## Multimodal Research Project (100 points) 30% of final grade

**Assignment:** Write a well-researched, 8.5-10 page (double-spaced; 2550-3,000 words), thesisdriven research paper on a global injustice (in a single country or city) from our class list, and a viable solution to the problem. Quote from at least 10 sources (including at least **5 scholarly articles**), and *include* a Works Cited list of all of the sources you used in the paper. Include 2 images/charts/graphics to support your analysis.



The General Outline of the paper is a "Problem-Solution" Essay.

## **Paper Outline:**

• Introduction (one or two paragraphs): Your introduction should begin with a <a href="https://www.noblem.com/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken/be/hocken

## <u>Part I: Historical Conversations or "The History of the Problem/Injustice" (approximately 4-5 pages)</u>

- Body Paragraphs: Make sure each body paragraph begins with a <a href="topic sentence">topic sentence</a> arguing that a specific historical moment is one of the most important contributors to the urgent problem you're researching. Then provide <a href="well-researched evidence">well-researched evidence</a> to defend each topic sentence by discussing a significant scientific, cultural, financial, societal, or political event/trend in the history of the problem. Here you will <a href="summarize">summarize</a> and <a href="critically evaluate various">conversations</a> and debates made by credible scholars (remember ethos?) and organizations about your topic and <a href="describe and decipher">describe and decipher</a> the historical contexts of the problem at hand by locating evidence from both the past and the present that tie the problem as we see it today to its past.
- Remember to include one (or more) piece (s) of <u>graphic evidence</u> in one of your body paragraphs for your appeal to ethos, pathos, or logos (you choose!). Cite and provide a caption.

## Part II: Advocacy or "A Viable Solution" (approximately 4-5 pages)

- An introductory **description** of the recommended solution. Answer who, what, when, and especially how.
- Paragraphs with topics sentences that argue <u>why</u> this solution is the best course of actioninclude causation and feasibility and others as well as image/ charts for evidence

- Explanation of theoretical / conceptual framework from our class readings: Benjamin, Karlberg, Nussbaum, Adichie, Miller-Muro (at least 1 of them)
- Address Opposition (Counterarguments) and Alternative plans
- You must address potential support and opposition, including some obstacles or objections to
  the solution or policy, preferably by using credible sources which argue for or against the
  solution or policy, either by itself or in favor of another.
- You also must address possible alternatives and explain why they would not work as well or should not be the first/primary response to the problem. These alternatives should also come from sources. In analyzing them, you may choose to highlight one major alternative and consider it alongside / in parallel to your policy by using a comparative paragraphing structure. The analysis may take the form: of comparing cost and benefit or of comparing ability to address root causes or of comparing feasibility or of comparing the ability of the policy to meet the needs of a variety of groups/people at once (comprehensiveness).
- Image/charts for evidence (1 or more) with citation and caption

**Conclusion** – Finally, in the concluding paragraph to your essay, sum up the major reasons you have chosen this policy and make a final persuasive plea for action. You might choose to focus on consequences, moral principles, or pragmatic concerns. You can also make a personal connection here and include a compelling image.

Works Cited page of all 10 or more sources in MLA format. Highlight the 5 (+) scholarly sources used.