



POSITION DESCRIPTION - Psychosocial Rehabilitation (PSR) Specialist

\$20 per hour

Assist clients in gaining and utilizing skills necessary to participate successfully in community settings such as behavior control, social skills, academic improvement, communication skills, appropriate interpersonal behavior, symptom management, and coping skills.

Purpose:

1. Provide strategies in designing planned interventions for challenging clients.
2. Provide service for the progressive reduction of the effects of a Mental Health disability.
3. Provide interventions and service to promote the highest possible level of success – behavioral, social – mental through restoration and maintenance.
4. To assist clients at home, in school, work skills, or with other issues related to their Emotional Disturbance by obtaining skills to live independently or by preventing movement to a more restrictive situation.

Minimum Qualifications and Requirements:

1. A PSR specialist must have a bachelor's degree in a behavioral science, education, or medicine.
2. A PSR specialist must have at least 21 semester credit hours in human service fields such as psychology, social work, special education, counseling, and psychosocial rehabilitation. (A certified school psychologist qualifies as a PSR specialist.)
3. A PSR specialist must pass a state/federal background check at his/her own expense.
4. A PSR specialist must have or obtain a valid Nevada drivers license.

Services/Responsibilities (but not limited to):

1. Assist clients in gaining interpersonal skills
2. On site assessment, evaluation, and feedback sessions to identify client symptoms or behaviors
3. Participate in developing client interventions with director teams
4. Provide client interventions in social skills training to improve communication skills and facilitate appropriate interpersonal behavior
5. Problem solving, support, supervision of clients related to community, school and work activities
6. Assist clients in gaining and utilizing skills necessary to participate in school/work – academic support, emotional control, social skills, communication skills, successful interpersonal behavior, and coping skills
7. Observe clients, provide home & work support and teach and model positive social skills
8. Coordinate interventions; implement interventions
9. Assist in development of behavior intervention plans
10. Modify interventions as needed (with team consensus)
11. Participate in scheduled team meetings to discuss client progress
12. Complete billing information according to established procedures (Medicaid notes)
13. Enjoy what you are doing!



Physical Demands (Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions); the physical demands and work environment indicated below are examples of the physical aspects this position classification must perform in carrying out essential job functions.

1. Persons performing service in this position classification may need to exert 10 to 25 pounds of force to lift, carry, push, pull, or otherwise move objects.
2. Persons performing service in this position classification would not lift more than 50 pounds or one-fourth their body-weight.
3. Persons performing service in this position classification will become certified in Mandt System Techniques/CPI – crisis intervention: Nonphysical Interactions to include philosophy, attitude, nonverbal communication, verbal communication, walking with, accompanying; Physical Interactions to include assisting (nonphysical, physical), physical touch, separating, restraining (physical restraint standing which is seldom).
4. Persons performing service in this position classification will need to understand the importance of stance and balance (posture), body mechanics and movement (body shifting, use of lower abdomen, use of hips to help with center of gravity), and body positioning in relationship to another person (limit entry/exit to a room, accompany, where to be when turning) to provide safe and secure assistance.
5. This type of work involves sitting in various table, desk and/or chair sizes, walking, participating in various physical activities (jumping rope, basketball, throwing balls, running, skipping, other physical activities), standing, sitting on the floor, kneeling down to smaller children.
6. This type of work involves navigating stairwells, participating in fire drills or other drills during an emergency situation.

This type of work involves manual dexterity to operate business related equipment, perceive the nature of sound, near and far vision, depth perception, providing oral and written information.