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epub, and .mobi. Each book includes on-screen or eBook reader instructions. Description Designed for students in elementary and high school, this comprehensive, engaging text includes the latest research in the psychology of language, including neuropsychological and neurolinguistic foundations of language, the psychology of language and cognition, and the psychology of literacy. The author invites students to explore the cognitive, social, cultural, and neuropsychological factors that contribute to the way people think and communicate. Each chapter concludes with a summary, a study, and a summary-study. A large number of fascinating examples and experiments provide many opportunities for teaching and discussion. New research and experiments show how an understanding of the brain and cognition can be used to address individual and societal issues related to the acquisition, organization, and use of language. Table of Contents Preface to the Third Edition Foreword Acknowledgments Chapter 1: Preliminaries 1.1. What Is Language? 1.2. The Brain 1.3. Cognitive, Psychological, and Social Factors in the Acquisition of Language 1.4. Neuroscience and Language 1.5. Language and Reading in the Brain Chapter 2: Linguistic Representations and Their Constraints 2.1. The Nature and Structure of Language 2.2. Acquiring the Basics 2.3. The Emergence of Syntactic Structure 2.4. The Acquisition of Semantics 2.5. The Acquisition of Cognition: The Role of Cognitive Components Chapter 3: The Acquisition of Syntax 3.1. Linguistic Representations and Their Organization 3.2. The Acquisition of Syntax 3.3. The Acquisition of Vocabulary 3.4. Early Phonological Representations 3.5. Translating Mental Processes to Linguistic Representations Chapter 4: Language and Thinking 4.1. Cognitive Bases of Language and Thought 4.2. The Neuroscience of Language and Thinking 4.3. The Development of Language and Thinking 4.4. Language, Reading, and Thinking: The Cultural View Chapter 5: Language and Memory 5.1. The Emergence of Memory Systems 5.2. The Emergence of Language and Memory 5.3. Language and 520fdb1ae7

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