

Reading Comprehension Worksheets



Free Printable Resources for All Levels - The Series



Intermediate Level:

Fiction and Non-Fiction Reading Passages

Age Group:

Typically for students aged 8-10.

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Characteristics:

- **Content:** Longer passages with more complex sentence structures and diverse vocabulary.
- **Focus:** Enhancing comprehension skills, such as identifying main ideas, details, and making inferences.

Application for Students with Reading Delays: Intermediate worksheets can be scaffolded to support struggling readers. Pre-reading activities that activate prior knowledge and introduce key vocabulary are beneficial. Guided reading sessions, as suggested in "The Reading Approach: An Analytical Entrance to Reading" by Loren Paula Knights, can provide structured support.

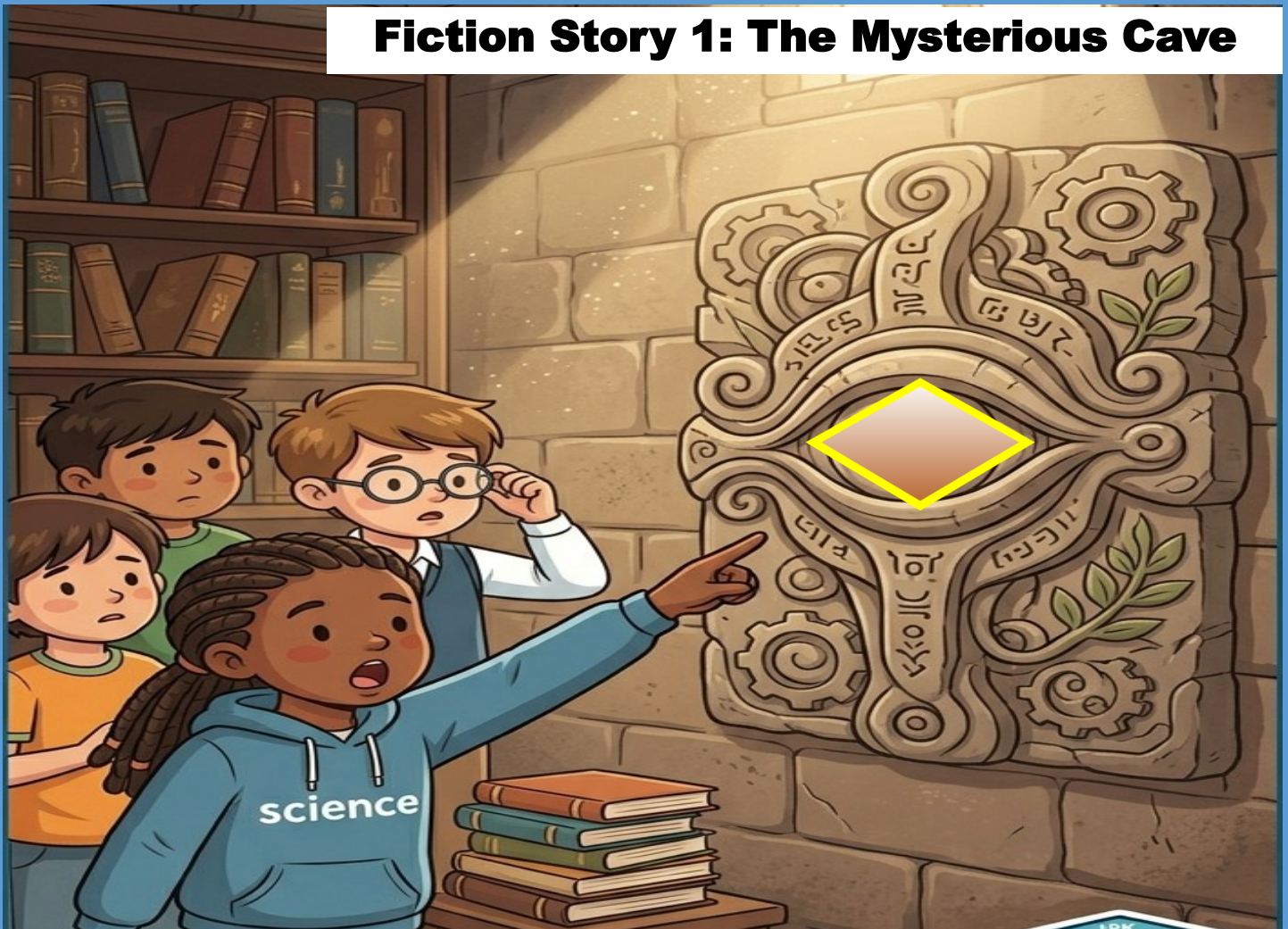
Benefits:

- **Exposure to Diverse Texts:** Engages students with various genres and topics, broadening their knowledge base.
- **Critical Thinking Development:** Encourages deeper analysis and connection-making within texts.

Expected Reading Skills: Students should be able to read with increased fluency, comprehend complex sentences, and extract key information from the text.

Remediation Plan: For students facing challenges, focus on vocabulary development and reading fluency. Incorporate repeated reading practices and context-based vocabulary exercises to enhance understanding and retention.

Fiction Story 1: The Mysterious Cave



Liam and his friends loved exploring. One afternoon, they found a small cave behind the old oak tree. "Let's go inside!" Liam said excitedly. The air was cool, and their footsteps echoed. Suddenly, Emma gasped. "Look at this!" she pointed to a strange carving on the wall. It showed a map with an 'X' mark. "A treasure?" Ben whispered. They followed the path deeper inside, but a gust of wind blew out their flashlight. "We should go back," Emma said nervously. Slowly, they retraced their steps and found daylight again. "Next time, we bring extra flashlights!" Liam laughed

Reading Comprehension

Questions

1. What did Liam and his friends find behind the old oak tree?

Read the question. Trace the question. Write the correct answer on the puppy lines.

What did Liam and
his friends find behind
the oak tree?



Finger space

Four sets of handwriting practice lines. Each set consists of a solid top blue line, a dashed middle blue line, a solid bottom blue line, and a solid red baseline. On the left side of each set, there is a vertical line and a small cartoon rabbit holding a carrot, serving as a guide for letter height and placement.

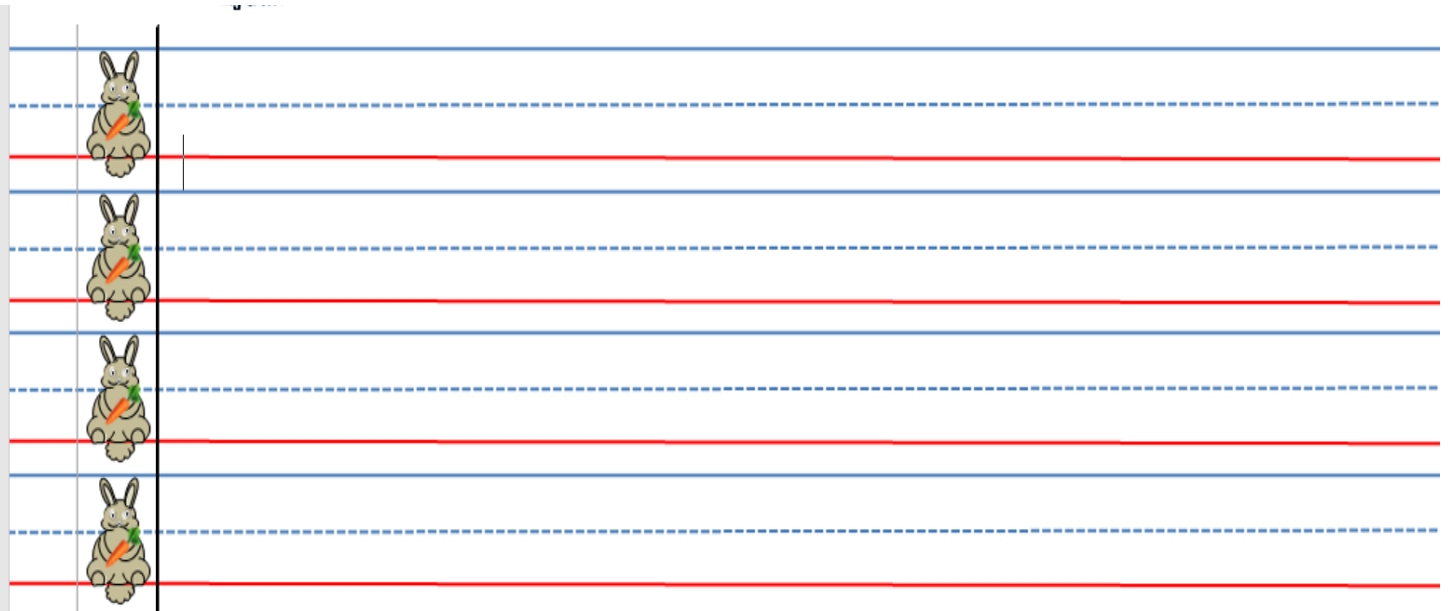
Reading Comprehension

Questions

2. Why did Emma suggest going back when their flashlight went out?

Read the question. Trace the question. Write the correct **answer** on the puppy lines.

Why did Emma suggest
going back when their
flashlight went out?



Handwriting practice lines consisting of four rows. Each row has a solid blue top line, a dashed blue middle line, and a solid red bottom line. On the left side of each row, there is a small illustration of a grey rabbit holding a carrot.

Reading Comprehension

Questions

Read the question. Write the correct answer on the puppy lines.

3. What do you think Liam and his friends will do if they go back to the cave?

Three sets of handwriting lines (top blue, middle dashed blue, bottom red) for writing the answer to question 3. Each set begins with a vertical line and a small cartoon rabbit holding a carrot.

4. Why do you think Liam laughed at the end instead of being scared?

Three sets of handwriting lines (top blue, middle dashed blue, bottom red) for writing the answer to question 4. Each set begins with a vertical line and a small cartoon rabbit holding a carrot.

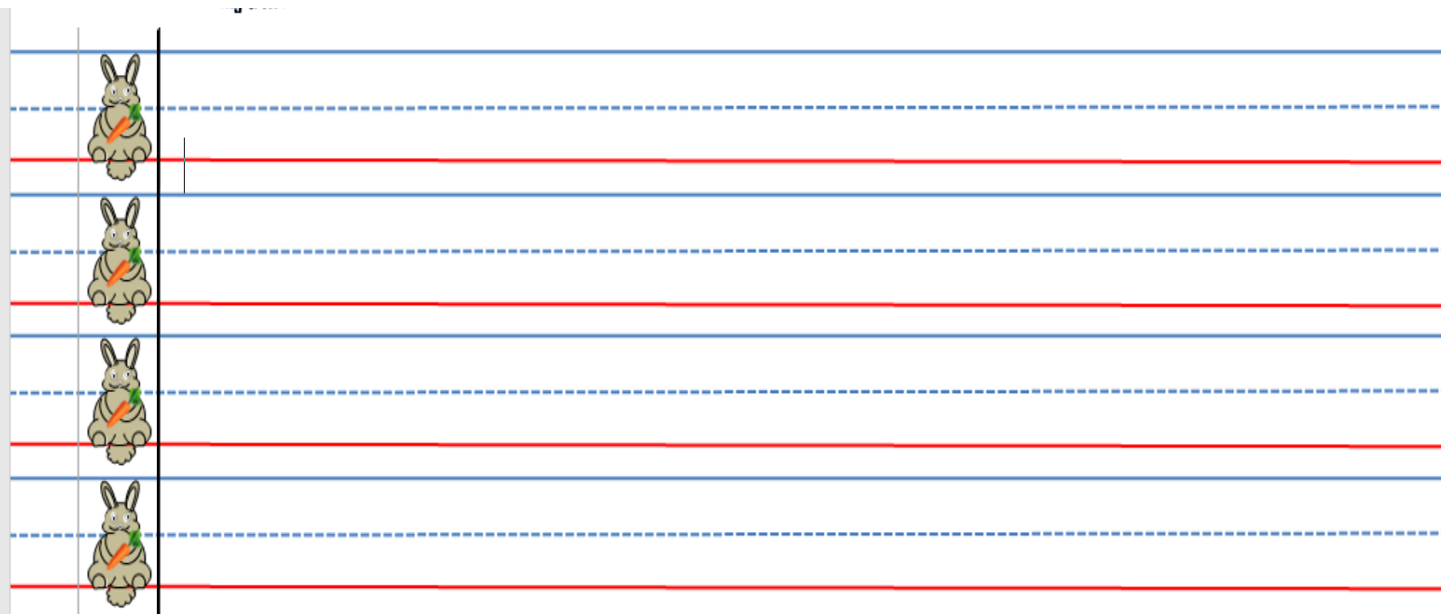
Reading Comprehension

Questions

5. Have you ever gone on an adventure or explored a new place? How did you feel?

Read the question. Trace the question. Write the correct **answer** on the puppy lines.

Have you ever gone on
an adventure or explore
a new place?



Handwriting practice lines consisting of four rows. Each row has a solid blue top line, a dashed blue middle line, and a solid red bottom line. On the left side of each row, there is a small illustration of a grey rabbit holding a carrot.

Non-Fiction Passage: The Life of a Honeybee



Honeybees are important insects that help plants grow by pollinating flowers. A bee's life begins as an egg, which hatches into a larva. Worker bees feed the larva until it grows into an adult bee. Each bee has a special job. Worker bees collect nectar, guard the hive, and care for baby bees. The queen bee lays eggs to keep the colony growing. Bees communicate through a special dance called the "waggle dance," which tells other bees where to find flowers. Without bees, many plants wouldn't grow properly. Protecting bees helps the environment and keeps our food supply strong.

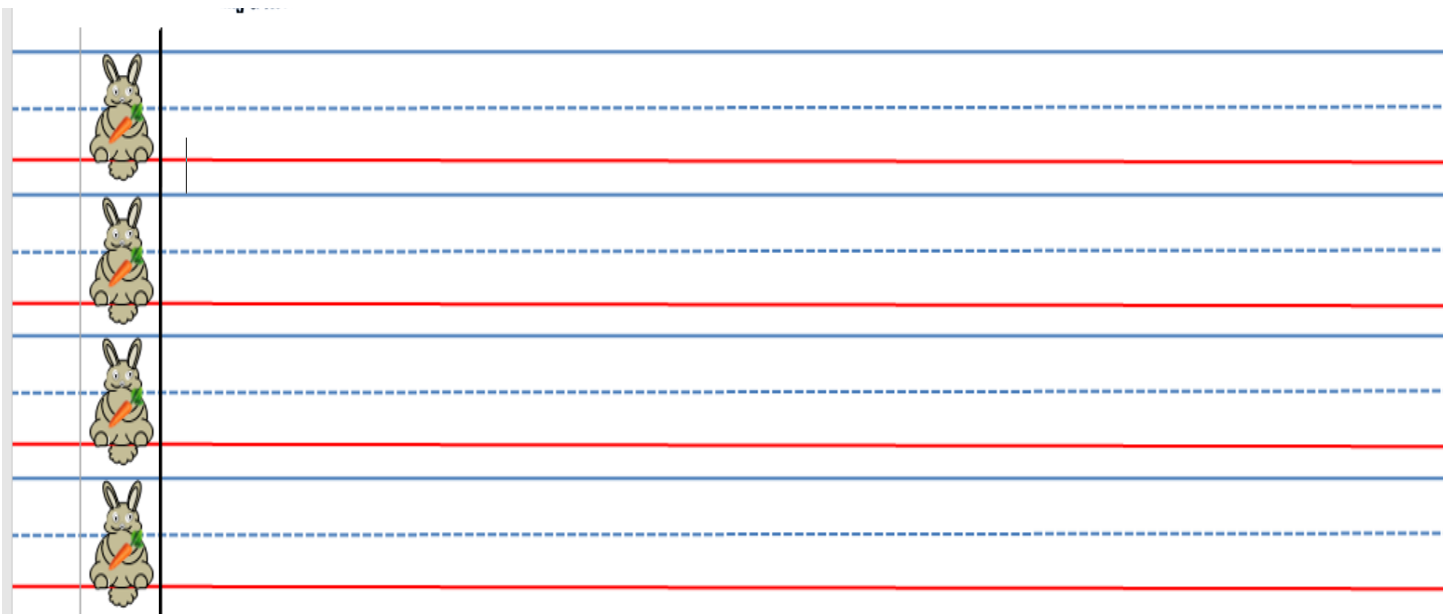
Reading Comprehension

Questions

1. What do worker bees do in the hive?

Read the question. Trace the question. Write the correct **answer** on the puppy lines.

What do worker bees do
in the hive?



Handwriting practice lines consisting of four rows. Each row has a vertical line on the left and a horizontal line on the right. The horizontal line is red, and the vertical line is blue. A dashed blue line runs horizontally across each row. On the left side of each row, there is a small illustration of a rabbit holding a carrot.

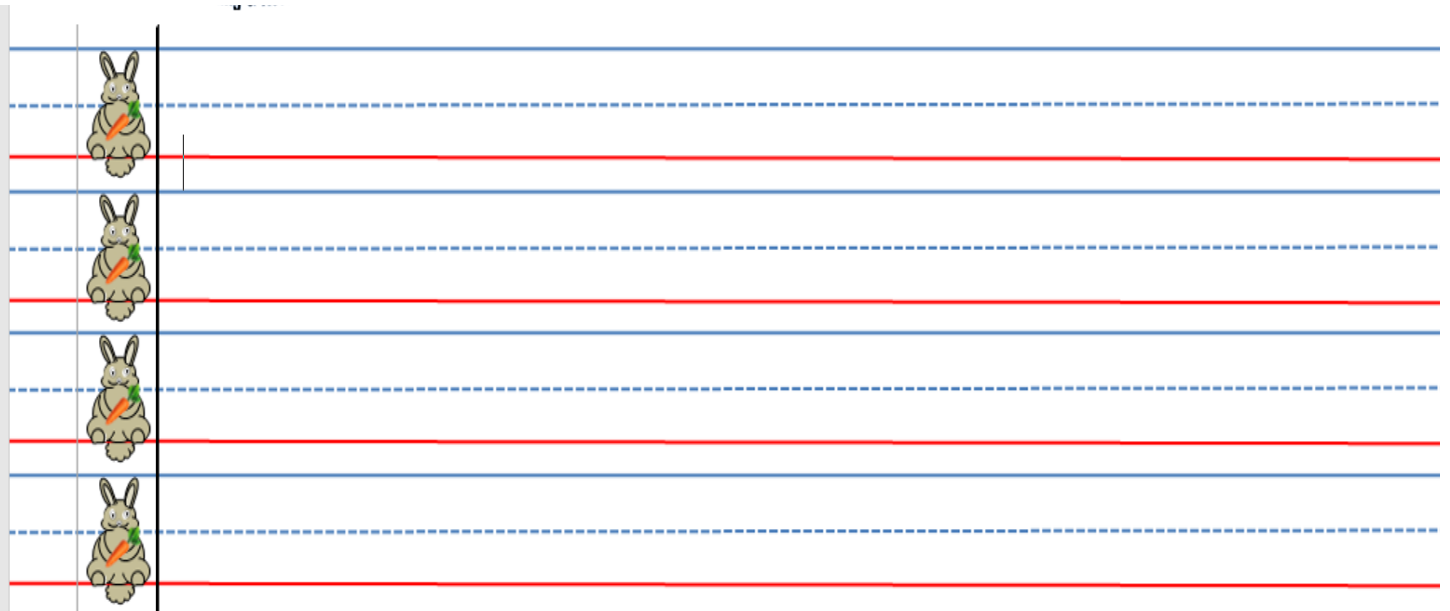
Reading Comprehension

Questions

2. Why is the queen bee important to the colony?

Read the question. Trace the question. Write the correct answer on the puppy lines.

Why is the queen bee
important to the colony?



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top blue line, a dashed middle blue line, a solid bottom red line, and a solid top red line. On the left side of each set, there is a vertical line and a small illustration of a rabbit holding a carrot.

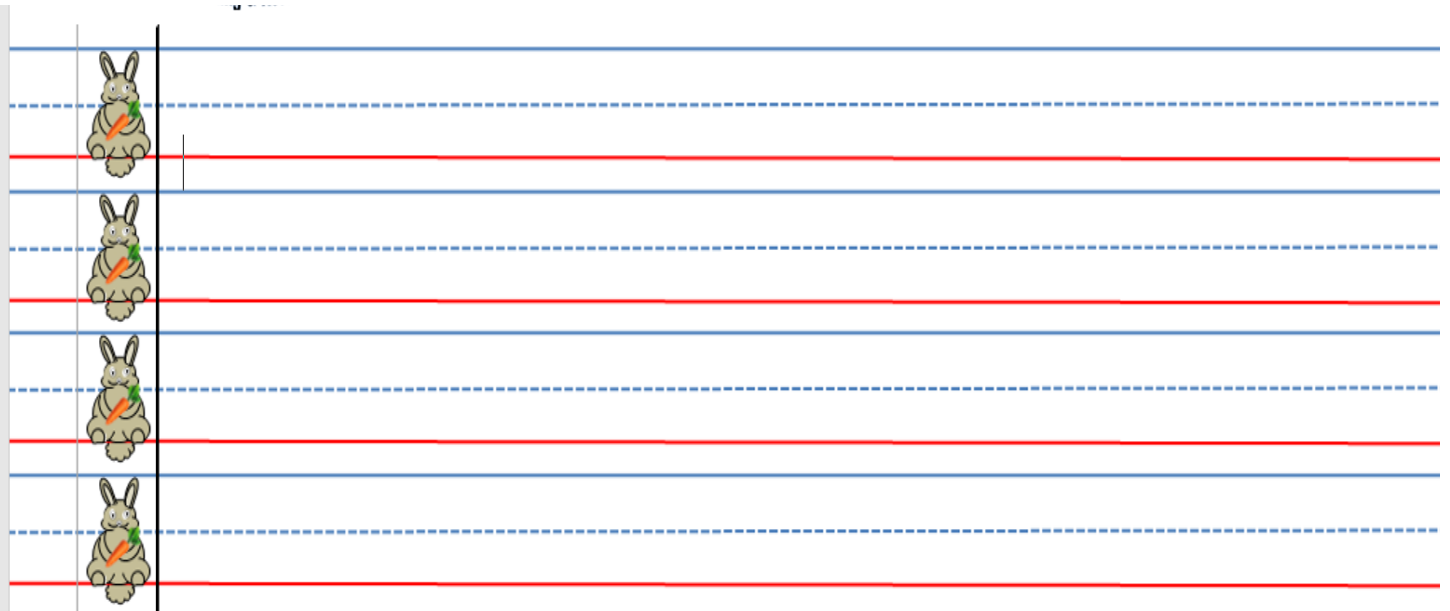
Reading Comprehension

Questions

3. What might happen if there were no bees?

Read the question. Trace the question. Write the correct answer on the puppy lines.

What might happen if
there were no bees?




Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top blue line, a dashed middle blue line, a solid bottom red line, and a solid top red line. On the left side of each set, there is a small illustration of a grey rabbit holding a carrot.

Reading Comprehension

Questions


Read the question. Write the correct answer on the puppy lines.

4. Why do you think bees use a dance to communicate instead of making sounds?



Three sets of primary writing lines (blue top and bottom lines, red middle line, and a dashed blue line) for writing the answer to question 4.

5. How can we help protect bees in our environment?



Three sets of primary writing lines (blue top and bottom lines, red middle line, and a dashed blue line) for writing the answer to question 5.

QUESTIONS AND ANSWERS SHEET

These expected responses are aligned with strategies from **Walpole & McKenna (2007)** to scaffold comprehension skills, helping intermediate readers engage with text through different levels of understanding.

Fiction Story: The Mysterious Cave – Comprehension Questions & Expected Answers

1. Literal Comprehension (Who, What, Where, When, Why, How)

Q: What did Liam and his friends find behind the old oak tree?

A (Intermediate Expected Response): "They found a small cave."

2. Inferencing (Using Clues to Read Between the Lines)

Q: Why did Emma suggest going back when their flashlight went out?

A (Intermediate Expected Response): "She was nervous because they couldn't see and might get lost."

3. Predicting (Making an Educated Guess About What Happens Next)

Q: What do you think Liam and his friends will do if they go back to the cave?

A (Intermediate Expected Response): "They might bring more supplies and explore safely."

4. Metacognitive Awareness (Thinking About Thinking)

Q: Why do you think Liam laughed at the end instead of being scared?

A (Intermediate Expected Response): "He learned from the experience and saw it as an adventure."

5. Making Connections (Relating the Story to Real Life)

Q: Have you ever gone on an adventure or explored a new place? How did you feel?

A (Intermediate Expected Response): "Yes, I went hiking once, and it was exciting but a little scary."

Non-Fiction Passage 2: The Life of a Honeybee – Comprehension Questions & Expected Answers

1. Literal Comprehension (Who, What, Where, When, Why, How)

Q: What do worker bees do in the hive?

A (Intermediate Expected Response): "They collect nectar, guard the hive, and care for baby bees."

2. Inferencing (Using Clues to Read Between the Lines)

Q: Why is the queen bee important to the colony?

A (Intermediate Expected Response): "She lays eggs, so without her, there would be no new bees."

3. Predicting (Making an Educated Guess About What Happens Next)

Q: What might happen if there were no bees?

A (Intermediate Expected Response): "Many plants wouldn't grow, and we would have less food."

4. Metacognitive Awareness (Thinking About Thinking)

Q: Why do you think bees use a dance to communicate instead of making sounds?

A (Intermediate Expected Response): "Maybe it's easier for them since they live in noisy, crowded hives."

5. Making Connections (Relating the Story to Real Life)

Q: How can we help protect bees in our environment?

A (Intermediate Expected Response): "We can plant flowers and avoid using harmful pesticides."