



ADDRESSING THE DIFFICULTIES LEARNER'S DIVERSITY: INPUT TO LEARNING ACTIVITIES IN PAARALANG ELEMENTARYA NG BANILAD

PRINCESS R. PARULANAN

Dr. Francisco L. Calingasan Memorial Colleges Foundation Inc.

ABSTRACT

This study is about addressing the difficulties learner's diversity: input to learning activities in elementary pupils. The findings of the study served as a basis for learning activity in addressing the difficulties learner's diversity input: to learning activities in elementary pupils in, aggression, bullying, respect. This study utilized (21) teachers. The findings of his study revealed that the respondent ere 41-50 most of the respondents are female, married and have been teaching for 6-10 years. Bachelor's degree, and mostly in Teacher I and II. Majority of the teachers who use English as mode as instruction. The respondents strongly agree that the students are experience aggression, bullying, and the respondents strongly disagree that sometimes the student they are not respect to others. There is no significant difference in addressing the difficulties learner's diversity input: learning activities in paaralang elementarya ng banilad. When profile in considered. There was no significant difference in the perceptions of the teachers on addressing difficulties learner's diversity: input learning activities in Paaralang Elementarya ng Banilad. Based their profile variables. A learning activity was design to help with mitigating bridging the addressing difficulties learner's diversity input: activity in elementary pupils.

Keywords: *Addressing Diversity, Aggression, Learning Activities, English Teachers, Elementary Pupils*

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