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Reptile and amphibian merit badge worksheet

This page has been moved to [/merit-badges/reptile-and-amphibian-study/?notesinPerson](#) Revised January 2019 Describe the identifying characteristics of six reptile species and four amphibian species living in the United States. For any of the four of them, make sketches from your own observations or take pictures. Show markings, color patterns or other characteristics that are important in identifying each of the four species. Discuss the habits and habitats of all 10 species. Discuss with your counselor the merit mark of the approximate number of species and the overall geographical distribution of reptiles and amphibians in the United States. Prepare a list of the most common species found in your area or state. Describe the main differences between amphibians and reptile alligators and crocodile toads and frogs salamanders and lizards Snakes and lizards Explain how reptiles and amphibians are an important component of the natural environment. List four species that are officially protected by the federal government or the state in which you live and tell us why each is protected. List three species of reptiles and three species of amphibians found in your area that are not protected. Discuss the eating habits of all 10 species. Describe how reptiles and amphibians breed. From observation describe how snakes move forward. Describe the functions of the muscles, ribs and abdominal plates. Describe in detail six venomous snakes and one poisonous lizard found in the United States. Describe their habits and geographic range. Tell me what you should do in case of a poisonous species bite. Do one of the following: Maintain one or more reptiles or amphibians for at least a month. Record food taken, eating methods, changes in coloring, shedding skins, and common habits; or keep the reptile's eggs from laying time to hatch; or to keep amphibians eggs from laying time to turning into tadpoles (frogs) or larvae (salamanders). Whichever you choose, keep records and inform your consultant how you took care of your animal/eggs/larvae to include lighting, habitat, temperature and humidity maintenance as well as any veterinary care requirements. Choose reptiles or amphibians that you can observe at your local zoo, aquarium, nature center or other such exhibition (such as in a classroom or school). Study the sample weekly for three months. Each time we visit, we will draw a sample in its captivity and pay attention to any changes in its coloration, shedding of skins, as well as general habits and behavior. Discuss with your consultant how the animal you were watching took care to include its dwelling and habitat, how lighting, temperature and humidity were maintained, and any veterinary requirements. Find out, either from the information you'll find your discretion or talk to the caretaker that this kind of and what are its native habitat and home range, preferred climate, average life expectancy, and natural predators. Also identify any human threats to its population and any laws that protect the species and its habitat. After a period of observation, share what you have learned with your counselor. Two of the following: Identify at night three species of toads or frogs by their voices. Imitate everyone's song for your ea. Stalk everyone with a flashlight and learn how everyone sings and from where. Identify eight species of reptiles or amphibians by species. Using visual aids, give a brief conversation with a small group about three different reptiles and amphibians. Tell five superstitions or false beliefs about reptiles and amphibians and give the correct explanation for each. Give seven examples of unusual behavior or other true facts about reptiles and amphibians. NOTE: Scouts should not use venomous reptiles in compliance with Requirement 8a. Species listed by federal or state law as endangered, protected or endangered should not be used as living specimens when fulfilling requirement 8a. When you decide to keep your sample is no longer possible or desired, be sure to find another suitable home for it or return it to the wild at the site of capture. Scroll down with your merit icon consultant for those cases where the return of these samples would not be appropriate. Under the Endangered Species Act 1973, some plants and animals are or can be protected by federal law. The same and/or others may be protected by state law. Make sure you don't collect protected species. Your state may require that you buy and wear a license to collect certain types. Check with wildlife and fish and game officials in your state regarding species regulations before you start collecting. Reptile and Amphibian Study Working Sheet Comments: September 27, 2016 - SusanFor #8b, can my son photograph, not sketch? In fact, for any requirement that requires drawing or sketches, can it take a picture instead? Sep 27, 2016 - Scouter Paul@Susan - Req #1 says sketch or photos. So #8 says the sketch, he has to sketch. April 17, 2020 - Marlee loved reading about the reptile and amphibians merit badge, and I'll enjoy working on it. August 16, 2020 - BettyAs former biology teacher I qualified to advise this badge of merit? Also, insect exploration, mammalian research, bird research, plant science, etc.? August 16, 2020 - Scouter Paul@Betty - Yes, you will most likely have the knowledge and experience to advise for this badge of merit and others. It would be great to have a professional to help scouts learn about these topics of nature and biology. To get started, please see the app and instructions on this MBC Info page. Contest - Ask a question - Add ContentThis site not officially affiliated with Boy Scouts of America Follow me, Scouts Chickasaw Council Offer numerous virtual and US-like features as part of the Kia Kima 2020 Experience! We will offer the Reptile and Amphibian Insights Merit icon on Saturday, June 27, 2020, or Friday, July 10 (Scouts must attend only one session), using the increased video conferencing platform. Participation is not at cost; however, all scouts must have Scoutmaster permission to start working on the badge. Here are some important details: Date and time merit icon (Scouts only need to participate in one session) Saturday, June 27, 2020, 10:00 a.m.-12:00 p.m. Friday, July 10, 2020, 3:00-5:00 p.m. Increase information about access to meetings will be passed on to all registered participants before the Registration Badge session is limited to 35 Scouts. Participants must pre-register. We will continue to limit the size of the sessions to ensure a quality experience for all participants. Scouts participating in a virtual merit badge must have parents or guardians in the room with them, in accordance with youth protection guidelines. To ensure that scouts meet all the requirements as stipulated in the BSA Promotion Guide, scouts (with the help of parents/guardians) must email their work on merit badge for chickasawvirtuallmb@gmail.com. There are no requirements for the format, so scouts can send completed merit badge sheets (click here for reptile and amphibious Study merit badge sheet), text email with answers or answers to merit icon requirements, image notes and work completed, videos themselves discussing requirements, etc. Please contact us if you have any questions or if you need help! Once compliance is verified, the scouts will be emailed to the blue card. 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