



The Gender Agenda – Supporting, not defining boys and girls

Tuesday 7th December 2021, 2.00pm – 4.30pm

AGENDA

- 14.00** **Brief introduction with housekeeping**
- 14:05 – 14:20** **Introduction by Chair,**
Graham Goulden, Director, Cultivating Minds UK
- 14:20 – 15:20** **Masterclass Workshop**
- Talking about Learning' with boys and girls. 'Conversation Cues'**
Ali McClure, Education and Parenting consultant, Special Education Needs Co-ordinator (SENCO) and Teacher Trainer
- A reflective learning tool to promote progress, support self-regulation and give children the vocabulary to become proactive and confident learners
- 15:20 – 15:30** **Gender Stereotypes: An Equitable Approach**
Susie Heywood, Co-Founder, Gender Friendly Scotland
- Highlight with examples the impact of gender stereotypes on children
 - How stereotypes can influence the interaction with children and are a key part of the differences we might see between boys and girls
 - Equitable teaching approaches which provide a counter balance without reinforcing stereotypes
 - Examples of good practice and suggestions for further reading and CPD
- 15:30 – 15:40** **Gender Equality in Dalmellington Primary School**
Claire Stevenson, Deputy Head Teacher, Dalmellington Primary School
- Dalmellington's journey
 - Embedding gender equality into practice
 - The impact of gender equality
- 15:40 – 16:25** **Questions and Discussion**
- 16:25** **Chairs closing remarks**
- 16:30** **Close of event**

