**Megan C. Mahowald**

Curriculum Vitae, December 2017

 Megan C. Mahowald, Ph.D. CCC-SLP

 Associate Professor

Minnesota State University, Mankato

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Department of Speech, Hearing & Rehabilitation Services

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Office: 323 Clinical Sciences Building

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**EDUCATIONAL HISTORY:**

 Ph.D. 2011 University of Minnesota, Minneapolis, MN

 Department of Curriculum and Instruction

 Major Program: Literacy Education

Supporting Program: Speech-Language-Hearing Sciences

Dissertation: *An exploratory study of fourth grade Hmong students’ reading proficiency* (Advisors: Dr. Lori Helman & Dr. Deborah Dillon)

 M.A. 2003 University of Minnesota, Twin Cities, MN

Thesis: *Teaching graphic symbol sequencing: Comparing two patterns of symbol organization*(Advisor: Dr. Joe Reichle)

 B.S. 2002 University of Wisconsin, Madison, WI

 Major: Communication Disorders

Licenses and Certifications Currently Held:

* American Speech-Language Hearing Association: Certificate of Clinical Competence in Speech-Language Pathology.
* Minnesota Department of Health – Speech-Language Pathology

**PROFESSIONAL HISTORY:**

Academic Positions:

2018-present Associate Professor & Department Chair

 Department of Speech, Hearing & Rehabilitation Services

 Minnesota State University

 Mankato, MN

2014 – 2018 Assistant Professor

 Department of Speech, Hearing & Rehabilitation Services

 Minnesota State University

 Mankato, MN

2013-2014 Visiting Assistant Professor

Department of Speech & Hearing Sciences

 Indiana University

 Bloomington, IN

2011- 2013 Clinical Assistant Professor

 Department of Speech & Hearing Sciences

 Indiana University

 Bloomington, IN

Clinical Positions:

2017- present Speech-Language Pathologist

 Go! Therapy (Literacy assessment specialist & consultant)

 St. Peter, MN

2014 – present Speech-Language Pathologist

 KidTalk (Literacy assessment specialist & consultant)

 Victoria, Savage, MN

2013-2014 Speech-Language Pathologist

Pinnacle Elementary School (Contracted work)

 Bloomington, IN

2010 –2011 Speech-Language Pathologist

 Washburn High School

 Minneapolis Public Schools, Minneapolis, MN

2008-2011 Assistive Technology Specialist

 Assistive Technology Center, Department of Special Education

 Minneapolis Public Schools, Minneapolis, MN

2005-2006 Speech-Language Pathologist

 River Valley Special Education Cooperation

 Jordan, MN

2004-2008 Speech-Language Pathologist

Minneapolis Public Schools, Minneapolis, MN

Dowling Urban Environmental Elementary School

2003-2004 Speech-Language Pathologist, Long term substitute,

Minneapolis Public Schools, Minneapolis, MN.

Hiawatha Elementary School, Olson Middle School, Lyndale Elementary School – Early Childhood Special Education

Academic Teaching Experience:

Current Teaching Literacy Foundations and Disorders – Online (Undergraduate)

Childhood Language Disorders (Undergraduate)

 Observation of Human Communication (Undergraduate)

 Speech & Language Development - Online (Undergraduate)

 Phonetics – Online (Undergraduate)

 Naturalistic Language Assessment (Graduate)

 Research Methods in Communication Disorders (Graduate)

 Clinical Supervision (Undergraduate & Graduate)

Transdisciplinary Research in Health-Related Fields (Undergraduate)

Department of Speech, Hearing and Rehabilitation Services

 Minnesota State University, Mankato

 Spring 2014 Survey of Childhood Language Development (Undergraduate)

Counseling (Graduate Course)

Department of Speech & Hearing Sciences

 Indiana University, Bloomington, IN

Fall 2013 School-Age Language & Literacy Development and Disorders (Graduate course)

 Principles of Speech-Language Pathology (Undergraduate Course)

 Department of Speech & Hearing Sciences

 Indiana University, Bloomington, IN

Summer 2012/2013 School-Age Language & Literacy Development and Disorders (Graduate course)

 Department of Speech & Hearing Sciences

 Indiana University, Bloomington, IN

Fall 2012/

Spring 2013 Survey of Childhood Language Development

(Undergraduate Course)

Department of Speech & Hearing Sciences

 Indiana University, Bloomington, IN

2009-2011 Graduate Instructor

Department of Curriculum & Instruction – Literacy Education

University of Minnesota, Twin Cities, MN

Supervisor: Dr. Deborah Dillon

* *Curriculum & Instruction (5415): Development of literacy in the primary grades*
* *Curriculum & Instruction (5413/4413): Foundations of reading with a concurrent practicum section, Working with developing readers*

2007 Teaching Assistant

 Department of Speech-Language-Hearing Sciences

 University of Minnesota, Twin Cities, MN

Supervisor: Dr. Aparno Rao

Course: *Hearing Measurement and Disorders*

2007 Teaching Assistant

 Department of Speech-Language-Hearing Sciences

 University of Minnesota, Twin Cities, MN

Supervisor: Dr. Joe Reichle

Course: *Language Acquisition*

2006 Teaching Assistant

 Department of Speech-Language-Hearing Sciences

 University of Minnesota, Twin Cities, MN

Supervisor: Melanie Gregan

Course: *Rehabilitation Audiology*

Clinical Teaching Experience:

Spring 2017- present Co-faculty director of Camp Maverick: Rec N’ Read (an interprofessional camp for children with reading and writing disabilities)

Spring 2017- present Coordinator of Minnesota State University, Mankato’s Center for Communication Sciences & Disorders, Literacy Clinic

Summer 2014 – present Clinical Supervisor

 Minnesota State University, Mankato - Speech & Language Clinic

Fall 2013 – 2014 Coordinator of school-based practicum placements

* Organizational and mentor support to clinical faculty
* Program assessment
* On site support for graduate clinicians

Fall 2011-2014 Clinical Supervisor

• Developmental Diagnostic Team Coordinator (until Fall 2013)

• Clinical supervision in Indiana University Speech & Language Clinic

* Reading & writing assessment and intervention
* Language disorders – school age
* Fluency
* High functioning Autism
* Learning disabilities
* Cognitive Impairments (AAC funding and implementation)

• Supervision in off-site school placements

* Rural school district – supplemental speech services
* Urban charter school – contracted position
* Rural school district – preschool summer program supplemental literacy program

Research Experience:

2016- present Co-Investigator, Minnesota State University, Mankato –

 Project title: *First Year Graduate Students in Speech-Language Pathology: Profiles in Success*

2016-present Primary Investigator, Minnesota State University, Mankato –

Project title: *Exploring child outcomes following an intensive literacy camp*

2015 - present Primary Investigator, Minnesota State University, Mankato –

Project title: *The relationship between speech & language therapy and literacy development*

2015 - present Primary Investigator, Minnesota State University, Mankato – Collaboration with Minneapolis Public Schools

 Project title: *Speech language pathology progress monitoring tools: Exploratory study of language sample analysis tools.*

2015 – 2016 Primary Investigator, Minnesota State University, Mankato – collaboration with Minneapolis Public Schools

 Project title: *An exploratory study of how professional development affects speech-language pathologists' literacy knowledge, beliefs and practices*

2015 – 2016 Co-investigator, Minnesota State University, Mankato

 Project title: *An exploratory study of multicultural/bilingual coursework’s impact on graduate student’s cultural competency*

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2014 – 2016 Co-investigator, Minnesota State University & Iowa State University Collaboration

 Project title: *Exploratory study of the relationship between rhythm, language and literacy*

2011 – 2015 Co-investigator, Indiana University, Department of Speech & Hearing Sciences – Collaboration with District 77 – Mankato Area Schools

 Project title: *Informativeness and main concepts in children’s language samples*

2011 – 2014 Co-investigator, Indiana University, Department of Speech & Hearing Sciences

 Project title: *Working memory and attention: An intervention protocol for adolescents with language & reading difficulties*

2011-2014 Principal Investigator, Indiana University, Department of Speech &

Hearing Sciences

Project title: *Preparation of speech-language pathologist entering school settings*

2011- 2014 Principal investigator, Indiana University, Department of Speech & Hearing Sciences

 Project title: *Common factors in speech-language pathology: Understanding how relationship building affects treatment outcomes.*

2009-2011 Principal investigator, University of Minnesota, Department of Curriculum & Instruction – Literacy Education

Project title: *The relationship between language and literacy skills of Hmong students*

2008-2010 Research Assistant, University of Minnesota

Project title: *Partnership for Accessible Reading Assessment:* Research and development project funded by the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Co-Principal Investigators: Dr. Deborah Dillon and Dr. Martha Thurlow.

2007-2008 Research Assistant, University of Minnesota, Department of Speech-Language-Hearing Sciences

Project Title: *Teaching the conditional use of a requesting communicative function to individuals with significant developmental disabilities.*

**RESEARCH AND SCHOLARLY CONTRIBUTIONS:**

Journal Articles

Mahowald, M., & Loughnane, M. (2016). Reading Development and Achievement of 4th-Grade

Hmong Students. *Journal of Research in Childhood Education*, *30*(1), 57-73.

Book Chapters

Windsor, J., Reichle, J. & Mahowald, M. C., (2009). Communication disorders in infants and

toddlers. In C.H. Zeanah (Ed.), *Handbook of Infant Mental Health, 3rd Edition.* New York: Guilford Press.

National Professional Meeting, Conference Presentations (\*invited)

**Burk, B.N.** & Mahowald, M. (2018). Beyond the Classroom: Providing Interprofessional

Education for Future Human Service-Related Professionals. Presented at The Academy of Leisure Sciences Annual Conference on Research and Teaching, Indianapolis, IN.

Collins, K. & **Mahowald, M.** (2017, November). Rhythm & Literacy: The Effects of Rhythm

Intervention on Early Literacy & Language Development. Poster presented at the

annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

**Mahowald, M.,** Burke, B. & Otto, K.(2017, November). Camp Maverick: Exploring Child

Outcomes Following an Intensive Literacy Camp. Poster presented at the

annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

**Mahowald, M.,** & Otto, K.(2017, November). School-Age Language Sample Analysis: Use of

Rubric Across Narrative & Expository Tasks. Poster presented at the

annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

**Mahowald, M.,** Chiou, H., Poburka, B., & Berg, B.(2017, November). Graduate Admissions:

How Well Do We Predict Clinical & Academic Skills?. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

**Mahowald, M.,** LaFontaine, M., Metzger, K., & Chelmo, C.(2017, November). Cognitive-

Linguistic-Literacy Intervention: Pathways to Improved Literacy Outcomes. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

**Mahowald, M.C.,** Lenz, L., Murray, L., Pyan, G., & Rentmeester Disher, J. (2016, November).

Efficacy of Professional Development for Speech-Language Pathologists: Evidence of

Change in Knowledge, Beliefs, and Practices. Oral Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Mahowald, M.C.,** Otto, K., & Rechtzigel, N. (2016, November ). School-age language samples:

The utility of rubric analysis. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Mahowald, M.C.,** Lenz, L., Pyan, G., & Rentmeester Disher, J. (2016, July). Efficacy of

Professional Development for Speech Language Pathologists: Lessons from implementation. Poster presented at the American Speech-Language-Hearing Association’s Connect Conference, Minneapolis, MN.

**Mahowald, M.C.,** Van De Steeg, E., & Ewel, S. (2015, November). Main Concepts in Narrative

Samples: Comparison of Third Graders With and Without Disabilities. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

**Mahowald, M.C.,** Lenz, L., Pyan, G., & Rentmeester Disher, J. (2015, November). An exploratory

study of how professional development affects speech-language pathologists' literacy knowledge, beliefs and practices. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Paek, E. J., **Mahowald, M.C.,** & Murray, L.L. (2014, November). Working memory treatment for

reading and writing. Paper presented at the annual convention of American Speech-Language-Hearing Association, Orlando, FL.

Scott, R. D. & **Mahowald, M. C.** (2013, December). An exploratory study of African American

fifth grader’s narrative productions. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

**Mahowald, M. C.** & Scott, R. D. (2013, November). An exploratory study of African American

and European American fifth grader’s narrative production. Paperpresented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

**Mahowald, M. C.** & Murray, L. M. (2012, November). Informativeness & Main Concepts in

Children's Oral Language Samples. Paperpresented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

**\*Mahowald, M. C.** (2012, April). Reading Development and Achievement of Fourth Grade

Hmong Students. Poster presented at the annual meeting of the International Reading Association, Chicago, IL.

Frederick, A., **Mahowald, M. C.,** Israelson, M. S., & Dillon, D. R. (2011, December). The Impact

of Practica Experiences in Urban Settings with Diverse K-6 Learners on Preservice Teachers’ Learning and Practices. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.

**Mahowald, M. C.** (2011, December). Factors Affecting the Reading Profiency of Fourth Grade

Hmong Students. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.

Kelly, C., **Mahowald, M.,** Dillon, D., & O’Brien, D. (2011, April). The Influence of Choice on

Large-Scale Accessible Reading Assessments. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.

Frederick, A. & **Mahowald, M**. (2010, December). Perceptions of first and second language

learning and literacy development of 3rd and 4th grade Hmong students. Paper presented at the annual meeting of the National Reading Conference, Fort Worth, TX

\*Dillon, D. R., Kelly, C., **Mahowald, M**., & O’Brien, D. G. (2010, December). Students’ Perceptions of Reading Assessments Designed Where Choice of Passage and Motivating Reading Topics are Offered. Paper presented at the annual meeting of the National Reading Conference, Fort Worth, TX.

Dillon, D. R., O’Brien, D. G., Kelly, C., Biggs, B. A., **Mahowald, M**., & Scharber, C.

 (2009, December). Creating Motivating Reading Assessments. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Dillon, D. R., O’Brien, D., Scharber, C., Kelly, C., Biggs, B., Beaton, A., **Mahowald,**

**M**., & Thurlow, M. (2009, May). National Reading Conference & International

 Reading Association Co-Sponsored Session: Motivation and Assessment.

 International Reading Association Conference, Minneapolis, MN. **Invited**

Reichle, J., **Mahowald, M. C.,** & Marquez, A. (2007, October). Troubleshooting Common

Challenges that Arise in Establishing a Beginning Graphic Mode Augmentative Communication for Children and Adults with Significant Developmental Delays. Preconference workshop at Closing the Gap Conference: Assistive Technology Resources for Children and Adults with Special Needs, Minneapolis, MN.

State and Local Meeting, Conference Presentations:

**Mahowald, M.C.** & Otto, K.(2018, April). Camp Maverick: Exploring child outcomes after an

intensive literacy camp. Breakout session presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Anderson, M., Dierauer, L. & **Mahowald, M.C.** (2018, April). Language Sample Analysis: Bound

morpheme use across elementary-aged children. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

McCarthy, M., Mueller, M., Burk, B. & **Mahowald, M.C.** (2018, April). Exporing how recreation

impacts behavior and outcomes of literacy intervention. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Zellman, K., Tell, A., Burk, B. & **Mahowald, M.C.** (2018, April). Beginning Readers and the impact

of recreation on literacy growth. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Gavin, M., LaCasse, E., Burk, B. & **Mahowald, M.C.** (2018, April). Impact of recreational activity

before literacy intervention with elementary students. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Boespflug, J., Dixon, T. & **Mahowald, M.C.** (2018, April). Semantic Analysis: Differences

between narrative and expository language sample tasks. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Schaefer, A., Wickoren, B., Laudenbach, E. & **Mahowald, M.C.** (2018, April). Comparing

progress monitoring toosl and grammatical complexity to SLP perceptions. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Patton, K., Schwan, E. & **Mahowald, M.C.** (2018, April). An exploratory study of ho literacy

disorders interact with mathematical deficits. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Chelmo, C. & **Mahowald, M.C.** (2018, April). Effects of a spelling intervention on six elementary

students: A single subject design study. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

Davies, A., Delperdang, K., Meyers, D., & **Mahowald, M.C.** (2018, April). Speech-language

pathology progress monitorting tools: Exploratory study of language sampling procedure and analysis. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Bloomington, MN.

**Mahowald, M.** Maki, L., Martensen, B., Wallace, T., Wiley, D. & Seth, K. (2018, March). Best

practices in sponsered programs: Applying for and managing grants. Scholars at Work

Conference. Minnesota State University, Mankato, MN.

**Mahowald, M.C.** & Burk, B. (2018, March). Camp Maverick: An interprofessional collaboration

to improveliteracya dn wellbeing among youth. Biomedical Summit: Building a Healthy Community. Minnesota State University, Mankato, MN.

**Mahowald, M.C.** (2017, April). Motivating children and adolescents in Speech-Language

Intervention. Breakout session presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

**Mahowald, M.C.** & Nielson, K. (2017, April). Ask the experts: Literacy Intervention. Round Tabe

Discussion presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Davies, A., Delperdang, K., Meyers, D., & **Mahowald, M.C.** (2017). Rubric Scoring With Language

Samples: Comparing rubric scores of third grade students with and without disabilities. . Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Barr, D., Diggan, D., & **Mahowald, M.C.** (2017). Effect of Literacy Intervention on Word Level

skills for a 5th grader with Dyslexia. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Binner, B., Krenik, E., & **Mahowald, M. C.** (2017). Literacy Intervention with Integration

of Movement: A single subject design study. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Brecht, A., Chelmo, C., & **Mahowald, M.C.** (2017). Effects of a Literacy Intervention on Two

Elementary Students with Dyslexia: A single subject design study. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Collins, K. & **Mahowald, M. C.** (2017). Rhythm & Literacy: The Effects of Rhythmic Intervention

on Early Literacy & Language Development. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Haglin, K., Bishop, B., & **Mahowald, M.C.** (2017). Story Re-tell Abilities of Bilingual Elementary

Students in the Midwest. Poster presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

Jacoby, T., Kroeger, J., Nielsen, K., & **Mahowald, M. C.** (2017). Progress Monitoring in Speech-

Language Pathology: An Exploratory Study of a Language Sample Analysis Tool. Poster

presented at the Minnesota Speech, Language & Hearing Association’s Annual Convention. Mankato, MN.

LaFontaine, M., Metzger, K., **Mahowald, M. C.** (2017). Cognitive Intervention in a College-aged

Student with Learning Disabilities. Poster presented at the Minnesota Speech, Language

& Hearing Association’s Annual Convention. Mankato, MN.

**Mahowald, M.C.,** Nielson, K., & Peichel, P. (2016, April). Literacy intervention in action.

Breakout session presented at the Minnesota Speech, Language & Hearing Assocaition’s annual convention. Minneapolis, MN.

**Mahowald, M. C.** &Chiou, H.S. (2016, April). Preparing the next generation of SLPs: Challenges

& potential solutions from key stakeholders**.** Minnesota Speech, Language, Hearing Association, Minnetonka, MN.

**Mahowald, M.C.,** Anderson, M., & LaFontaine, M. (2016, April). Development of conjunctions

across the school age years. Poster presented at the annual conference of Minnesota Speech Language Hearing Association, Minneapolis, MN.

**Mahowald, M.C.,** Rechtzigel, N. & Otto, K. (2016, April). Main Concept Development over

School-Aged Years Poster presented at the annual conference of Minnesota Speech Language Hearing Association, Minneapolis, MN.

**Mahowald, M.C.,** Pyan, G., Rentmeester Disher, J., & Lenz, L. (2016, April). An exploratory

study of how professional development affects speech-language pathologists' literacy knowledge, beliefs and practices. Poster presented at the annual conference of Minnesota Speech Language Hearing Association, Minneapolis, MN.

\***Mahowald, M.C.** (2015, April). Navigating the Maze: Understanding the role of response to

intervention in speech language pathology. Indiana Speech & Hearing Association, Indianapolis, IN.

Chiou, H.S. & **Mahowald, M. C.** (2015, April). Bilingual and multilingual practices in speech

language pathology. Minnesota Speech, Language, Hearing Association, Minnetonka, MN.

**\*Mahowald, M.** (2012, March). Motivating middle and high school students to improve

communication skills. Indiana Speech & Hearing Association, Indianapolis, IN.

**Mahowald, M.** & Frederick, A. (2011, April). Language proficiency and bilingual identities of

fourth grade Hmong students. Second Language Acquisition Graduate Student

Symposium. Iowa City, IA.

**Mahowald, M.** (2010, April). Understanding your role: Current and future practices of speech-

language pathologists in the area of literacy. Minnesota Speech & Hearing Association, Alexandria, MN.

Marquez, A., **Mahowald, M.,** & Taylor, K. (2010, April). AAC SETT Worksheet. Charting the C’s,

Alexandria, MN.

Student Research Presentations:

Seeman, A., Schwahn, E., & Loomis, S. (2017). Analysis of fifth grade language samples.

Chelmo, C., Krenik, E., & Metzger, K. (2017). Integration of movement with literacy: Outcomes of three children with dyslexia.

Patton, K. & Stepanek, H. (2017). Exploratory Study of First Grader’s Language Development in Correlation with their Socioeconomic Status.

Bachmann, A. (2016). The Effects of a Rhythm Intervention on the Early Literacy Development: A Single Subject Design Experiment.

Barr, D., Hanson, K., Metzger, K., & Thompson, K. (2016). Effect of Bilingual Cognitive Intervention on Literacy Skills: A Single Subject Design Study.

LaFontaine, M., Anderson, M., Binner, B., & Clark, K. (2016). Development of Conjunctions in School Age Children.

Khalif, A., & Bishop, B. (2016). The Story Telling Abilities of Bilingual Elementary Students in the Midwest.

Doran, H. (2015). Narrative Skills of School-Age Children with Learning Disabilities.

Haglin, K. (2015). A Case Study of Speech Therapy Effectiveness.

Schulz, R. (2015). Joint Attention Intervention with Assisting Parent Mediated Techniques to Increase a Toddler with Autism Spectrum Disorders' Use of Joint Attention: A Single Case Study.

Van De Steeg, E. (2015). Rubric for Narrative Analysis.

Zehnder, J. (2015). Literate Language Features in the Procedural Narratives of African-American and European-American 5th Graders.

Grants and Awards:

Faculty Research Grant, Minnesota State University, Mankato, December 2017 ($4,594.17)

Mankato Clinic Foundation Grant for Camp Maverick: Rec N’ Read, April 2017 ($3,000)

Faculty Research Grant, Minnesota State University, Mankato, April 2017 ($4897.53)

Faculty Research Grant, Minnesota State University, Mankato, January 2016 ($2,500)

Dean’s Grant, College of Allied Health & Nursing, Minnesota State University, Mankato,

December 2015 ($2,500)

Outstanding Undergraduate Research Mentor – Minnesota State University, Mankato, April

2015

International Reading Association, Oustanding Dissertation Finalist, April 2012

Department of Curriculum and Instruction – University of Minnesota, Research Grant, April

2011, awarded for dissertation research ($1,000)

Department of Curriculum and Instruction – University of Minnesota, Robert Schriener Award,

March 2011, awarded for dissertation research ($1,750)

Department of Curriculum and Instruction - University of Minnesota, Travel Grant, October

2010, awarded for travel to the National Reading Conference, Fort Worth, TX ($450)

Graduate and Professional Student Assembly Travel Grant, October 2010, awarded for travel to the National Reading Conference, Fort Worth, TX ($165)

National Reading Conference Area 4 (Literacy Assessment, Evaluation, and Public Policy) Chair Award, Dillon, D. R., O’Brien, D. G., Kelly, C., Biggs, B. A., **Mahowald, M**., & Scharber, C. (2009, December). Creating Motivating Reading Assessments. Paper presented at the annual meeting of the National Reading Conference, Albuquerque,

NM.

**SERVICE:**

Editing, Critiquing, Reviewing for Journals and Publishers:

2017-2018 Bilingual Research Journal, reviewer

2011-2016 Journal of Research in Childhood Education, reviewer

2012-2016 Language, Speech and Hearing Services in Schools, reviewer

Professional development for educational & clinical institutions:

**Mahowald, M.** (2017, March and April). Language & Literacy – Professional Development in

Literacy for Speech-Language Pathologists *Big Stone Therapies,* Olivia, MN.

**Mahowald, M.** (2016, March). Language & Literacy – Professional Development in Literacy for

Speech-Language Pathologists *University of Michigan, University Center for Language and Literacy,* Ann Arbor, MI.

**Mahowald, M.** (2016, February). Language Sampling – Professional Development in Literacy for

Speech-Language Pathologists *Mankato Public Schools,* Mankato, MN.

**Mahowald, M.** (2016, January). Literacy Intervention – Professional Development in Literacy for

Speech-Language Pathologists *Owatonna Public Schools,* Owatonna, MN.

**Mahowald, M.** (2015, October). Literacy Intervention – Professional Development in Literacy

for Speech-Language Pathologists *Minnesota State University, Mankato Continuing Education Program,* Mankato, MN.

**Mahowald, M.** (2015, May). Literacy Intervention – Professional Development in Literacy for

Speech-Language Pathologists *Indianapolis Public Schools,* Indianapolis, IN.

**Mahowald, M.** (2015, May). Language & Literacy – Professional Development in Literacy for

Speech-Language Pathologists *Indiana University Speech & Language Clinic,* Indianapolis, IN.

**Mahowald, M.** & Rentmeester – Disher, J. (2015, January – April). Propay 123: Language &

Literacy – Professional Development in Literacy for Speech-Language Pathologists *Minneapolis Public Schools,* Minneapolis, MN.

**Mahowald, M.** (2014, August) Literacy development, assessment & intervention. Course

designed for KidTalk therapy clinic, Victoria, MN.

**Mahowald, M.** (2014, May). Navigating the Maze: Response to Intervention in Language.

*Indianapolis Public Schools,* Indianapolis, IN.

**Mahowald, M.** (2013, August). School age language and literacy development, assessment and

intervention. *Online course developed for Hawaii Department of education,* Honolulu, HI.

**Mahowald, M.** (2011, January). Differentiated instruction in reading. Global Teacher Education

Program, University of Minnesota, Minneapolis, MN.

Cirrin, F., **Mahowald, M.,** Huffmeier, H., Wilkens, N., & Johnson, K.. (2010, January). Literacy

based language intervention, Part 2. Continuing education workshop for Speech-Language Pathologists in Minneapolis Public Schools, Minneapolis, MN.

Cirrin, F., Penner, S., Reinmeister, J., **Mahowald, M.,** & Trapskin, C. (2009, August). Literacy

based language intervention, Part 1. Continuing education workshop for Speech-Language Pathologists in Minneapolis Public Schools, Minneapolis, MN.

**Mahowald, M.** & Taylor, K. (2009, April). AAC SETT Workshop: Review and Practice. Continuing

education workshop for speech-language pathologists in Minneapolis Public Schools,

Minneapolis, MN.

Cirrin, F., Marquez, A., **Mahowald, M. C.**, Borgman, A.,& Taylor, K. (2008, February). SETT

process for students with Augmentative/Alternative Communication systems. Continuing education workshop for Speech-Language Pathologists in Minneapolis Public Schools, Minneapolis, MN.

University or Departmental Administrative Service

2015- present College of Allied Health and Nursing representative for University Fellowships Office (Minnesota State University, Mankato)

2014-present Transdisciplinary Committee member (College of Allied Health and Nursing – Minnesota State University, Mankato)

2015-2016 Temporary member of Honors Council (Minnesota State University, Mankato)

2013-2014 Undergraduate Curriculum Review & Development (Department of Speech & Hearing Sciences, Indiana University)

2013-2014 Established and serves as faculty leader of student run Equipment/Materials Advisory Committee (Department of Speech & Hearing Sciences, Indiana University)

2012-2014 Core faculty member/faculty mentor, Speech Therapy Education, Practicum, and Services for Latino Children and Families (STEPs) program (Department of Speech & Hearing Sciences, Indiana University)

2011 Member, Graduate admission Committee - M.A. program in Speech-Language Pathology (Department of Speech & Hearing Sciences, Indiana University)

2011 Member, Curriculum Committee M.A. program in Speech-Language Pathology (Department of Speech & Hearing Sciences, Indiana University)

2009-2011 Member, Preservice Literacy Program Development Committee, (Department of Curriculum and Instruction, University of Minnesota)

Other Significant Service Activities:

2016-2017 Co-chair for Minnesota Speech-Language-Hearing’s annual convention planning committee.

2015-present Co-lead committee to update marketing for department, social media and website revisions (Department of Speech, Hearing and Rehabilitation Services, Minnesota State University, Mankato)

2015-present Reading buddy work, volunteers to assist with reading at Immanuel Lutheran School in Mankato, MN (Department of Speech, Hearing and Rehabilitation Services, Minnesota State University, Mankato)

2015–2016 Member of graduate admissions subcommittee to redesign admission reviews and ratings (Department of Speech, Hearing and Rehabilitation Services, Minnesota State University, Mankato)

2015-2016 Developed free event: Community Engagement Day: Language & Literacy Screenings for Mankato and surrounding communities (Department of Speech, Hearing and Rehabilitation Services, Minnesota State University, Mankato)

2012–2014 Establish clinic lending library – organize and catalogue books for use in therapy (Department of Speech & Hearing Sciences, Indiana University)

2012-2013 Co-lead, establishing Multilingual Diagnostic Team (Department of Speech & Hearing Sciences, Indiana University)

2012-2013 Providing speech-language therapy and consultation to local rural school district (Department of Speech & Hearing Sciences, Indiana University)

2010 -2011 Provided design consideration, technical input and expertise in a pilot study being conducted by Minneapolis Public School Special Education Department regarding the use of iPads in Autism classrooms (preK – high school)

Membership in Professional Organizations:

 American Speech Language Hearing Association

 Minnesota Speech, Language, Hearing Association