

Dear Parent or Guardian,

Each year, the Tennessee Department of Education examines schools' performance across several indicators to provide an overall view of how schools are serving the needs of all students. The Department of Education included the following indicators in its analysis of school accountability:

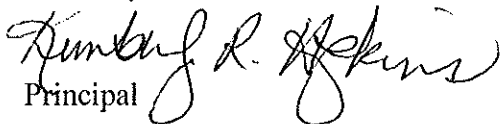
- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners).

We are writing to inform you that Memphis Virtual School is identified for Priority CSI designation as required by ESSA and the U.S. Department of Education during the (2026/2027) school year. This federal designation will be retained until the school exits or a new designation list is released.

Memphis Virtual School is working closely with the district and the Tennessee Department of Education to increase student performance through targeted academic interventions, ACT preparation and tutoring, professional learning for teachers, data-driven PLCs, and additional learning opportunities for students. We encourage you to help by participating in the development and implementation of our School Improvement Plan, attending Parent Academy and family engagement activities, participating in ACT and academic support sessions, and providing feedback and suggestions to help us improve student achievement and engagement.

Sincerely,


Principal