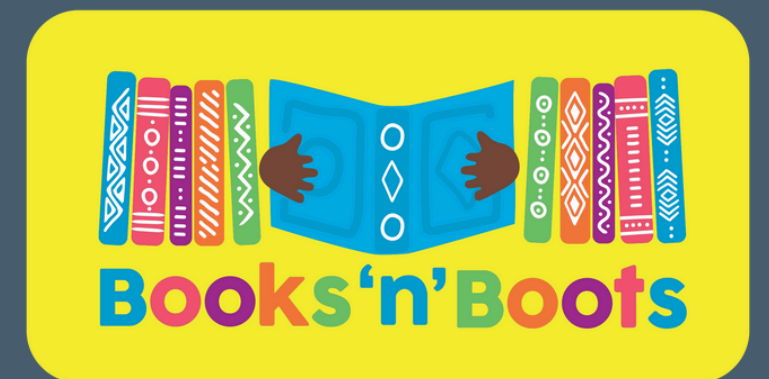


STRATEGIC PLAN 2024-2027



Introducing Books n Boots

Since 2015, we have worked tirelessly to provide high-quality reading materials to preschool and primary school-aged First Nations Children.

Books n boots was instigated after seeing the alarming literacy gap for First Nations children.

Research has shown children exposed to books and reading before they enter the school system have a much higher rate of success in achieving above-average results in school.

Our long-term aim, with your assistance, is to support First Nations people in the long term to be job-ready and drive intergenerational wealth and wholistic health outcomes.



Strategic Plan: Bridging the Gap in Health and Literacy for First Nations people

Books n Boots' **MISSION** is to establish itself as a world-leading educational charity for First Nations children by prioritising innovative and sustainable principles while remaining an authentic First Nations grassroots organisation.

Our **VISION** is to open the world to and inspire the love of reading in every First Nations child, one book at a time.



Understanding the Current Landscape

To effectively address the health and literacy disparities, it's crucial to comprehend the current situation faced by First Nations communities. Historical factors, including colonisation, dispossession, and intergenerational trauma, have contributed to these gaps. Recent data shows that First Nations Australians have a life expectancy that is approximately 8 years shorter than non-Indigenous Australians.

The literacy gap is equally concerning. Only 34% of Indigenous Year 5 students in very remote areas are at or above the national minimum standard for reading, compared to 95% for non-Indigenous students in major cities.

1

Pre-colonisation

First Nations communities had established health practices and oral traditions for knowledge transfer.

2

Post-colonisation

Displacement, loss of traditional practices, and systemic discrimination led to widening health and literacy gaps.

3

Current Situation

Significant disparities persist in health outcomes and literacy rates between First Nations and non-First Nations Australians.

4

Future Vision

Closing the gap through culturally appropriate, community-led initiatives and sustained support

Our Core Values

We aim to create a future where First Nations children have equal opportunities for health, education, and overall well-being. Our work is guided by the following core values:

Respect

We honour and respect First Nations cultures, traditions, and knowledge systems, ensuring they are at the heart of our initiatives.

Collaboration

We work in partnership with First Nations communities, recognising their right to self-determination and valuing their input in all our programmes.

Innovation

We embrace innovative approaches that blend traditional wisdom with modern practices to create effective, sustainable solutions.

Equity

We strive for equitable outcomes, recognising that different communities may require varying levels of support to achieve similar results.



How we intend to do this?

Tiny Treasures Project

The Tiny Treasures project facilitates the provision of pre-loved and new books to remote area primary school-age children in Australia. Throughout the year, Tiny Treasures seeks and collects donations of children's picture books and re-distributes them to Aboriginal and Torres Strait Islander communities nationally.

So far, we have delivered over 60,000 books across 74 First Nations rural, remote and urban communities nationwide and assisting in closing the literacy gap between First Nations and non-First Nations children.

Aunty Eleanor Harding Tutoring Program

The Aunty Eleanor Harding Tutoring Program offers First Nations primary school-aged students personalized, one-on-one learning support.

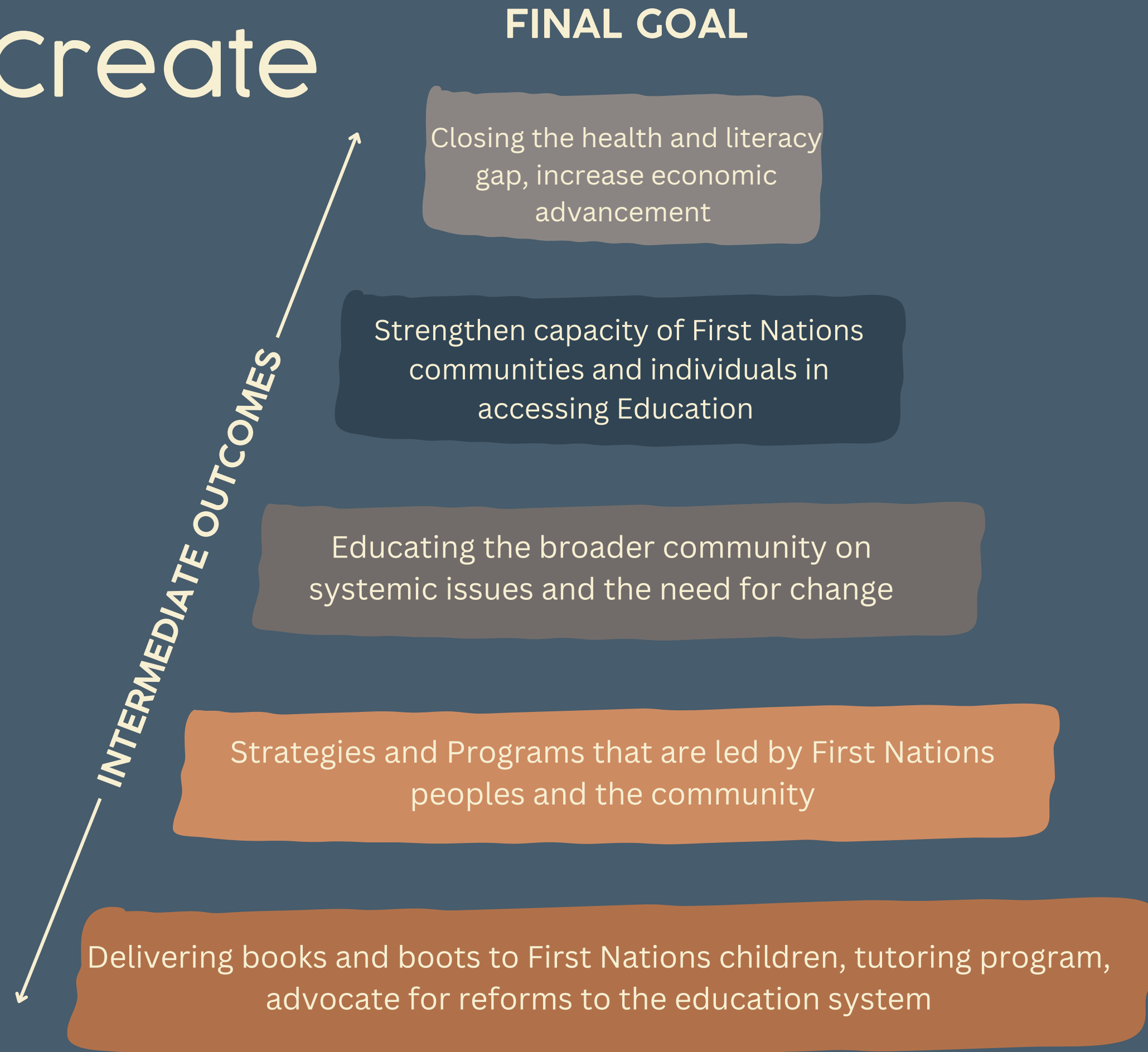
The Key features of the program include Culturally Sensitive Approach:

The program honours and integrates Blak history and fosters a deep connection to country and community, making learning relevant and meaningful. Individualised Support, and experienced mentors.

Binal Bungal 'to teach'

The Binal Bungal Project addresses the need to support the current education system in the areas of First Nations culture and history. Through community feedback from parents and school groups, BnB is aware that schools are often challenged when locating a First Nations person to come into the school to teach First Nations Culture.

How we Create Change



Community Engagement and Partnerships

Capacity Building

Training and employment opportunities for First Nations individuals within our organisation and programmes.

Community Consultation

Regular meetings with community elders and leaders to guide programme development and implementation.

Partnerships

Engaging with businesses to provide resources, expertise, and employment pathways for First Nations people.

Collaboration

Working with local, state, and federal governments to advocate for policy changes and secure funding.



Measuring Impact and Continuous Improvement



Improved Literacy Rates through standardised tests, school attendance rates and family self reports



Cultural Engagement through participation in community and cultural activities



Community satisfaction from yarns and parent conversations



Improved health outcomes through self reported feelings of personal and community wellbeing



What we need to do to achieve this

Our three **STRATEGIC PRIORITIES** which will help us achieve our goals

- ✔ Create localised state based Books n Boots hubs in the Northern Territory, Western Australia and Queensland to support Victorian operations
- ✔ Increase the organisation's volunteer capacity nationally
- ✔ increase the organisations capacity funding through corporate and philanthropic partnerships

THANK YOU

