



I'm not robot



Continue

Alliteration and assonance worksheet answer key

Often repeated sounds are at the beginning of each word. Line a word with the same starting sound in each sentence. Write a sentence using this known form, based on each prompt. Add a noun to each adjective to create a phrase that uses this type of word play. Practice allocation by creating allergic phrases for each prepared letter. Identify the use of this literature decively in each sentence. On the line, write the repeated letter sound. Alliteration creates both rhythm and mood that can suggest things to readers. It also focuses on the reader's attention to certain words. Rewrit each sentence, add new words to the outlined words. You can add as many words to each sentence you like. As you go about your day, keep an eye on the contention around you in your brand name, company name, advertising slogan, etc. It helps us remember all kinds of things because, well, it's interesting. The line below is the third stanza of The Witch of Atlas poems by Percy Bysshe Shelley. Write down every example of the single you find. Alliteration creates a musical effect that makes reading more enjoyable. It calls the reader's attention to a particular phrase, and a writer or poet can use this to make a strong point, or to mark the meaning to the reader. Use various parts of speech to create and affect the phrase. We take the master's approach completely to check this topic. art by writing everyone's names. Then complete the table by writing your sentence. Take turns to share your sentences with classes. Vote on the best sentences for each name! Line poetry using the use of alliteration. You need to have some works available for students to check out here. Alliteration and assonance are two wonderful things, and we're here at Floca treasury, you know, we're here to teach you about it. all right? So, here we go. When starting the sound of a word is repeated, that's single. You better believe it. Usually it's with consonant sound, Larry's grass wearer is very powerful. Look, the letters don't have to be the same, generous jackrabbit, it's g and j. Alliteration makes words stand out. You remember them because of the same sound. You see it in store names like, Tim Tools, And in headlines like, LeBron Can't Lose.Assonance is when vocal sounds repeated Inside words, and it's a sweet treat. Like, 'Do you believe that my sheep peteGave speeches in an fleece last week? But why would the author use these techniques? To add rhythm to what they write or they speak. To make it more interesting and more musical. They make lyrics and poetry sounds beautiful. My dog devotes all the daffodils.Now, the park is gone, but you know he has a content u2026Alliteration repeats the sound,At the beginning of the words, like two high cities. Assonan repeats sound words, such as strong brown oxen.x2 Alliteration and assonance add to your writing. Check out these lines that can be more interesting:Hungry crocodiles want to eat, Stay out of the water or you will be the meat. It's all right, but it's not add alliteration and a little assonance. Crocodiles crave crispy criteria, If you swim with it your limbs will have dinner. Sound alliteration 'cr' is usedTo helps you imagine how cro chevs. Assonant is when the sound 'l' recurs, it gives the verse all the necessary rhythms. Alliteration and assonance, they make mood , And cause feelings, such as happy, fear or blue. So, crumple up your first draftu2014 lacks style, and throw them in the pool for that old crocodile! Alliteration repeats the sound,At the beginning of words like, two cities are high. Assonance repeats the sound of vocallinside words like, strong chocolate cow.x2So, you know, now that we have learned about alliteration and assonance, there are two ways you can do something. I'll give you the first example, ok then. We celebrate in the farm area. Come along, that's where sheep may hang. Plenty of hay to eat, as well as dancing. Until the farmer comes, then ... I mean, that's cool, but like, let's try like this, check it out. We party hard in the barnyard, look, Follow me, that's where all the sheep might want to be. All the straw you can eat, move your body to a beat, Until the farmer finds, then everyone freezes!, lyrics_no_htmlAlliteration and assonances are two wonderful things, and we're here at Floca treasury, you know, we're here to teach you about it. all right? So, here we go. When starting the sound of a word is repeated, that's single. You better believe it. Usually it's with consonant sounds, the wearer of Larry grass is very powerful.lu00a0See, letters do not need the same, generous jackrabbit, that's 'g' and Alliteration '\. Alliteration makes words stand out. You remember them because of the same sound. You see it in store names like, Tim Tools, And in headlines like, LeBron Can't Lose.Assonance is when vocal sounds repeated Inside words, and it's a sweet treat. Like, 'Do you believe that my sheep peteGave speeches in an fleece last week? But why would the author use these techniques? To add rhythm to what they write or they speak. To make it more interesting and more musical. They make lyrics and poetry sounds beautiful. My dog devotes all the daffodils.Now, the park is gone, but you know he has a content u2026Alliteration repeats the sound,At the beginning of the words, like two high cities. Assonan repeats sound words, such as strong brown oxen.x2 Alliteration and assonance add to your writing. Check out these lines that can be more interesting:Hungry crocodiles want to eat, Stay out of the water or you will be the meat. It's all right, but it's not add alliteration and a little assonance. Crocodiles crave crispy criteria, If you swim with it your limbs will have dinner. Sound alliteration 'cr' is usedTo helps you imagine how cro chevs. Assonant is when the sound 'l' recurs, it gives the verse all the necessary rhythms. Alliteration and assonance, they make mood , And cause feelings, such as happy, fear or blue. So, crumple up your first draftu2014 lacks style, and throw in the pool for that old crocodile! Alliteration repeats the sound,At the beginning of words like, two cities are high. Assonance repeats the sound of vocallinside words like, strong chocolate cow.x2 So, you know, now that we have learned about alliteration and assonance, there are two ways you can do something. I'll give you the first example, well.We're celebrating in the farm area. Come along, that's where sheep may hang. A lot of straw to eat, as well as dancing. Until the farmer comes in, then 'j' mean, that's cool, but like, let's try it like this, check it out.We're partying hard in the barnyard, see,Follow me, where all the sheep might want to be. All the hay you can eat, move your body to a beat, Until the farmer knows, then everyone freezes!,standard: [id:3833,notation:CCSS. ELA-LITERACY. RL.2.4.description:Describe how words and phrases (for example, common beats, alliteration, rhymes, recurring lines) provide rhythms and meanings in stories, poetry, or songs.], [id:3835,notation:CCSS. ELA-LITERACY. L.3.3.a.description:Select a word and phrase for effect.], [id:3877,notation:CCSS. ELA-LITERACY. RL.6.4.description:Specify the meaning of words and phrases as they are used in text, including the meaning of lighting and connotations; analyze the effects of certain word preferences on meaning and tone.], [id:1971,notation:CCSS. ELA-LITERACY. RL.7.4.description:Specify the meaning of words and phrases as they are used in text, including the meaning of lighting and connotations; analyze the effects of certain word preferences on meaning and tone.], [id:3790,notation:CCSS. ELA-LITERACY. RL.8.4.description:Specify the meaning of words and phrases as they are used in text, including the meaning of lighting and connotations; analyze the effects of certain word preferences on meaning and tone, including analogy or affiliates to other texts.]],lessons:[{title:Onomatopoeia, Alliteration & Assonance,page_name:Onomatopoeia-Alliteration-Assonance,introduction_html:When you choose words for their sound as well as their meaning, you can make your rhythm and poems pack a pretty strong shot! In this lesson, students will learn about sound devices such as onomatopoeia, alliteration and assonance. They'll go scavenger to look for examples masing-masing dalam lirik perbendaharaan Floca. Then, they'll revise their own work for sound by incorporating onomatopoeia, alliteration and assonance into their drafts.}],thumbnail: min_grade:[id:3, value:2, name:2], max_grade:[id:9, value:8, name:8], navigation_path:[topic:[name:Reading & Writing, page_name:reading-writing], subject:[name:Language Arts, page_name:language-arts]],pdfs:[{lyrics_fill_ins:activities: tooltips: quiz: answer key: read_and_respond, read_and_respond_answer key: vocab_cards: warna:#f99246, is_new:palsu, is_unlisted:palsu, diterbitkan:benar, video:[id:660, media: bitrate:1080, prationton: imej-assonan- assonance.jpg, video_image_credits:, video_footage_credits:, penyumbang:[Prestasi[Noah Souder-Russo], Lirik[Noah Souder-Russo], Rentak[Scarecrow Beats], Kejuruteraan Audio[Scarecrow Beats], Kejuruteraan Audio[Noah Souder-Russo], Rentak[Scarecrow Beats], Kejuruteraan Audio[Noah Souder-Russo], Rentak[Scarecrow Beats], Kejuruteraan Audio[Amar Ibrahim], Audio Production[Amar Ibrahim, Tierney Oberhammer], Penyelidik[Rachel Leopold], Arak Video[Lorena Gesualde], Ilustrasi Video[Marta Bahay], Animasi Video[Kenlu00e9: kata-kata anda sendiri, terangkan apa alliteration, cao masa:30.5], [id:1215, kandungan:Knal pasti assonan dalam baris. Assonan adalah apabila bunyi vokal berulang di dalam kata-kata. dan ia adalah merawat manis. Timestamp:47.3], [id:1216, kandungan:Lengkapkan ayat Sekarang taman itu hilang, tetapi anda tahu dia mempunyai isi. ... using alliteration and/or assonance, timestamp:70.0], [id:1217, content:Why would a writer use alliteration and assonance?, timestamp:136.833], [id:1218, content:How does the addition of alliteration and assonance change the passage?, imestamp:198.267]], activities_dict:[{video:660, quickreview:1414, interactivities:2168, filintheblank:2922, rapbox:4282, readandrespond:4767, quiz:4768, definitioncardsactivity:7521, vocabgame:17018}], [id:660, slug:video/, name:Video, type:video, definitions:null, custom_name_for_instructions:null], [id:1414, slug:quick-review/, name:Quick Review, type:quickreview, definitions:null, custom_name_for_instructions:null], [id:2168, slug:lyric-notes/, name:Lyric Notes, type:interactivities, definitions:null, custom_name_for_instructions:null], [id:2922, slug:fill-in-the-blanks/, name:Fill In The Blanks, type:fillintheblank, definitions:null, custom_name_for_instructions:null], [id:4282, slug:lyric-lab/, name:Lyric Lab, type:rapbox, definitions:null, custom_name_for_instructions:null], [id:4767, slug:read-and-respond/, name:Read & Respond, type:readandrespond, definitions:null, custom_name_for_instructions:null], [id:4768, slug:quiz/, name:Quiz, type:quiz, definitions:null, custom_name_for_instructions:null], [id:571, slug:vocab-cards/, name:Vocab Cards, type:definitioncardsactivity, definitions:[{definition_id:405, term_display:alliteration, term_id:375, position:0}, {definition_id:568, term_display:assonance, term_id:514, position:0}, {definition_id:571, term_display:mood, term_id:519, position:0}, {definition_id:570, term_display:rhythm, term_id:518, position:0}, {definition_id:569, term_display:vokal, term_id:517, kedudukan:0}], custom_name_for_instructions:null], [id:17018, slug:vocab-permainan/, name:Permainan Vocab, taip:vocabgame, defnisi:batal, custom_name_for_instructions:null], infobox_image_credits:Mandi katil & amp; amp; Beyond oleh Mike Mozart, boleh didapati di bawah Lesen Genrick Creative Commons 2.0. question_credits:[u201cThe Nun Colossusu201d by Emma Lazarus. Casey at the Bat - Ernest Thayer (1888). Casey di Kelawar - Ernest Thayer (1888). Burung Little oleh Lewis Carroll]], key_terms:[{defnisi:[id:598, definition_id:405, contoh:Rang Undang-undang dibawah is an example of a sound device called _alliteration_, because each word starts with the same sound.], text:repetition of the same sound at the beginning of a word or phrase close together.}, {parts_of_speech:[noun], stage:3, is_properbatal, display_variant:does not work: cancel, used_in_units parts_of_speech:[noun], stage:3, is_properbatal, display_variant:does not work: cancel, is_properbatal <-> [[label: B'What is Poetry?': b'Choosing Words for Sound and Intent', en:2112], [label: Figurative Language': b'Wordplay], id:564]], synonymy: batal, antonyms :batal, image :batal, image_credit: null, term_display: alliteration, additional_text: batal, not_safe_for_drawing: fake, not_safe_for_image_question: fake, position: 0, term_id: 375]], id: 557, headword: alliteration, term_id: 375, exposure: alliteration, active: true}, {definition: [id: 599, definition_id: 566, example: In verse 'Go mow grass,' repetitive vowel sounds. That's why it's an example of _assonance_...text: the repetition of the same vowel sounds inside of words that are close together.}, {parts_of_speech:[noun], level: 4, is_proper: null, display_variant: used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, and you and sometimes y.}, {parts_of_speech:[adjective], phase: 4, is_proper: batal, display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe_for_image_question: false, position: 0, term_id: 514}, [id: 601, definition_id: 568, example: The letters B, D and P make _consonant_ sounds...text: relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.}, {parts_of_speech:[adjective], level: 4, is_proper: null, _display_variant: batal, used_in_units: []}, [label: b' Figurative Language': b'Wordplay', id: 564]], synonymy: null, antonyms: null, image: image_comment: none, image_credit: null, term_display: assonance, additional_text: null, not_safe_for_drawing: false, not_safe