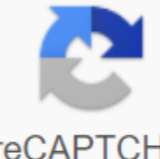


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There is no part of the ACT more mysterious to students than essays, and very few people seem to know exactly what the ACT is looking for in the perfect essay (especially since September 2015 was the debut of the new ACT Writing test). Fortunately, we have the experience to give you some idea of how the essay works and what you can do to push your score to these extra few points up the scale. Whether you're trying to impress your dream school or just want to increase your ACT score, essays are a great thing to work with. Some of the councils below stand apart, while others are part of larger categories that have been assembled based on our ACT experience. Sticky: If you haven't read these other two ACT Writing guides before, take a minute and read them now: ACT Writing Column: Analysis, Explanation and Strategies How to Write an ACT essay, Step by Step it will make the rest of the article make more sense. Part I: What 12 on the ACT Essay means if you've already scored 8 or higher in each area in a practice (or real) ACT essay, you have a chance at fully nailing what graders want, presented with a score of 12, with little practice. But there is something important to remember in your quest for perfection: on an ACT essay, 12 is not always achievable. We have good news and bad news for those of you who are determined to know how to get 12 on an ACT essay. The big secret is you will have to practice this particular essay. The ideal ACT essay is like a puzzle that happens to be written, it can be mastered, but doing it well and completely every time requires several months of practice. Knowing how to write other types of essays will only help you a limited amount. The bad news is because all essays have to be written in 40 minutes, getting 12 requires some luck. You should choose your thesis and think about the relevant and compelling evidence to support it before you can even start writing, so much depends on how quickly you can decide in terms and appropriate support for any clues going on to be. And because the perfect scoring essay is almost always at least two pages long, you won't have free time. Good news is because the essay is so formulaic, it is always possible to get at least 10 in each domain. And, on top of that, no college worth its salt is going to base its college admission on getting those last two points on an essay you were supposed to write in 40 minutes. The goal is really to show that you can write a decent essay at a time, and 10 in each domain shows that as good as 12 does. Part II: The difference between 10 and 12 If we asked the ACT what the difference is between 10 and 12 ACT ESSAYS, they would guide us to their scoring criteria (replicated in the table below) that describes the difference between 5 and 6 essays in every area. As you already know, the total complexity Score 12 comes from two readers separately giving your essay 6; four domain scores are then averaged to calculate the total score of essay 12. We have identified the differences between 5 and 6 criteria in bold. Later we will look at these differences in the context of sample essays. Score 5 (10) Score 6 (12) Basic Differences Responses to this score demonstrate well-developed skills in writing an argumentative essay. The answers to this regard demonstrate an effective ability to write an argumentative essay. The Writer's Ideas and Analysis generates an argument that is productively involved with multiple perspectives on the subject. The thesis of the argument reflects accuracy in thought and purpose. This argument establishes and uses a thoughtful context to analyse the issue and its prospects. The analysis examines the consequences, complexities and tensions, as well as/or underlying values and assumptions. The author generates an argument that is critical with several perspectives on the subject. The thesis of the argument reflects nuance and accuracy in thought and purpose. The argument establishes and uses a deep context to analyze the issue and its prospects. The analysis examines the consequences, complexities and tensions, as well as/or fundamental values and assumptions. The author generates an argument that is critical with several perspectives on the subject. The thesis of the argument reflects nuance and accuracy in thought and purpose. The argument establishes and uses a deep context to analyze the issue and its prospects. The analysis examines the consequences, complexities and tensions, as well as/or underlying values and assumptions. 6 essay gives a more specific and logical context. Theses and arguments show a deep understanding of this issue, while the analysis not only mentions, but also checks the complexities and consequences of the issue. Developing and supporting the development of ideas and supporting claims deepens understanding. Basically, the integrated line of purposeful reasoning and illustration skillfully conveys the meaning of the argument. Skills and complexities enrich ideas and analysis. Ideas development and support for claims deepen understanding and expand context. An integrated line of skillful reasoning and illustration effectively conveys the value of the argument. Skills and complications enrich and strengthen ideas and analysis. 6 essay develops its ideas and supports these ideas more carefully and considers the implications of ideas and support in a broader context. In addition, the complexity of the discussion for each example reinforces the essay argument and analysis of the issue. The Organization Response demonstrates a productive organizational strategy. The answer is basically unified by a control idea or purpose, and the logical sequence of ideas contributes to the effectiveness of the argument. The transitions between and within paragraphs consistently explain the relationship between ideas. The answer demonstrates a skillful organizational strategy. The answer is unified by a control idea or goal, and logical promotion of ideas increases efficiency Transitions between and within paragraphs strengthen the relationship between ideas. 6 essays organized to enhance the logic and strength of the writer's argument, while 5 essays are only organized clearly. Using the language Use of language works in servicing the argument. The choice of words is accurate. The structures of sentences are often clear and varied. Stylistic and register choices, including voice and tone, are strategic and effective. While there may be a few minor errors in grammar, use, and mechanics, they do not impede understanding. The use of language strengthens the argument. The choice of words is skillful and accurate. The structures of sentences are constantly varied and clear. Stylistic and register choices, including voice and tone, are strategic and effective. While there may be a few minor errors in grammar, use, and mechanics, they do not impede understanding. 6 essay is written very well, while 5 essays are written very well. This means being creative and using advanced vocabulary properly if you want 6. Part III: Applying the criteria in the real example of the ACT essay Now we will look at the sample essay and how it demonstrates the characteristics of the 6 essays above. First, let's look at the tip: Intelligent Machines Many of the goods and services on which we depend on daily are now supplied by intelligent, automated machines, not people. Robots build cars and other goods on assembly lines where human workers once were. Many of our phone conversations are now conducted not with people, but with the help of sophisticated technologies. Now we can buy goods in various stores without the help of a human cashier. Automation is generally seen as a sign of progress, but what is lost when we replace people with machines? Given the accelerating diversity and prevalence of intelligent machines, it is worth studying the consequences and meaning of their presence in our lives. Perspective one: what we lose when we replace people with machines is part of our own humanity. Even our worldly daily meetings no longer require basic civility, respect and tolerance for others. Perspective 2: Machines are good at low skill, repetitive jobs, and at high speed, extremely accurate jobs. In both cases, they work better than humans. This efficiency leads to a more prosperous and progressive world for all. Perspective 3: Intelligent machines challenge our long-held notions of what people or can be. This is good because it pushes people and machines to new, unreasonable opportunities. Write a single, consistent essay about the increasing presence of intelligent machines. Now read the example of the ACT essay below and try to notice how it meets the criteria in the table above. From pulley and rope systems to the most complex supercomputer in the world today, the world, continue to have a profound impact on human development. Whether it's taking on monotonous, low-skilled tasks or removing that messy human element from our day-to-day interactions, machines have responded to the call to duty. The growing prevalence of smart machines challenges us to change longstanding perceptions of our limitations and to continue to move forward to new and even more advanced capabilities. One common argument against increasing the presence of machines in our lives is that machines leach out of us by our core humanity. Indeed, some people whose only social interactions are anonymous text conversations with other anonymous inhabitants of the Internet forum behind computers may begin to lose basic human politeness and empathy. This is crystal clear with a look at the comments section of any popular news article. However, machines can also improve people's ability to communicate. An example of this can be found in Tod Macover's lab at MIT, where breakthroughs in neurotechnology have made it possible for quadriplegia to manipulate text on computers with their minds. Such interaction would not have been possible without the existence of intelligent machines. So I don't agree with Perspective. Instead of losing some of our own humanity to machines, we instead make it the most important action for humanity, communication, and communication. Another School of Thought (Perspective 2) argues that machines are good at high skills are repetitive jobs, leading to a more prosperous and progressive world for all. This can be seen in human working hours that are saved daily with automated phone menus. Before smart machines made the phone's automatic menu possible, every customer service call ate up the employee's valuable time. Now, menus allow subscribers to choose the number that best suits their needs, routing calls to their respective destinations without the need for human employees to spend time explaining for the hundredth time that our opening hours are 10am-6pm. On the other hand, no mechanized system of this kind is ideal because it cannot predict all future results. In terms of automated phone menus, this means that sometimes, no menu options are correct. While automated systems can lift the burden of human workers, it is a mistake to think that they can replace people completely. Why else would the last resort line for most automated phone menus be Dial 0 to talk to the operator/customer service representative? The prospect of 2 is correct, but it only goes so far, the example will demonstrate how intelligent machines challenge old ideas and push us to new, unreasonable opportunities (perspective three). At my school, all students had to take diagnostic tests in each main subject to find out our strengths and weaknesses, and we were then sorted in skill level. As a result of this kind there was a truly remarkable pattern: it turned out that every child in my middle-level physics class was also a talented musician. The system that sorts us up has allowed us to find this underlying model that has changed the way our teachers taught us; we learned about mechanics from examples that were more relevant to our lives (answers to questions like how many pulleys are needed to lift the piano?), which in turn made our classes both more enjoyable as well as more effective. When before I struggled with physics and just assumed that it was an object I was not good at, an intelligent automated sorting system allowed me to discover that I could understand mechanics if I taught it correctly. This discovery has pushed me to previously incredible academic opportunities. In conclusion, intelligent machines help us move forward like a view of great heights. While machines can cause problems, and in some cases it may take human input to function optimally, it is how we react and adapt to machines that is a real takeaway. Takeaway, define essay writing and its types. define essay writing techniques. define essay writing pdf. define explore in essay writing. define explain in essay writing. define describe in essay writing. define thesis statement in essay writing. define synthesis in essay writing

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