



POSITION DESCRIPTION - Basic Skills Trainers

\$16 per hour

SouthWest Integrated Care Services (SWICS) is looking for well-rounded, outgoing individuals to work one-on-one with male and female children and adults who suffer from severe emotional disturbances. SWICS is a behavioral treatment agency that exists to provide rehabilitative mental health and behavioral treatment services to children, young adults, and adults suffering from severe emotional disorders (i.e. Post Traumatic Stress Disorder, ADD/ADHD, Bi-polar Disorder, Depression, Oppositional Defiant Disorder, etc.). Selected individuals will have an independent contract relationship with New Beginnings.

SCOPE OF WORK

Basic Skills Training (BST) services are rehabilitative mental health interventions designed to reduce cognitive and behavioral impairments and restore recipients to their highest level of functioning. BST services are provided to clients with age and developmentally inappropriate cognitive and behavioral skills. BST services help recipients acquire (learn) constructive cognitive and behavioral skills through positive reinforcement, modeling, operant conditioning and other training techniques. BST services teach recipients a variety of life skills. BST services may include the following interventions:

1. Basic living and self-care skills: Recipients learn how to manage their daily lives, recipients learn safe and appropriate behaviors;
2. Social skills: Recipients learn how to identify and comprehend the physical, emotional and interpersonal needs of others--recipients learn how to interact with others;
3. Communication skills: Recipients learn how to communicate their physical, emotional and interpersonal needs to others--recipients learn how to listen and identify the needs of others;
4. Parental training: Parental training teaches the recipient's parent(s) and/or legal guardian(s) BST techniques. The objective is to help parents continue the recipient's RMH care in home and community based settings. Parental training must target the restoration of recipient's cognitive and behavioral mental health impairment needs. Parental training must be recipient centered;
5. Organization and time management skills: Recipients learn how to manage and prioritize their daily activities; and/or
6. Transitional living skills: Recipients learn necessary skills to begin partial independent and/or fully independent lives.

INDIVIDUALS EXTENDED AN INDEPENDENT CONTRACT WILL BE REQUIRED TO SHOW PROOF OF, OR OBTAIN THE FOLLOWING (AT OWN EXPENSE):

1. Professional liability insurance
2. Negative TB test
3. FBI background check
4. Provide proof of education (official transcripts or copy of degree(s))
5. First Aid & CPR certification



REQUIREMENTS

1. No experience required, but preferred;
2. Must be at least 21 years old
3. At minimum a High School Diploma or GED
4. No arrests, charges, or convictions of any crime within the last 7 years
5. MAY NEVER HAVE BEEN CONVICTED OF A DUI or VIOLENT CRIME (e.g. assault, battery, domestic violence etc.) EVER
6. Must provide proof of US citizenship.
7. Must possess a Nevada driver's license and valid auto insurance.
8. Must have reliable transportation
9. Must be able to work and drive daily to all areas of Las Vegas, North Las Vegas, and Henderson

Physical Demands (Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions); the physical demands and work environment indicated below are examples of the physical aspects this position classification must perform in carrying out essential job functions.

1. Persons performing service in this position classification may need to exert 10 to 25 pounds of force to lift, carry, push, pull, or otherwise move objects.
2. Persons performing service in this position classification would not lift more than 50 pounds or one-fourth their body-weight.
3. Persons performing service in this position classification will become certified in **Mandt System Techniques/CPI** – crisis intervention: Nonphysical Interactions to include philosophy, attitude, nonverbal communication, verbal communication, walking with, accompanying; Physical Interactions to include assisting (nonphysical, physical), physical touch, separating, restraining (physical restraint standing which is seldom).
4. Persons performing service in this position classification will need to understand the importance of stance and balance (posture), body mechanics and movement (body shifting, use of lower abdomen, use of hips to help with center of gravity), and body positioning in relationship to another person (limit entry/exit to a room, accompany, where to be when turning) to provide safe and secure assistance.
5. This type of work involves sitting in various table, desk and/or chair sizes, walking, participating in various physical activities (jumping rope, basketball, throwing balls, running, skipping, other physical activities), standing, sitting on the floor, kneeling down to smaller children.
6. This type of work involves navigating stairwells, participating in fire drills or other drills during an emergency situation.

This type of work involves manual dexterity to operate business related equipment, perceive the nature of sound, near and far vision, depth perception, providing oral and written information.