GLOBAL HEALTH PROGRAM INTEGRATION

A core common value for next generation of agronomists and vets

Integrating the Global Health concept within a French Agricultural and Veterinary Sciences Higher Education Institution

S. Touze 1, E. Soubeyran 2, O. Lepage 3, S. Vaxelaire 11 VetAgro Sup, General Board Office, Marcy l'étoile/FR, 2 VetAgro Sup, Director, Marcy l'étoile/FR, 3 VetAgro Sup, Head Equine Health Centre, Marcy l'étoile/FR

1.Background

VetAgro Sup, first veterinary School created in the world in 1761, trains students to become veterinarian, agronomist or veterinary public health inspector in ENSV. The purpose of Global Health (GH) Program integration at VetAgro Sup was to stimulate engagement in multidisciplinary GH activities to address a common motivation to our large panel of students. In 2017, GH was declared first of the four strategic orientations of our Institution.

STRATEGY

#ADN *Global Health Oriented*

Agronomist *Veterinarian* *Vet Public Health Inspector*

LEADERSHIP

GH Skills *SDG Contribution*

Master *Leadership Course* *1st world Hub VPH*

2.Methods

Objectives were to: expose undergraduate students at an early stage of their curriculum to the concept of GH and induce a reflection on what could be the new role of veterinarian and agronomist in our transmuting Societies; propose interdisciplinary educational opportunities; stimulate hands-on field GH research; participate to GH experiences with partners from different disciplines and countries; promote the concept to a larger public by systematic presentation to our conferences.

IMMERSION

Simulation Lab *Interdisciplinary Project*

Codesign *Conference* *Plateforme*

4.Interpretation

Integration of GH into our teaching and research is a perfect opportunity to contribute to major societal challenges, such as the UN SDGs. To prepare the next generation of agronomists and veterinarians, we must not only open their minds to GH but also teach them new skills needed to work together with their fellow doctors, environmental specialists, urban planners, sociologists, politicians…

5.Funding

The Framework Program was originally funded by VetAgro Sup, other funding includes Auvergne-Rhône-Alpes region, OIE, Fleming funds, Fondation Mérieux, Université de Médecine Paris Descartes, Université Numérique Francophone Mondiale, International Veterinary Students' Association.

ACTIONS

OIE Twinning Dakar *UNFM MOOC*

Wild Fauna *Agroecology* *Fleming Funds*

3.Findings

From 2018 our two promotions of students, their professors and professionals participate together in designed workshops on GH. A cycle of conferences addressing GH topics was instituted from 2018 and open to undergrads, PhD students, professionals and general public. An agreement was signed with the Interstate Veterinary School of Dakar (Senegal) to help promote veterinary education in LMICs and was later recognized by the OIE who has integrated VetAgro Sup and EISMV into a twinning programme for veterinary education. A training in working equine medicine was built including a MOOC with French speaking experts from numerous universities and NGOs. A mentoring program Grant was awarded to VetAgro Sup by the Fleming Funds to train LMIC's colleagues to prevent AMR.

TAKE A PICTURE WITH YOUR SMARTPHONE TO CONNECT AND EXPLORE MORE

VetAgro Sup

La Région Auvergne-Rhône-Alpes

Presented at CUGH (Conference of Universities for Global Health) Conference 2020-2021