



STUDENTS' PERCEPTIONS OF STUDENT GOVERNMENT OFFICERS' LEADERSHIP CAPACITIES AT BALAYAN SENIOR HIGH SCHOOL

**CHRISTINE B. VIDEÑA, LORD KRISTOFF M. AALA, SABINA B. AUSA,
RAEZELLE MAE A. CAISIP, ANGEL ARIANNE T. VIERNES**

DepEd Batangas Province - Balayan Senior High School

ABSTRACT

This study was to assess the leadership capacities of the Student Government Officers (SGOs) of Balayan Senior High School as seen by the Grade 12 ABM students. The leadership qualities were specifically studied in terms of communication, decision-making, responsibility, collaboration, and problem-solving abilities. Using descriptive research, data were gathered from respondents to determine how these leadership qualities influence students' engagement and participation in school activities. The majority of the respondents indicated by their answers that the SGOs are capable of showing effective leadership skills, which allow them to carry out their responsibilities, come up with just decisions, and work together nicely with other people. The students also acknowledged the importance of constant leadership development in the development of responsible and dependable leaders. Besides, the findings revealed that SGO leadership has a positive effect on the students' participation and at the same time encourages the development of cooperation, teamwork, and unity among the school community. However, even with these strengths, little weaknesses were identified especially regarding communication, time management, and decision-making. The study recommends the continuance of leadership training and development programs within the

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza



school in order to maintain and develop the skills of those in leadership roles. The study also recommends the use of organized seminars, and/or workshops and mentoring sessions to enhance organizational, motivational and communication skills. To further enhance overall engagement and participation, the research urges all SGOs to encourage the active listening and continuance of feedback between SGOs and students.

Keywords: *Leadership, Leadership Capacities, Student Government Officers, Collaboration, ABM student*



Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza
