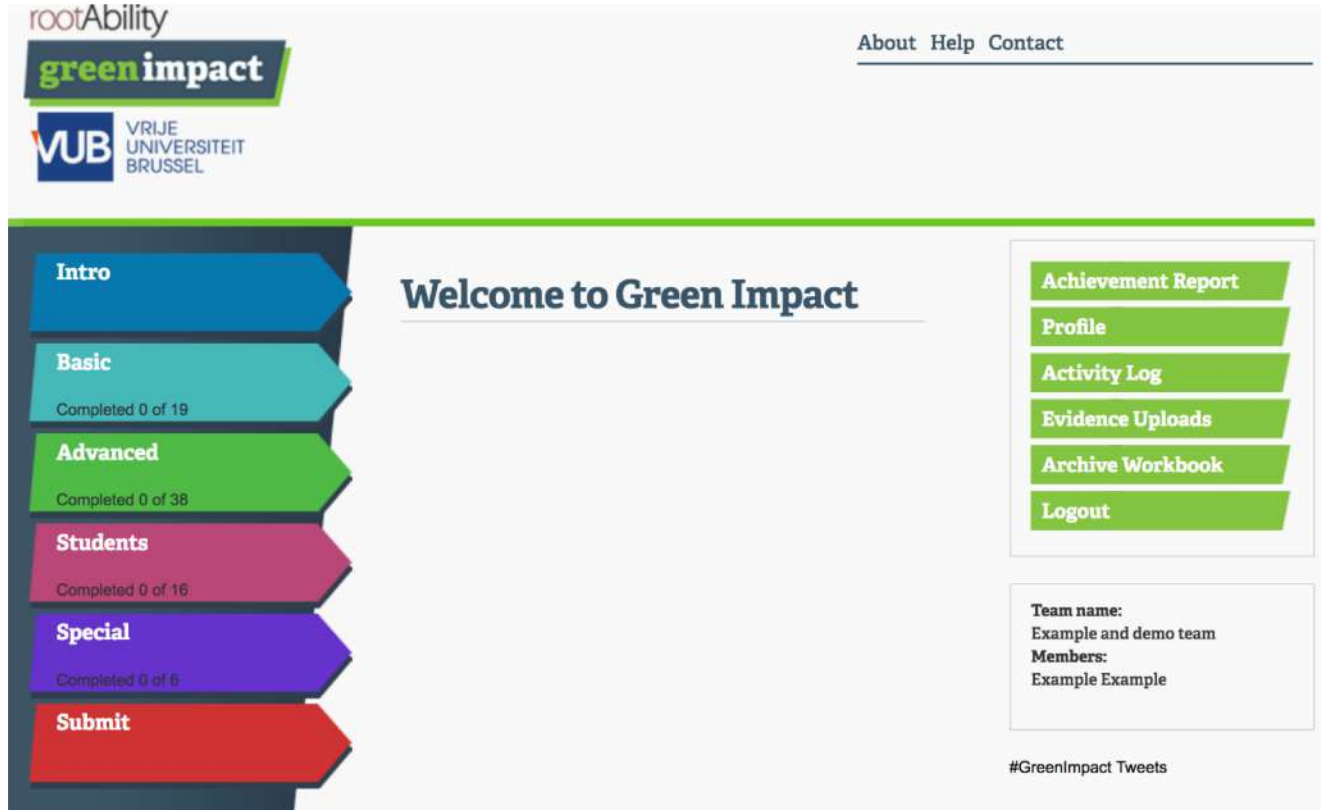


# Green Impact works in an annual cycle





# Online demo of a toolkit



[www.greenimpact.org.uk/vub](http://www.greenimpact.org.uk/vub)

# What do others think?



<https://www.youtube.com/watch?v=tkU9VO7K96w>



# Green Impact is a well-established programme

Continuously improved by  
National Union of Students UK  
since 2006

rootAbility now delivers Green  
Impact in NL, BE and DE

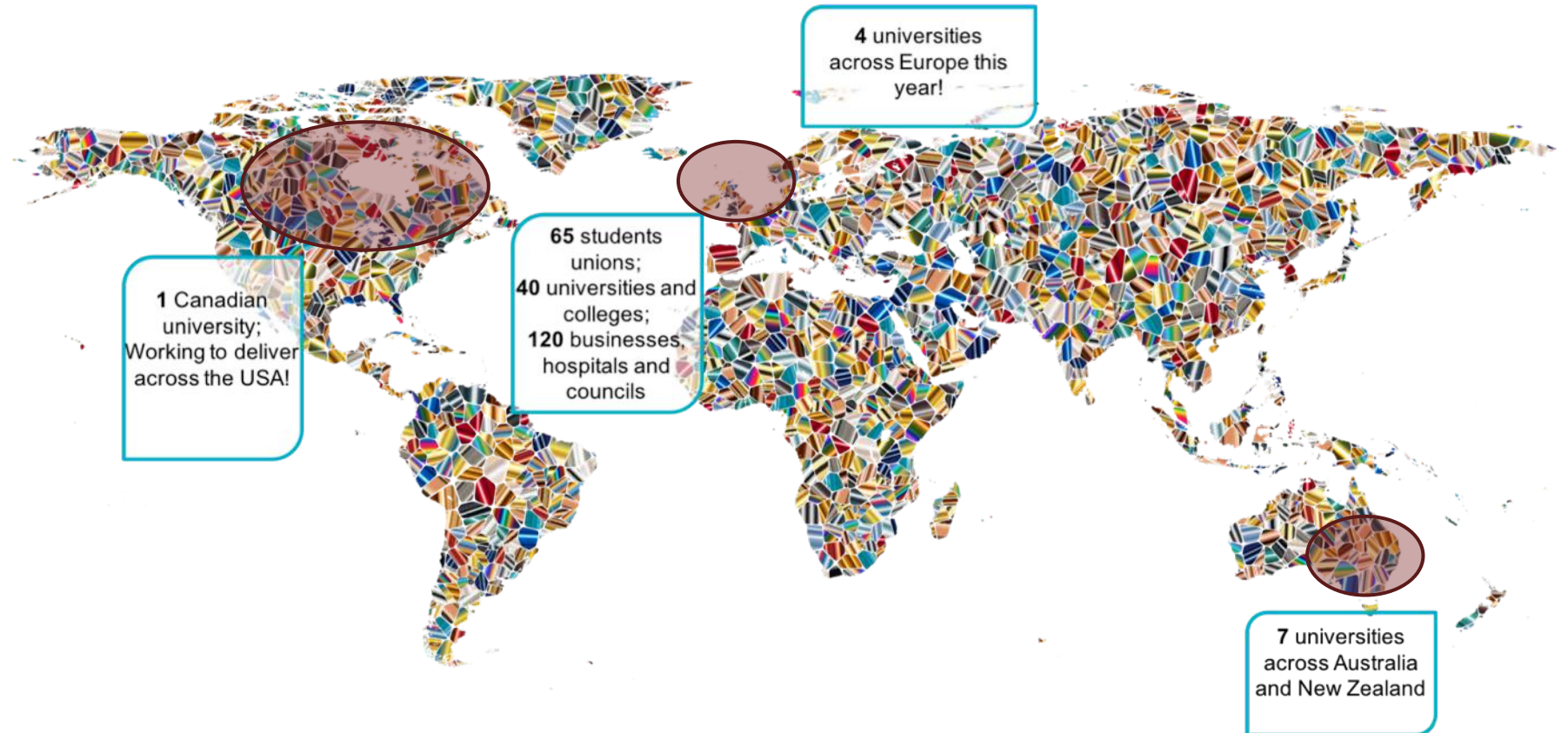
Green Impact since 2006:

- **476 organisations** in the UK, NL, BE, AU and CA
- **4,100 students and staff** participated in ca. 4,000 teams
- **358,000 actions** realised – 62% as a direct result of Green Impact
- **UNESCO**-Japan Prize on Education for Sustainable Development



UNESCO-Japan Prize on Education  
for Sustainable Development

# Green Impact internationally



# Why do we run Green Impact?

- Large organisations have large environmental and social impacts – positive and negative
- Structural changes can only make some of the difference
- Changing behaviours and attitudes is really important
- *“Involving the public in decision making and in the design of projects can improve people’s acceptance of and commitment to sustainable living”*  
(Green Alliance, 2011)

Green Impact gets individuals working together to change their ideas and practices and share them with each other to make a **massive combined impact!**

# Where has Green Impact worked best?

## University of Melbourne

- Within 'Sustainable Campus' programme
- Ambitious targets
- Fun and easy focus
- Students as volunteers
- Senior staff buy in
- **274 individuals**
- **30 teams**
- **588 actions taken**



# Where has Green Impact worked best?

## University of Manchester

- Tried different ways of accrediting teams
- Changed their approach every few years – Project Plus
- Building team confidence to lead
- Taken on graduate and student support to deliver
- **70 teams**
- **8 years of Green Impact!**



# First European GI programme outside the UK

## Vrije Universiteit Brussels (VUB)

- Led by students in the GreenTeam
- 2016/17: 6 Teams completed 181 actions
- 2017/18: 11 teams completed 228 actions
- 2018/19: ?
- **3<sup>rd</sup> year of Green Impact!**



*“Green Impact has allowed green-minded people at the VUB to catalyse their enthusiasm and ideas towards real change and concrete actions. It also helped them to connect with each other and they feel supported by each other and by us.” The VUB GreenTeam*



# Where is Green Impact challenging?



Limited capacity to engage



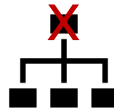
Serious approach



Lack of innovation year-on-year

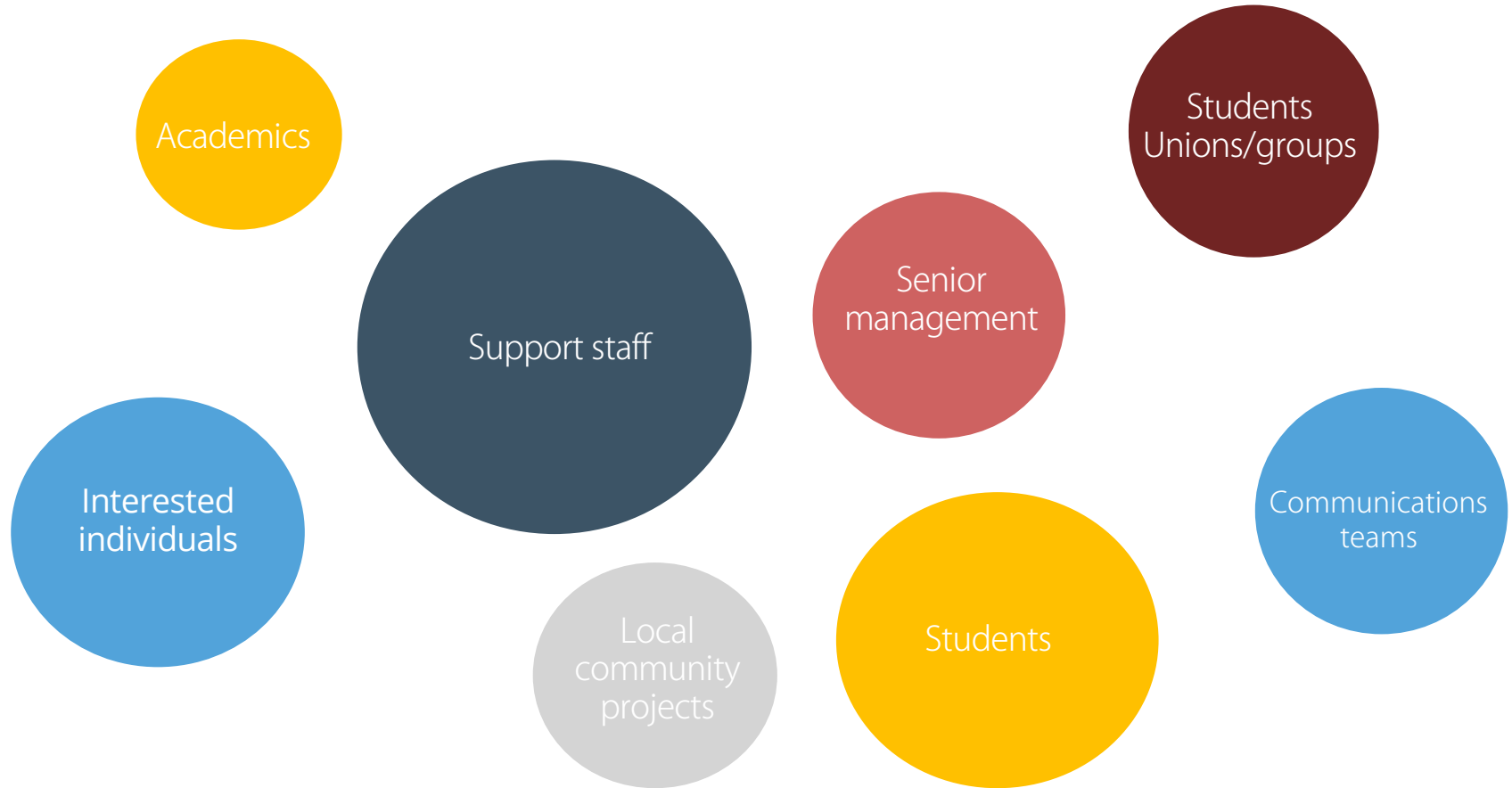


Competition with other programmes



Lack of senior support

# What communities does GI reach?





# **It's time to revisit your community engagement maps**

What are the conditions of success for your events and projects?

**Closing round**

**In a word, describe what you are taking away from today's session.**



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