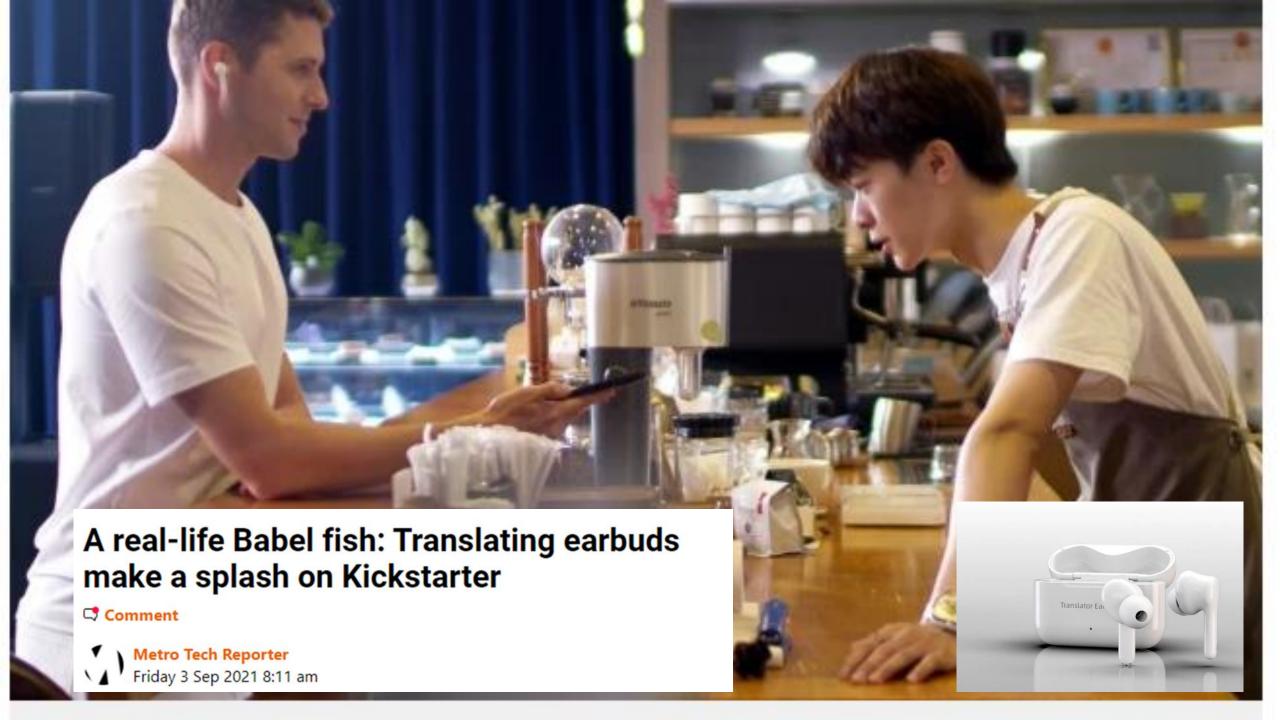


https://youtu.be/qBltPmJWjlE





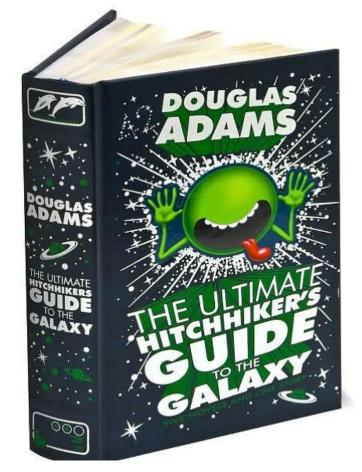


In the Hitchhiker's Guide to the Galaxy, travellers in outer space famously used a Babel fish stuck in their ear to understand what aliens were saying.

Now scientists have taken inspiration from the celebrated radio series and novel and **created a set of earbuds** to do exactly the same- just on Earth.

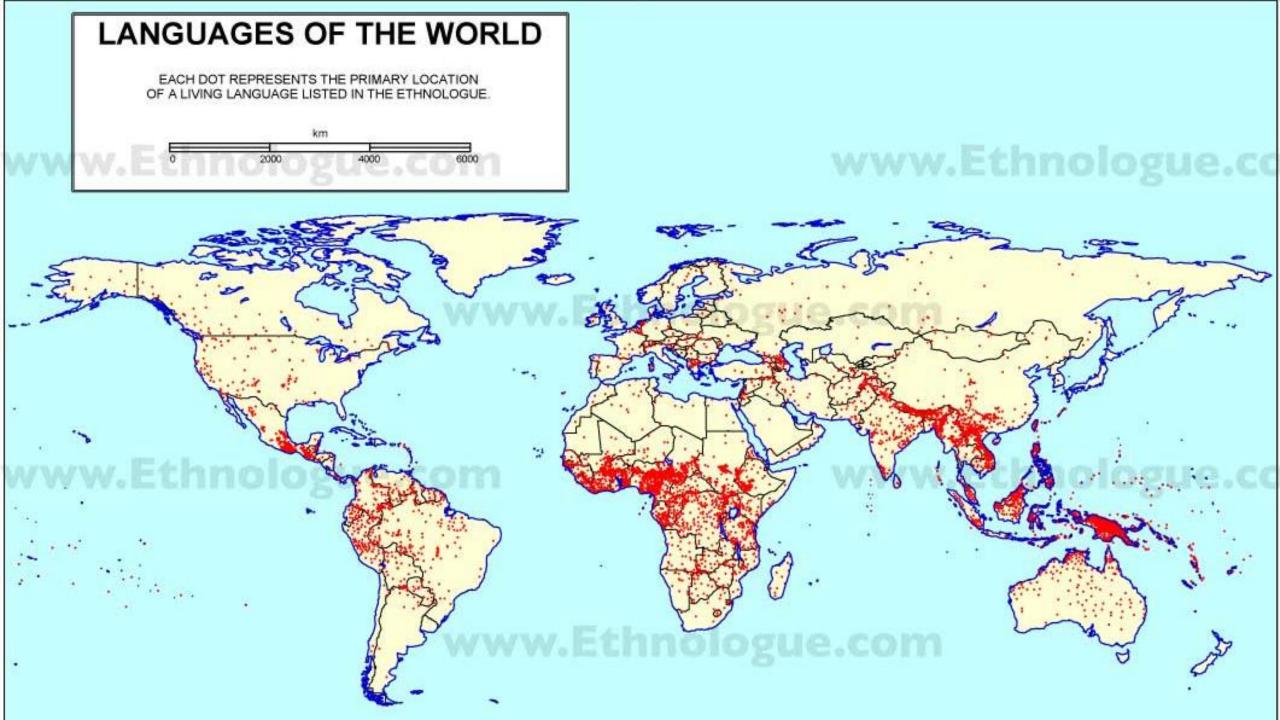
Much like Douglas Adams' legendary creation, the headsets make it possible to understand scores of languages in real time.

But rather than relying on a small yellow fish like Earthman Arthur Dent was forced to when encountering the Vogons, this invention syncs with your smartphone to render foreign tongues understandable.



The earbuds pick up what is being said to the wearer and then translates the words into your preferred language, speaking them into your ear.

Chinese, English, Japanese, Korean, French, Spanish, Russian, German and Arabic translation are all available and the makers claim they can start working in as little as half a second.



How many languages are there in the world?

7,151 languages are spoken today. 💆

https://www.ethnologue.com/guides/how-many-languages

That number is constantly in flux, because we're learning more about the world's languages every day. And beyond that, the languages *themselves* are in flux. They're living and dynamic, spoken by communities whose lives are shaped by our rapidly changing world. This is a fragile time: Roughly 40% of languages are now <u>endangered</u>, often with less than 1,000 speakers remaining. Meanwhile, <u>just 23 languages</u> account for more than half the world's population.







929,000,000 L1 speakers 198,700,000 L2 speakers 1,127,700,000 L1 + L2

你好

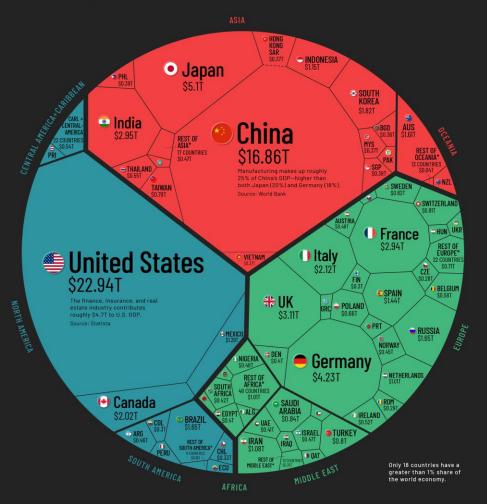
世界和平 World Peace

GLOBAL GDP 2021



Gross domestic product (GDP) serves as a barometer for a country's economic health. It measures the total market value of final goods and services produced in a country during a given year.

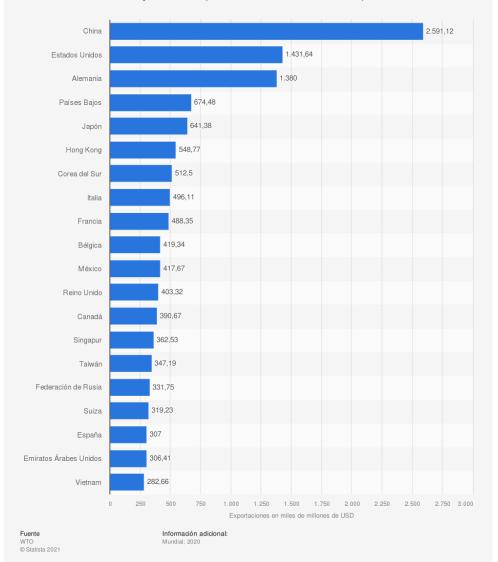
Together, the U.S. and China account for 42% of global GDP. Here is GDP by country according to IMF estimates.



SOURCE: IMF (2021) *SEE FULL-SIZED GRAPHIC FOR DETAILED COUNTRY LIST



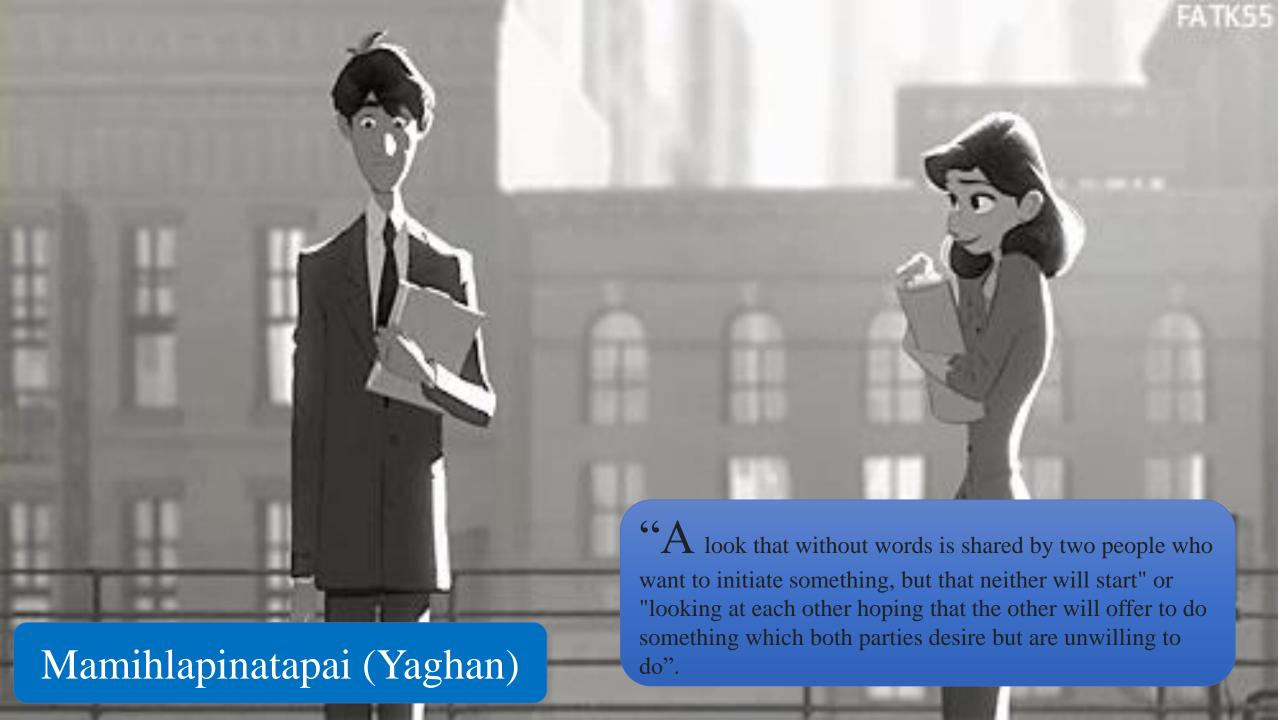
Los 20 principales países exportadores a nivel mundial en 2020, según valor de las exportaciones (en miles de millones de dólares)

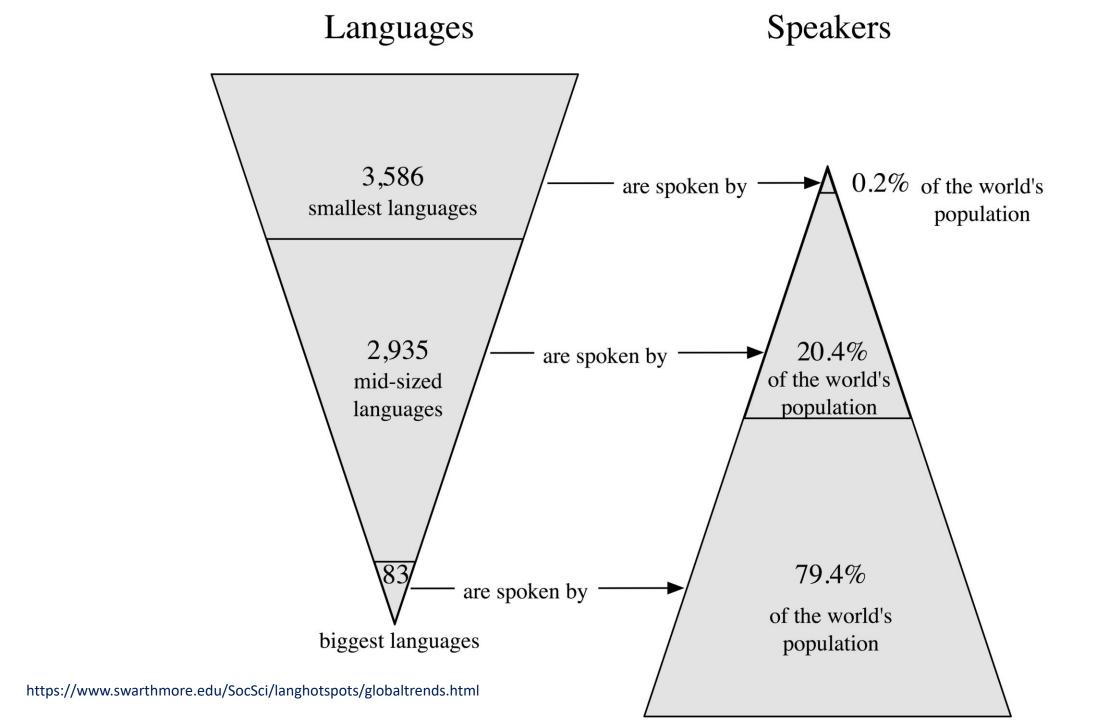




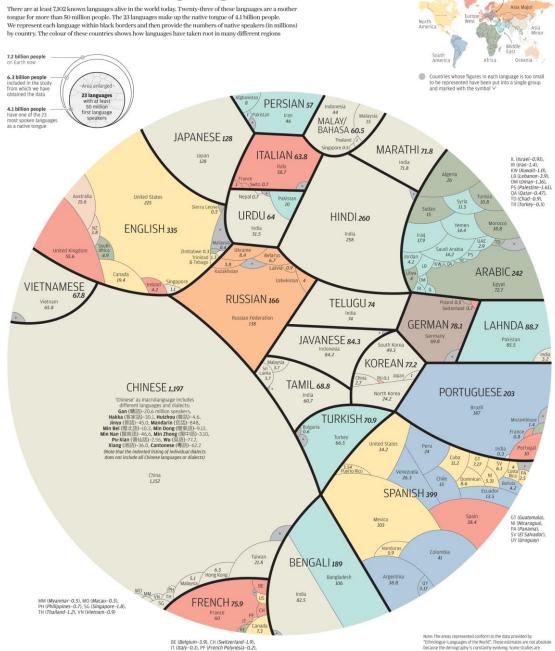
Cristina Calderón, Chile's last known Yaghan speaker, dies at 93







A world of languages

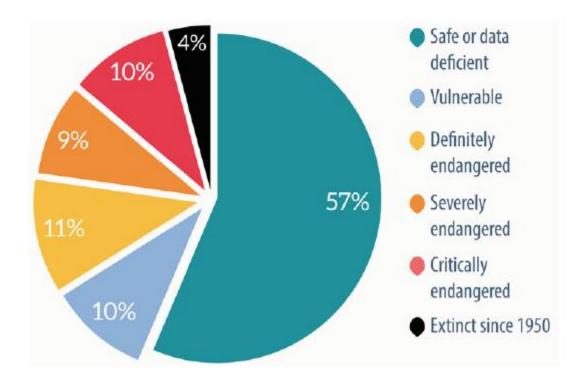


RE (Réunion-0.7), US (United States-1.3)

Regions in which these languages are present

based on data from old census and may date back more than 8 years

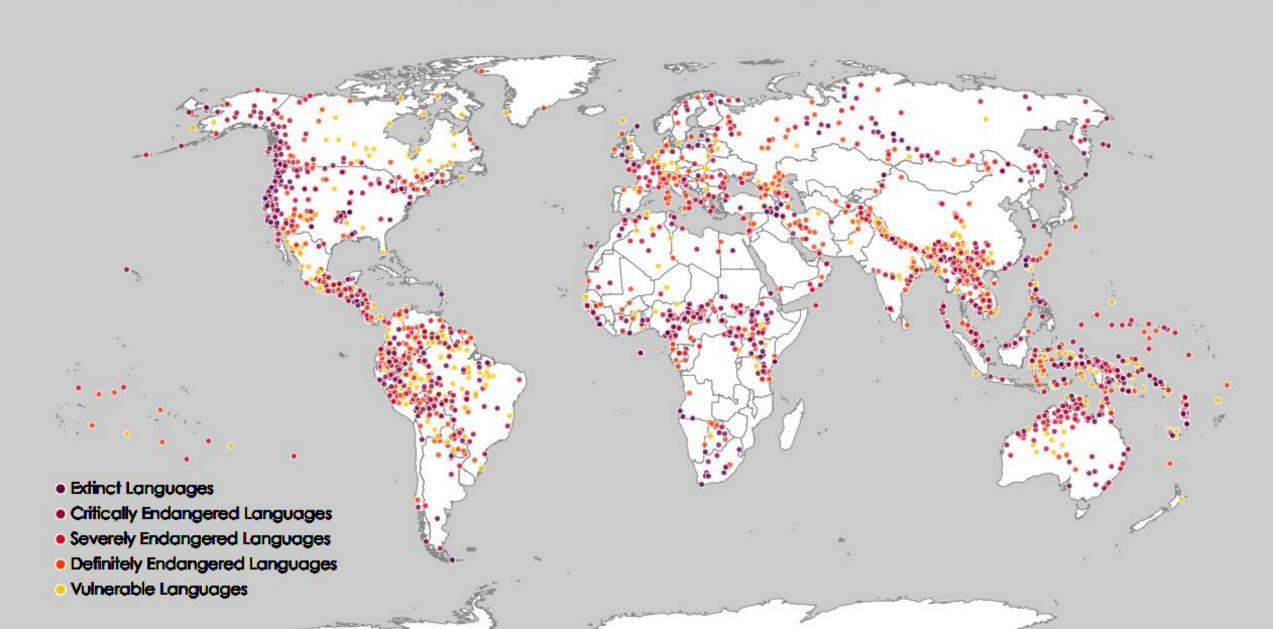
Figure 2 - Global language endangerment



https://unesdoc.unesco.org/ark:/48223/pf0000192416

Extinct & Endangered Languages Around the World

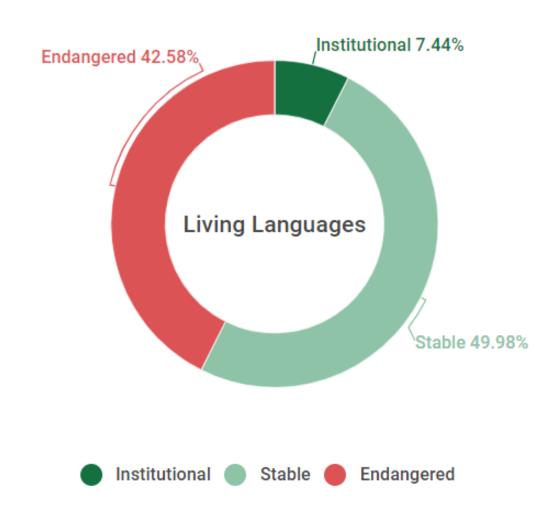
Group members: Ming Cheng, Yue Xu, Chawisara Uswachoke



How many languages are endangered?

While about 42% of languages are endangered based on our <u>EGIDS measurement tool</u>, many more are considered stable. Languages are stable when all the children in the community are still learning and using the language. If that situation changes, stable languages still have the possibility of declining until they are endangered.

Institutional languages are least likely to become endangered - they have been adopted by governments, schools, mass media, and more. Many are being used as second languages.

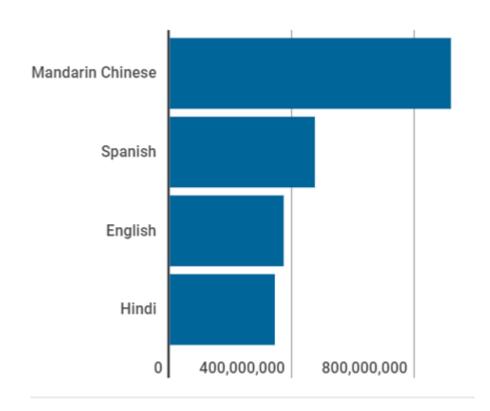


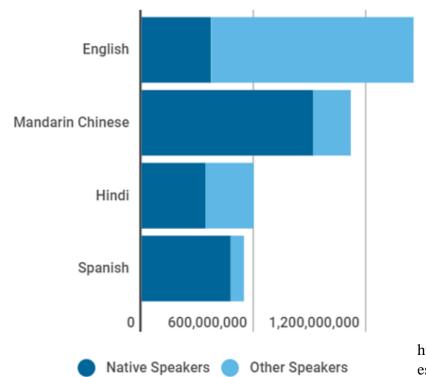
What is the most spoken language?

English is the largest language in the world, if you count both native and non-native speakers. If you count only native speakers, Mandarin Chinese is the largest.

Languages with the most native speakers, 2022

Languages with the most speakers, 2022





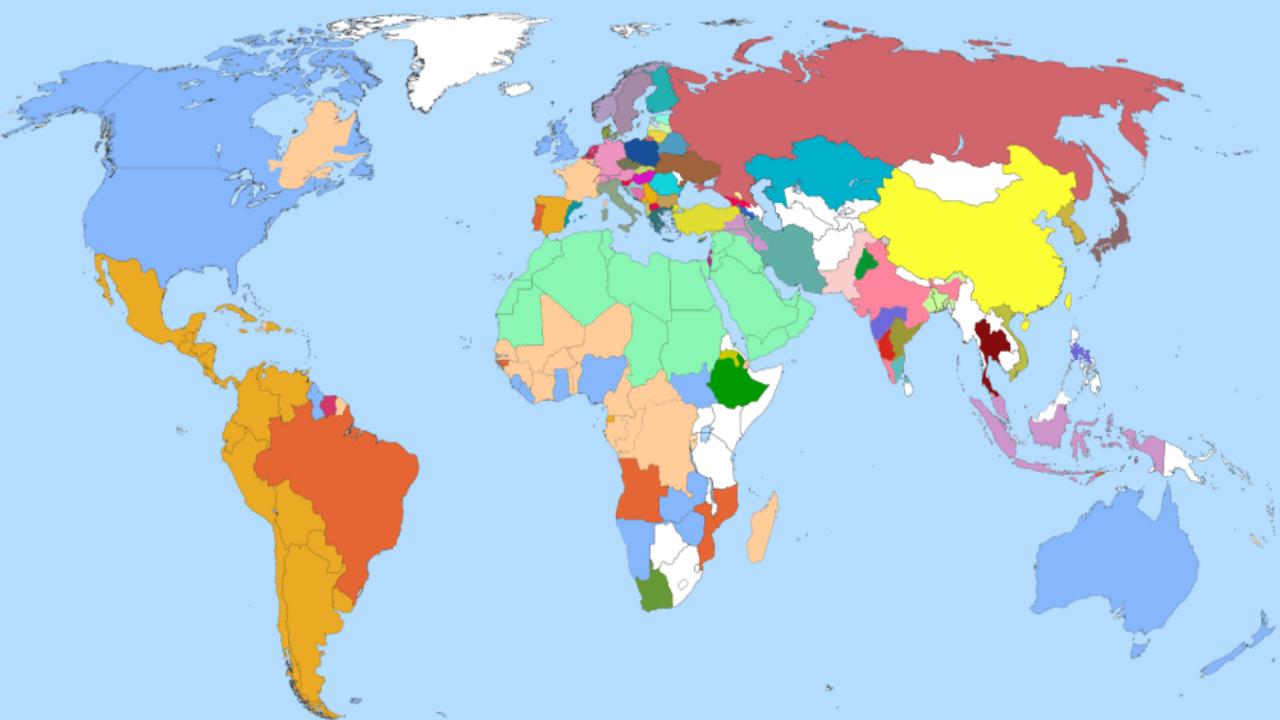
https://www.ethnologue.com/guid es/most-spoken-languages

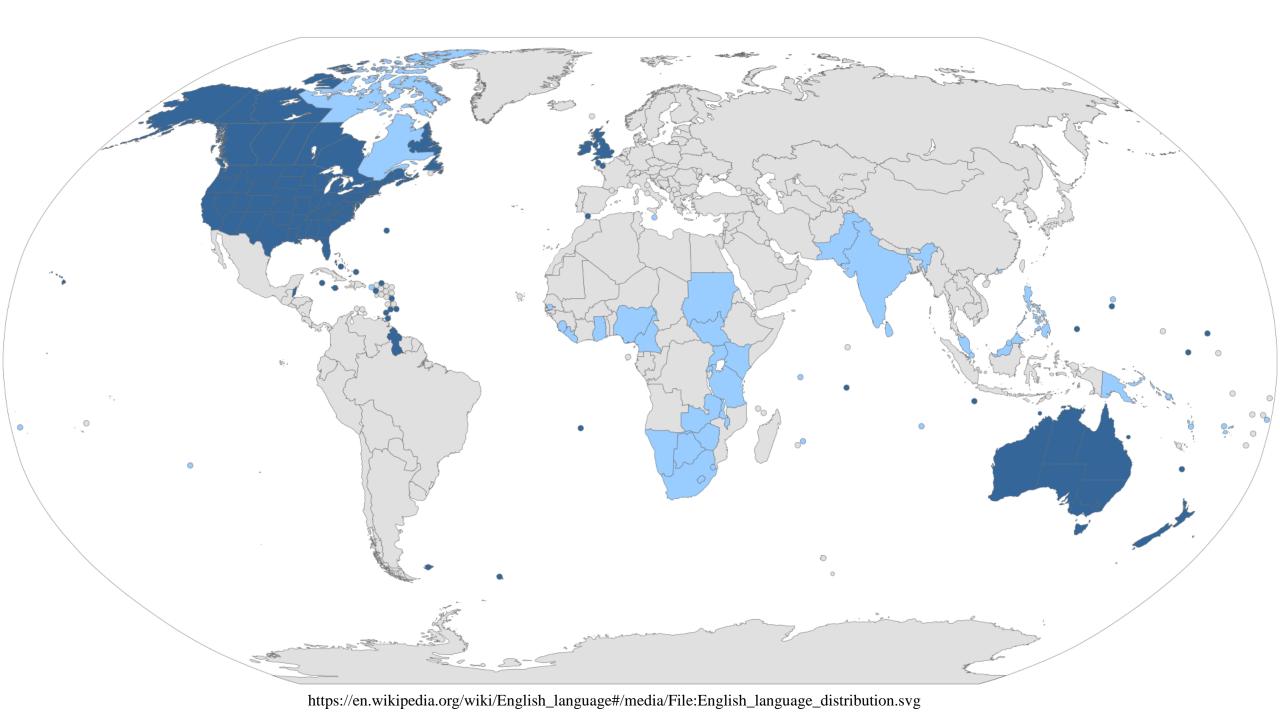
	LENGUA	L1	L2	TOTAL
1	ENGLISH	373	1,080	1,442
2	MANDARIN	929	199	1,128
3	HINDI	344	258	602
4	SPANISH	475	74	549
5	FRENCH	80	194	274
6	STANDARD ARABIC	0	274	274
7	BENGALI	234	39	273
8	RUSSIAN	154	104	258
9	PORTUGUESE	232	25	257
10	URDU	70	161	231

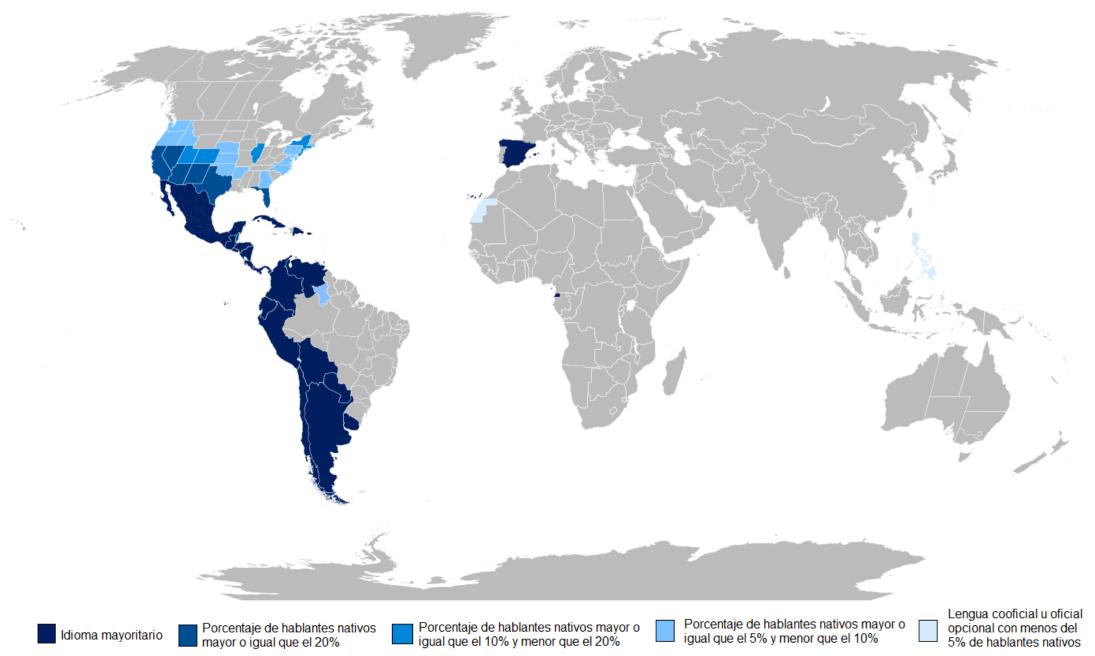
Source: Wikipedia, Ethnologue 2022

LENG	UA	L1	L2	TOTAL
11 INDO	NESIAN	44	155	199
12 GERM	IAN	76	59	135
13 JAPAN	NESE	125	0	125
14 NIGEI	RIAN PIDGIN	5	116	121
15 MARA	THI	83	16	99
16 TELU	GU	83	13	96
17 TURK	ISH	83	6	89
18 TAMI		78	8	86
19 YUE		85,2	0,4	85,6
20 VIETN	IAMESE	84,6	0,7	85,3

Source: Wikipedia, Ethnologue 2022









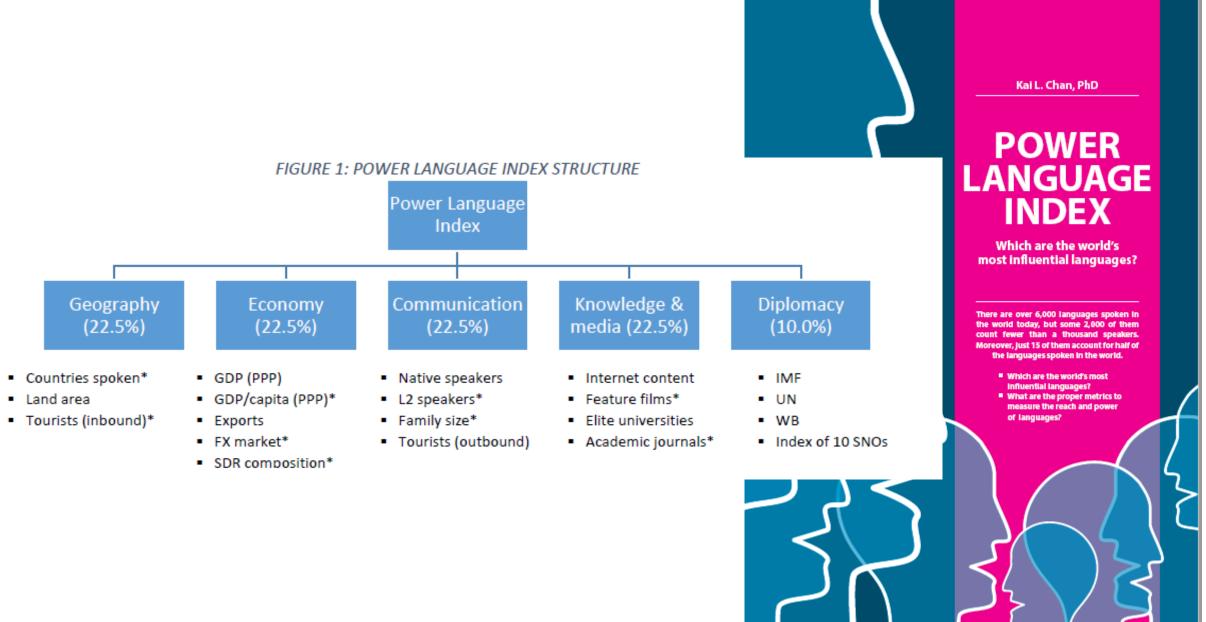


Table 2: Power Language Index ranking (top 10)

RANK	SCORE	LANGUAGE	NATIVE (MM)	GEOGRAPHY	ECONOMY	COMMUNI- CATION	KNOWLEDGE & MEDIA	DIPLOMACY
1	0.889	English	446.0	1	1	1	1	1
2	0.411	Mandarin*	960.0	6	2	2	3	6
3	0.337	French	80.0	2	6	5	5	1
4	0.329	Spanish	470.0	3	5	3	7	3
5	0.273	Arabic	295.0	4	9	6	18	4
6	0.244	Russian	150.0	5	12	10	9	5
7	0.191	German	92.5	8	3	7	4	8
8	0.133	Japanese	125.0	27	4	22	6	7
9	0.119	Portuguese	215.0	7	19	13	12	9
10	0.117	Hindi*	310.0	13	16	8	2	10

Table 3: Power Language Index ranking (2050)

RANK	SCORE	LANGUAGE	NATIVE (MM)	GEOGRAPHY	ECONOMY	COMMUNI- CATION	KNOWLEDGE & MEDIA	DIPLOMACY
1	0.877	English	541.6	1	1	2	1	1
2	0.515	Mandarin	940.5	6	2	1	2	6
3	0.345	Spanish	589.0	3	5	3	6	3
4	0.325	French	88.4	2	8	6	5	1
5	0.295	Arabic	494.1	4	7	4	18	4
6	0.242	Russian	134.1	5	10	10	8	5
7	0.155	German	88.6	10	3	9	4	7
8	0.149	Portuguese	273.4	7	9	8	12	9
9	0.138	Hindi	489.1	11	4	7	3	10
10	0.110	Japanese	106.1	30	6	17	7	8

ENGLISH

PLI rank: 1

PLI score: 0.889

Language family: West Germanic

Geographic coverage: Global

IND#	INDICATOR	VALUE
1	GEOGRAPHY	
1.1	Countries spoken	42.5
1.2	Land area (mn km²)	37.1
1.3	Tourists-in (mn)	202.9
2	ECONOMY	
2.1	PPP GDP (Int\$BN)	31,161
2.2	PPP GDP/cap (Int\$)	17,853
2.3	Exports (\$BN)	4,418
2.4	FX mkt share (%)	117.1
2.5	SDR composition (%)	50.4
3	COMMUNICATION	
3.1	Native speakers (mn)	446
3.2	L2 speakers (mn)	510
3.3	Family size (mn)	115
3.4	Tourists-out (mn)	250.3
а		



IND#	INDICATOR	VALUE
4	KNOWLEDGE & MEDIA	
4.1	Internet content (%)	55.5
4.2	Feature films	819
4.3	Top-500 universities	237
4.4	Academic journals	5,452
5	DIPLOMACY	
5.1	IMF (indicator)	1
5.2	UN (indicator)	1
5.3	WB (indicator)	1
5.4 Index of 10 SNOs		1.0
OPP #	OPPORTUNIY	RANK
1	Geography	1
2	Economy	1
3	Communication	1
4	Knowledge & media	1
5 Diplomacy		1

SPANISH

PLI rank: 4

PLI score: 0.330

Language family: Romance

Geographic coverage: Europe, Latin America

IND#	INDICATOR	VALUE
1	GEOGRAPHY	
1.1	Countries spoken	21.0
1.2	Land area (mn km²)	12.1
1.3	Tourists-in (mn)	123.5
2	ECONOMY	
2.1	PPP GDP (Int\$BN)	7,813
2.2	PPP GDP/cap (Int\$)	17,438
2.3	Exports (\$BN)	1,265
2.4	FX mkt share (%)	6.0
2.5	SDR composition (%)	3.2
3	COMMUNICATION	
3.1	Native speakers (mn)	470
3.2	L2 speakers (mn)	90
3.3	Family size (mn)	383
3.4	Tourists-out (mn)	59.4



IND#	INDICATOR	VALUE
4	KNOWLEDGE & MEDIA	
4.1	Internet content (%)	4.6
4.2	Feature films	219
4.3	Top-500 universities	17
4.4	Academic journals	28
5	DIPLOMACY	
5.1	IMF (indicator)	1
5.2	UN (indicator)	1
5.3	WB (indicator)	1
5.4	Index of 10 SNOs	8.0
OPP #	OPPORTUNIY	RANK
1	Geography	3
2	Economy	5
3	Communication	3
4	Knowledge & media	7
5	Diplomacy	3

What Foreign Languages Mean for U.S. Employers

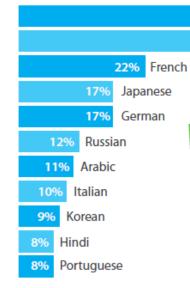
9 out of 10 rely on employees with language skills other than English

Most In-Demand Foreign Languages Reported by U.S. Employers

34%

Chinese









needs that are not currently met by its

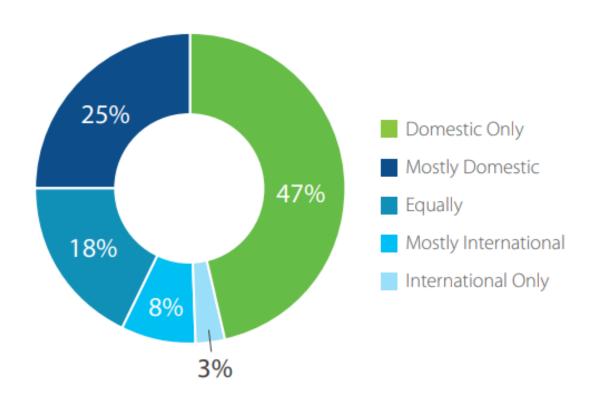
employees.

85% Spanish

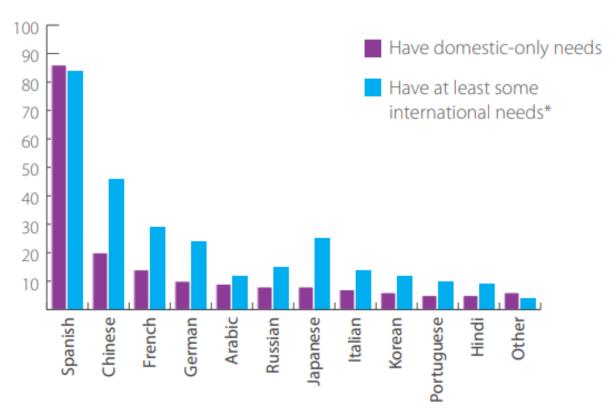


https://www.leadwithlanguages.org/wp-content/uploads/MakingLanguagesOurBusiness_FullReport.pdf

U.S. Employers' Domestic and International Foreign Language Needs



Demand for Specific Foreign Languages, by U.S. Employers with Domestic-Only vs. International Foreign Language Needs





Not Lost in Translation

The Growing Importance of Foreign Language Skills in the U.S. Job Market

Key Findings

The demand for bilingual workers is rising.

While U.S. employers posted roughly 240,000 job advertisements aimed at bilingual workers in 2010, that figure had more than doubled by 2015, growing to approximately 630,000. The share of postings seeking bilingual employees also increased, with the portion of online listings targeting bilingual individuals rising by 15.7 percent in the same time period.

Employers are increasingly looking for workers who can speak Chinese, Spanish, and Arabic.

Employers posted more than three times more jobs for Chinese speakers in 2015 than they had just five years earlier. During the same time period, the number of U.S. job ads listing Spanish and Arabic as a desired skill increased by roughly 150 percent.

Some employers have particularly strong demand for bilingual workers.

More than a third of the positions advertised by Bank of America in 2015 were for bilingual workers. At the health insurer Humana, meanwhile, almost one in four online posts asked for such skills—including almost 40 percent of the company's listings for registered nurses.

There is a growing need for bilingual workers at both the low and higher-ends of the skill spectrum.

Fifteen of the 25 occupations (60 percent) with the highest demand for bilingual workers in 2015 were open to individuals with less than a bachelor's degree. These included jobs as tax preparers, customer service representatives, and medical assistants. Meanwhile, looking at the "prestige" of individual positions—an academic stand-in for income level—the fastest growth in bilingual listings from 2010 to 2015 was for so-called "high prestige" jobs, a category including financial managers, editors, and industrial engineers.

Some states have particularly high demand for bilingual workers.

Despite being home to 12.4 percent of the overall U.S. working-age population, California accounted for 19.4 percent of all job ads seeking bilingual workers. Arizona displayed similar trends—accounting for just 2 percent of working-age adults, but 4 percent of bilingual job listings. Our analysis found that seven states—including Colorado, Oregon, and Texas—had considerably higher demand for bilingual speakers than would be expected based on their share of the working-age population overall.

THE CHRONICLE OF HIGHER EDUCATION



NEWS | ADVICE | THE REVIEW | DATA | CURRENT ISSUE | VIRTUAL EVENTS | STORE \checkmark | Jobs \checkmark | Q

ABROAD AT HOME



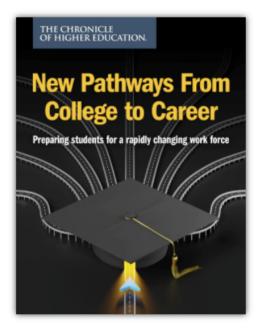
Colleges Lose a 'Stunning' 651 Foreign-Language Programs in 3 Years

By Steven Johnson | JANUARY 22, 2019

Colleges closed more than 650 foreign-language programs in a recent three-year period, according to a forthcoming report from the Modern Language Association.

The new data, which the MLA shared with *The Chronicle*, suggest that it took several years for the full effect of the recession of 2008 to hit foreign-language programs. Higher education, in aggregate, lost just one such program from 2009 to 2013. From 2013 to 2016, it lost 651, said Dennis Looney, director of programs at the MLA.

FROM THE CHRONICLE STORE



How the heart of the campus is transforming.

Visit the Store



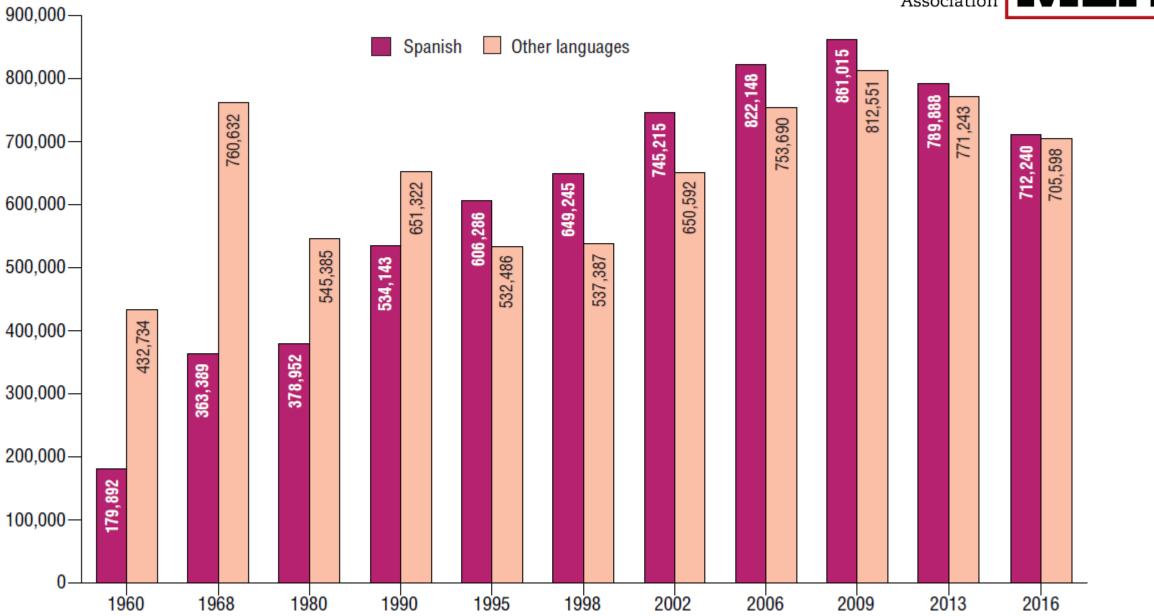
Gutting US foreign language education will cost us for generations

By Ruth Ben-Ghiat Published 7:52 AM EST, Tue January 29, 2019

(CNN) — Monolingualism (the ability to speak only one language) may sound to some like a disease, and it's certainly a condition that's spreading throughout American higher education. According to the Chronicle of Higher Education, a forthcoming report by the Modern Language Association - based on information from over 2,000 institutions - found that 651 foreign language offerings had been terminated between 2013 and 2016. That's a 5.2% drop in just three years. While we won't have all the details until the report is released in about a month, the trend is unfortunately clear. It's imperative that we reverse it - for the good of America's long-term economic and national security interests and the health of democratic civil society.

Fig. 2
Enrollments in Spanish Compared with Those of All Other Languages in Selected Years





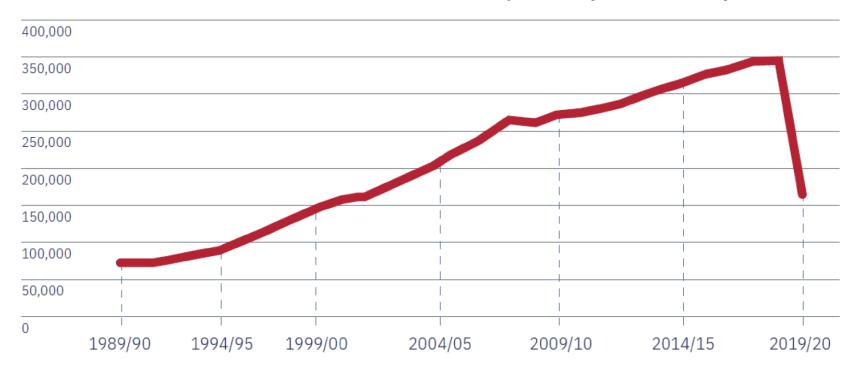
https://www.mla.org/Resources/Research/Surveys-Reports-and-Other-Documents/Teaching-Enrollments-in-Languages-Other-Than-English-in-United-States-Institutions-of-Higher-Education

162,633 U.S. students studied abroad for academic credit in the 2019/20 academic year.

urce: The Open Doors Report on International Educational Exchange is a comprehensive ormation resource on international students in the United States and U.S. students studying road. It is sponsored by the U.S. Department of State with funding provided by the U.S. vernment and is published by IIE. For more information, visit www.opendoorsdata.org.



U.S. STUDENTS STUDYING ABROAD, 1989/90-2019/20

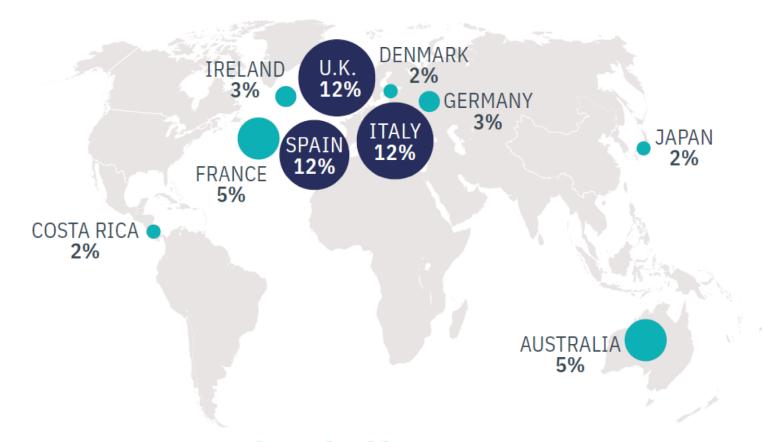


In 2019/20, the total number of U.S. students who studied abroad **declined by 53%** from the prior academic year. This decrease was primarily due to the effects of the COVID-19 pandemic.

Source: The *Open Doors* Report on International Educational Exchange is a comprehensive information resource on international students in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit www.opendoorsdata.org.



LEADING DESTINATIONS OF U.S. STUDY ABROAD STUDENTS, 2019/20



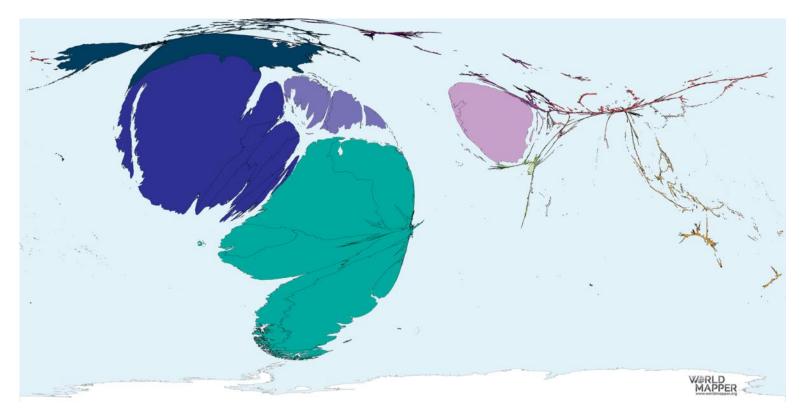
Europe hosted **more than half** of all U.S. students who studied abroad.

Source: The *Open Doors* Report on International Educational Exchange is a comprehensive information resource on international students in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit www.opendoorsdata.org.



U.S. Study Abroad by Destination





• 591 million speakers (7,5% of the world population)

• 493 million as L1

El español: Una lengua viva

Informe 2021





• 62,1 million Hispanics in the United States (18.7% of the U. S. population) [U. S. Census 2020]





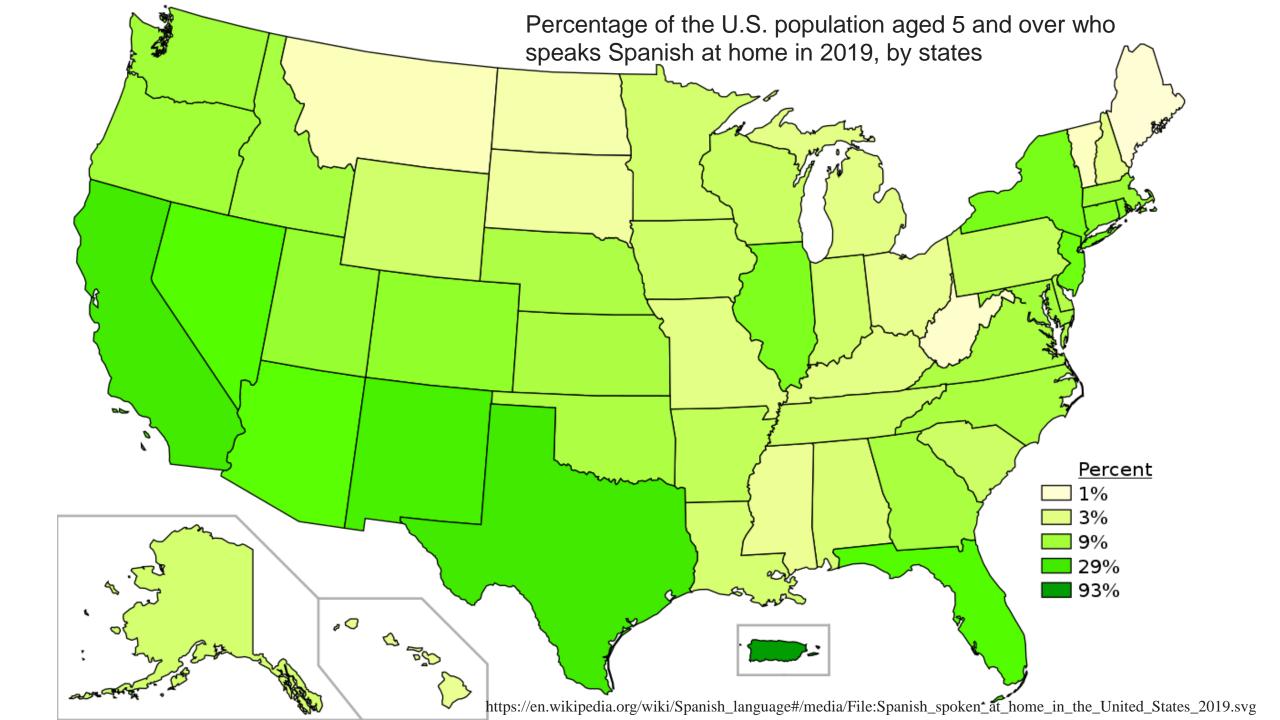




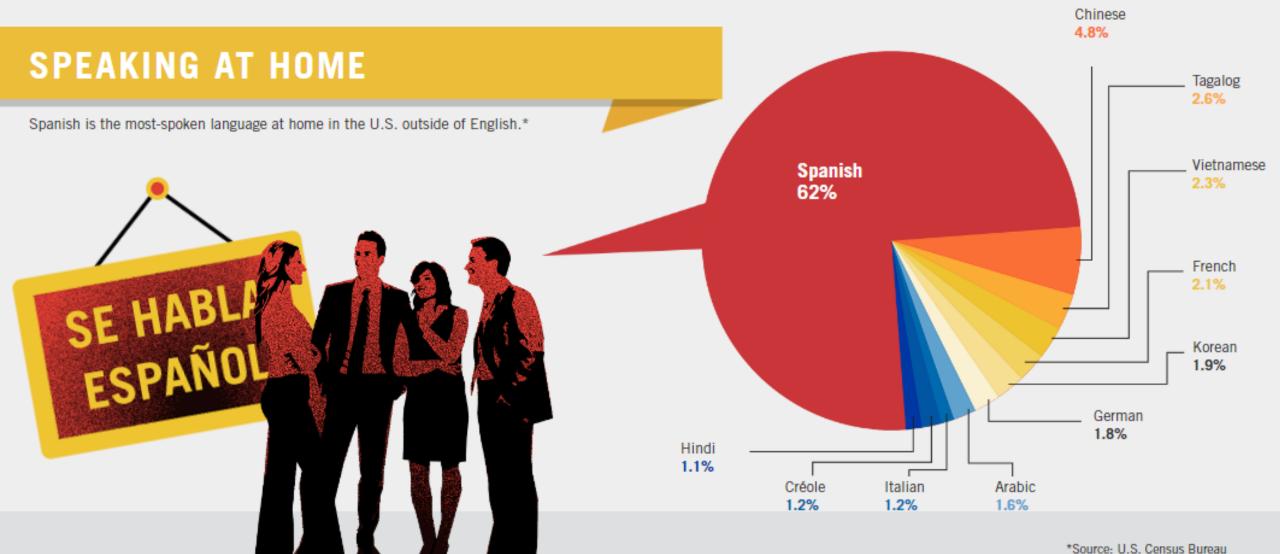
https://www.oprahdaily.com/life/g28968602/famous-hispanic-people/?slide=14

- 47,7 million native Spanish speakers in the U.S. [Instituto Cervantes. El español, una lengua viva 2021]
- 15 million speakers with varying degrees of proficiency in Spanish [Instituto Cervantes. El español, una lengua viva 2021]





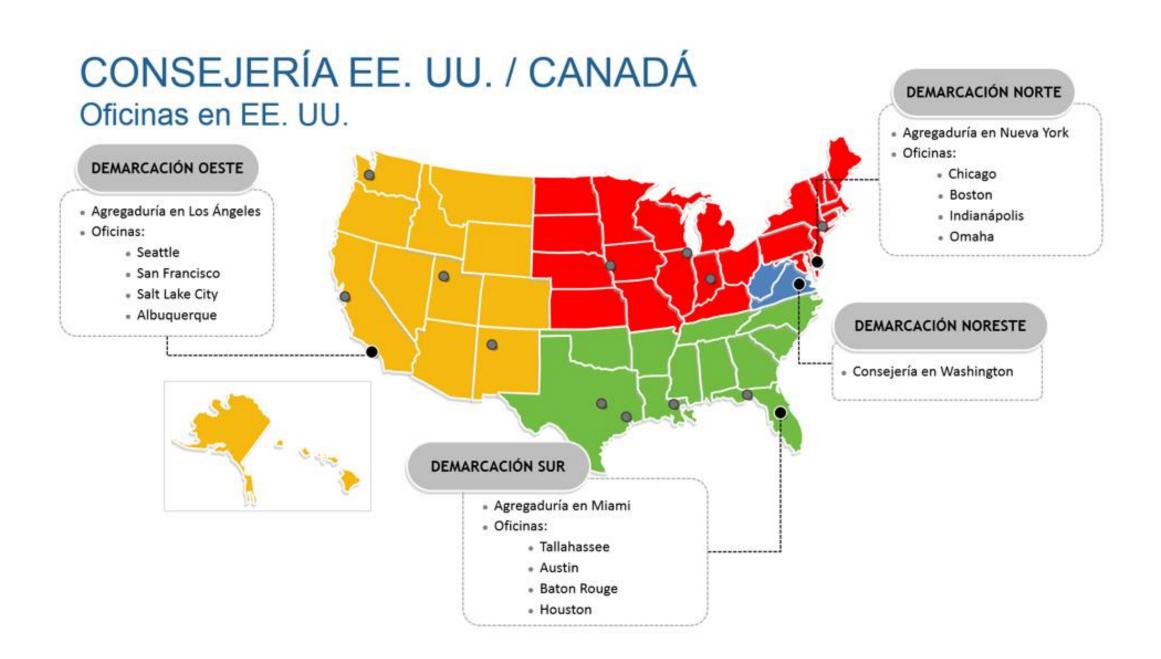
Language



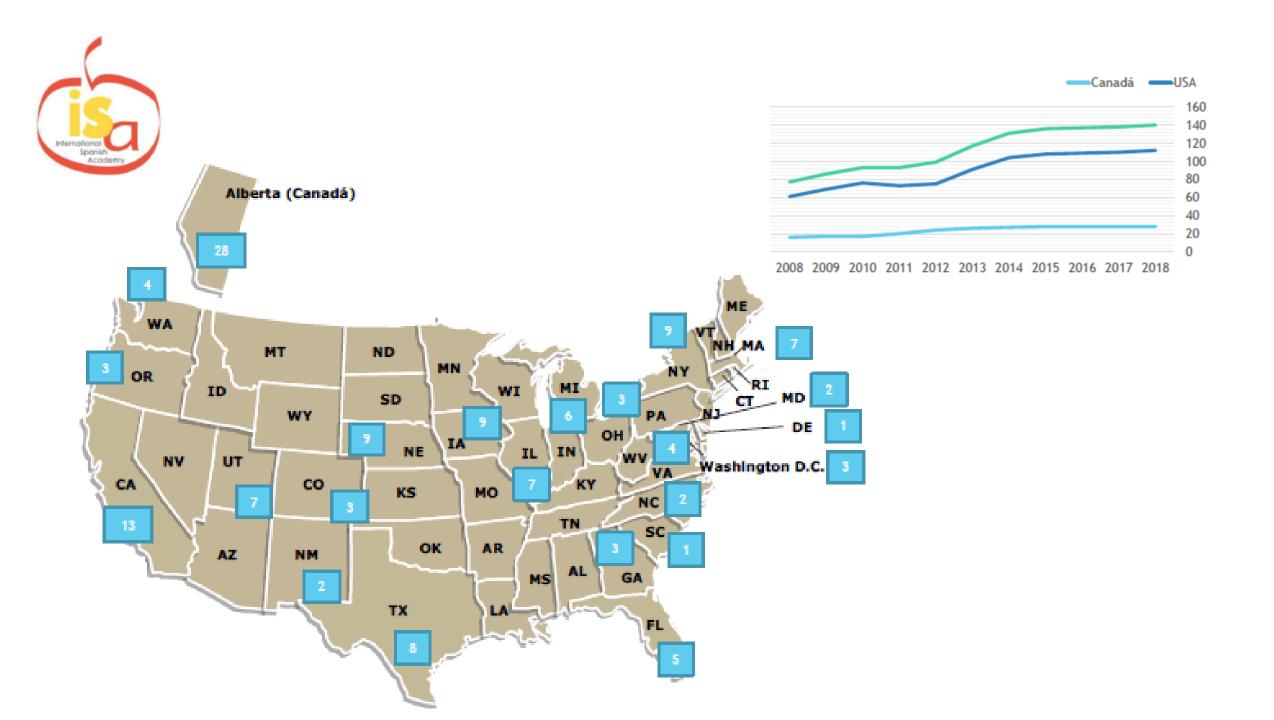




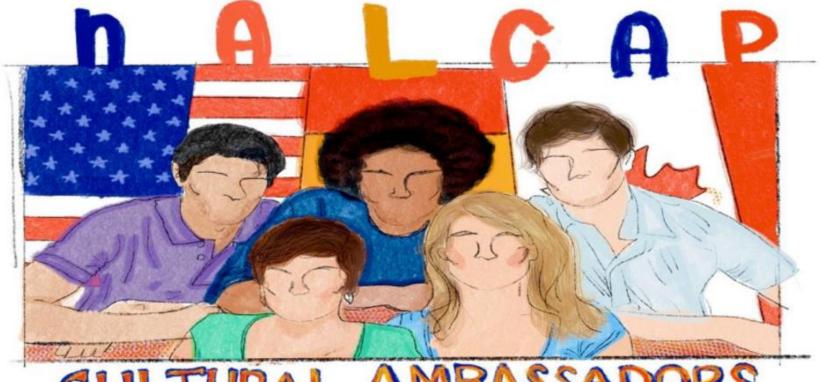












CULTURAL AMBASSADORS

www.nalcapspain.com



https://youtu.be/8DRUAw3FqS8

The NALCAP program



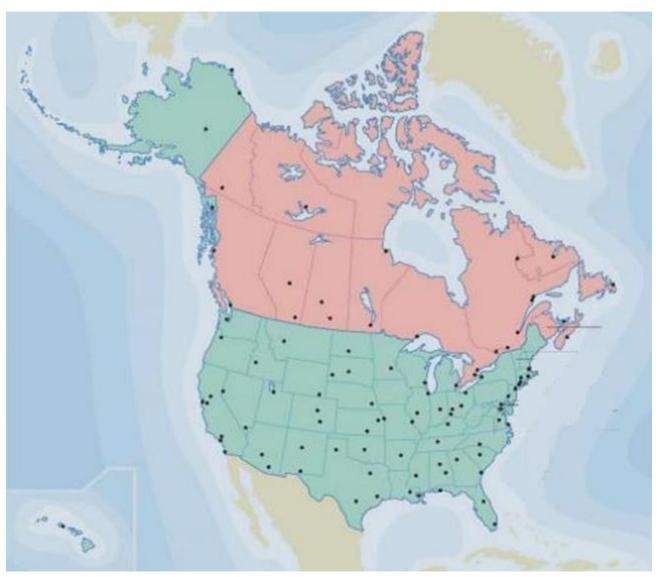
An initiative of the Ministry of Education of Spain to provide native speakers of English and French to assist teachers in Spain.

Share your language and culture in the K-12 system and Language Schools.

Assist under the supervision and guidance of a classroom teacher

NALCAP in figures





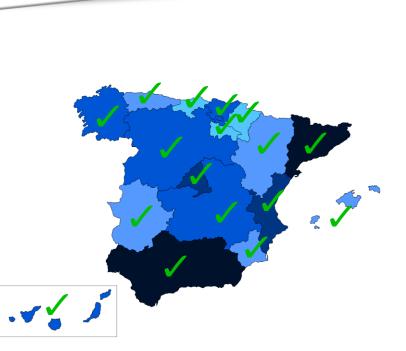
School placements

• Elementary Schools (including early childhood programs)

Secondary Schools

Language Schools







Program requirements

- Be a U.S. or Canadian citizen and have a valid passport
- Be a native-like speaker of English or French
- Be a:
 - ✓ college **sophomore**, **junior** or **senio**r <u>or</u>
 - ✓ college **graduate** or
 - ✓ Have an associate degree or
 - ✓ Be a **community college** student in their last semester
- Be in good physical and mental health
- Have a clean background check
- Aged **18-60**
- Having a basic level of Spanish is recommended for your personal daily life in Spain















Duties

- Working under the supervision and guidance of a classroom teacher
- TASKS:
 - ✓ Conducting conversation lessons
 - ✓ Doing cultural presentations
 - ✓ Attend department meetings
- EXTRA-CURRICULAR activities:





Program conditions













- There are **NO application** FEES. It's FREE
- Applications: January to April
- Schedule: between 12 and 16 class periods a week
- Monthly stipend: a living wage of **700** € -**1,000** € (\$770 \$1,100 approx.)
- Paid school vacations: Christmas and Easter
- Medical insurance
- Duration: 8 months (October 1 May 31)
- An orientation course at the beginning of the school year
- An **official certificate** upon completion
- Option to renew for a second year with a positive evaluation from the school

The NALCAP website



www.nalcapspain.com

- Oficinas y centros
- Estudiar
- Reconocimiento de títulos
- Convocatorias y Programas
- □ Convocatorias del Ministerio
- Programas y Convocatorias en Estados Unidos
- Becas y ayudas
- Publicaciones y materiales didácticos
- Enlaces de interés
- Agregadurías de Educación

APPLYING TO NALCAP

APPLICATION ISSUES

APPLICATION SUBMITTED

APPLYING FOR A VISA

UPDATES
IN THE PROCESS

WHAT TO EXPECT IN SPAIN

North American Language and Culture Assistants Program NALCAP

Volver

The 2022 Application Period will be opened from February 1 @ 12 AM - April 7 @ 2 PM, local Madrid, Spain time.



Program Overview

The Education Office of the Embassy of Spain promotes diverse educational outreach programs in the United States and Canada. Located in Washington D.C. within the Embassy of Spain, the primary goal of the Education Office of Spain is to foster collaborative educational programs between these countries and Spain, building long lasting ties among their citizens.

One of our most outstanding programs, both in number and scope is the North American Language and Culture Assistants Program (NALCAP). American college students and graduates, who are native-like speakers of English, partner with elementary and secondary schools in Spain to bolster language programs, as teaching assistants (TAs) under the supervision and guidance of teachers in Spain.

Placements are offered all across Spain, in practically every city and town in the country, running from October 1st to May 31st for most assignments. Short term contracts and/or alternative starting dates are unfortunately not available. NALCAP recipients receive a monthly stipend of 700 to 1000 euros depending on the assigned region and medical insurance from either the national government or the regional governments of Spain. Hours of assistant teaching range from 12 to 16 hours per week also depending on assignment awarded.

At the same time, the program offers recipients the opportunity to study the language and culture of Spain by becoming a local and growing on a personal level, while sharing the language and culture of the United States with students in Spain. This is why we use the

A year in the life of a Language Assistant













CONSEJERÍA DE EDUCACIÓN EN ESTADOS UNIDOS Y CANADÁ





consejeria.usa@educacion.gob.es