



MVP Madd Libbs - 99% Asynchronous

1. In three words, describe a photo that someone posted online to have some fun at your expense:

2. This is the oldest item in your wardrobe:

3. People see this next to you in most video calls:

4. Your favorite word from a song you love:

5. Movie you've watched way too often:

6. Song you should never sing out loud:

7. Board game that must be played on Thanksgiving:

8. An exotic animal that you wish was domesticated:

9. A vegetable you wish was never discovered:

10. The name of a Crayon color you wish existed:

11. The name of an apple you would create in a lab:

12. A “clean” band name that should never be used:

**Don't jump ahead! Answer the questions first,
then fill in your lesson plans.**



***REMEMBER TO SHOW YOUR
PERSONALITY***

IT'S OKAY TO BE YOURSELF

***MENTION EACH STUDENT'S NAME AT
LEAST ONCE EVERY TWO WEEKS***

***ALWAYS KNOW WHEN YOUR CAMERA OR
MICROPHONE IS ON***

***STUDENTS ARE MORE LIKELY TO
ENGAGE IF THEY CONNECT WITH YOU***

***IF YOU'RE AFRAID OF THE CAMERA,
THEY'LL USE IT AS AN EXCUSE TO HIDE***

***THE STAKES ARE HIGH & THE BAR IS
HIGHER THIS YEAR***

***...and now you can do the rest of this
exercise :)***



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- 1. A week before class you send out an email which includes a picture of _____ to introduce yourself.**
- 2. For fun, you ask them all to wear a _____ for the first office hours. Give them enough time to order one!**
- 3. In the 4th week, you will change or hide your _____. The first student to figure it out gets an extra credit point.**
- 4. In the spirit of *Super Troopers*, you will insert the word _____ into each email at least once.**
- 5. In the 5th week you will deliver your intro in character from the movie _____.**
- 6. You will deliver a mini-lecture that you pre-record entitled _____.**
- 7. In the discussion week 7, you will ask students to relate that week's reading to the game _____.**
- 8. In this one page paper, you will ask students to channel their inner _____.**
- 9. In a live gathering you will challenge students to make something using _____. Best one gets an extra credit point.**
- 10. You will refer to a pioneer in your industry as _____, and ask students if they agree.**
- 11. When a student does well on an assignment or in a discussion, you will describe their work as _____.**
- 12. As you prepare the students for finals, _____ will be the subject line for the email you send.**